

1

What is the main message the teacher gives about why the palace was made?

11sinif 11-soz-eng-with-arabic-p03-temsil-muarrifin-daveti-ve-
iki-guruhun-tavri

Cevap 1

The palace was made so the king would be known, appreciated, loved, obeyed, thanked, and recognized as the only true owner of all that is in it.

2

What response is expected from the people when they see the beauty and decoration in the palace?

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Cevap 2

They should value the king's craftsmanship and admire what he has made.

3

How should the people respond
to the king's mercy and kindness
shown through his gifts?

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Cevap 3

They should show respect by
being grateful.

4

What do the special marks placed
on each work show about the
king?

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Cevap 4

They show that everything belongs to him, comes from him, and points to his oneness and independence.

5

After hearing the teacher's words,
how did the people divide?

Cevap 5

They split into two groups.

6

What did the first group
understand when they looked at
the palace?

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Cevap 6

They understood that it had a serious purpose and was not made for pointless entertainment.

7

How did the first group speak to the teacher?

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Cevap 7

They greeted him respectfully and asked him to explain what their lord had taught him.

8

What was the result of the first group acting as the king wanted?

Cevap 8

The king was pleased with them and welcomed them into another higher palace where they were made permanently happy.

9

What did the second group pay attention to in the palace?

Cevap 9

They focused only on eating and
bodily pleasure.

10

What actions showed that the second group behaved like animals rather than respectful guests?

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Cevap 10

They overate, fell into sleep,
drank what was not meant for
them, became drunk, and caused
disturbance.

11

In the teacher's announcement,
what is the first duty of the guests
toward the king?

Cevap 11

Their first duty is to know and recognize him.

12

How is obedience connected to
love in the speech?

Cevap 12

Since the king shows love through his favors, the people should answer that love by obeying him.

13

What does the king want to show through the excellence seen in his works?

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Cevap 13

He wants to show his lofty beauty
and perfection.

14

Which idea is stronger than simply saying the king is powerful: that he is one among many, or that he has no equal?

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Cevap 14

The passage teaches that he has
no equal at all.

15

What made the first group able to understand the palace correctly?

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Cevap 15

Their self-knowledge, intelligence,
and upright hearts prepared them
to think deeply.

16

What question drove the first group to seek more understanding?

Cevap 16

They wanted to know the secret behind the palace and what it really contained in meaning.

17

How did the first group benefit from the teacher's message?

Cevap 17

They listened with care, accepted it sincerely, and shaped their conduct around it.

18

What is the basic character of the second group as they enter the palace?

Cevap 18

They are inwardly corrupted and controlled by selfish desire.

19

How did the second group respond to the teacher's words compared with the first group?

Cevap 19

The first group listened and accepted, but the second group shut out the guidance completely.

20

What does the prison sentence show about the seriousness of their behavior?

Cevap 20

It shows that their disrespect was not minor but deserving of firm judgment.

21

What does the teacher say the king wants through building and displaying the palace?

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Cevap 21

He wants the people to know him
through what he has shown
them.

22

How are the people told to return the king's favor when they receive his blessings?

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Cevap 22

They are told to obey him, love him, and thank him.

23

Why does the teacher mention
the king's beauty and perfection?

Cevap 23

To show that the people should long to meet him and seek his approval.

24

What should the people conclude
from the fact that every work
bears a unique sign?

Cevap 24

They should conclude that the king is one and has no partner or rival.