

11sinif 11-soz-eng-with-arabic-p12-hayatin-gayeleri-dokuz-emir-ilk-dort-emir - Set 1

1-) According to the first aim, what should a person do with the blessings placed within reach of the human senses? (20 kelime)

A person should recognize those

2-) What is the second aim of life in the passage? (22 kelime)

It is to use the

3-) In the third aim, what is the role of a person's life in the world? (20 kelime)

A person's life should show

4-) How does the fourth aim describe worship? (20 kelime)

It describes worship as openly

5-) What two ways of worship are mentioned in the fourth aim? (10 kelime)

Worship is

11sinif 11-soz-eng-with-arabic-p12-hayatin-gayeleri-dokuz-emir-ilk-dort-emir - Set 2

1-) How many main matters are mentioned in the summary of life's aims in the target passage? (7 kelime)

Four

2-) What is meant by using the senses as scales? (18 kelime)

It means using the

3-) Why are the human faculties compared to keys in the second aim? (20 kelime)

Because they help open what

4-) What does the third aim teach about the human being's place in the world? (24 kelime)

It teaches that a human being

5-) Which of the four aims is most clearly inward, and which is most clearly outward? (26 kelime)

The second is especially inward because

11sinif 11-soz-eng-with-arabic-p12-hayatin-gayeleri-dokuz-emir-ilk-dort-emir - Set 3

1-) Which aim focuses most directly on thanking Allah for His favors? (3 kelime)

2-) Which aim focuses on learning about Allah through the divine names? (3 kelime)

3-) Which aim focuses on making the wonders attached to human life visible to creation? (3 kelime)

4-) Which aim focuses most directly on worship and servanthood? (3 kelime)

11sinif 11-soz-eng-with-arabic-p12-hayatin-gayeleri-dokuz-emir-ilk-dort-emir - Set 4

1-) What should a student understand from the first aim about everyday blessings? (20 kelime)

Everyday blessings are not random

2-) How can a person act on the second aim in practical life? (20 kelime)

By using the mind, heart,

3-) What does the third aim suggest about a believer's character and behavior? (18 kelime)

A believer's life should

4-) What does the setting of "the exhibition of the world" add to the meaning of the third aim? (23 kelime)

It presents the world as

11sinif 11-soz-eng-with-arabic-p12-hayatin-gayeleri-dokuz-emir-ilk-dort-emir - Set 5

1-) What does the first aim teach about the relationship between the human being and divine mercy? (18 kelime)

It teaches that the

2-) What is opened by the “keys” placed in human nature? (9 kelime)

The hidden

3-) What does the word “consciously” add to the third aim? (21 kelime)

It shows that a person

4-) Before whom are the wonders attached to human life displayed in the third aim? (9 kelime)

They are

11sinif 11-soz-eng-with-arabic-p12-hayatin-gayeleri-dokuz-emir-ilk-dort-emir - Set 6

1-) What is the best short summary of the first aim? (7 kelime)

Notice

2-) What is the best short summary of the second aim? (10 kelime)

Use your

3-) What is the best short summary of the third aim? (12 kelime)

Let your life

4-) What is the best short summary of the fourth aim? (13 kelime)

Declare your servanthood

CEVAP ANAHTARI

11sinif 11-soz-eng-with-arabic-p12-hayatin-gayeleri-dokuz-emir-ilk-dort-emir - Set 1 - CEVAPLAR

1-) According to the first aim, what should a person do with the blessings placed within reach of the human senses?

A person should recognize those blessings, measure and appreciate them through the senses, and respond with broad gratitude to Allah.

2-) What is the second aim of life in the passage?

It is to use the abilities placed in human nature to discover the signs of Allah's names and, through them, know Him.

3-) In the third aim, what is the role of a person's life in the world?

A person's life should show the beautiful works and fine signs of Allah's names before other creatures in this world.

4-) How does the fourth aim describe worship?

It describes worship as openly declaring servanthood to the Creator both by speech and by one's natural state and conduct.

5-) What two ways of worship are mentioned in the fourth aim?

Worship is mentioned through speech and through one's natural state.

11sinif 11-soz-eng-with-arabic-p12-hayatin-gayeleri-dokuz-emir-ilk-dort-emir - Set 2 - CEVAPLAR

1-) How many main matters are mentioned in the summary of life's aims in the target passage?

Four are listed in the target passage.

2-) What is meant by using the senses as scales?

It means using the human senses to recognize, compare, and appreciate the blessings that come from divine mercy.

3-) Why are the human faculties compared to keys in the second aim? Because they help open what is hidden from ordinary sight, allowing a person to understand the signs of Allah's names.

4-) What does the third aim teach about the human being's place in the world?

It teaches that a human being is meant to be a conscious witness who displays the signs and beauty Allah has placed in him.

5-) Which of the four aims is most clearly inward, and which is most clearly outward?

The second is especially inward because it focuses on knowing Allah, while the third is especially outward because it focuses on showing divine signs before creation.

11sinif 11-soz-eng-with-arabic-p12-hayatin-gayeleri-dokuz-emir-ilk-dort-emir - Set 3 - CEVAPLAR

1-) Which aim focuses most directly on thanking Allah for His favors?

The first aim.

2-) Which aim focuses on learning about Allah through the divine names?

The second aim.

3-) Which aim focuses on making the wonders attached to human life visible to creation?

The third aim.

4-) Which aim focuses most directly on worship and servanthood?

The fourth aim.

11sinif 11-soz-eng-with-arabic-p12-hayatin-gayeleri-dokuz-emir-ilk-dort-emir - Set 4 - CEVAPLAR

1-) What should a student understand from the first aim about everyday blessings?

Everyday blessings are not random or small; they are gifts from divine mercy that should be noticed and thanked for.

2-) How can a person act on the second aim in practical life?

By using the mind, heart, and other abilities to reflect on Allah's signs and learn about Him through His names.

3-) What does the third aim suggest about a believer's character and behavior?

A believer's life should show beauty, wisdom, and goodness in a way that points others toward Allah's artistry.

4-) What does the setting of "the exhibition of the world" add to the meaning of the third aim?

It presents the world as a place where divine beauty and wisdom are on display, and human life is part of that display.

11sinif 11-soz-eng-with-arabic-p12-hayatin-gayeleri-dokuz-emir-ilk-dort-emir - Set 5 - CEVAPLAR

1-) What does the first aim teach about the relationship between the human being and divine mercy?

It teaches that the human being receives many blessings from divine mercy and must respond with thankful awareness.

2-) What is opened by the “keys” placed in human nature?

The hidden treasures connected to the sacred divine names.

3-) What does the word “consciously” add to the third aim?

It shows that a person should not live carelessly; he should knowingly recognize and display the signs placed in his life.

4-) Before whom are the wonders attached to human life displayed in the third aim?

They are displayed before the creatures in this world.

11sinif 11-soz-eng-with-arabic-p12-hayatin-gayeleri-dokuz-emir-ilk-dort-emir - Set 6 - CEVAPLAR

1-) What is the best short summary of the first aim?

Notice Allah's blessings and thank Him fully.

2-) What is the best short summary of the second aim?

Use your God-given abilities to know Allah through His names.

3-) What is the best short summary of the third aim?

Let your life show the beautiful signs Allah has placed in you.

4-) What is the best short summary of the fourth aim?

Declare your servanthood to Allah in speech and in the way you are.