

11sinif 11-soz-eng-with-arabic-p13-hayatin-gayeleri-dokuz-emir-5-7-emirler - Set 1

1-) What is the main idea of the fifth matter about human life? (22 kelime)

A person should knowingly show

2-) In the fifth matter, what comparison is used to explain this duty? (22 kelime)

It compares a person to

3-) What are the “jewels” in the fifth matter meant to represent? (15 kelime)

They represent the

4-) According to the sixth matter, what should a person observe in living beings? (17 kelime)

A person should notice

5-) Besides observing these signs in living beings, what else should a person do in the sixth matter? (16 kelime)

A person should think

6-) What is the central teaching of the seventh matter? (17 kelime)

Human beings should use

7-) Which human qualities are mentioned as examples in the seventh matter? (6 kelime)

Knowledge,

8-) Which divine qualities are highlighted at the end of the seventh

matter? (6 kelime)

Power,

11sinif 11-soz-eng-with-arabic-p13-hayatin-gayeleri-dokuz-emir-5-7-emirler - Set 2

1-) What duty is described in the fifth matter? (24 kelime)

It is the duty to consciously

2-) Why is the image of a decorated soldier important in the fifth matter? (19 kelime)

It shows that gifts

3-) What attitude is required in the fifth matter when showing these spiritual gifts? (12 kelime)

It requires awareness,

4-) In the sixth matter, what do the signs of life in creatures point toward? (12 kelime)

They point toward

5-) What two actions are expected from a person in the sixth matter after noticing these signs? (13 kelime)

A person should

6-) In the seventh matter, why are human qualities called measures? (15 kelime)

They serve as

7-) What lesson comes from comparing a person's house with the palace of the world? (20 kelime)

The lesson is that the

8-) What does the passage imply about Allah's qualities compared with human qualities? (14 kelime)
Allah's qualities are

11sinif 11-soz-eng-with-arabic-p13-hayatin-gayeleri-dokuz-emir-5-7-emirler - Set 3

1-) What does the fifth matter teach a person to do with the abilities given to him? (16 kelime)

It teaches him to

2-) What kind of human capacities are emphasized in the fifth matter? (9 kelime)

The passage

3-) According to the sixth matter, how are life, signs of life, and the purpose of life connected? (18 kelime)

They all serve as

4-) What does it mean in the sixth matter to “display” what one has seen? (14 kelime)

It means to

5-) In the seventh matter, what is the role of limited human knowledge, power, and will? (17 kelime)

Their role is to

6-) What inference should a person make from the order in his own house? (20 kelime)

He should conclude that the

7-) How does the seventh matter move from the small to the great? (20 kelime)

It starts with human experience

8-) What does the passage suggest about the relationship between the human being and the world? (24 kelime)
It suggests that the human being

11sinif 11-soz-eng-with-arabic-p13-hayatin-gayeleri-dokuz-emir-5-7-emirler - Set 4

1-) What example is used in the fifth matter to explain how people should carry divine gifts? (14 kelime)

The example is

2-) What does this example suggest about the proper use of spiritual and inner gifts? (11 kelime)

It suggests

3-) What should a believer pay attention to in other living beings according to the sixth matter? (17 kelime)

A believer should pay

4-) Why is reflection important in the sixth matter? (17 kelime)

Reflection helps a person

5-) What does the house example teach about the Creator of the universe? (22 kelime)

It teaches that the Creator

6-) How does the seventh matter encourage humble thinking? (21 kelime)

It reminds a person that

7-) How does the seventh matter help a person know Allah better? (17 kelime)

It teaches the person

11sinif 11-soz-eng-with-arabic-p13-hayatin-gayeleri-dokuz-emir-5-7-emirler - Set 5

1-) In the fifth matter, what is a person meant to do with the subtle qualities given to him? (17 kelime)

He is meant to

2-) Why does the fifth matter mention a ruler giving honors to a soldier? (16 kelime)

It helps explain that

3-) In the sixth matter, what can be learned by observing living beings carefully? (22 kelime)

One can learn that their

4-) What are a person's responsibilities after noticing these realities in the sixth matter? (10 kelime)

A person

5-) In the seventh matter, why are human abilities described as partial? (17 kelime)

They are partial because

6-) What conclusion should be drawn from the order found in the world? (15 kelime)

The world's order

7-) Why is the example of arranging a house effective in the seventh matter? (23 kelime)

It is effective because it

11sinif 11-soz-eng-with-arabic-p13-hayatin-gayeleri-dokuz-emir-5-7-emirler - Set 6

1-) What is the purpose of the comparison in the fifth matter? (22 kelime)

Its purpose is to show

2-) In the fifth matter, what does appearing before the divine witness suggest about human life? (13 kelime)

It suggests that

3-) How should a person view the refined senses mentioned in the fifth matter? (16 kelime)

A person should view

4-) What three things in living beings are highlighted in the sixth matter? (18 kelime)

Their life, the signs

5-) What mental and spiritual process is described in the sixth matter? (17 kelime)

A person first observes,

6-) How does the seventh matter use personal experience to teach belief? (15 kelime)

It begins with

7-) How does the example of building a house help explain the seventh matter? (31 kelime)

It shows that if a person can

CEVAP ANAHTARI

11sinif 11-soz-eng-with-arabic-p13-hayatin-gayeleri-dokuz-emir-5-7-emirler - Set 1 - CEVAPLAR

1-) What is the main idea of the fifth matter about human life?

A person should knowingly show the spiritual gifts given through the divine names and present them before Allah with awareness and gratitude.

2-) In the fifth matter, what comparison is used to explain this duty?

It compares a person to a soldier who wears honors from his king and appears before him showing those signs of favor.

3-) What are the “jewels” in the fifth matter meant to represent?

They represent the fine inner abilities and senses placed in a person through divine gifts.

4-) According to the sixth matter, what should a person observe in living beings?

A person should notice how living things point to their Creator through their life, praise, and worship.

5-) Besides observing these signs in living beings, what else should a person do in the sixth matter?

A person should think deeply about them, recognize what they mean, and bear witness to them.

6-) What is the central teaching of the seventh matter?

Human beings should use their limited qualities as a way to understand Allah’s perfect and unlimited attributes.

7-) Which human qualities are mentioned as examples in the seventh matter?

Knowledge, power, and will are mentioned.

8-) Which divine qualities are highlighted at the end of the seventh matter?

Power, knowledge, and wisdom are highlighted.

11sinif 11-soz-eng-with-arabic-p13-hayatin-gayeleri-dokuz-emir-5-7-emirler - Set 2 - CEVAPLAR

1-) What duty is described in the fifth matter?

It is the duty to consciously beautify oneself with the subtle gifts granted through the divine names and stand as one seen by Allah.

2-) Why is the image of a decorated soldier important in the fifth matter?

It shows that gifts from a ruler are not hidden but displayed respectfully before the one who gave them.

3-) What attitude is required in the fifth matter when showing these spiritual gifts?

It requires awareness, respect, and recognition that these gifts come from Allah.

4-) In the sixth matter, what do the signs of life in creatures point toward?

They point toward the creatures' praise, devotion, and directedness to their Creator.

5-) What two actions are expected from a person in the sixth matter after noticing these signs?

A person should reflect on them and then testify to what they show.

6-) In the seventh matter, why are human qualities called measures? They serve as small examples that help a person understand greater and absolute divine qualities.

7-) What lesson comes from comparing a person's house with the palace of the world?

The lesson is that the order of the universe proves a Creator whose qualities are infinitely greater than human abilities.

8-) What does the passage imply about Allah's qualities compared with human qualities?

Allah's qualities are perfect and absolute, while human qualities are small and limited signs.

11sinif 11-soz-eng-with-arabic-p13-hayatin-gayeleri-dokuz-emir-5-7-emirler - Set 3 - CEVAPLAR

1-) What does the fifth matter teach a person to do with the abilities given to him?

It teaches him to value them as honors from Allah and present them consciously, not carelessly.

2-) What kind of human capacities are emphasized in the fifth matter?

The passage emphasizes refined inner senses and subtle capacities.

3-) According to the sixth matter, how are life, signs of life, and the purpose of life connected?

They all serve as ways living beings express their relation to their Creator through praise, devotion, and worship.

4-) What does it mean in the sixth matter to “display” what one has seen?

It means to affirm and show the truth of those signs after understanding them.

5-) In the seventh matter, what is the role of limited human knowledge, power, and will?

Their role is to act as small examples through which a person can grasp Allah’s perfect attributes.

6-) What inference should a person make from the order in his own house?

He should conclude that the One who arranged the whole world must be fully powerful, fully knowing, and perfectly wise.

7-) How does the seventh matter move from the small to the great?

It starts with human experience in a small setting and leads the mind to the Creator of the entire universe.

8-) What does the passage suggest about the relationship between the human being and the world?

It suggests that the human being is given small measures that help him recognize the greatness of the One who manages the entire universe.

11sinif 11-soz-eng-with-arabic-p13-hayatin-gayeleri-dokuz-emir-5-7-emirler - Set 4 - CEVAPLAR

1-) What example is used in the fifth matter to explain how people should carry divine gifts?

The example is a soldier who wears his honors when appearing before his ruler.

2-) What does this example suggest about the proper use of spiritual and inner gifts?

It suggests they should be carried with dignity, awareness, and thankfulness.

3-) What should a believer pay attention to in other living beings according to the sixth matter?

A believer should pay attention to how their very life shows praise, devotion, and worship toward Allah.

4-) Why is reflection important in the sixth matter?

Reflection helps a person move from simply seeing living things to understanding what their existence points to.

5-) What does the house example teach about the Creator of the universe?

It teaches that the Creator who manages the whole world has far greater power and wisdom than anything seen in human planning.

6-) How does the seventh matter encourage humble thinking?

It reminds a person that his own abilities are small signs, not independent greatness, and they point beyond him to Allah.

7-) How does the seventh matter help a person know Allah better?

It teaches the person to use his own limited experience as a bridge to understanding divine perfection.

11sinif 11-soz-eng-with-arabic-p13-hayatin-gayeleri-dokuz-emir-5-7-emirler - Set 5 - CEVAPLAR

1-) In the fifth matter, what is a person meant to do with the subtle qualities given to him?

He is meant to adorn himself with them knowingly and present them as signs of divine favor.

2-) Why does the fifth matter mention a ruler giving honors to a soldier?

It helps explain that blessings should be shown with awareness before the one who granted them.

3-) In the sixth matter, what can be learned by observing living beings carefully?

One can learn that their life and actions point to praise of Allah and to the purpose for which life is given.

4-) What are a person's responsibilities after noticing these realities in the sixth matter?

A person should reflect, understand, and testify to those realities.

5-) In the seventh matter, why are human abilities described as partial? They are partial because they are small, limited, and only faint examples compared to Allah's absolute attributes.

6-) What conclusion should be drawn from the order found in the world?

The world's order shows that its Maker directs it with complete power, knowledge, and wisdom.

7-) Why is the example of arranging a house effective in the seventh matter?

It is effective because it starts with something simple and understandable, then leads to a greater truth about the order of the universe.

11sinif 11-soz-eng-with-arabic-p13-hayatin-gayeleri-dokuz-emir-5-7-emirler - Set 6 - CEVAPLAR

1-) What is the purpose of the comparison in the fifth matter?

Its purpose is to show that the gifts placed in a person should be consciously displayed as signs of the Giver's favor.

2-) In the fifth matter, what does appearing before the divine witness suggest about human life?

It suggests that human life is lived under Allah's constant knowledge and sight.

3-) How should a person view the refined senses mentioned in the fifth matter?

A person should view them as valuable trusts and signs of honor, not as meaningless features.

4-) What three things in living beings are highlighted in the sixth matter?

Their life, the signs that come with life, and the purpose toward which life is directed are highlighted.

5-) What mental and spiritual process is described in the sixth matter?

A person first observes, then reflects, then recognizes, and finally bears witness to what creation is showing.

6-) How does the seventh matter use personal experience to teach belief?

It begins with familiar human abilities and uses them as indicators of Allah's unlimited attributes.

7-) How does the example of building a house help explain the seventh matter?

It shows that if a person can produce order in a small home through limited ability, then the Creator of the whole world must possess far greater power, knowledge, and wisdom.