

1 What is the main message the teacher gives about why the palace was made?	2 What response is expected from the people when they see the beauty and decoration in the palace?	3 How should the people respond to the king's mercy and kindness shown through his gifts?	4 What do the special marks placed on each work show about the king?
11sinif 11-soz-eng-with-arabic-p03-temsil-muarrrifin-daveti-ve-iki-guruhun-tavri	11sinif 11-soz-eng-with-arabic-p03-temsil-muarrrifin-daveti-ve-iki-guruhun-tavri	11sinif 11-soz-eng-with-arabic-p03-temsil-muarrrifin-daveti-ve-iki-guruhun-tavri	11sinif 11-soz-eng-with-arabic-p03-temsil-muarrrifin-daveti-ve-iki-guruhun-tavri
5 After hearing the teacher's words, how did the people divide?	6 What did the first group understand when they looked at the palace?	7 How did the first group speak to the teacher?	8 What was the result of the first group acting as the king wanted?
11sinif 11-soz-eng-with-arabic-p03-temsil-muarrrifin-daveti-ve-iki-guruhun-tavri	11sinif 11-soz-eng-with-arabic-p03-temsil-muarrrifin-daveti-ve-iki-guruhun-tavri	11sinif 11-soz-eng-with-arabic-p03-temsil-muarrrifin-daveti-ve-iki-guruhun-tavri	11sinif 11-soz-eng-with-arabic-p03-temsil-muarrrifin-daveti-ve-iki-guruhun-tavri
9 What did the second group pay attention to in the palace?	10 What actions showed that the second group behaved like animals rather than respectful guests?	11 In the teacher's announcement, what is the first duty of the guests toward the king?	12 How is obedience connected to love in the speech?
11sinif 11-soz-eng-with-arabic-p03-temsil-muarrrifin-daveti-ve-iki-guruhun-tavri	11sinif 11-soz-eng-with-arabic-p03-temsil-muarrrifin-daveti-ve-iki-guruhun-tavri	11sinif 11-soz-eng-with-arabic-p03-temsil-muarrrifin-daveti-ve-iki-guruhun-tavri	11sinif 11-soz-eng-with-arabic-p03-temsil-muarrrifin-daveti-ve-iki-guruhun-tavri

Cevap 4 They show that everything belongs to him, comes from him, and points to his oneness and independence.	Cevap 3 They should show respect by being grateful.	Cevap 2 They should value the king's craftsmanship and admire what he has made.	Cevap 1 The palace was made so the king would be known, appreciated, loved, obeyed, thanked, and recognized as the only true owner of all that is in it.
Cevap 8 The king was pleased with them and welcomed them into another higher palace where they were made permanently happy.	Cevap 7 They greeted him respectfully and asked him to explain what their lord had taught him.	Cevap 6 They understood that it had a serious purpose and was not made for pointless entertainment.	Cevap 5 They split into two groups.
Cevap 12 Since the king shows love through his favors, the people should answer that love by obeying him.	Cevap 11 Their first duty is to know and recognize him.	Cevap 10 They overate, fell into sleep, drank what was not meant for them, became drunk, and caused disturbance.	Cevap 9 They focused only on eating and bodily pleasure.

13 What does the king want to show through the excellence seen in his works? 11sinif 11-soz-eng-with-arabic-p03-temsil-muarrifin-daveti-ve-iki-guruhun-tavri	14 Which idea is stronger than simply saying the king is powerful: that he is one among many, or that he has no equal? 11sinif 11-soz-eng-with-arabic-p03-temsil-muarrifin-daveti-ve-iki-guruhun-tavri	15 What made the first group able to understand the palace correctly? 11sinif 11-soz-eng-with-arabic-p03-temsil-muarrifin-daveti-ve-iki-guruhun-tavri	16 What question drove the first group to seek more understanding? 11sinif 11-soz-eng-with-arabic-p03-temsil-muarrifin-daveti-ve-iki-guruhun-tavri
17 How did the first group benefit from the teacher's message? 11sinif 11-soz-eng-with-arabic-p03-temsil-muarrifin-daveti-ve-iki-guruhun-tavri	18 What is the basic character of the second group as they enter the palace? 11sinif 11-soz-eng-with-arabic-p03-temsil-muarrifin-daveti-ve-iki-guruhun-tavri	19 How did the second group respond to the teacher's words compared with the first group? 11sinif 11-soz-eng-with-arabic-p03-temsil-muarrifin-daveti-ve-iki-guruhun-tavri	20 What does the prison sentence show about the seriousness of their behavior? 11sinif 11-soz-eng-with-arabic-p03-temsil-muarrifin-daveti-ve-iki-guruhun-tavri
21 What does the teacher say the king wants through building and displaying the palace? 11sinif 11-soz-eng-with-arabic-p03-temsil-muarrifin-daveti-ve-iki-guruhun-tavri	22 How are the people told to return the king's favor when they receive his blessings? 11sinif 11-soz-eng-with-arabic-p03-temsil-muarrifin-daveti-ve-iki-guruhun-tavri	23 Why does the teacher mention the king's beauty and perfection? 11sinif 11-soz-eng-with-arabic-p03-temsil-muarrifin-daveti-ve-iki-guruhun-tavri	24 What should the people conclude from the fact that every work bears a unique sign? 11sinif 11-soz-eng-with-arabic-p03-temsil-muarrifin-daveti-ve-iki-guruhun-tavri

Cevap 16 They wanted to know the secret behind the palace and what it really contained in meaning.	Cevap 15 Their self-knowledge, intelligence, and upright hearts prepared them to think deeply.	Cevap 14 The passage teaches that he has no equal at all.	Cevap 13 He wants to show his lofty beauty and perfection.
Cevap 20 It shows that their disrespect was not minor but deserving of firm judgment.	Cevap 19 The first group listened and accepted, but the second group shut out the guidance completely.	Cevap 18 They are inwardly corrupted and controlled by selfish desire.	Cevap 17 They listened with care, accepted it sincerely, and shaped their conduct around it.
Cevap 24 They should conclude that the king is one and has no partner or rival.	Cevap 23 To show that the people should long to meet him and seek his approval.	Cevap 22 They are told to obey him, love him, and thank him.	Cevap 21 He wants the people to know him through what he has shown them.