

1 What main lesson is introduced at the beginning of this passage through the comparison?	2 What does the difference between twenty gold pieces and one thousand gold pieces suggest in the comparison?	3 What was unreasonable about spending the larger sum the same way as the smaller sum?	4 What conclusion should “anyone with any sense” reach from the two different amounts?
11sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi	11sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi	11sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi	11sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi
5 What deeper problem is shown by the second servant’s copying of the first servant?	6 Why is the contrast between fine cloth and inferior cloth important?	7 What did the second servant buy, and how was its quality described?	8 According to the final warning, how are humans superior to animals?
11sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi	11sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi	11sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi	11sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi
9 What does the comparison with animals teach about human responsibility?	10 What makes the fall of a human being worse than that of an animal?	11 What claim about human faculties does the passage ask the reader to understand?	12 Why is the written paper important in the story?
11sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi	11sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi	11sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi	11sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi

Cevap 4 The larger amount was meant for something more than buying clothes.	Cevap 3 A much greater amount clearly pointed to a broader purpose, so using it the same way ignored common sense.	Cevap 2 It suggests that different amounts point to different levels of responsibility and purpose.	Cevap 1 Human abilities were not given mainly for chasing worldly comfort like animals do.
Cevap 8 Humans are superior because they have much greater inner resources and potential.	Cevap 7 He spent everything on clothing and ended up with poor material and a much worse outfit.	Cevap 6 It highlights how badly he handled a much greater opportunity.	Cevap 5 He acted without reflection and failed to think about his own purpose.
Cevap 12 It shows that the second servant had guidance and a specific duty to understand.	Cevap 11 It asks the reader to see that human powers were not created just for material life.	Cevap 10 A human falls further because he turns higher gifts toward lower ends.	Cevap 9 Since humans have higher capacities, they are responsible for living in a higher way than animals.

13 Besides receiving more money, how was the second servant's situation different from the first servant's?	14 What should the second servant have done before spending the money?	15 How did the second servant fail both intellectually and morally?	16 How did the second servant decide what to do instead?
11sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi	11sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi	11sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi	11sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi
17 In the direct address to the self and friend, what kind of life is being criticized?	18 How does the comparison strengthen the warning given at the end?	19 What is the consequence of misusing that greater capital?	20 How does the passage compare humans and animals at the end, and what is the point of that comparison?
11sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi	11sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi	11sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi	11sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi
21 What is the purpose of the story about the two servants?	22 What was special about the cloth used by the first servant?	23 Why is the amount given to the second servant called "capital" in meaning?	24 What detail proves that the second servant had guidance available to him?
11sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi	11sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi	11sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi	11sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi

Cevap 16 He copied the first servant without understanding his own different responsibility.	Cevap 15 He failed to think clearly and also misused what was entrusted to him.	Cevap 14 He should have read the note and understood his assignment.	Cevap 13 He was also sent with written directions for a separate business matter.
Cevap 20 It says humans have far greater capacity than animals, so if they live only for appetite, they can sink even lower than animals despite having more noble gifts.	Cevap 19 The consequence is a deeper fall in worth and conduct.	Cevap 18 The story gives a concrete example that makes the moral failure of wasting one's life easier to understand.	Cevap 17 A life focused on bodily desires and short-term worldly pleasures is being criticized.
Cevap 24 He had a written message placed in his pocket.	Cevap 23 Because it is a valuable resource meant to be invested in a purposeful task.	Cevap 22 It was of very fine quality.	Cevap 21 It is meant to explain how human abilities should be used wisely and for higher aims.