

2sinif 11-soz-eng-with-arabic-p07-namazın-makamati-ubudiyet-vazifelerinin-fihristesi - Set 1

1-) What did the believers first notice in Allah's works? (7 kelime)

They

2-) What did seeing shining and amazing works make them do? (5 kelime)

It

3-) What did they notice in the treasures of mercy? (4 kelime)

They

4-) What did they understand from the gifts kept in Allah's mercy? (6 kelime)

They

5-) What kind of duty came from studying the "messages" in creation? (8 kelime)

The duty

6-) In the fifth step, what was creation compared to? (6 kelime)

It

7-) What did they study in the fifth step? (8 kelime)

They studied

8-) What showed them Allah's mercy and made them love Him more? (8 kelime)

The beautiful

9-) How did they answer Allah's mercy in the last sentence of the passage? (12 kelime)

They said they

2sinif 11-soz-eng-with-arabic-p07-namazın-makamati-ubudiyet-vazifelerinin-fihristesi - Set 2

1-) In the first step, what were the believers watching? (5 kelime)

They

2-) What made them do that first duty? (8 kelime)

Seeing Allah's

3-) In the second part, what did wonderful works teach them? (7 kelime)

They

4-) What should a person do after noticing Allah's blessings in that step? (7 kelime)

A

5-) What comes after understanding blessings: thanks or ignoring? (5 kelime)

Thanks

6-) In the fourth part, what did they use to understand precious meanings? (5 kelime)

They

7-) After these steps, what more did they begin to see about Allah? (10 kelime)

They began

8-) What did that learning lead them to do? (10 kelime)

It led

9-) What did they feel in the sixth part when they saw beauty in creation? (7 kelime)

They

2sinif 11-soz-eng-with-arabic-p07-namazin-makamati-ubudiyet-vazifelerinin-fihristesi - Set 3

1-) What did they do when they saw the wonders in Allah's rule over creation? (3 kelime)

2-) When they saw those works, what did they say about Allah? (7 kelime)
They

3-) How did they answer after seeing those beautiful works? (8 kelime)
They praised

4-) What do the "jewels" in the fourth step stand for? (9 kelime)
They stand

5-) What attitude did they show in that fourth step? (8 kelime)
They showed

6-) What did they do after thinking about those precious meanings? (11 kelime)
They praised

7-) When Allah made Himself known through His art, how did they respond? (6 kelime)
They

8-) What two feelings did that beauty bring? (5 kelime)
It

9-) After looking at the universe, how did they answer Allah's making Himself known? (6 kelime)

They

2sinif 11-soz-eng-with-arabic-p07-namazin-makamati-ubudiyet-vazifelerinin-fihristesi - Set 4

1-) What was the first duty of the believers in the passage? (8 kelime)
Their first

2-) In the first part, what did believers do after seeing Allah's amazing works? (3 kelime)

3-) In the third step, what did they notice with their inner and outer senses? (7 kelime)
They

4-) In the third step, what did their senses help them understand? (7 kelime)
Their

5-) What duty belongs with receiving blessings? (4 kelime)
Thanking

6-) In the sixth step, what did seeing beauty in creation lead them to feel? (10 kelime)
It led

7-) In the fifth step, what did they learn from the world around them? (9 kelime)
They learned

8-) What comes from carefully studying Allah's signs in creation? (7 kelime)
Deep

9-) After doing these duties, what bigger truth did they begin to notice? (10 kelime)

They began

2sinif 11-soz-eng-with-arabic-p07-namazın-makamati-ubudiyet-vazifelerinin-fihristesi - Set 5

1-) What did the believers see first in the world around them? (4 kelime)

They

2-) In the second step, what kind of works did they see? (10 kelime)

They saw

3-) What was the right response to those blessings? (5 kelime)

The

4-) What were they examining in the fourth step? (8 kelime)

They were

5-) What did they weigh with their spiritual abilities in the fourth step? (9 kelime)

They weighed

6-) What feeling grew in their hearts because of that beauty? (9 kelime)

Love and

7-) In the sixth step, what did they see in things Allah created? (6 kelime)

They

8-) What did they feel when they saw the fine beauty in created things? (7 kelime)

They

9-) What did they realize about knowing Allah? (11 kelime)

They realized

2sinif 11-soz-eng-with-arabic-p07-namazın-makamati-ubudiyet-vazifelerinin-fihristesi - Set 6

1-) What is the main idea of this passage? (14 kelime)

It shows how

2-) What was their duty in the second step? (14 kelime)

Their duty was

3-) What words fit the second step best: complaining or praising? (1 kelime)

4-) In the third part, what did believers understand from mercy's treasures? (7 kelime)

They

5-) In the fifth step, what does creation act like? (8 kelime)

It acts

6-) What were they trying to understand with those scales? (11 kelime)

They were

7-) What does the fifth part teach believers to do with creation? (7 kelime)

It

8-) What did they say about worship and help? (12 kelime)

They said they

9-) How did they answer Allah's making Himself loved through mercy?

(10 kelime)

They answered

CEVAP ANAHTARI

2sinif 11-soz-eng-with-arabic-p07-namazin-makamati-ubudiyet-vazifelerinin-fihristesi - Set 1 - CEVAPLAR

1-) What did the believers first notice in Allah's works?

They noticed the amazing things Allah does.

2-) What did seeing shining and amazing works make them do?

It made them praise Allah.

3-) What did they notice in the treasures of mercy?

They noticed many blessings.

4-) What did they understand from the gifts kept in Allah's mercy?

They understood Allah gives many blessings.

5-) What kind of duty came from studying the "messages" in creation?

The duty of thoughtful reflection and valuing them.

6-) In the fifth step, what was creation compared to?

It was compared to written messages.

7-) What did they study in the fifth step?

They studied the messages Allah wrote in creation.

8-) What showed them Allah's mercy and made them love Him more?

The beautiful fruits of His mercy showed that.

9-) How did they answer Allah's mercy in the last sentence of the passage?

They said they worship Him alone and ask Him alone for help.

2sinif 11-soz-eng-with-arabic-p07-namazın-makamati-ubudiyet-vazifelerinin-fihristesi - Set 2 - CEVAPLAR

1-) In the first step, what were the believers watching?

They were watching Allah's works.

2-) What made them do that first duty?

Seeing Allah's amazing works made them do it.

3-) In the second part, what did wonderful works teach them?

They taught them about Allah's beautiful names.

4-) What should a person do after noticing Allah's blessings in that step?

A person should give thanks and praise.

5-) What comes after understanding blessings: thanks or ignoring?

Thanks comes after understanding blessings.

6-) In the fourth part, what did they use to understand precious meanings?

They used their spiritual faculties.

7-) After these steps, what more did they begin to see about Allah?

They began to see His acts and dealings more closely.

8-) What did that learning lead them to do?

It led them to think deeply and appreciate Allah's work.

9-) What did they feel in the sixth part when they saw beauty in creation?

They felt love and yearning for Allah.

2sinif 11-soz-eng-with-arabic-p07-namazin-makamati-ubudiyet-vazifelerinin-fihristesi - Set 3 - CEVAPLAR

1-) What did they do when they saw the wonders in Allah's rule over creation?

They glorified Allah.

2-) When they saw those works, what did they say about Allah?

They said Allah is greater than all.

3-) How did they answer after seeing those beautiful works?

They praised Allah and said He is perfect.

4-) What do the "jewels" in the fourth step stand for?

They stand for precious meanings connected to Allah's names.

5-) What attitude did they show in that fourth step?

They showed praise and said Allah is perfect.

6-) What did they do after thinking about those precious meanings?

They praised Allah and said He is free from every fault.

7-) When Allah made Himself known through His art, how did they respond?

They responded with wonder and understanding.

8-) What two feelings did that beauty bring?

It brought love and longing.

9-) After looking at the universe, how did they answer Allah's making Himself known?

They answered with knowledge and wonder.

2sinif 11-soz-eng-with-arabic-p07-namazin-makamati-ubudiyet-vazifelerinin-fihristesi - Set 4 - CEVAPLAR

1-) What was the first duty of the believers in the passage?

Their first duty was to honor Allah's greatness.

2-) In the first part, what did believers do after seeing Allah's amazing works?

They glorified Allah.

3-) In the third step, what did they notice with their inner and outer senses?

They noticed the blessings from Allah's mercy.

4-) In the third step, what did their senses help them understand?

Their senses helped them understand Allah's blessings.

5-) What duty belongs with receiving blessings?

Thanking and praising Allah.

6-) In the sixth step, what did seeing beauty in creation lead them to feel?

It led them to love and yearn for their Creator.

7-) In the fifth step, what did they learn from the world around them?

They learned from Allah's signs and messages in creation.

8-) What comes from carefully studying Allah's signs in creation?

Deep thought and appreciation come from it.

9-) After doing these duties, what bigger truth did they begin to notice?

They began to notice Allah's actions and care in creation.

2sinif 11-soz-eng-with-arabic-p07-namazın-makamati-ubudiyet-vazifelerinin-fihristesi - Set 5 - CEVAPLAR

1-) What did the believers see first in the world around them?

They saw Allah's works.

2-) In the second step, what kind of works did they see?

They saw beautiful and wonderful works that show Allah's names.

3-) What was the right response to those blessings?

The right response was thankfulness.

4-) What were they examining in the fourth step?

They were examining precious meanings from Allah's names.

5-) What did they weigh with their spiritual abilities in the fourth step?

They weighed the precious meanings shown by Allah's names.

6-) What feeling grew in their hearts because of that beauty?

Love and longing for Allah grew in their hearts.

7-) In the sixth step, what did they see in things Allah created?

They saw fine and beautiful design.

8-) What did they feel when they saw the fine beauty in created things?

They felt love and longing for Allah.

9-) What did they realize about knowing Allah?

They realized people cannot fully know Him as He truly deserves.

2sinif 11-soz-eng-with-arabic-p07-namazin-makamati-ubudiyet-vazifelerinin-fihristesi - Set 6 - CEVAPLAR

1-) What is the main idea of this passage?

It shows how believers respond to Allah's signs with worship, praise, thanks, and love.

2-) What was their duty in the second step?

Their duty was to praise Allah and say He is pure from all نقص.

3-) What words fit the second step best: complaining or praising?

Praising.

4-) In the third part, what did believers understand from mercy's treasures?

They understood that Allah gives many blessings.

5-) In the fifth step, what does creation act like?

It acts like messages written by Allah's power.

6-) What were they trying to understand with those scales?

They were trying to understand the precious meanings in Allah's names.

7-) What does the fifth part teach believers to do with creation?

It teaches them to study it carefully.

8-) What did they say about worship and help?

They said they worship Allah alone and ask only Him for help.

9-) How did they answer Allah's making Himself loved through mercy?

They answered with worship and asking Him alone for help.