

2sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi - Set 1

1-) In the comparison, how much money did the first servant get? (5 kelime)

He

2-) In the story, why was twenty gold pieces enough for the first servant? (9 kelime)

Because it

3-) Why was the second servant's money not meant for the same simple use? (11 kelime)

Because it

4-) What should the second servant have done before spending the money? (6 kelime)

He

5-) What does this tell us about following others without thinking? (6 kelime)

It

6-) How did his suit compare with the first servant's suit? (4 kelime)

It

7-) How did the employer react to the second servant's choice? (6 kelime)

He

8-) What should people not use their life's gifts for? (9 kelime)

They should

9-) Are humans said to have less or more capital than animals? (6

kelime)

They

2sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi - Set 2

1-) What is the big idea of this comparison? (10 kelime)

Human abilities

2-) What was special about the cloth for the first servant's clothes? (8 kelime)

It was

3-) What did the master tell the first servant to do with twenty gold pieces? (5 kelime)

To

4-) What does the written note tell us? (11 kelime)

It shows

5-) What did the second servant do wrong before going to the shopkeeper? (6 kelime)

He

6-) What was the result of his bad choice? (8 kelime)

He wasted

7-) Why was the master right to be upset? (14 kelime)

Because the servant

8-) What kind of life are we told not to live? (9 kelime)

A life

9-) Why is the warning stronger for human beings than for animals? (9

kelime)

Because humans

2sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi - Set 3

1-) What does the passage say we should understand from the story?

(10 kelime)

That our

2-) Did the first servant succeed in getting good clothes? (5 kelime)

Yes,

3-) What else was put in the second servant's pocket? (4 kelime)

A

4-) Instead of thinking carefully, whom did the second servant copy? (5 kelime)

He

5-) What does the poor suit show about his decision? (8 kelime)

It shows

6-) Did the second servant get better clothes than the first servant or worse clothes? (4 kelime)

He

7-) Who is being warned in the passage after the story? (8 kelime)

The self

8-) What does the passage say about this worldly life? (5 kelime)

It

9-) Why is falling that low especially sad for a human being? (10 kelime)

Because a

2sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi - Set 4

1-) How many servants are in the comparison? (4 kelime)

There

2-) According to the comparison, were human abilities given only for worldly living? (8 kelime)

No, they

3-) What shows that the second servant had a different job to do? (10 kelime)

He was

4-) What would a sensible person understand right away? (13 kelime)

That the big

5-) Why was it wrong for him to copy the first servant? (6 kelime)

Because

6-) Was the second servant's suit equal to his friend's suit? (5 kelime)

No,

7-) After the story, what are people told to do? (9 kelime)

They are

8-) What does the passage say about living only for temporary pleasure? (10 kelime)

It makes

9-) Compared with animals, what can happen to a person who lives this wrong way? (8 kelime)

He can

2sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi - Set 5

1-) What was the first servant's job with the money he received? (4 kelime)

To

2-) How much money did the second servant get? (6 kelime)

He

3-) What important clue did the second servant ignore? (7 kelime)

He

4-) What bad choice did he make at the store? (7 kelime)

He

5-) What mistake did the second servant make when he looked at the first servant? (8 kelime)

He copied

6-) What do the master's sharp words and punishment show? (9 kelime)

They show

7-) What human problem does the story warn against? (9 kelime)

Using life

8-) According to the passage, what happens if a person uses life like an animal? (4 kelime)

He

9-) If a human forgets his higher purpose, how can he end up

compared with animals? (9 kelime)

He can

2sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi - Set 6

1-) What are readers asked to do at the start of the passage? (11 kelime)

They are

2-) What did the first servant buy with his money? (7 kelime)

He

3-) What was the second servant sent to do? (9 kelime)

He was

4-) What simple step could have saved the second servant from his mistake? (4 kelime)

Reading

5-) What kind of cloth did he end up getting? (4 kelime)

A

6-) Why was his action called very foolish? (9 kelime)

Because he

7-) In the warning, what should not rule a person's life? (8 kelime)

Desires of

8-) What kinds of things are we warned not to live for? (5 kelime)

Body

9-) If humans use their greater gifts in the wrong way, what can happen? (6 kelime)

They

CEVAP ANAHTARI

2sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi - Set 1 - CEVAPLAR

1-) In the comparison, how much money did the first servant get?
He got twenty gold pieces.

2-) In the story, why was twenty gold pieces enough for the first servant?

Because it was enough to buy very good clothing.

3-) Why was the second servant's money not meant for the same simple use?

Because it was a much larger amount and came with instructions.

4-) What should the second servant have done before spending the money?

He should have read the paper.

5-) What does this tell us about following others without thinking?
It can lead to foolish choices.

6-) How did his suit compare with the first servant's suit?
It was much worse.

7-) How did the employer react to the second servant's choice?
He scolded him and punished him.

8-) What should people not use their life's gifts for?
They should not use them only for physical enjoyment.

9-) Are humans said to have less or more capital than animals?
They are said to have more.

2sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi- yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi - Set 2 - CEVAPLAR

1-) What is the big idea of this comparison?

Human abilities were not given just to chase worldly life.

2-) What was special about the cloth for the first servant's clothes?

It was a certain cloth chosen for him.

3-) What did the master tell the first servant to do with twenty gold pieces?

To get a suit made.

4-) What does the written note tell us?

It shows he had an important task or business to do.

5-) What did the second servant do wrong before going to the shopkeeper?

He failed to read the instructions.

6-) What was the result of his bad choice?

He wasted the money and got bad clothing.

7-) Why was the master right to be upset?

Because the servant wasted what was given and did not do his real job.

8-) What kind of life are we told not to live?

A life only for fleshly pleasure and temporary things.

9-) Why is the warning stronger for human beings than for animals?

Because humans have been given greater gifts and abilities.

**2sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-
yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi - Set 3 -
CEVAPLAR**

1-) What does the passage say we should understand from the story?

That our human powers are for more than animal-like living.

2-) Did the first servant succeed in getting good clothes?

Yes, he got fine clothes.

3-) What else was put in the second servant's pocket?

A paper with instructions.

4-) Instead of thinking carefully, whom did the second servant copy?

He copied the other servant.

5-) What does the poor suit show about his decision?

It shows his decision was careless and foolish.

6-) Did the second servant get better clothes than the first servant or worse clothes?

He got worse clothes.

7-) Who is being warned in the passage after the story?

The self and the friend are being warned.

8-) What does the passage say about this worldly life?

It does not last long.

9-) Why is falling that low especially sad for a human being?

Because a human has been given much more than animals.

**2sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-
yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi - Set 4 -
CEVAPLAR**

1-) How many servants are in the comparison?

There are two servants.

2-) According to the comparison, were human abilities given only for worldly living?

No, they were given for more than that.

3-) What shows that the second servant had a different job to do?

He was given much more money and a written note.

4-) What would a sensible person understand right away?

That the big amount of money had a greater use than buying clothes.

5-) Why was it wrong for him to copy the first servant?

Because his own task was different.

6-) Was the second servant's suit equal to his friend's suit?

No, it was much worse.

7-) After the story, what are people told to do?

They are told to wake up and think rightly.

8-) What does the passage say about living only for temporary pleasure?

It makes a person live in a very low way.

9-) Compared with animals, what can happen to a person who lives this wrong way?

He can become lower than even low animals.

2sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi - Set 5 - CEVAPLAR

1-) What was the first servant's job with the money he received?

To have clothing made.

2-) How much money did the second servant get?

He got one thousand gold pieces.

3-) What important clue did the second servant ignore?

He ignored the paper in his pocket.

4-) What bad choice did he make at the store?

He spent all the money on clothing.

5-) What mistake did the second servant make when he looked at the first servant?

He copied him and spent everything on clothes.

6-) What do the master's sharp words and punishment show?

They show the servant had done something very wrong.

7-) What human problem does the story warn against?

Using life only for worldly fun and body wants.

8-) According to the passage, what happens if a person uses life like an animal?

He falls very low.

9-) If a human forgets his higher purpose, how can he end up compared with animals?

He can end up much lower than they are.

2sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi - Set 6 - CEVAPLAR

- 1-) What are readers asked to do at the start of the passage?
They are asked to think about the meaning of the comparison.
- 2-) What did the first servant buy with his money?
He bought a nice set of clothes.
- 3-) What was the second servant sent to do?
He was sent to take care of some business.
- 4-) What simple step could have saved the second servant from his mistake?
Reading the paper first.
- 5-) What kind of cloth did he end up getting?
A poor, low-quality cloth.
- 6-) Why was his action called very foolish?
Because he used something important in the wrong way.
- 7-) In the warning, what should not rule a person's life?
Desires of the body should not rule it.
- 8-) What kinds of things are we warned not to live for?
Body desires and short-lived pleasures.
- 9-) If humans use their greater gifts in the wrong way, what can happen?
They can fall lower than animals.