

2sinif 11-soz-eng-with-arabic-p12-hayatin-gayeleri-dokuz-emir-ilk-dort-emir - Set 1

1-) How many main parts of the aim of life are listed in the target passage? (1 kelime)

2-) What are you supposed to do with Allah's blessings using your senses? (5 kelime)

Notice

3-) What helps a person know Allah's beautiful names in the second point? (6 kelime)

The

4-) In the third point, what should a person show through life? (9 kelime)

The beautiful

5-) In the fourth point, how should a person show worship? (9 kelime)

With words

6-) If someone enjoys blessings but does not give thanks, which point are they missing most clearly? (3 kelime)

7-) If a person learns about Allah but never thanks Him, which earlier aim is still missing? (3 kelime)

2sinif 11-soz-eng-with-arabic-p12-hayatin-gayeleri-dokuz-emir-ilk-dort-emir - Set 2

1-) What is the first job of life named in the target passage? (8 kelime)
To measure

2-) What is opened with the “keys” inside a person in the second job?
(7 kelime)
Hidden

3-) Who is to be known through those names? (1 kelime)

4-) In the third job, where are the special signs shown through a person’s life? (8 kelime)
In front

5-) In the fourth job, before whose court is worship announced? (6 kelime)
Before

6-) If a child uses eyes, ears, and mind to notice Allah’s gifts, which job is that most like? (3 kelime)

7-) In the third aim, what should life display in this world? (9 kelime)
The beautiful

2sinif 11-soz-eng-with-arabic-p12-hayatin-gayeleri-dokuz-emir-ilk-dort-emir - Set 3

1-) What number tells us how many summary points there are for the aim of life? (1 kelime)

2-) In the first point, what should a person do after noticing mercy and blessings? (2 kelime)

3-) In the second point, what are the “keys” talking about? (6 kelime)
A

4-) Why are those “keys” important? (7 kelime)
They

5-) In the third point, what is made known through human life? (9 kelime)
The fine

6-) In the fourth point, what two ways of worship are mentioned? (8 kelime)
Speaking it

7-) In the fourth aim, what should be announced at the Creator’s court? (2 kelime)

2sinif 11-soz-eng-with-arabic-p12-hayatin-gayeleri-dokuz-emir-ilk-dort-emir - Set 4

- 1-) What does the passage say comes in a short summary of the aims of life? (2 kelime)
- 2-) Which point is about blessings from divine mercy? (3 kelime)
- 3-) What should follow after recognizing those blessings? (2 kelime)
- 4-) Which point is about learning through Allah's names? (3 kelime)
- 5-) Which point teaches that life should show beautiful signs and works? (3 kelime)
- 6-) Which point teaches that worship should be declared? (3 kelime)

2sinif 11-soz-eng-with-arabic-p12-hayatin-gayeleri-dokuz-emir-ilk-dort-emir - Set 5

1-) At the start of the target passage, what is the reader told to understand about life? (14 kelime)

Its purpose, what

2-) How many items are in the summary of life's aims? (1 kelime)

3-) What is the first aim mainly about? (5 kelime)

Recognizing

4-) What is the second aim mainly about? (9 kelime)

Using one's

5-) What is the third aim mainly about? (9 kelime)

Showing the

6-) What is the fourth aim mainly about? (5 kelime)

Proclaiming

2sinif 11-soz-eng-with-arabic-p12-hayatin-gayeleri-dokuz-emir-ilk-dort-emir - Set 6

1-) What five things about life are named at the beginning before the list starts? (13 kelime)

Its aim, its

2-) What is the total number of the summarized aims of life? (1 kelime)

3-) In the first aim, what do the senses help a person do? (3 kelime)

4-) After noticing those gifts, what should a person offer? (3 kelime)

5-) In the second aim, what opens hidden treasures? (7 kelime)

The

6-) What do those hidden treasures help a person know? (5 kelime)

Allah

CEVAP ANAHTARI

2sinif 11-soz-eng-with-arabic-p12-hayatin-gayeleri-dokuz-emir-ilk-dort-emir - Set 1 - CEVAPLAR

1-) How many main parts of the aim of life are listed in the target passage?

Nine.

2-) What are you supposed to do with Allah's blessings using your senses?

Notice them and thank Allah.

3-) What helps a person know Allah's beautiful names in the second point?

The abilities placed inside the person.

4-) In the third point, what should a person show through life?

The beautiful works and signs tied to Allah's names.

5-) In the fourth point, how should a person show worship?

With words and with the way they are made.

6-) If someone enjoys blessings but does not give thanks, which point are they missing most clearly?

The first point.

7-) If a person learns about Allah but never thanks Him, which earlier aim is still missing?

The first one.

2sinif 11-soz-eng-with-arabic-p12-hayatin-gayeleri-dokuz-emir-ilk-dort-emir - Set 2 - CEVAPLAR

1-) What is the first job of life named in the target passage?

To measure Allah's blessings and give broad thanks.

2-) What is opened with the "keys" inside a person in the second job?

Hidden treasures related to Allah's holy names.

3-) Who is to be known through those names?

Allah.

4-) In the third job, where are the special signs shown through a person's life?

In front of the creatures in this world.

5-) In the fourth job, before whose court is worship announced?

Before the Creator's rule and care.

6-) If a child uses eyes, ears, and mind to notice Allah's gifts, which job is that most like?

The first job.

7-) In the third aim, what should life display in this world?

The beautiful and subtle works tied to Allah's names.

2sinif 11-soz-eng-with-arabic-p12-hayatin-gayeleri-dokuz-emir-ilk-dort-emir - Set 3 - CEVAPLAR

1-) What number tells us how many summary points there are for the aim of life?

Nine.

2-) In the first point, what should a person do after noticing mercy and blessings?

Thank Allah.

3-) In the second point, what are the “keys” talking about?

A person’s abilities and inner gifts.

4-) Why are those “keys” important?

They help a person learn Allah’s names.

5-) In the third point, what is made known through human life?

The fine and amazing works connected to Allah’s names.

6-) In the fourth point, what two ways of worship are mentioned?

Speaking it and showing it by one’s nature.

7-) In the fourth aim, what should be announced at the Creator’s court?

One’s worship.

2sinif 11-soz-eng-with-arabic-p12-hayatin-gayeleri-dokuz-emir-ilk-dort-emir - Set 4 - CEVAPLAR

1-) What does the passage say comes in a short summary of the aims of life?

Nine matters.

2-) Which point is about blessings from divine mercy?

The first point.

3-) What should follow after recognizing those blessings?

Universal thanks.

4-) Which point is about learning through Allah's names?

The second point.

5-) Which point teaches that life should show beautiful signs and works?

The third point.

6-) Which point teaches that worship should be declared?

The fourth point.

2sinif 11-soz-eng-with-arabic-p12-hayatin-gayeleri-dokuz-emir-ilk-dort-emir - Set 5 - CEVAPLAR

1-) At the start of the target passage, what is the reader told to understand about life?

Its purpose, what it is like, its form, its true meaning, and its happiness.

2-) How many items are in the summary of life's aims?
Nine.

3-) What is the first aim mainly about?

Recognizing blessings and thanking Allah.

4-) What is the second aim mainly about?

Using one's abilities to know Allah through His names.

5-) What is the third aim mainly about?

Showing the wonderful signs Allah placed on a person.

6-) What is the fourth aim mainly about?

Proclaiming worship to the Creator.

2sinif 11-soz-eng-with-arabic-p12-hayatin-gayeleri-dokuz-emir-ilk-dort-emir - Set 6 - CEVAPLAR

1-) What five things about life are named at the beginning before the list starts?

Its aim, its nature, its form, its true meaning, and its perfect happiness.

2-) What is the total number of the summarized aims of life?

Nine.

3-) In the first aim, what do the senses help a person do?

Notice Allah's gifts.

4-) After noticing those gifts, what should a person offer?

Thanks to Allah.

5-) In the second aim, what opens hidden treasures?

The abilities placed in a person's nature.

6-) What do those hidden treasures help a person know?

Allah through His sacred names.