

## **2sinif 11-soz-eng-with-arabic-p13-hayatin-gayeleri-dokuz-emir-5-7-emirler - Set 1**

1-) What is the fifth aim about doing with the special gifts Allah placed in a person? (10 kelime)

Using them

2-) Why does the passage mention a soldier meeting a king? (10 kelime)

To help

3-) What should a person remember when using those gifts? (6 kelime)

To

4-) In the fifth aim, before whom does a person live and appear? (5 kelime)

Before

5-) When a person reflects on these signs and tells the truth about them, what is he doing? (7 kelime)

He

6-) What does “bearing witness” mean here in simple words? (7 kelime)

Saying

7-) What are the small human qualities in the seventh aim used for? (11 kelime)

They are

8-) What can your own power teach you about Allah? (5 kelime)

That

9-) What does the order of the world suggest about its Maker? (8  
kelime)  
That He

## **2sinif 11-soz-eng-with-arabic-p13-hayatin-gayeleri-dokuz-emir-5-7-emirler - Set 2**

1-) Are these gifts things like shoes and hats, or inner gifts and senses?  
(4 kelime)

Inner

2-) Who gave those inner abilities and senses? (7 kelime)  
Allah,

3-) What do the soldier's honors show about his ruler? (6 kelime)  
That

4-) What is one thing the sixth aim says living beings do toward their Creator? (3 kelime)

5-) What should come after paying attention to those things? (8 kelime)  
Thinking deeply

6-) After noticing these signs in living things, what should a person do?  
(11 kelime)  
Think about

7-) What can your own knowing teach you about Allah? (6 kelime)  
That

8-) Why does the passage mention an orderly house? (12 kelime)  
To show that

9-) What does the much bigger order in the world teach about its Maker? (10 kelime)  
That He



## **2sinif 11-soz-eng-with-arabic-p13-hayatin-gayeleri-dokuz-emir-5-7-emirler - Set 3**

1-) What is compared to a soldier's medals in the fifth aim? (10 kelime)

The beautiful

2-) What picture is used to explain that idea simply? (8 kelime)

A soldier

3-) In the sixth aim, what should a person learn from animals, plants, and other living things? (11 kelime)

That their

4-) In the sixth aim, what should a person pay attention to in living beings? (5 kelime)

Their

5-) What is the sixth aim about noticing in living things? (8 kelime)

Their praising,

6-) In the seventh aim, why are human abilities called small samples? (9 kelime)

Because they

7-) Which limited abilities are named? (4 kelime)

Knowledge,

8-) What does making a house neatly suggest about the person who made it? (8 kelime)

That the

9-) If a person can organize a small house, what should that teach him about the Maker of the world? (13 kelime)  
That the Maker

## **2sinif 11-soz-eng-with-arabic-p13-hayatin-gayeleri-dokuz-emir-5-7-emirler - Set 4**

1-) In the fifth aim, what should a person do with the beautiful qualities given to him? (8 kelime)

Adorn himself

2-) In the fifth aim, what attitude should a person have toward these gifts? (2 kelime)

3-) What do those honors tell others? (5 kelime)

That

4-) In the fifth aim, whose view should a person remember? (4 kelime)

Allah's

5-) What should a person do after thinking about those actions? (10 kelime)

Confirm them

6-) In the seventh aim, what are people told to use as measuring tools? (4 kelime)

Their

7-) Why are limited human qualities still useful? (11 kelime)

They help

8-) If a person sees great order in the world, what should he infer? (7 kelime)

Its

9-) Which aim is mostly about watching living beings worship? (3 kelime)



## **2sinif 11-soz-eng-with-arabic-p13-hayatin-gayeleri-dokuz-emir-5-7-emirler - Set 5**

1-) What kind of “jewels” are mentioned in the fifth aim? (8 kelime)

Fine inner

2-) What story picture helps explain the fifth aim? (10 kelime)

A soldier

3-) What do those decorations help show? (6 kelime)

The

4-) What three actions of living beings are mentioned in the sixth aim?  
(12 kelime)

Greeting their Creator

5-) After seeing those signs, what should a believer do with that truth?  
(8 kelime)

Accept it

6-) In the seventh aim, are human qualities complete or limited? (1 kelime)

7-) What is the purpose of the small amount of will a person has? (7 kelime)

To

8-) How does your own arranging of a home help you learn about the world? (13 kelime)

It shows that

9-) Which aim teaches learning by watching living beings? (3 kelime)

## **2sinif 11-soz-eng-with-arabic-p13-hayatin-gayeleri-dokuz-emir-5-7-emirler - Set 6**

1-) What does the fifth aim teach a person to do with Allah's subtle gifts? (11 kelime)

To wear

2-) What does the soldier wear in that example? (7 kelime)

The

3-) In the sixth aim, what do living beings show by being alive? (9 kelime)

Signs that

4-) Does the sixth aim tell a person only to look, or also to think? (3 kelime)

5-) What should happen after a person reflects on these signs? (9 kelime)

He should

6-) What is the purpose of the small amount of knowledge a person has? (7 kelime)

To

7-) Name the three little measuring sticks mentioned. (4 kelime)

Knowledge,

8-) What example is given to explain this measuring idea? (9 kelime)

A person

9-) Which aim is mostly about learning about Allah from your own abilities? (3 kelime)

## CEVAP ANAHTARI

## **2sinif 11-soz-eng-with-arabic-p13-hayatin-gayeleri-dokuz-emir-5-7-emirler - Set 1 - CEVAPLAR**

1-) What is the fifth aim about doing with the special gifts Allah placed in a person?

Using them carefully and showing them with awareness before Allah.

2-) Why does the passage mention a soldier meeting a king?

To help us understand showing thankful honor for gifts received.

3-) What should a person remember when using those gifts?

To use them knowingly and thankfully.

4-) In the fifth aim, before whom does a person live and appear?

Before Allah, who sees all.

5-) When a person reflects on these signs and tells the truth about them, what is he doing?

He is witnessing to what they show.

6-) What does “bearing witness” mean here in simple words?

Saying and showing that something is true.

7-) What are the small human qualities in the seventh aim used for?

They are used like little measures to understand Allah’s perfect qualities.

8-) What can your own power teach you about Allah?

That Allah has perfect power.

9-) What does the order of the world suggest about its Maker?

That He is perfectly powerful, knowing, and wise.

## **2sinif 11-soz-eng-with-arabic-p13-hayatin-gayeleri-dokuz-emir-5-7-emirler - Set 2 - CEVAPLAR**

1-) Are these gifts things like shoes and hats, or inner gifts and senses?  
Inner gifts and senses.

2-) Who gave those inner abilities and senses?  
Allah, through the showing of His names.

3-) What do the soldier's honors show about his ruler?  
That the ruler showed him favor.

4-) What is one thing the sixth aim says living beings do toward their Creator?

They glorify Him.

5-) What should come after paying attention to those things?  
Thinking deeply about them and confirming their meaning.

6-) After noticing these signs in living things, what should a person do?  
Think about them, see their meaning, and bear witness to them.

7-) What can your own knowing teach you about Allah?  
That Allah knows perfectly and completely.

8-) Why does the passage mention an orderly house?  
To show that order points to a maker with skill and wisdom.

9-) What does the much bigger order in the world teach about its Maker?

That He is far greater in power, knowledge, and wisdom.

## **2sinif 11-soz-eng-with-arabic-p13-hayatin-gayeleri-dokuz-emir-5-7-emirler - Set 3 - CEVAPLAR**

1-) What is compared to a soldier's medals in the fifth aim?

The beautiful inner abilities and senses given to a person.

2-) What picture is used to explain that idea simply?

A soldier wearing the honors from his ruler.

3-) In the sixth aim, what should a person learn from animals, plants, and other living things?

That their lives point to Allah and show praise and worship.

4-) In the sixth aim, what should a person pay attention to in living beings?

Their life, praise, and worship.

5-) What is the sixth aim about noticing in living things?

Their praising, worship, and turning to their Creator.

6-) In the seventh aim, why are human abilities called small samples?

Because they are tiny compared with Allah's endless qualities.

7-) Which limited abilities are named?

Knowledge, power, and will.

8-) What does making a house neatly suggest about the person who made it?

That the person had knowledge, ability, and planning.

9-) If a person can organize a small house, what should that teach him about the Maker of the world?

That the Maker of the world has far greater power, knowledge, and wisdom.

## **2sinif 11-soz-eng-with-arabic-p13-hayatin-gayeleri-dokuz-emir-5-7-emirler - Set 4 - CEVAPLAR**

1-) In the fifth aim, what should a person do with the beautiful qualities given to him?

Adorn himself with them in a conscious way.

2-) In the fifth aim, what attitude should a person have toward these gifts?

Thankful awareness.

3-) What do those honors tell others?

That the king favored him.

4-) In the fifth aim, whose view should a person remember?

Allah's seeing and watching.

5-) What should a person do after thinking about those actions?

Confirm them and make them known by testifying to them.

6-) In the seventh aim, what are people told to use as measuring tools?

Their own limited abilities.

7-) Why are limited human qualities still useful?

They help us understand, in a small way, Allah's perfect qualities.

8-) If a person sees great order in the world, what should he infer?

Its Maker has perfect wisdom and control.

9-) Which aim is mostly about watching living beings worship?

The sixth aim.

## **2sinif 11-soz-eng-with-arabic-p13-hayatin-gayeleri-dokuz-emir-5-7-emirler - Set 5 - CEVAPLAR**

1-) What kind of “jewels” are mentioned in the fifth aim?

Fine inner senses and gifts, not real gemstones.

2-) What story picture helps explain the fifth aim?

A soldier showing the honors he received from his king.

3-) What do those decorations help show?

The king’s favor to the soldier.

4-) What three actions of living beings are mentioned in the sixth aim?

Greeting their Creator in their own way, glorifying Him, and worshiping Him.

5-) After seeing those signs, what should a believer do with that truth?

Accept it and speak of it as true.

6-) In the seventh aim, are human qualities complete or limited?

Limited.

7-) What is the purpose of the small amount of will a person has?

To help him understand Allah’s perfect will.

8-) How does your own arranging of a home help you learn about the world?

It shows that order comes from someone who knows what he is doing.

9-) Which aim teaches learning by watching living beings?

The sixth aim.

## **2sinif 11-soz-eng-with-arabic-p13-hayatin-gayeleri-dokuz-emir-5-7-emirler - Set 6 - CEVAPLAR**

1-) What does the fifth aim teach a person to do with Allah's subtle gifts?

To wear them in a respectful way by using them knowingly.

2-) What does the soldier wear in that example?

The honors and decorations given to him.

3-) In the sixth aim, what do living beings show by being alive?

Signs that point to their Creator and praise Him.

4-) Does the sixth aim tell a person only to look, or also to think?

Also to think.

5-) What should happen after a person reflects on these signs?

He should recognize them and bear witness to them.

6-) What is the purpose of the small amount of knowledge a person has?

To help him understand Allah's perfect knowledge.

7-) Name the three little measuring sticks mentioned.

Knowledge, power, and will.

8-) What example is given to explain this measuring idea?

A person arranges his house in an orderly way.

9-) Which aim is mostly about learning about Allah from your own abilities?

The seventh aim.