

2sinif 11-soz-eng-with-arabic-p14-hayatin-gayeleri-dokuz-emir-8-9-emirler-ve-ozet - Set 1

1-) What is the eighth aim of life in this passage? (18 kelime)

To understand what the

2-) How do beings in the world speak, according to the passage? (8 kelime)

Each one

3-) What is the ninth aim of life? (16 kelime)

To learn about Allah's

4-) What example is given to help explain this ninth aim? (14 kelime)

Food tastes and

5-) What do our weakness and need help us understand about Allah? (11 kelime)

They help

6-) Are Allah's power and riches described as small or without end? (2 kelime)

7-) After listing these aims, what does the passage say to think about next? (4 kelime)

The

8-) After the ninth aim, what does the passage invite us to consider? (4 kelime)

The

2sinif 11-soz-eng-with-arabic-p14-hayatin-gayeleri-dokuz-emir-8-9-emirler-ve-ozet - Set 2

1-) What does the eighth aim teach us to understand from the world around us? (9 kelime)

That creation

2-) Does the passage say all beings speak in one same way or in different ways? (3 kelime)

3-) What feelings in us are used in the ninth aim to teach us something? (4 kelime)

Weakness,

4-) What can a hungry person understand better in the example? (6 kelime)

The

5-) In the same way, what can a person understand better through his own need? (7 kelime)

The

6-) Why does the passage mention that these divine riches are endless? (10 kelime)

To show

7-) After the aims of life, what subject comes next? (7 kelime)

What

2sinif 11-soz-eng-with-arabic-p14-hayatin-gayeleri-dokuz-emir-8-9-emirler-ve-ozet - Set 3

1-) According to the passage, what is one thing the world teaches about Allah? (4 kelime)

That

2-) What is another thing the world teaches about Allah in the eighth aim? (7 kelime)

That

3-) How does the passage say creatures give this message? (11 kelime)

Each creature

4-) What three human conditions are named in the ninth aim? (4 kelime)

Weakness,

5-) What do these conditions help a person notice about Allah? (11 kelime)

The levels

6-) What everyday example is used to explain this idea? (8 kelime)

Feeling hunger

7-) If a person feels more need, what can that help him understand more? (7 kelime)

More

2sinif 11-soz-eng-with-arabic-p14-hayatin-gayeleri-dokuz-emir-8-9-emirler-ve-ozet - Set 4

1-) In the eighth aim, what are we supposed to understand from all the beings in the world? (10 kelime)

Their message

2-) Why does the passage mention that each being has its own tongue? (13 kelime)

To show that

3-) In the ninth aim, what do we learn by noticing our own limits? (9 kelime)

We learn

4-) Which limits in us are named clearly? (7 kelime)

Our

5-) What example from daily life helps explain this lesson? (10 kelime)

Hunger helps

6-) What is being compared to hunger in this example? (4 kelime)

Our

7-) What is being compared to food in this example? (4 kelime)

Allah's

2sinif 11-soz-eng-with-arabic-p14-hayatin-gayeleri-dokuz-emir-8-9-emirler-ve-ozet - Set 5

1-) What message should a person understand from the voices of creation in the eighth aim? (12 kelime)

That Allah is

2-) Are these voices real speech with words, or special ways of showing meaning? (5 kelime)

Special

3-) What part of ourselves helps us learn the ninth aim? (5 kelime)

Our

4-) What does the passage say we can understand through these feelings? (8 kelime)

The greatness

5-) How does the example of food make the idea easier to understand? (9 kelime)

When people

6-) What does “endless” tell us about Allah’s power and riches? (4 kelime)

They

7-) What comes right after the sentence that ends the list of life’s aims? (9 kelime)

A call

2sinif 11-soz-eng-with-arabic-p14-hayatin-gayeleri-dokuz-emir-8-9-emirler-ve-ozet - Set 6

1-) What is the eighth purpose of life named in the passage? (13 kelime)

To understand the

2-) Does the passage say only people speak about Allah, or all beings in their own way? (6 kelime)

All

3-) What is the ninth purpose of life? (15 kelime)

To know more

4-) Which words in the passage show that people do not have everything they need by themselves? (3 kelime)

5-) What simple example is used to explain this? (7 kelime)

Hunger

6-) What lesson should a believer take from that example? (10 kelime)

Our needs

7-) What does the passage ask us to think about after these two purposes? (4 kelime)

The

CEVAP ANAHTARI

2sinif 11-soz-eng-with-arabic-p14-hayatin-gayeleri-dokuz-emir-8-9-emirler-ve-ozet - Set 1 - CEVAPLAR

1-) What is the eighth aim of life in this passage?

To understand what the things in the world are saying about Allah being One and being the Lord.

2-) How do beings in the world speak, according to the passage?

Each one speaks in its own special way.

3-) What is the ninth aim of life?

To learn about Allah's power and richness by looking at our own weakness, need, and poverty.

4-) What example is given to help explain this ninth aim?

Food tastes and kinds are understood better when a person feels hungry and needy.

5-) What do our weakness and need help us understand about Allah?

They help us understand how great His power and riches are.

6-) Are Allah's power and riches described as small or without end?

Without end.

7-) After listing these aims, what does the passage say to think about next?

The nature of life.

8-) After the ninth aim, what does the passage invite us to consider?

The nature of life.

2sinif 11-soz-eng-with-arabic-p14-hayatin-gayeleri-dokuz-emir-8-9-emirler-ve-ozet - Set 2 - CEVAPLAR

1-) What does the eighth aim teach us to understand from the world around us?

That creation points to Allah's oneness and His lordship.

2-) Does the passage say all beings speak in one same way or in different ways?

In different ways.

3-) What feelings in us are used in the ninth aim to teach us something?

Weakness, need, and poverty.

4-) What can a hungry person understand better in the example?

The pleasure and kinds of food.

5-) In the same way, what can a person understand better through his own need?

The greatness of Allah's power and riches.

6-) Why does the passage mention that these divine riches are endless?

To show that Allah's greatness is far beyond our limits.

7-) After the aims of life, what subject comes next?

What life is like in its nature.

2sinif 11-soz-eng-with-arabic-p14-hayatin-gayeleri-dokuz-emir-8-9-emirler-ve-ozet - Set 3 - CEVAPLAR

1-) According to the passage, what is one thing the world teaches about Allah?

That He is One.

2-) What is another thing the world teaches about Allah in the eighth aim?

That He is the Lord and Maker.

3-) How does the passage say creatures give this message?

Each creature gives it in its own special language or way.

4-) What three human conditions are named in the ninth aim?

Weakness, poverty, and need.

5-) What do these conditions help a person notice about Allah?

The levels of His power and the greatness of His riches.

6-) What everyday example is used to explain this idea?

Feeling hunger helps a person understand food better.

7-) If a person feels more need, what can that help him understand more?

More of Allah's endless power and riches.

2sinif 11-soz-eng-with-arabic-p14-hayatin-gayeleri-dokuz-emir-8-9-emirler-ve-ozet - Set 4 - CEVAPLAR

1-) In the eighth aim, what are we supposed to understand from all the beings in the world?

Their message about Allah's unity and His care as Lord.

2-) Why does the passage mention that each being has its own tongue?
To show that each one points to Allah in its own special way.

3-) In the ninth aim, what do we learn by noticing our own limits?
We learn how great Allah's power and wealth are.

4-) Which limits in us are named clearly?
Our weakness, our need, and our poverty.

5-) What example from daily life helps explain this lesson?
Hunger helps us understand the enjoyment and kinds of food.

6-) What is being compared to hunger in this example?
Our need and weakness.

7-) What is being compared to food in this example?
Allah's power and riches.

2sinif 11-soz-eng-with-arabic-p14-hayatin-gayeleri-dokuz-emir-8-9-emirler-ve-ozet - Set 5 - CEVAPLAR

1-) What message should a person understand from the voices of creation in the eighth aim?

That Allah is One and that He is the Lord of all.

2-) Are these voices real speech with words, or special ways of showing meaning?

Special ways of showing meaning.

3-) What part of ourselves helps us learn the ninth aim?

Our weakness and our needs.

4-) What does the passage say we can understand through these feelings?

The greatness of Allah's endless power and wealth.

5-) How does the example of food make the idea easier to understand?

When people feel hungry, they understand food more clearly.

6-) What does "endless" tell us about Allah's power and riches?

They never run out.

7-) What comes right after the sentence that ends the list of life's aims?

A call to think about the nature of life.

2sinif 11-soz-eng-with-arabic-p14-hayatin-gayeleri-dokuz-emir-8-9-emirler-ve-ozet - Set 6 - CEVAPLAR

1-) What is the eighth purpose of life named in the passage?

To understand the signs from creation that tell about Allah's oneness and lordship.

2-) Does the passage say only people speak about Allah, or all beings in their own way?

All beings in their own way.

3-) What is the ninth purpose of life?

To know more about Allah's power and riches by seeing our own weakness and need.

4-) Which words in the passage show that people do not have everything they need by themselves?

Poverty and need.

5-) What simple example is used to explain this?

Hunger helps a person know food better.

6-) What lesson should a believer take from that example?

Our needs can help us see how great Allah is.

7-) What does the passage ask us to think about after these two purposes?

The nature of life.