

2sinif 11-soz-eng-with-arabic-p02-onbirinci-soz-kasrin-kurulusu-ve-muarrif-ustadin-tayini - Set 1

1-) What did the king decide to build? (5 kelime)

A

2-) How did the king make the palace look special? (9 kelime)

He filled

3-) What did the king place in the palace after finishing it? (8 kelime)

Big tables

4-) Who did the king invite to the palace? (9 kelime)

His people

5-) Why did the king choose a chief leader as a teacher? (11 kelime)

To explain

6-) What were the helpers of the teacher doing in different parts of the palace? (8 kelime)

They were

7-) Where did the main teacher stay? (7 kelime)

In

8-) What kinds of things was the teacher supposed to explain about the palace? (9 kelime)

Its decorations,

9-) Why did the teacher teach the people the right way to act? (9 kelime)

So they

2sinif 11-soz-eng-with-arabic-p02-onbirinci-soz-kasrin-kurulusu-ve-muarrif-ustadin-tayini - Set 2

1-) What was the king's purpose in building the palace? (10 kelime)

He wanted

2-) How was the palace divided inside? (7 kelime)

Into

3-) What did the king use from his treasures in the palace? (5 kelime)

Many

4-) How can we tell the king was very generous? (8 kelime)

He prepared

5-) What was special about the food tables? (8 kelime)

Each group

6-) Besides food, what else were the guests meant to do? (5 kelime)

Look

7-) What important job did the teacher have? (12 kelime)

To tell the

8-) Why did people need someone to explain the palace? (13 kelime)

Because its beauty

9-) What did the teacher explain about the jewels and decorations? (9 kelime)

That they

2sinif 11-soz-eng-with-arabic-p02-onbirinci-soz-kasrin-kurulusu-ve-muarrif-ustadin-tayini - Set 3

1-) What did the king do first with the palace? (6 kelime)

He

2-) How did the king decorate the palace? (7 kelime)

With

3-) What was set on the tables in the palace? (5 kelime)

Delicious

4-) Who came to the feast and show? (9 kelime)

The king's

5-) Whom did the king appoint after preparing the palace? (7 kelime)

A

6-) What did the teacher explain about the art inside the palace? (9 kelime)

What it

7-) What did the teacher teach about behavior in the palace? (11 kelime)

The correct

8-) Why were assistants placed in each part of the palace? (8 kelime)

So teaching

9-) What did the teacher explain about ceremonies? (10 kelime)

How they

2sinif 11-soz-eng-with-arabic-p02-onbirinci-soz-kasrin-kurulusu-ve-muarrif-ustadin-tayini - Set 4

1-) Was the palace small and plain, or large and grand? (3 kelime)

2-) What made the palace beautiful to look at? (7 kelime)

Jewels,

3-) Who prepared the palace decorations and design? (7 kelime)

The

4-) What came after the palace was completed? (5 kelime)

A

5-) How were the banquet tables organized? (8 kelime)

A fitting

6-) What two main things were the guests invited to do? (6 kelime)

Eat

7-) Why was a teacher needed in the palace? (10 kelime)

To explain

8-) What did the teacher tell people about the decorations and jewels? (11 kelime)

That they

9-) Why did the teacher tell people how to act while looking at the palace? (7 kelime)

So

2sinif 11-soz-eng-with-arabic-p02-onbirinci-soz-kasrin-kurulusu-ve-muarrif-ustadin-tayini - Set 5

1-) What kind of place did the king build? (6 kelime)

A

2-) What did the king add from his treasure houses? (3 kelime)

3-) What shows that the king was skillful, not only rich? (10 kelime)

He adorned

4-) What was the banquet like? (9 kelime)

It was

5-) Did the king invite only a few people or many people from across the land? (6 kelime)

Many

6-) What new person did the king appoint later? (7 kelime)

A

7-) What was the teacher meant to make known about the palace? (7 kelime)

Its

8-) What did the teacher explain about the things inside the palace? (10 kelime)

He explained

9-) What can we infer about the king since he did not appear himself? (11 kelime)

He wanted

2sinif 11-soz-eng-with-arabic-p02-onbirinci-soz-kasrin-kurulusu-ve-muarrif-ustadin-tayini - Set 6

1-) What did the king build because of his purpose? (3 kelime)

2-) Name one way the king made the palace lovely. (8 kelime)
He decorated

3-) What filled the broad tables in the palace? (7 kelime)
Many

4-) Why did the king prepare different tables for different groups? (9 kelime)
To give

5-) Why were people called from all around the kingdom? (8 kelime)
To enjoy

6-) Who was chosen to teach the visitors? (3 kelime)

7-) What did the teacher help people know about the palace owner? (9 kelime)
His qualities

8-) What did the teacher explain about the fine designs inside the palace? (10 kelime)
That they

9-) What happened before the teacher spoke to everyone? (16 kelime)
He stayed in the

CEVAP ANAHTARI

2sinif 11-soz-eng-with-arabic-p02-onbirinci-soz-kasrin-kurulusu-ve-muarrif-ustadin-tayini - Set 1 - CEVAPLAR

1-) What did the king decide to build?

A huge and beautiful palace.

2-) How did the king make the palace look special?

He filled it with jewels, beauty, and skillful art.

3-) What did the king place in the palace after finishing it?

Big tables of tasty food and many blessings.

4-) Who did the king invite to the palace?

His people and subjects from all over his land.

5-) Why did the king choose a chief leader as a teacher?

To explain the palace, its maker, and the meanings inside it.

6-) What were the helpers of the teacher doing in different parts of the palace?

They were helping teach people in each area.

7-) Where did the main teacher stay?

In the biggest room with his students.

8-) What kinds of things was the teacher supposed to explain about the palace?

Its decorations, jewels, art, secrets, and proper manners there.

9-) Why did the teacher teach the people the right way to act?

So they would behave the way the king wanted.

2sinif 11-soz-eng-with-arabic-p02-onbirinci-soz-kasrin-kurulusu-ve-muarrif-ustadin-tayini - Set 2 - CEVAPLAR

1-) What was the king's purpose in building the palace?

He wanted a grand place to show many wonderful things.

2-) How was the palace divided inside?

Into many fine rooms and living spaces.

3-) What did the king use from his treasures in the palace?

Many kinds of precious jewels.

4-) How can we tell the king was very generous?

He prepared rich meals and invited many people.

5-) What was special about the food tables?

Each group had a table made for them.

6-) Besides food, what else were the guests meant to do?

Look at the amazing palace.

7-) What important job did the teacher have?

To tell the people the palace's purpose and what its things meant.

8-) Why did people need someone to explain the palace?

Because its beauty and details had meanings they might not know by themselves.

9-) What did the teacher explain about the jewels and decorations?

That they pointed to the owner's skill and greatness.

2sinif 11-soz-eng-with-arabic-p02-onbirinci-soz-kasrin-kurulusu-ve-muarrif-ustadin-tayini - Set 3 - CEVAPLAR

1-) What did the king do first with the palace?

He had a great palace made.

2-) How did the king decorate the palace?

With fine art, wisdom, and valuable jewels.

3-) What was set on the tables in the palace?

Delicious foods and many gifts.

4-) Who came to the feast and show?

The king's people from every part of his country.

5-) Whom did the king appoint after preparing the palace?

A highest leader to be a teacher.

6-) What did the teacher explain about the art inside the palace?

What it was pointing to and what it showed.

7-) What did the teacher teach about behavior in the palace?

The correct manners for looking at and understanding the things there.

8-) Why were assistants placed in each part of the palace?

So teaching could reach people in every area.

9-) What did the teacher explain about ceremonies?

How they should be done the way the king wanted.

2sinif 11-soz-eng-with-arabic-p02-onbirinci-soz-kasrin-kurulusu-ve-muarrif-ustadin-tayini - Set 4 - CEVAPLAR

1-) Was the palace small and plain, or large and grand?

Large and grand.

2-) What made the palace beautiful to look at?

Jewels, decorations, and beautiful works of art.

3-) Who prepared the palace decorations and design?

The king himself prepared and arranged them.

4-) What came after the palace was completed?

A big banquet was prepared.

5-) How were the banquet tables organized?

A fitting table was chosen for each group.

6-) What two main things were the guests invited to do?

Eat and look at the display.

7-) Why was a teacher needed in the palace?

To explain the palace's purpose and teach people its meanings.

8-) What did the teacher tell people about the decorations and jewels?

That they had secrets and showed the owner's perfections and arts.

9-) Why did the teacher tell people how to act while looking at the palace?

So they would show the right manners.

2sinif 11-soz-eng-with-arabic-p02-onbirinci-soz-kasrin-kurulusu-ve-muarrif-ustadin-tayini - Set 5 - CEVAPLAR

1-) What kind of place did the king build?

A very big and noble palace.

2-) What did the king add from his treasure houses?

Many precious jewels.

3-) What shows that the king was skillful, not only rich?

He adorned the palace with fine art and careful design.

4-) What was the banquet like?

It was rich, beautiful, and full of delicious food.

5-) Did the king invite only a few people or many people from across the land?

Many people from across the land.

6-) What new person did the king appoint later?

A chief commander to be a teacher.

7-) What was the teacher meant to make known about the palace?

Its purpose, its meanings, and its maker.

8-) What did the teacher explain about the things inside the palace?

He explained what they showed and why they were there.

9-) What can we infer about the king since he did not appear himself?

He wanted the people to learn through the teacher he sent.

2sinif 11-soz-eng-with-arabic-p02-onbirinci-soz-kasrin-kurulusu-ve-muarrif-ustadin-tayini - Set 6 - CEVAPLAR

1-) What did the king build because of his purpose?

A splendid palace.

2-) Name one way the king made the palace lovely.

He decorated it with jewels and beautiful art.

3-) What filled the broad tables in the palace?

Many kinds of delicious food and blessings.

4-) Why did the king prepare different tables for different groups?

To give each group a fitting place and meal.

5-) Why were people called from all around the kingdom?

To enjoy the feast and see the palace.

6-) Who was chosen to teach the visitors?

A top commander.

7-) What did the teacher help people know about the palace owner?

His qualities shown by the palace and its contents.

8-) What did the teacher explain about the fine designs inside the palace?

That they pointed to the owner's great skill and excellence.

9-) What happened before the teacher spoke to everyone?

He stayed in the largest room with his students while helpers were in the other areas.