

5sinif 11-soz-eng-with-arabic-p16-kapanis-kasem- ayetleriyle-ihtar-ve-salavat-dua - Set 1

1-) Who is being spoken to in the passage? (7 kelime)

A

2-) What does the passage suggest about the worth of human life? (9 kelime)

It is

3-) What does this teach about the value of time and life? (10 kelime)
They should

4-) What is a person told to do if they do not want to waste their life? (15 kelime)

They should think

5-) What do the verses show about Allah's creation of the nafs? (11 kelime)

That Allah

6-) What does the verse teach about the nafs and moral understanding? (11 kelime)

The nafs

7-) According to the verses, what leads a person to loss? (3 kelime)

8-) How is the Prophet described in the prayer? (17 kelime)

With images of light,

9-) What role is given to the companions in the prayer? (7 kelime)

They

5sinif 11-soz-eng-with-arabic-p16-kapanis-kasem- ayetleriyle-ihtar-ve-salavat-dua - Set 2

1-) How does the passage describe the aims of life? (5 kelime)

As

2-) Why is that warning serious? (11 kelime)

Because life

3-) If someone wants to protect their life from being wasted, what two steps are given? (11 kelime)

Reflect on

4-) Why are the Qur'anic oaths important in this passage? (11 kelime)

They point

5-) What two large parts of creation are named after that? (5 kelime)

The

6-) What knowledge is placed within the nafs? (7 kelime)

An

7-) What does it mean to corrupt the nafs here? (11 kelime)

To spoil

8-) Which path brings a bad ending in the verses? (6 kelime)

The

9-) What groups of people are included in the final request for mercy?
(7 kelime)

All

5sinif 11-soz-eng-with-arabic-p16-kapanis-kasem- ayetleriyle-ihtar-ve-salavat-dua - Set 3

1-) What question is asked about spending life on pleasure? (13 kelime)
Whether it is

2-) What does the passage say life gathers together? (4 kelime)
Great

3-) Why is wasting life called unreasonable and unfair? (15 kelime)
Because life holds

4-) Name three things in creation that Allah swears by in the verses. (7 kelime)
The

5-) What is one lesson from the list of oaths about the sun, moon, sky, and earth? (11 kelime)
Allah points

6-) According to the verses, what leads a person to success? (3 kelime)

7-) What can we infer about self-control from this passage? (12 kelime)
It is important

8-) In the final prayer, what titles are used for the Prophet? (11 kelime)
He is

9-) What is the main lesson of the whole passage? (15 kelime)
A person should

5sinif 11-soz-eng-with-arabic-p16-kapanis-kasem- ayetleriyle-ihtar-ve-salavat-dua - Set 4

1-) What is the speaker trying to stop the nafs from doing? (10 kelime)
From wasting

2-) Why are worldly pleasures not a good trade for life? (13 kelime)
Because they do

3-) What source is given to help a person avoid wasting life? (5 kelime)
A

4-) What change between light and darkness is mentioned next? (5 kelime)
Day

5-) What does the passage say about how the nafs was made? (9 kelime)
It was

6-) What does it mean to purify the nafs in this passage? (12 kelime)
To clean and

7-) Which path brings a good ending in the verses? (6 kelime)
The

8-) Which choice brings disappointment and loss? (2 kelime)

9-) How does the closing supplication end? (17 kelime)
With a prayer for

5sinif 11-soz-eng-with-arabic-p16-kapanis-kasem- ayetleriyle-ihtar-ve-salavat-dua - Set 5

1-) In the passage, what part of a person is being corrected and advised? (3 kelime)

2-) What two things are warned against as a waste of life? (7 kelime)
Chasing

3-) What should a person do with the Qur'anic verses besides reading them? (9 kelime)
Think about

4-) What does the passage tell the reader to ponder? (9 kelime)
The oaths

5-) What does the passage say Allah gave to the nafs? (12 kelime)
Balance and order,

6-) In these verses, what is the difference between the successful person and the failed person? (12 kelime)
The successful person

7-) How can a person end up in failure according to the verses? (7 kelime)
By

8-) Besides the Messenger, who else is mentioned in the prayer? (10 kelime)
His family,

9-) What is one strong message a Muslim student can take from this passage? (11 kelime)

Use your

5sinif 11-soz-eng-with-arabic-p16-kapanis-kasem- ayetleriyle-ihtar-ve-salavat-dua - Set 6

1-) What does the passage ask about spending life on desires? (13 kelime)

It asks whether

2-) What feeling should a careful reader have about wasting life on such pleasures? (16 kelime)

They should see it

3-) What heavenly bodies are mentioned first in the oaths? (5 kelime)

The

4-) What are some examples of those signs? (8 kelime)

The sun,

5-) What do the verses teach about the human nafs? (14 kelime)

It was shaped

6-) What two moral paths is the nafs shown? (4 kelime)

Wrongdoing

7-) Which choice brings success? (2 kelime)

8-) What result is linked with corrupting the nafs? (3 kelime)

9-) What connects the warning part and the Qur'anic verses in this passage? (19 kelime)

Both teach that a

CEVAP ANAHTARI

5sinif 11-soz-eng-with-arabic-p16-kapanis-kasem- ayetleriyle-ihtar-ve-salavat-dua - Set 1 - CEVAPLAR

1-) Who is being spoken to in the passage?

A person's own lower self, or nafs.

2-) What does the passage suggest about the worth of human life?

It is extremely valuable and full of great blessings.

3-) What does this teach about the value of time and life?

They should be treated with care and not thrown away.

4-) What is a person told to do if they do not want to waste their life?

They should think deeply about the oaths in the Qur'anic surah and live by them.

5-) What do the verses show about Allah's creation of the nafs?

That Allah formed it carefully and gave it a proper pattern.

6-) What does the verse teach about the nafs and moral understanding?

The nafs has been given awareness of both bad and good.

7-) According to the verses, what leads a person to loss?

Corrupting the nafs.

8-) How is the Prophet described in the prayer?

With images of light, like a sun in the sky of messengership and a moon in prophethood.

9-) What role is given to the companions in the prayer?

They are pictured as guides like stars.

5sinif 11-soz-eng-with-arabic-p16-kapanis-kasem- ayetleriyle-ihtar-ve-salavat-dua - Set 2 - CEVAPLAR

1-) How does the passage describe the aims of life?

As noble and very precious.

2-) Why is that warning serious?

Because life is meant for much higher and more lasting purposes.

3-) If someone wants to protect their life from being wasted, what two steps are given?

Reflect on the Qur'anic verses and then live according to them.

4-) Why are the Qur'anic oaths important in this passage?

They point to truths a person should reflect on and follow.

5-) What two large parts of creation are named after that?

The sky and the earth.

6-) What knowledge is placed within the nafs?

An understanding of evil and of righteousness.

7-) What does it mean to corrupt the nafs here?

To spoil the inner self by following wrong desires and sins.

8-) Which path brings a bad ending in the verses?

The path of spoiling the nafs.

9-) What groups of people are included in the final request for mercy?

All believing men and all believing women.

5sinif 11-soz-eng-with-arabic-p16-kapanis-kasem- ayetleriyle-ihtar-ve-salavat-dua - Set 3 - CEVAPLAR

1-) What question is asked about spending life on pleasure?

Whether it is right to use such a valuable life for short-term enjoyment.

2-) What does the passage say life gathers together?

Great and precious treasures.

3-) Why is wasting life called unreasonable and unfair?

Because life holds great value and should not be spent on things that quickly disappear.

4-) Name three things in creation that Allah swears by in the verses.

The sun, the moon, and the earth.

5-) What is one lesson from the list of oaths about the sun, moon, sky, and earth?

Allah points to His mighty creation to make people reflect seriously.

6-) According to the verses, what leads a person to success?

Purifying the nafs.

7-) What can we infer about self-control from this passage?

It is important because success depends on guarding and improving the soul.

8-) In the final prayer, what titles are used for the Prophet?

He is described with shining images connected to messengership and prophethood.

9-) What is the main lesson of the whole passage?

A person should protect and purify the soul instead of wasting life on temporary pleasures.

5sinif 11-soz-eng-with-arabic-p16-kapanis-kasem- ayetleriyle-ihtar-ve-salavat-dua - Set 4 - CEVAPLAR

1-) What is the speaker trying to stop the nafs from doing?

From wasting life on low desires and short worldly joys.

2-) Why are worldly pleasures not a good trade for life?

Because they do not last, while life has much greater purpose and value.

3-) What source is given to help a person avoid wasting life?

A surah from the Qur'an.

4-) What change between light and darkness is mentioned next?

Day reveals and night covers.

5-) What does the passage say about how the nafs was made?

It was formed in an ordered and balanced way.

6-) What does it mean to purify the nafs in this passage?

To clean and improve the inner self by choosing what is right.

7-) Which path brings a good ending in the verses?

The path of purifying the nafs.

8-) Which choice brings disappointment and loss?

Corrupting it.

9-) How does the closing supplication end?

With a prayer for mercy for all believing men and women and with "Amen" said three times.

5sinif 11-soz-eng-with-arabic-p16-kapanis-kasem- ayetleriyle-ihtar-ve-salavat-dua - Set 5 - CEVAPLAR

1-) In the passage, what part of a person is being corrected and advised?

The lower self.

2-) What two things are warned against as a waste of life?

Chasing bodily desires and short-lived worldly enjoyments.

3-) What should a person do with the Qur'anic verses besides reading them?

Think about them carefully and act by their message.

4-) What does the passage tell the reader to ponder?

The oaths in a certain surah of the Qur'an.

5-) What does the passage say Allah gave to the nafs?

Balance and order, and also an inner sense of wrong and right.

6-) In these verses, what is the difference between the successful person and the failed person?

The successful person cleans the soul, while the failed person ruins it.

7-) How can a person end up in failure according to the verses?

By burying, staining, and ruining the soul.

8-) Besides the Messenger, who else is mentioned in the prayer?

His family, his companions, and all believing men and women.

9-) What is one strong message a Muslim student can take from this passage?

Use your life for what pleases Allah, not for passing desires.

5sinif 11-soz-eng-with-arabic-p16-kapanis-kasem- ayetleriyle-ihtar-ve-salavat-dua - Set 6 - CEVAPLAR

1-) What does the passage ask about spending life on desires?

It asks whether that is really fitting for a wise and fair person.

2-) What feeling should a careful reader have about wasting life on such pleasures?

They should see it as a bad choice and not something fitting for a wise person.

3-) What heavenly bodies are mentioned first in the oaths?

The sun and the moon.

4-) What are some examples of those signs?

The sun, moon, day, night, sky, and earth.

5-) What do the verses teach about the human nafs?

It was shaped in a balanced way and made aware of right and wrong.

6-) What two moral paths is the nafs shown?

Wrongdoing and God-conscious goodness.

7-) Which choice brings success?

Cleansing it.

8-) What result is linked with corrupting the nafs?

Failure and loss.

9-) What connects the warning part and the Qur'anic verses in this passage?

Both teach that a person must care for the soul and not let it be dragged down by desires.