

1 What big project did the king begin to make for his purpose?	2 What did the king use from his own wealth to decorate the palace?	3 How was the palace connected to the king's own abilities?	4 What does the phrase about each group having a fitting table help us understand?
5sinif 11-soz-eng-with-arabic-p02-onbirinci-soz-kasrin-kurulusu-ve-muarrif-ustadin-tayini	5sinif 11-soz-eng-with-arabic-p02-onbirinci-soz-kasrin-kurulusu-ve-muarrif-ustadin-tayini	5sinif 11-soz-eng-with-arabic-p02-onbirinci-soz-kasrin-kurulusu-ve-muarrif-ustadin-tayini	5sinif 11-soz-eng-with-arabic-p02-onbirinci-soz-kasrin-kurulusu-ve-muarrif-ustadin-tayini
5 What was the teacher meant to make known about the palace itself?	6 What does it mean that the king invited subjects from all regions?	7 What help did the main teacher have in the palace?	8 What happened after the teacher gathered with his students in the biggest room?
5sinif 11-soz-eng-with-arabic-p02-onbirinci-soz-kasrin-kurulusu-ve-muarrif-ustadin-tayini	5sinif 11-soz-eng-with-arabic-p02-onbirinci-soz-kasrin-kurulusu-ve-muarrif-ustadin-tayini	5sinif 11-soz-eng-with-arabic-p02-onbirinci-soz-kasrin-kurulusu-ve-muarrif-ustadin-tayini	5sinif 11-soz-eng-with-arabic-p02-onbirinci-soz-kasrin-kurulusu-ve-muarrif-ustadin-tayini
9 What happened right before the teacher spoke to everyone?	10 What was the palace like in size and beauty?	11 Into what did the king divide the palace?	12 Why were the food tables an important part of the palace?
5sinif 11-soz-eng-with-arabic-p02-onbirinci-soz-kasrin-kurulusu-ve-muarrif-ustadin-tayini	5sinif 11-soz-eng-with-arabic-p02-onbirinci-soz-kasrin-kurulusu-ve-muarrif-ustadin-tayini	5sinif 11-soz-eng-with-arabic-p02-onbirinci-soz-kasrin-kurulusu-ve-muarrif-ustadin-tayini	5sinif 11-soz-eng-with-arabic-p02-onbirinci-soz-kasrin-kurulusu-ve-muarrif-ustadin-tayini

Cevap 4 It helps us understand that the arrangements were thoughtful and suitable for different people.	Cevap 3 It was decorated and arranged by the king's own treasures, art, wisdom, and knowledge.	Cevap 2 He used valuable treasures and beautiful crafted works.	Cevap 1 He began building a huge and beautiful palace.
Cevap 8 He made an announcement to all the people watching.	Cevap 7 He had assistants in every section of the palace.	Cevap 6 It means the invitation was wide and meant for all parts of his kingdom.	Cevap 5 He was meant to make known its purpose, meanings, and secrets.
Cevap 12 They showed generosity and gave blessings for the guests to enjoy.	Cevap 11 He divided it into splendid rooms and living spaces.	Cevap 10 It was very large, grand, and richly decorated.	Cevap 9 He remained with his students in the largest room while his assistants were spread through the palace.

13 Why is the banquet described in such a rich and impressive way?	14 What was special about the food prepared in the palace?	15 Why did the king appoint a highest-ranking teacher?	16 Why were the official ceremonies important?
5sinif 11-soz-eng-with-arabic-p02-onbirinci-soz-kasrin-kurulusu-ve-muarrif-ustadin-tayini	5sinif 11-soz-eng-with-arabic-p02-onbirinci-soz-kasrin-kurulusu-ve-muarrif-ustadin-tayini	5sinif 11-soz-eng-with-arabic-p02-onbirinci-soz-kasrin-kurulusu-ve-muarrif-ustadin-tayini	5sinif 11-soz-eng-with-arabic-p02-onbirinci-soz-kasrin-kurulusu-ve-muarrif-ustadin-tayini
17 What was one job of the teacher in relation to the visitors?	18 What happened after all these arrangements were made?	19 What did the king do first in carrying out his plan?	20 What does the passage show about the king's personal role in the palace's beauty?
5sinif 11-soz-eng-with-arabic-p02-onbirinci-soz-kasrin-kurulusu-ve-muarrif-ustadin-tayini	5sinif 11-soz-eng-with-arabic-p02-onbirinci-soz-kasrin-kurulusu-ve-muarrif-ustadin-tayini	5sinif 11-soz-eng-with-arabic-p02-onbirinci-soz-kasrin-kurulusu-ve-muarrif-ustadin-tayini	5sinif 11-soz-eng-with-arabic-p02-onbirinci-soz-kasrin-kurulusu-ve-muarrif-ustadin-tayini
21 How do we know the king wanted the guests to feel honored?	22 How was knowledge shown in the palace?	23 What can you say about the palace from the way it was built and decorated?	24 What role did the assistants play in the teaching mission?
5sinif 11-soz-eng-with-arabic-p02-onbirinci-soz-kasrin-kurulusu-ve-muarrif-ustadin-tayini	5sinif 11-soz-eng-with-arabic-p02-onbirinci-soz-kasrin-kurulusu-ve-muarrif-ustadin-tayini	5sinif 11-soz-eng-with-arabic-p02-onbirinci-soz-kasrin-kurulusu-ve-muarrif-ustadin-tayini	5sinif 11-soz-eng-with-arabic-p02-onbirinci-soz-kasrin-kurulusu-ve-muarrif-ustadin-tayini

Cevap 16 They showed the respectful way the king wanted people to act.	Cevap 15 He appointed him to explain the palace, its maker, its decorations, and the right way to behave there.	Cevap 14 It included many kinds of delicious food and generous gifts.	Cevap 13 To show the king's generosity and the amazing care put into what was offered.
Cevap 20 He personally adorned it with great artistry.	Cevap 19 He built a great palace.	Cevap 18 The teacher addressed all the spectators.	Cevap 17 He had to teach them the right manners and ceremonies.
Cevap 24 They helped spread guidance through every part of the palace.	Cevap 23 It was made with great beauty, order, and careful skill.	Cevap 22 It was shown through remarkable and skillful works throughout the palace.	Cevap 21 He prepared rich tables, arranged them carefully, and invited people from everywhere.