

5sinif 11-soz-eng-with-arabic-p07-namazin-makamati-ubudiyet-vazifelerinin-fihristesi - Set 1

1-) In the first duty, what did the believers notice in Allah's creation? (13 kelime)

They noticed Allah's

2-) In the first stage, what did seeing Allah's works make them say about Him? (10 kelime)

It made

3-) When the believers sensed the gifts of mercy in the third duty, what did they begin to do? (8 kelime)

They began

4-) In the third duty, what did they realize through their inner and outer senses? (10 kelime)

They realized

5-) In the fourth stage, what does it mean that they weighed the jewels of the divine names? (13 kelime)

It means they

6-) In the sixth duty, what did beauty in creation tell them about Allah? (10 kelime)

It told

7-) In the sixth duty, what did seeing beauty in creation lead them to feel? (11 kelime)

It led

8-) What happened after they completed these duties while thinking of Allah though they could not see Him? (11 kelime)

They rose

9-) How did they answer Allah's showing Himself through the wonders of His art? (8 kelime)

They answered

10-) What is one main idea of this whole passage? (18 kelime)

True believers use what

5sinif 11-soz-eng-with-arabic-p07-namazin-makamati-ubudiyet-vazifelerinin-fihristesi - Set 2

1-) How many main duties are listed at the start of this passage before the longer explanation? (5 kelime)

Six

2-) What do the wonderful works in the second point reveal? (8 kelime)

They reveal

3-) What two kinds of worship are named in that second reaction? (5 kelime)

Glorifying

4-) What should a person do after recognizing Allah's blessings in this passage? (9 kelime)

That person

5-) In the fourth point, what were they doing with their spiritual abilities? (14 kelime)

They were using

6-) What does the fifth reaction teach about the world? (13 kelime)

It teaches that

7-) What feeling grew in them after seeing that beauty? (8 kelime)

Love and

8-) What happened after they reflected on the universe in all these ways? (12 kelime)

They reached a

9-) How did they speak about their knowledge of Allah at that higher level? (18 kelime)

They admitted that their

10-) What does this passage teach about looking at the world? (16 kelime)

It teaches that the

5sinif 11-soz-eng-with-arabic-p07-namazin-makamati-ubudiyet-vazifelerinin-fihristesi - Set 3

1-) What did the believers learn from watching the created world carefully? (13 kelime)

They learned that

2-) What kind of response belongs with seeing signs of Allah's names in the second duty? (9 kelime)

A response

3-) How did the believers respond when they saw those signs of Allah's names? (8 kelime)

They praised

4-) What was the right reaction to those blessings? (7 kelime)

The

5-) In the fifth duty, what were they expected to do with the signs in creation? (10 kelime)

They were

6-) In the fifth duty, what did they do with the messages written in creation? (10 kelime)

They studied

7-) In the sixth stage, what made them love Allah more? (14 kelime)

Seeing the delicate

8-) After rising higher, what more did they perceive? (13 kelime)

They perceived Allah's

9-) How did they respond when they understood that Allah makes Himself loved through His mercy?

(11 kelime)

They responded

10-) What is the best summary of the believers' path in this passage? (17 kelime)

They move from noticing

5sinif 11-soz-eng-with-arabic-p07-namazin-makamati-ubudiyet-vazifelerinin-fihristesi - Set 4

1-) What is the first thing the believers did after noticing the works of Allah? (7 kelime)

They

2-) In the second reaction, what were those works like signs of? (8 kelime)

They were

3-) What helped them notice the gifts of mercy in the third duty? (10 kelime)

Their outward

4-) Which parts of a person helped the believers notice those blessings? (10 kelime)

Their inner

5-) In the fourth reaction, what did they use to examine the treasures of Allah's names? (5 kelime)

They

6-) What did the believers admire in the sixth duty? (11 kelime)

They admired

7-) Why did those feelings grow stronger? (15 kelime)

Because they saw

8-) What spiritual progress happened after these six reactions? (15 kelime)

They moved from

9-) Which two things did they declare when responding to Allah's mercy and love? (13 kelime)

They declared that

10-) What full response did they give to Allah at the end of the passage? (13 kelime)

They loved Him,

5sinif 11-soz-eng-with-arabic-p07-namazin-makamati-ubudiyet-vazifelerinin-fihristesi - Set 5

1-) What did observing Allah's works teach the believers in the first duty? (9 kelime)

It taught

2-) In the second duty, what were Allah's works showing? (8 kelime)

They were

3-) In the third stage, what did they discover in the treasures of mercy? (8 kelime)

They discovered

4-) What does this show about the believers' thinking? (12 kelime)

It shows they

5-) In the fourth duty, what did they use to understand the treasures of Allah's names? (8 kelime)

They used

6-) What two actions were part of that fifth duty? (8 kelime)

Deep thinking

7-) Before the higher level came, how were they relating to Allah in these duties? (14 kelime)

They were relating

8-) How did they answer Allah's making Himself known through His art? (18 kelime)

They answered with knowledge,

9-) How did they react to the mercy that makes Allah beloved to His servants? (12 kelime)

They reacted with

10-) What lesson does this passage give about a believer's senses and mind? (13 kelime)

They should be

5sinif 11-soz-eng-with-arabic-p07-namazin-makamati-ubudiyet-vazifelerinin-fihristesi - Set 6

1-) What was the believers' first reaction to seeing the wonders in Allah's works? (8 kelime)
Their first

2-) Why did they praise Allah in the second duty? (11 kelime)
Because they

3-) In the third point, where were the blessings found? (9 kelime)
They were

4-) What duty naturally comes after recognizing blessings from Allah? (9 kelime)
The duty

5-) What skill was especially important in the fifth duty? (7 kelime)
Thoughtful

6-) In the sixth point, what two feelings came from seeing beauty in created things? (6 kelime)
Love

7-) In the sixth reaction, what did seeing fine beauty and art lead them to do? (10 kelime)
It led

8-) What did they understand about truly knowing Allah? (18 kelime)
They understood that they

9-) According to the passage, what helps people know Allah at least in some true way? (11 kelime)
The wonders

10-) If a student followed the example in this passage, how would that student look at the world? (22 kelime)
That student would see the

CEVAP ANAHTARI

5sinif 11-soz-eng-with-arabic-p07-namazin-makamati-ubudiyet-vazifelerinin-fihristesi - Set 1 - CEVAPLAR

1-) In the first duty, what did the believers notice in Allah's creation?

They noticed Allah's works and the amazing signs of His rule and care.

2-) In the first stage, what did seeing Allah's works make them say about Him?

It made them declare that He is greater than everything.

3-) When the believers sensed the gifts of mercy in the third duty, what did they begin to do?

They began to thank Allah and praise Him.

4-) In the third duty, what did they realize through their inner and outer senses?

They realized the blessings and gifts coming from Allah's mercy.

5-) In the fourth stage, what does it mean that they weighed the jewels of the divine names?

It means they carefully considered and appreciated the precious meanings of Allah's names.

6-) In the sixth duty, what did beauty in creation tell them about Allah?

It told them that their Creator is glorious and beautiful.

7-) In the sixth duty, what did seeing beauty in creation lead them to feel?

It led them to love their Creator and long for Him.

8-) What happened after they completed these duties while thinking of Allah though they could not see Him?

They rose to a fuller awareness of His acts and dealings.

9-) How did they answer Allah's showing Himself through the wonders of His art?

They answered with amazement, understanding, and humble praise.

10-) What is one main idea of this whole passage?

True believers use what they see in creation to praise, thank, love, worship, and seek help from Allah.

5sinif 11-soz-eng-with-arabic-p07-namazin-makamati-ubudiyet-vazifelerinin-fihristesi - Set 2 - CEVAPLAR

1-) How many main duties are listed at the start of this passage before the longer explanation?

Six main duties are listed.

2-) What do the wonderful works in the second point reveal?

They reveal the shining signs of Allah's names.

3-) What two kinds of worship are named in that second reaction?

Glorifying Allah and praising Allah.

4-) What should a person do after recognizing Allah's blessings in this passage?

That person should offer thanks and praise to Allah.

5-) In the fourth point, what were they doing with their spiritual abilities?

They were using them to measure and understand the precious meanings of Allah's names.

6-) What does the fifth reaction teach about the world?

It teaches that the world is full of meaningful signs to study thoughtfully.

7-) What feeling grew in them after seeing that beauty?

Love and longing for Allah grew in them.

8-) What happened after they reflected on the universe in all these ways?

They reached a higher spiritual level of recognizing Allah's acts more deeply.

9-) How did they speak about their knowledge of Allah at that higher level?

They admitted that their knowledge of Him is limited and that His works guide them to know Him.

10-) What does this passage teach about looking at the world?

It teaches that the world should lead a believer to remember Allah and grow in worship.

5sinif 11-soz-eng-with-arabic-p07-namazin-makamati-ubudiyet-vazifelerinin-fihristesi - Set 3 - CEVAPLAR

1-) What did the believers learn from watching the created world carefully?

They learned that creation points them to Allah's greatness, names, mercy, and beauty.

2-) What kind of response belongs with seeing signs of Allah's names in the second duty?

A response of glorification and praise belongs with it.

3-) How did the believers respond when they saw those signs of Allah's names?

They praised Allah and spoke words of glorification.

4-) What was the right reaction to those blessings?

The right reaction was thankfulness and praise.

5-) In the fifth duty, what were they expected to do with the signs in creation?

They were expected to reflect on them and value them.

6-) In the fifth duty, what did they do with the messages written in creation?

They studied them carefully and reflected on them with appreciation.

7-) In the sixth stage, what made them love Allah more?

Seeing the delicate beauty and fine art in creation made them love Him more.

8-) After rising higher, what more did they perceive?

They perceived Allah's acts and dealings in a stronger and more personal way.

9-) How did they respond when they understood that Allah makes Himself loved through His mercy?

They responded with love, worship, and asking Him alone for help.

10-) What is the best summary of the believers' path in this passage?

They move from noticing creation to understanding Allah better and serving Him with heart, mind, and worship.

5sinif 11-soz-eng-with-arabic-p07-namazın-makamati-ubudiyet-vazifelerinin-fihristesi - Set 4 - CEVAPLAR

1-) What is the first thing the believers did after noticing the works of Allah?

They glorified Him and recognized His greatness.

2-) In the second reaction, what were those works like signs of?

They were like signs of Allah's sacred names.

3-) What helped them notice the gifts of mercy in the third duty?

Their outward senses and inner understanding helped them notice them.

4-) Which parts of a person helped the believers notice those blessings?

Their inner senses and outer senses helped them notice them.

5-) In the fourth reaction, what did they use to examine the treasures of Allah's names?

They used their spiritual capacities.

6-) What did the believers admire in the sixth duty?

They admired the fine beauty and careful design in created things.

7-) Why did those feelings grow stronger?

Because they saw delicate beauty and perfect art pointing to their glorious and beautiful Creator.

8-) What spiritual progress happened after these six reactions?

They moved from noticing signs in creation to a deeper awareness of Allah's ongoing acts.

9-) Which two things did they declare when responding to Allah's mercy and love?

They declared that they worship Him alone and ask help from Him alone.

10-) What full response did they give to Allah at the end of the passage?

They loved Him, worshipped Him alone, and turned to Him alone for help.

5sinif 11-soz-eng-with-arabic-p07-namazin-makamati-ubudiyet-vazifelerinin-fihristesi - Set 5 - CEVAPLAR

1-) What did observing Allah's works teach the believers in the first duty?

It taught them to honor Allah's greatness and majesty.

2-) In the second duty, what were Allah's works showing?

They were showing His beautiful and holy names.

3-) In the third stage, what did they discover in the treasures of mercy?

They discovered many blessings and gifts from Allah.

4-) What does this show about the believers' thinking?

It shows they were trying to understand deeply, not just look quickly.

5-) In the fourth duty, what did they use to understand the treasures of Allah's names?

They used their spiritual abilities and inner understanding.

6-) What two actions were part of that fifth duty?

Deep thinking and appreciation were part of it.

7-) Before the higher level came, how were they relating to Allah in these duties?

They were relating to Him through the signs of creation while not seeing Him.

8-) How did they answer Allah's making Himself known through His art?

They answered with knowledge, amazement, and humble words admitting that His works are what help them know Him.

9-) How did they react to the mercy that makes Allah beloved to His servants?

They reacted with love, strong devotion, worship, and asking Him for help.

10-) What lesson does this passage give about a believer's senses and mind?

They should be used to notice Allah's signs and turn them into worship.

5sinif 11-soz-eng-with-arabic-p07-namazin-makamati-ubudiyet-vazifelerinin-fihristesi - Set 6 - CEVAPLAR

1-) What was the believers' first reaction to seeing the wonders in Allah's works?

Their first reaction was to declare Allah's greatness.

2-) Why did they praise Allah in the second duty?

Because they saw wonderful works that pointed to His sacred names.

3-) In the third point, where were the blessings found?

They were found in the treasures of Allah's mercy.

4-) What duty naturally comes after recognizing blessings from Allah?

The duty of giving thanks comes naturally after that.

5-) What skill was especially important in the fifth duty?

Thoughtful reflection on creation was especially important.

6-) In the sixth point, what two feelings came from seeing beauty in created things?

Love and yearning came from it.

7-) In the sixth reaction, what did seeing fine beauty and art lead them to do?

It led them to love Allah and long for Him.

8-) What did they understand about truly knowing Allah?

They understood that they cannot fully know Him as He deserves, but His works guide them to Him.

9-) According to the passage, what helps people know Allah at least in some true way?

The wonders and beauty of His works help people know Him.

10-) If a student followed the example in this passage, how would that student look at the world?

That student would see the world as a place full of signs that lead to gratitude, reflection, love, and worship of Allah.