

5sinif 11-soz-eng-with-arabic-p10-fuccar-ile-nefsin-ikazi-insan-cihazatinin-yanlis-sarfi-cihazatin-iki-asil-gayesi - Set 1

1-) How did the sinful group react to the signs that point to Allah's oneness? (6 kelime)

They

2-) How did they treat the creatures of the world in their false view? (8 kelime)

They looked

3-) What did they reject that made their guilt even greater? (6 kelime)

The

4-) What did they become deserving of because of this? (2 kelime)

5-) Why does the passage mention delicate senses and well-made body systems? (10 kelime)

To show

6-) What is the first great purpose of human abilities? (7 kelime)

To

7-) What is the first main purpose of the human faculties? (12 kelime)

To help a

8-) How does experience help a person according to the passage? (11 kelime)

It helps

9-) What two outcomes come from fulfilling both purposes? (6 kelime)

Human

10-) How does the passage define becoming fully human? (11 kelime)

It means

5sinif 11-soz-eng-with-arabic-p10-fuccar-ile-nefsin-ikazi-insan-cihazatinin-yanlis-sarfi-cihazatin-iki-asil-gayesi - Set 2

1-) When the wrongdoers reached the age of understanding, what path did they choose? (5 kelime)
They

2-) What should they have done with blessings, and what did they do instead? (10 kelime)
They should

3-) What was their attitude toward the beings around them? (9 kelime)
They acted

4-) What does the passage say about the result of denying these truths? (11 kelime)
It says

5-) According to the passage, what was the purpose of the “capital” of life? (8 kelime)
It was

6-) What question is raised about civilization and bodily pleasure? (10 kelime)
Whether these

7-) What does the first purpose teach a person to notice? (7 kelime)
The

8-) What acts are linked to that first aim? (3 kelime)

9-) What role does experience have in the second aim? (11 kelime)
It helps

5sinif 11-soz-eng-with-arabic-p10-fuccar-ile-nefsin-ikazi-insan-cihazatinin-yanlis-sarfi-cihazatin-iki-asil-gayesi - Set 3

1-) Which two bad responses are mentioned first about the sinful group? (8 kelime)

Disbelief toward

2-) Why was insulting creatures also a serious spiritual wrong? (13 kelime)

Because it came

3-) Why is their crime described as extremely great? (15 kelime)

Because they denied

4-) What worldly view of life is being challenged? (11 kelime)

The view

5-) Why does the passage say the senses and feelings are not for fleeting life alone? (9 kelime)

Because they

6-) Are a person's senses and body parts meant only for short worldly pleasures? (8 kelime)

No. They

7-) What is the other main reason humans were given these abilities? (13 kelime)

So they can

8-) What should a person gain after perceiving those signs? (6 kelime)

Faith

9-) What happens to a person who fulfills these two goals? (11 kelime)

The person

5sinif 11-soz-eng-with-arabic-p10-fuccar-ile-nefsin-ikazi-insan-cihazatinin-yanlis-sarfi-cihazatin-iki-asil-gayesi - Set 4

1-) What happened when the wicked entered worldly life with enough understanding to choose? (5 kelime)

They

2-) How did they respond to the gifts they had been given? (5 kelime)

They

3-) What did they deny besides the signs of unity? (8 kelime)

They denied

4-) What punishment did their actions make them deserve? (2 kelime)

5-) What had been given to human beings for better use than this? (4 kelime)

Life

6-) What does "Allah forbid" show about the idea that humans were made only for desires? (7 kelime)

It

7-) What is the first of the two main aims in human creation? (8 kelime)

To know

8-) Name the other main aim of creating these faculties. (18 kelime)

The other aim is

9-) After experiencing these signs, what should a person reach? (4 kelime)

Real

5sinif 11-soz-eng-with-arabic-p10-fuccar-ile-nefsin-ikazi-insan-cihazatinin-yanlis-sarfi-cihazatin-iki-asil-gayesi - Set 5

1-) In the passage, what three wrong attitudes describe the sinners and wicked? (5 kelime)

Disbelief,

2-) What wrong attitude did they show toward creatures? (8 kelime)

They treated

3-) Why does the passage say humans cannot use life any way they want? (10 kelime)

Because life

4-) What everyday misunderstanding about life does the speaker challenge? (13 kelime)

The idea that

5-) What mistaken idea about life does the passage warn against? (11 kelime)

Thinking life

6-) What should come after recognizing Allah's favors? (3 kelime)

7-) What is the second great purpose of human abilities? (9 kelime)

To perceive

8-) How does a person become a real human being in this passage? (6 kelime)

By

9-) What is the difference between the sinful group and the rightly guided person in this passage? (21 kelime)

The sinful group wastes life

5sinif 11-soz-eng-with-arabic-p10-fuccar-ile-nefsin-ikazi-insan-cihazatinin-yanlis-sarfi-cihazatin-iki-asil-gayesi - Set 6

1-) What did the wicked choose when they became old enough to understand responsibility? (3 kelime)
kelime)

2-) What did their disrespect toward creatures show about their belief? (7 kelime)
It

3-) What does the passage say they denied about Allah? (10 kelime)
They denied

4-) Why does the passage say they deserved endless punishment? (12 kelime)
Because they used

5-) What kinds of human abilities are listed as too noble for low desires alone? (8 kelime)
The senses,

6-) Why are human faculties described as delicate, subtle, and curious? (13 kelime)
To show they

7-) Name one of the two main aims of creating these faculties. (12 kelime)
One aim is

8-) What does the second purpose help a person learn through the world? (12 kelime)
It helps a

9-) What should happen in a person after recognizing these manifestations? (6 kelime)
The

CEVAP ANAHTARI

5sinif 11-soz-eng-with-arabic-p10-fuccar-ile-nefsin-ikazi-insan-cihazatinin-yanlis-sarfi-cihazatin-iki-asil-gayesi - Set 1 - CEVAPLAR

1-) How did the sinful group react to the signs that point to Allah's oneness?

They rejected them and chose disbelief.

2-) How did they treat the creatures of the world in their false view?

They looked down on them and dishonored them.

3-) What did they reject that made their guilt even greater?

The manifestations of the divine names.

4-) What did they become deserving of because of this?

Endless punishment.

5-) Why does the passage mention delicate senses and well-made body systems?

To show they were created with wise and high purposes.

6-) What is the first great purpose of human abilities?

To recognize the many blessings from Allah.

7-) What is the first main purpose of the human faculties?

To help a person recognize Allah's blessings and thank and worship Him.

8-) How does experience help a person according to the passage?

It helps the person know these signs and believe in them.

9-) What two outcomes come from fulfilling both purposes?

Human growth and true human completion.

10-) How does the passage define becoming fully human?

It means developing and becoming complete by fulfilling those two aims.

5sinif 11-soz-eng-with-arabic-p10-fuccar-ile-nefsin-ikazi-insan-cihazatinin-yanlis-sarfi-cihazatin-iki-asil-gayesi - Set 2 - CEVAPLAR

1-) When the wrongdoers reached the age of understanding, what path did they choose?

They chose unbelief and wrongdoing.

2-) What should they have done with blessings, and what did they do instead?

They should have been thankful, but instead they were ungrateful.

3-) What was their attitude toward the beings around them?

They acted as if those beings had no worth.

4-) What does the passage say about the result of denying these truths?

It says they committed a huge crime and deserved never-ending punishment.

5-) According to the passage, what was the purpose of the “capital” of life?

It was meant for carrying out human duties.

6-) What question is raised about civilization and bodily pleasure?

Whether these can really be the whole duty of life.

7-) What does the first purpose teach a person to notice?

The many gifts of the True Giver.

8-) What acts are linked to that first aim?

Thankfulness and worship.

9-) What role does experience have in the second aim?

It helps a person recognize those manifestations in a real way.

5sinif 11-soz-eng-with-arabic-p10-fuccar-ile-nefsin-ikazi-insan-cihazatinin-yanlis-sarfi-cihazatin-iki-asil-gayesi - Set 3 - CEVAPLAR

1-) Which two bad responses are mentioned first about the sinful group?

Disbelief toward the signs and ingratitude toward blessings.

2-) Why was insulting creatures also a serious spiritual wrong?

Because it came from denying their value as signs and works of Allah.

3-) Why is their crime described as extremely great?

Because they denied many signs of Allah and rejected His names in a short life.

4-) What worldly view of life is being challenged?

The view that life is mainly about comfort and bodily enjoyment.

5-) Why does the passage say the senses and feelings are not for fleeting life alone?

Because they were created for lasting and meaningful purposes.

6-) Are a person's senses and body parts meant only for short worldly pleasures?

No. They were made for much higher purposes.

7-) What is the other main reason humans were given these abilities?

So they can notice and experience the signs of Allah's names in creation.

8-) What should a person gain after perceiving those signs?

Faith through recognizing and experiencing them.

9-) What happens to a person who fulfills these two goals?

The person grows and becomes complete in a true human way.

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1-) What happened when the wicked entered worldly life with enough understanding to choose?

They answered truth with unbelief.

2-) How did they respond to the gifts they had been given?

They met them with thanklessness.

3-) What did they deny besides the signs of unity?

They denied the displays of Allah's beautiful names.

4-) What punishment did their actions make them deserve?

Everlasting punishment.

5-) What had been given to human beings for better use than this?

Life and human faculties.

6-) What does "Allah forbid" show about the idea that humans were made only for desires?

It shows that idea is strongly rejected.

7-) What is the first of the two main aims in human creation?

To know Allah's gifts and respond with thanks.

8-) Name the other main aim of creating these faculties.

The other aim is to let people know the manifestations of Allah's names and believe through that knowledge.

9-) After experiencing these signs, what should a person reach?

Real belief and recognition.

5sinif 11-soz-eng-with-arabic-p10-fuccar-ile-nefsin-ikazi-insan-cihazatinin-yanlis-sarfi-cihazatin-iki-asil-gayesi - Set 5 - CEVAPLAR

1-) In the passage, what three wrong attitudes describe the sinners and wicked?

Disbelief, ingratitude, and insulting creation.

2-) What wrong attitude did they show toward creatures?

They treated them as worthless and insulted them.

3-) Why does the passage say humans cannot use life any way they want?

Because life and human powers were given for special duties.

4-) What everyday misunderstanding about life does the speaker challenge?

The idea that life is just for living comfortably and pleasing the body.

5-) What mistaken idea about life does the passage warn against?

Thinking life is only for comfort, civilization, and feeding bodily desires.

6-) What should come after recognizing Allah's favors?

Gratitude and worship.

7-) What is the second great purpose of human abilities?

To perceive how Allah's names appear in the world.

8-) How does a person become a real human being in this passage?

By reaching those two main goals.

9-) What is the difference between the sinful group and the rightly guided person in this passage?

The sinful group wastes life by denial and ingratitude, while the rightly guided person uses life for thankfulness, worship, and belief.

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1-) What did the wicked choose when they became old enough to understand responsibility?

They chose unbelief.

2-) What did their disrespect toward creatures show about their belief?

It showed a faithless and insulting attitude.

3-) What does the passage say they denied about Allah?

They denied the ways His names appear in the world.

4-) Why does the passage say they deserved endless punishment?

Because they used a short life to commit a very great denial.

5-) What kinds of human abilities are listed as too noble for low desires alone?

The senses, feelings, faculties, organs, and body systems.

6-) Why are human faculties described as delicate, subtle, and curious?

To show they are too valuable to be used only for low desires.

7-) Name one of the two main aims of creating these faculties.

One aim is to let people know Allah's blessings and thank Him.

8-) What does the second purpose help a person learn through the world?

It helps a person learn about the manifestations of Allah's sacred names.

9-) What should happen in a person after recognizing these manifestations?

The person should come to faith.