

5sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi - Set 1

1-) In the comparison, what was the first servant told to do with the small amount of money? (12 kelime)

He was told

2-) What extra thing was put in the second servant's pocket besides the money? (10 kelime)

A written

3-) Why would a wise person know that the larger amount of money was not mainly for buying clothes? (25 kelime)

Because a very nice outfit had

4-) What mistake did the second servant make before spending the money? (14 kelime)

He did not

5-) What did the second servant do after looking at the first servant? (10 kelime)

He copied

6-) How was the clothing bought by the second servant described compared with the first servant's? (7 kelime)

It

7-) How did the employer respond to the second servant's action? (7 kelime)

He

8-) What lesson does the comparison teach about human abilities and life? (19 kelime)

Our abilities were not

9-) According to the passage, what happens if a person uses life only like an animal? (13 kelime)

That person falls

10-) What warning is given to the nafs and the friend at the end of the passage? (11 kelime)

They are

5sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi - Set 2

1-) How much money did the first servant receive, and what was it for? (9 kelime)

He received

2-) How much money did the second servant receive? (6 kelime)

He

3-) What does the huge difference in the two amounts suggest? (14 kelime)

It suggests that

4-) What should the second servant have done first after receiving the note and the money? (10 kelime)

He should

5-) Why was it foolish for the second servant to spend everything on clothes? (12 kelime)

Because he ignored

6-) What caused the second servant to choose the wrong action? (12 kelime)

He followed what

7-) In the lesson after the comparison, what does “capital” of life mean? (11 kelime)

It means

8-) What are people told not to spend this life capital on? (14 kelime)

They are told

9-) According to the passage, how can a human become worse than an animal? (9 kelime)

By using

10-) What is the moral of the comparison in simple words? (12 kelime)

Don't waste the

5sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi - Set 3

1-) What is the main point of the comparison at the beginning of the passage? (12 kelime)

Human powers were

2-) What did the first servant manage to buy with only a little money? (6 kelime)

A

3-) What shows that the second servant had a special mission besides spending money? (17 kelime)

He was sent with

4-) What important clue did the second servant ignore? (8 kelime)

He ignored

5-) Why is the employer's anger understandable in the story? (17 kelime)

Because the servant wasted

6-) In the warning section, who is being spoken to? (10 kelime)

The person's

7-) What kind of pleasures are mentioned as unworthy goals for human life? (6 kelime)

Physical

8-) What comparison is made between humans and animals in the final lines? (17 kelime)

Humans have been given

9-) What is one good summary sentence for the whole passage? (18 kelime)

Allah gave humans great

10-) What should a Muslim student learn from this whole passage? (23 kelime)

Allah gave us special abilities

5sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi - Set 4

1-) In the story, what was the first servant's task connected to? (7 kelime)

It

2-) What made the second servant's situation different from the first servant's? (13 kelime)

He was given

3-) What should people understand from the fact that twenty coins were enough for excellent clothes? (14 kelime)

They should understand

4-) What bad decision did the second servant make with the shopkeeper? (9 kelime)

He handed

5-) What result did the second servant get from that bad decision? (6 kelime)

He

6-) What does the note in his pocket stand for in the lesson of the comparison? (13 kelime)

It stands for

7-) What does the passage tell a person to do instead of living only for worldly enjoyment? (16 kelime)

A person should wake

8-) Why does the passage say a human can fall below animals? (15 kelime)

Because humans have

9-) What word best describes worldly life in the final warning: lasting or temporary? (1 kelime)

5sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi - Set 5

1-) Who gave the servants money in the comparison? (3 kelime)

2-) What was placed in the second servant's pocket along with the money? (4 kelime)

A

3-) What does the comparison ask the reader to understand about human faculties? (13 kelime)

They were not

4-) How do we know the second servant misunderstood his duty? (17 kelime)

He used all the

5-) What was wrong with the quality of the clothes he bought? (10 kelime)

They were

6-) What does the employer's punishment tell us about responsibility? (11 kelime)

It shows

7-) In the direct advice after the story, what should a person not do with life's abilities? (14 kelime)

A person should

8-) What does the passage say about human beings compared with the best animal? (9 kelime)

Humans have

9-) If a human wastes those greater gifts, where can he fall compared with the lowest animal? (5 kelime)

He

5sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi - Set 6

1-) At the start of the target passage, what are readers told to notice through the comparison? (16 kelime)

They are told to

2-) What did the first servant do successfully with the money he was given? (5 kelime)

He

3-) What two things did the second servant receive from his employer? (9 kelime)

A large

4-) What should the second servant have realized from receiving much more money than the first servant? (14 kelime)

He should have

5-) Instead of understanding his own job, whose action did the second servant copy? (5 kelime)

He

6-) Why was the second servant's choice not only wrong but also senseless? (14 kelime)

Because he ignored

7-) In the warning, what parts of human life are called "capital and potentialities"? (7 kelime)

A

8-) What kind of life is criticized in the last paragraph of the target passage? (9 kelime)

A life

9-) What is the meaning of saying a person may become lower than an animal? (17 kelime)

It means he misuses

CEVAP ANAHTARI

5sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi - Set 1 - CEVAPLAR

1-) In the comparison, what was the first servant told to do with the small amount of money?

He was told to buy clothes from a certain kind of cloth.

2-) What extra thing was put in the second servant's pocket besides the money?

A written note about a task he needed to do.

3-) Why would a wise person know that the larger amount of money was not mainly for buying clothes?

Because a very nice outfit had already been bought with much less money, so the bigger amount had to be for a more important purpose.

4-) What mistake did the second servant make before spending the money?

He did not read the note that explained what he was supposed to do.

5-) What did the second servant do after looking at the first servant?

He copied him and spent all the money on clothing.

6-) How was the clothing bought by the second servant described compared with the first servant's?

It was much poorer and far worse.

7-) How did the employer respond to the second servant's action?

He strongly scolded him and punished him.

8-) What lesson does the comparison teach about human abilities and life?

Our abilities were not given just for bodily pleasure and worldly living; they were given for a higher purpose.

9-) According to the passage, what happens if a person uses life only like an animal?

That person falls lower than animals even though he was given much more.

10-) What warning is given to the nafs and the friend at the end of the passage?

They are warned not to waste life's gifts on short-lived desires.

5sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi - Set 2 - CEVAPLAR

1-) How much money did the first servant receive, and what was it for?

He received twenty gold pieces to have clothing made.

2-) How much money did the second servant receive?

He received one thousand gold pieces.

3-) What does the huge difference in the two amounts suggest?

It suggests that the second servant had a much bigger and more important duty.

4-) What should the second servant have done first after receiving the note and the money?

He should have read the note and followed its instructions.

5-) Why was it foolish for the second servant to spend everything on clothes?

Because he ignored the real job he had been sent to do.

6-) What caused the second servant to choose the wrong action?

He followed what another servant did instead of understanding his own assignment.

7-) In the lesson after the comparison, what does “capital” of life mean?

It means the valuable abilities and opportunities given to a person.

8-) What are people told not to spend this life capital on?

They are told not to waste it on bodily cravings and temporary worldly fun.

9-) According to the passage, how can a human become worse than an animal?

By using great human gifts only for low desires.

10-) What is the moral of the comparison in simple words?

Don't waste the precious gifts of life on small and passing things.

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1-) What is the main point of the comparison at the beginning of the passage?

Human powers were not created only to gain worldly comfort like animals.

2-) What did the first servant manage to buy with only a little money?

A very nice set of clothes.

3-) What shows that the second servant had a special mission besides spending money?

He was sent with a written message and a large amount of money to handle some business.

4-) What important clue did the second servant ignore?

He ignored the written instructions in his pocket.

5-) Why is the employer's anger understandable in the story?

Because the servant wasted a large trust and failed to do the job he was sent for.

6-) In the warning section, who is being spoken to?

The person's lower self and close companion are being addressed.

7-) What kind of pleasures are mentioned as unworthy goals for human life?

Physical pleasures and short-lasting worldly enjoyments.

8-) What comparison is made between humans and animals in the final lines?

Humans have been given much greater resources, but if they misuse them, they can sink much lower.

9-) What is one good summary sentence for the whole passage?

Allah gave humans great gifts for a noble purpose, so they should not waste them on low desires.

10-) What should a Muslim student learn from this whole passage?

Allah gave us special abilities for meaningful and higher goals, so we should use them wisely and not waste them on passing desires.

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1-) In the story, what was the first servant's task connected to?

It was connected to getting clothes made.

2-) What made the second servant's situation different from the first servant's?

He was given far more money and a written instruction for another job.

3-) What should people understand from the fact that twenty coins were enough for excellent clothes?

They should understand that the much larger amount was meant for something beyond clothing.

4-) What bad decision did the second servant make with the shopkeeper?

He handed over all the money for an outfit.

5-) What result did the second servant get from that bad decision?

He ended up with low-quality clothing.

6-) What does the note in his pocket stand for in the lesson of the comparison?

It stands for the guidance a person is supposed to follow in life.

7-) What does the passage tell a person to do instead of living only for worldly enjoyment?

A person should wake up, use life wisely, and not waste its gifts on passing desires.

8-) Why does the passage say a human can fall below animals?

Because humans have higher abilities and greater responsibility, so misusing them is a bigger failure.

9-) What word best describes worldly life in the final warning: lasting or temporary?

Temporary.

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1-) Who gave the servants money in the comparison?

Their employer did.

2-) What was placed in the second servant's pocket along with the money?

A paper with instructions.

3-) What does the comparison ask the reader to understand about human faculties?

They were not given just to live for this world like animals do.

4-) How do we know the second servant misunderstood his duty?

He used all the money for clothing instead of doing the business he had been sent for.

5-) What was wrong with the quality of the clothes he bought?

They were poor and much worse than the other servant's.

6-) What does the employer's punishment tell us about responsibility?

It shows that wasting an important trust is a serious wrong.

7-) In the direct advice after the story, what should a person not do with life's abilities?

A person should not use them only for bodily pleasure and short-lived worldly things.

8-) What does the passage say about human beings compared with the best animal?

Humans have been given far greater wealth in abilities.

9-) If a human wastes those greater gifts, where can he fall compared with the lowest animal?

He can fall even lower.

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- 1-) At the start of the target passage, what are readers told to notice through the comparison?
They are told to see that human abilities have a higher purpose than animal-like worldly living.
- 2-) What did the first servant do successfully with the money he was given?
He bought a high-quality outfit.
- 3-) What two things did the second servant receive from his employer?
A large amount of money and a written message.
- 4-) What should the second servant have realized from receiving much more money than the first servant?
He should have realized he was meant to carry out a more important task.
- 5-) Instead of understanding his own job, whose action did the second servant copy?
He copied the first servant.
- 6-) Why was the second servant's choice not only wrong but also senseless?
Because he ignored clear guidance and used a great resource for a small purpose.
- 7-) In the warning, what parts of human life are called "capital and potentialities"?
A person's valuable life resources and abilities.
- 8-) What kind of life is criticized in the last paragraph of the target passage?
A life spent chasing bodily desires and temporary pleasures.
- 9-) What is the meaning of saying a person may become lower than an animal?
It means he misuses his higher gifts so badly that he falls beneath creatures with fewer abilities.