

5sinif 11-soz-eng-with-arabic-p13-hayatin-gayeleri-dokuz-emir-5-7-emirler -

Set 1

1-) In the fifth point, what example is used to help explain the idea? (9 kelime)

A soldier

2-) In that example, why does the soldier wear those honors in front of the king? (9 kelime)

To show

3-) In the fifth point, what are people told to decorate themselves with? (10 kelime)

The fine

4-) Before whom should a person appear with awareness in the fifth point? (6 kelime)

Before

5-) In the sixth point, what should a person pay attention to in living creatures? (11 kelime)

Their signs

6-) What should a person do after thinking about those signs in the sixth point? (8 kelime)

See them

7-) What example is given about a person's house? (15 kelime)

A person uses

8-) What does the house example teach about the world? (24 kelime)

If a small house needs planning

9-) What is the best summary of these points? (12 kelime)

Use Allah's gifts

10-) What should someone conclude about the One who manages the world? (8 kelime)

He is

5sinif 11-soz-eng-with-arabic-p13-hayatin-gayeleri-dokuz-emir-5-7-emirler - Set 2

1-) What is the main action in the fifth point: hiding blessings or showing them with thankfulness? (4 kelime)

Showing

2-) What kind of blessings are mentioned in the fifth point? (9 kelime)

Inner gifts

3-) In the sixth point, whose greetings and praise should be observed? (10 kelime)

The greetings

4-) What do the signs of life lead living beings to do? (12 kelime)

They point to

5-) What role does reflection have in the sixth point? (10 kelime)

Reflection helps

6-) Which three human abilities are especially named in the seventh point? (4 kelime)

Knowledge,

7-) If a person can organize a house with limited ability, what can be understood about the One who arranged the world? (8 kelime)

He is

8-) How does the seventh point move from the small to the great? (18 kelime)

It starts with what

9-) What bigger truths are learned through that standard? (6 kelime)

The

10-) If a house needs a planner, what does the whole world need? (10 kelime)

A Creator

5sinif 11-soz-eng-with-arabic-p13-hayatin-gayeleri-dokuz-emir-5-7-emirler - Set 3

1-) In the fifth point, what does the king's favor stand for in a believer's life? (7 kelime)
The

2-) What does it mean to adorn yourself in the fifth point? (14 kelime)
To value and

3-) In the sixth point, what three things are living beings described as doing? (8 kelime)
Greeting their

4-) How can a person join in that awareness of creation in the sixth point? (10 kelime)
By noticing

5-) What does "bearing witness" mean here? (8 kelime)
It means

6-) In the seventh point, why are human qualities called partial or limited? (9 kelime)
Because they

7-) What can limited human knowledge teach about Allah's knowledge? (9 kelime)
That Allah's

8-) What can limited human power teach about Allah's power? (10 kelime)
That Allah's

9-) What three qualities of the Creator are highlighted by the example of the world and the house? (4 kelime)
Power,

10-) What thinking skill does the seventh point teach? (10 kelime)
Reasoning from

5sinif 11-soz-eng-with-arabic-p13-hayatin-gayeleri-dokuz-emir-5-7-emirler - Set 4

1-) What picture from royal life is used in the fifth point? (11 kelime)

A soldier

2-) In that picture, what do the honors show? (8 kelime)

They show

3-) In the same way, what should a person show through his life? (8 kelime)

The beautiful

4-) What kind of senses are mentioned in the fifth point? (5 kelime)

Fine

5-) In the sixth point, what should a person observe in all living things around him? (5 kelime)

Their

6-) Why does the sixth point encourage thinking deeply about living things? (11 kelime)

So a

7-) In the sixth point, after seeing these meanings, what should a person do? (9 kelime)

Confirm them

8-) In the seventh point, what are people supposed to use as a standard for understanding bigger truths? (6 kelime)

Their

9-) Why does the passage mention a well-arranged house? (16 kelime)

To show that order

10-) How do the fifth and sixth points connect with the seventh point? (21 kelime)

The first two teach noticing

5sinif 11-soz-eng-with-arabic-p13-hayatin-gayeleri-dokuz-emir-5-7-emirler - Set 5

1-) In the fifth point, who is watching when a person appears with the gifts given to him? (6 kelime)
Allah,

2-) What is a wrong way to treat the gifts mentioned in the fifth point? (9 kelime)
To ignore

3-) What is a right way to treat those gifts? (10 kelime)
To recognize

4-) In the sixth point, what does life in creatures point to besides just movement or survival? (11 kelime)
It points

5-) Why are living things not described as meaningless in the sixth point? (10 kelime)
Because their

6-) What should a thoughtful person do when seeing these signs in animals, people, and other living things? (10 kelime)
Reflect on

7-) In the seventh point, why can human abilities not be the final standard of greatness? (6 kelime)
Because

8-) Then why are those abilities still useful? (12 kelime)
They help us

9-) What does the example of building or arranging a house prove? (12 kelime)
Order and wisdom

10-) What is a simple life lesson from all three points? (15 kelime)
Use your abilities

5sinif 11-soz-eng-with-arabic-p13-hayatin-gayeleri-dokuz-emir-5-7-emirler - Set 6

1-) What does the fifth point teach about the purpose of the special inner gifts a person has? (15 kelime)

They are meant

2-) How is that like a soldier standing before a king? (10 kelime)

He shows

3-) What feeling should go with using these inner gifts? (4 kelime)

Conscious

4-) According to the sixth point, what can a person learn by watching living beings carefully? (11 kelime)

That their

5-) What two actions are joined together in the sixth point after observation? (3 kelime)

6-) Why is simply looking not enough in the sixth point? (14 kelime)

Because a person

7-) In the seventh point, what human traits are used like sample pieces? (7 kelime)

Small

8-) What do these sample pieces teach about Allah? (8 kelime)

They point

9-) How is the world different from a house in this comparison? (16 kelime)

The world is far

CEVAP ANAHTARI

5sinif 11-soz-eng-with-arabic-p13-hayatin-gayeleri-dokuz-emir-5-7-emirler -

Set 1 - CEVAPLAR

1-) In the fifth point, what example is used to help explain the idea?

A soldier wearing gifts and badges from his king.

2-) In that example, why does the soldier wear those honors in front of the king?

To show the king's favor and blessings upon him.

3-) In the fifth point, what are people told to decorate themselves with?

The fine inner senses and gifts given through Allah's names.

4-) Before whom should a person appear with awareness in the fifth point?

Before Allah, who sees all things.

5-) In the sixth point, what should a person pay attention to in living creatures?

Their signs of life, their praise of Allah, and their worship.

6-) What should a person do after thinking about those signs in the sixth point?

See them clearly and bear witness to them.

7-) What example is given about a person's house?

A person uses knowledge, power, and choice to arrange a house in an orderly way.

8-) What does the house example teach about the world?

If a small house needs planning and ability, then the world must have a Maker who is far greater in power, knowledge, and wisdom.

9-) What is the best summary of these points?

Use Allah's gifts to notice His signs, think deeply, and strengthen belief.

10-) What should someone conclude about the One who manages the world?

He is the all-powerful, all-knowing, and all-wise Creator.

5sinif 11-soz-eng-with-arabic-p13-hayatin-gayeleri-dokuz-emir-5-7-emirler - Set 2 - CEVAPLAR

1-) What is the main action in the fifth point: hiding blessings or showing them with thankfulness?
Showing them with thankfulness.

2-) What kind of blessings are mentioned in the fifth point?

Inner gifts and subtle abilities placed in a person.

3-) In the sixth point, whose greetings and praise should be observed?

The greetings and praise of living beings toward their Creator.

4-) What do the signs of life lead living beings to do?

They point to worship and glorification of the One who gives life.

5-) What role does reflection have in the sixth point?

Reflection helps a person notice these truths and understand them.

6-) Which three human abilities are especially named in the seventh point?

Knowledge, power, and will.

7-) If a person can organize a house with limited ability, what can be understood about the One who arranged the world?

He is infinitely more able, knowing, and wise.

8-) How does the seventh point move from the small to the great?

It starts with what a person knows about himself and uses that to understand something about Allah's greatness.

9-) What bigger truths are learned through that standard?

The perfect qualities of the Creator.

10-) If a house needs a planner, what does the whole world need?

A Creator and Manager with perfect power, knowledge, and wisdom.

5sinif 11-soz-eng-with-arabic-p13-hayatin-gayeleri-dokuz-emir-5-7-emirler -

Set 3 - CEVAPLAR

1-) In the fifth point, what does the king's favor stand for in a believer's life?

The blessings and special gifts Allah gives.

2-) What does it mean to adorn yourself in the fifth point?

To value and use the inner gifts Allah has given in a conscious way.

3-) In the sixth point, what three things are living beings described as doing?

Greeting their Creator, praising Him, and worshipping Him.

4-) How can a person join in that awareness of creation in the sixth point?

By noticing those acts, thinking about them, and affirming them.

5-) What does "bearing witness" mean here?

It means recognizing the truth and confirming it.

6-) In the seventh point, why are human qualities called partial or limited?

Because they are small, not complete, and not unlimited.

7-) What can limited human knowledge teach about Allah's knowledge?

That Allah's knowledge is complete and far beyond ours.

8-) What can limited human power teach about Allah's power?

That Allah's power is perfect and much greater than ours.

9-) What three qualities of the Creator are highlighted by the example of the world and the house?

Power, knowledge, and wisdom.

10-) What thinking skill does the seventh point teach?

Reasoning from a small example to a much greater truth.

5sinif 11-soz-eng-with-arabic-p13-hayatin-gayeleri-dokuz-emir-5-7-emirler -

Set 4 - CEVAPLAR

1-) What picture from royal life is used in the fifth point?

A soldier appearing before his king while wearing honors he received.

2-) In that picture, what do the honors show?

They show kindness and favor from the king.

3-) In the same way, what should a person show through his life?

The beautiful gifts placed in him by Allah.

4-) What kind of senses are mentioned in the fifth point?

Fine and delicate inner senses.

5-) In the sixth point, what should a person observe in all living things around him?

Their life, praise, and worship.

6-) Why does the sixth point encourage thinking deeply about living things?

So a person can notice that creation points back to Allah.

7-) In the sixth point, after seeing these meanings, what should a person do?

Confirm them and make them known through his witness.

8-) In the seventh point, what are people supposed to use as a standard for understanding bigger truths?

Their own small abilities and qualities.

9-) Why does the passage mention a well-arranged house?

To show that order does not happen without a maker who knows what he is doing.

10-) How do the fifth and sixth points connect with the seventh point?

The first two teach noticing Allah's gifts and signs, and the seventh teaches understanding what those signs tell us about Him.

5sinif 11-soz-eng-with-arabic-p13-hayatin-gayeleri-dokuz-emir-5-7-emirler -

Set 5 - CEVAPLAR

1-) In the fifth point, who is watching when a person appears with the gifts given to him?

Allah, the One who sees everything.

2-) What is a wrong way to treat the gifts mentioned in the fifth point?

To ignore them or use them without remembering Allah.

3-) What is a right way to treat those gifts?

To recognize them as blessings and carry them with awareness.

4-) In the sixth point, what does life in creatures point to besides just movement or survival?

It points to praise, worship, and a relationship with the Creator.

5-) Why are living things not described as meaningless in the sixth point?

Because their lives carry signs that show worship and glorification.

6-) What should a thoughtful person do when seeing these signs in animals, people, and other living things?

Reflect on them and accept what they show about Allah.

7-) In the seventh point, why can human abilities not be the final standard of greatness?

Because they are tiny and limited.

8-) Then why are those abilities still useful?

They help us understand, in a simple way, Allah's far greater attributes.

9-) What does the example of building or arranging a house prove?

Order and wisdom show the work of someone who knows and plans.

10-) What is a simple life lesson from all three points?

Use your abilities to notice Allah's blessings, think about creation, and grow closer to Him.

5sinif 11-soz-eng-with-arabic-p13-hayatin-gayeleri-dokuz-emir-5-7-emirler - Set 6 - CEVAPLAR

1-) What does the fifth point teach about the purpose of the special inner gifts a person has?
They are meant to be worn and shown in a respectful, thankful way before Allah.

2-) How is that like a soldier standing before a king?
He shows the honors he received instead of hiding them.

3-) What feeling should go with using these inner gifts?
Conscious thankfulness and respect.

4-) According to the sixth point, what can a person learn by watching living beings carefully?
That their lives include praise, worship, and signs pointing to Allah.

5-) What two actions are joined together in the sixth point after observation?
Reflection and testimony.

6-) Why is simply looking not enough in the sixth point?
Because a person should also think about what he sees and recognize its meaning.

7-) In the seventh point, what human traits are used like sample pieces?
Small amounts of knowledge, power, and will.

8-) What do these sample pieces teach about Allah?
They point to His unlimited and perfect attributes.

9-) How is the world different from a house in this comparison?
The world is far greater and more amazing, so its Maker's qualities are far greater too.