

5sinif 11-soz-eng-with-arabic-p14-hayatin-gayeleri-dokuz-emir-8-9-emirler-ve-ozet - Set 1

1-) What is the eighth aim of human life in this passage? (23 kelime)

It is to understand how

2-) What does “each in its particular tongue” mean here? (18 kelime)

It means each created

3-) What is the ninth aim of life? (17 kelime)

It is to learn

4-) How does the passage use hunger to explain this idea? (26 kelime)

It shows that just as people

5-) What should a person understand through his weakness? (8 kelime)

He should

6-) What should a person understand through his poverty and need? (10 kelime)

He should

7-) After listing the eighth and ninth aims, what does the passage say about the aims of life as a whole? (12 kelime)

It says these

8-) What does the passage tell the reader to consider next? (11 kelime)

It tells

9-) What transition happens at the end of the passage? (16 kelime)

It moves from the

5sinif 11-soz-eng-with-arabic-p14-hayatin-gayeleri-dokuz-emir-8-9-emirler-ve-ozet - Set 2

1-) In the passage, what are people supposed to understand from the beings in the world? (15 kelime)

They are supposed

2-) Does the passage present the world as silent or as full of signs? (8 kelime)

It presents

3-) Why does the passage mention different “tongues” for created things? (13 kelime)

To show that

4-) What human qualities are named as a way to learn about Allah? (5 kelime)

Weakness,

5-) What can a person learn about Allah by recognizing helplessness? (8 kelime)

He can

6-) What can a person learn about Allah by recognizing need? (10 kelime)

He can

7-) What everyday example is used to make this easier to understand? (9 kelime)

The example

8-) How does hunger help explain the lesson? (21 kelime)

Hunger makes a person notice

5sinif 11-soz-eng-with-arabic-p14-hayatin-gayeleri-dokuz-emir-8-9-emirler-ve-ozet - Set 3

1-) According to the passage, what is one duty of a person when looking at the world? (10 kelime)
It is

2-) What two truths are creation said to speak about? (7 kelime)
Allah's

3-) What does the passage say we should notice about ourselves? (8 kelime)
We should

4-) Why is noticing our limits important? (11 kelime)
Because it

5-) What comparison is made with food? (19 kelime)
Different levels of hunger

6-) Does the passage teach self-sufficiency or dependence on Allah? (5 kelime)
It

7-) How are the aims of life described after the eighth and ninth points? (10 kelime)
They are

8-) What is the next topic introduced right before the passage ends? (4 kelime)
The

5sinif 11-soz-eng-with-arabic-p14-hayatin-gayeleri-dokuz-emir-8-9-emirler-ve-ozet - Set 4

1-) What is the eighth item in the list about? (12 kelime)

It is about

2-) Which two ideas about Allah are especially mentioned in that item? (8 kelime)

His oneness

3-) What is the ninth item mainly about? (13 kelime)

It is about

4-) Which human conditions are named in the ninth item? (5 kelime)

Helplessness,

5-) Which divine qualities are understood through those conditions? (6 kelime)

Allah's

6-) Why does the passage bring up hunger? (20 kelime)

Because hunger is an easy

7-) What does the phrase "briefly, are matters like these" show about the list? (13 kelime)

It shows the

8-) After finishing the list, what question is the reader guided to think about? (15 kelime)

The reader is

5sinif 11-soz-eng-with-arabic-p14-hayatin-gayeleri-dokuz-emir-8-9-emirler-ve-ozet - Set 5

1-) What should a believer understand from the world around him, according to the eighth point? (15 kelime)

He should understand

2-) What does the passage suggest about the creatures of the world? (10 kelime)

They are

3-) In the ninth point, what four things about humans are mentioned? (5 kelime)

Powerlessness,

4-) What do those four things help a person realize about Allah? (10 kelime)

They help

5-) How does the food example make the lesson clearer? (17 kelime)

It shows that need

6-) Why is it important that the passage says Allah's power and riches are infinite? (12 kelime)

It shows that

7-) How does the passage describe the aims of life at the end of this section? (10 kelime)

It describes

8-) What new subject begins in the last line of the target passage? (8 kelime)

A discussion

5sinif 11-soz-eng-with-arabic-p14-hayatin-gayeleri-dokuz-emir-8-9-emirler-ve-ozet - Set 6

1-) What is the eighth purpose of life mentioned here? (15 kelime)

It is to

2-) What does the passage mean by the world speaking in many “tongues”? (12 kelime)

It means different

3-) What is the ninth purpose of life in this section? (15 kelime)

It is to

4-) Why are weakness and need not useless according to this passage? (11 kelime)

They help

5-) What example from daily life is used to explain different degrees? (11 kelime)

The example

6-) What is similar between hunger for food and human need before Allah? (8 kelime)

Both help

7-) What does the passage say about the list of life’s aims after giving the ninth one? (12 kelime)

It says the

8-) What sentence shows the passage is about to move to a new topic? (14 kelime)

The line that

CEVAP ANAHTARI

5sinif 11-soz-eng-with-arabic-p14-hayatin-gayeleri-dokuz-emir-8-9-emirler-ve-ozet - Set 1 - CEVAPLAR

1-) What is the eighth aim of human life in this passage?

It is to understand how the creatures in the world point to Allah's oneness and His caring rule, each in its own way.

2-) What does "each in its particular tongue" mean here?

It means each created thing shows this message in its own special manner, not necessarily with spoken words.

3-) What is the ninth aim of life?

It is to learn about Allah's power and richness by noticing our own weakness, poverty, and need.

4-) How does the passage use hunger to explain this idea?

It shows that just as people understand food better when they feel hunger, they can better understand Allah's power and provision by feeling their own need.

5-) What should a person understand through his weakness?

He should understand the greatness of Allah's power.

6-) What should a person understand through his poverty and need?

He should understand the vastness of Allah's riches and generosity.

7-) After listing the eighth and ninth aims, what does the passage say about the aims of life as a whole?

It says these are examples that briefly summarize the aims of life.

8-) What does the passage tell the reader to consider next?

It tells the reader to think about the nature of life.

9-) What transition happens at the end of the passage?

It moves from the aims of life to a new part about the nature of life.

5sinif 11-soz-eng-with-arabic-p14-hayatin-gayeleri-dokuz-emir-8-9-emirler-ve-ozet - Set 2 - CEVAPLAR

- 1-) In the passage, what are people supposed to understand from the beings in the world?
They are supposed to understand the message those beings give about Allah's unity and lordship.
- 2-) Does the passage present the world as silent or as full of signs?
It presents the world as full of signs.
- 3-) Why does the passage mention different "tongues" for created things?
To show that many kinds of creatures teach about Allah in different ways.
- 4-) What human qualities are named as a way to learn about Allah?
Weakness, helplessness, poverty, and need.
- 5-) What can a person learn about Allah by recognizing helplessness?
He can learn how great Allah's power is.
- 6-) What can a person learn about Allah by recognizing need?
He can learn how unlimited Allah's wealth and care are.
- 7-) What everyday example is used to make this easier to understand?
The example of hunger and the enjoyment of food.
- 8-) How does hunger help explain the lesson?
Hunger makes a person notice flavors and levels of satisfaction, just as need helps a person notice Allah's gifts and power.

5sinif 11-soz-eng-with-arabic-p14-hayatin-gayeleri-dokuz-emir-8-9-emirler-ve-ozet - Set 3 - CEVAPLAR

1-) According to the passage, what is one duty of a person when looking at the world?

It is to understand what creation is showing about Allah.

2-) What two truths are creation said to speak about?

Allah's oneness and His lordship over creation.

3-) What does the passage say we should notice about ourselves?

We should notice our weakness, need, and lack.

4-) Why is noticing our limits important?

Because it helps us understand Allah's perfect power and endless riches.

5-) What comparison is made with food?

Different levels of hunger help people understand enjoyment of food, just as different needs help people understand Allah's gifts.

6-) Does the passage teach self-sufficiency or dependence on Allah?

It teaches dependence on Allah.

7-) How are the aims of life described after the eighth and ninth points?

They are described as a brief summary of important matters.

8-) What is the next topic introduced right before the passage ends?

The nature of life.

5sinif 11-soz-eng-with-arabic-p14-hayatin-gayeleri-dokuz-emir-8-9-emirler-ve-ozet - Set 4 - CEVAPLAR

1-) What is the eighth item in the list about?

It is about understanding the message of all created things about Allah.

2-) Which two ideas about Allah are especially mentioned in that item?

His oneness and His ruling care over creation.

3-) What is the ninth item mainly about?

It is about using our own weakness and need to understand Allah better.

4-) Which human conditions are named in the ninth item?

Helplessness, weakness, poverty, and need.

5-) Which divine qualities are understood through those conditions?

Allah's power and His great riches.

6-) Why does the passage bring up hunger?

Because hunger is an easy example that shows how a need can help a person understand a blessing more deeply.

7-) What does the phrase "briefly, are matters like these" show about the list?

It shows the list is a summary, not a complete explanation of everything.

8-) After finishing the list, what question is the reader guided to think about?

The reader is guided to think about what life itself is like in its nature.

5sinif 11-soz-eng-with-arabic-p14-hayatin-gayeleri-dokuz-emir-8-9-emirler-ve-ozet - Set 5 - CEVAPLAR

1-) What should a believer understand from the world around him, according to the eighth point?

He should understand that creation points to Allah's oneness and His authority over all things.

2-) What does the passage suggest about the creatures of the world?

They are like signs that teach important truths about Allah.

3-) In the ninth point, what four things about humans are mentioned?

Powerlessness, weakness, poverty, and need.

4-) What do those four things help a person realize about Allah?

They help him realize Allah's perfect strength and unlimited wealth.

5-) How does the food example make the lesson clearer?

It shows that need helps people notice value, just as spiritual need helps people notice Allah's greatness.

6-) Why is it important that the passage says Allah's power and riches are infinite?

It shows that Allah has no limit, while human beings are limited.

7-) How does the passage describe the aims of life at the end of this section?

It describes them as a short summary of important purposes.

8-) What new subject begins in the last line of the target passage?

A discussion of the nature of life begins.

5sinif 11-soz-eng-with-arabic-p14-hayatin-gayeleri-dokuz-emir-8-9-emirler-ve-ozet - Set 6 - CEVAPLAR

1-) What is the eighth purpose of life mentioned here?

It is to understand the testimony of the created world about Allah's unity and lordship.

2-) What does the passage mean by the world speaking in many "tongues"?

It means different parts of creation show the truth in different forms.

3-) What is the ninth purpose of life in this section?

It is to learn about Allah's power and richness through our own weakness and need.

4-) Why are weakness and need not useless according to this passage?

They help a person recognize Allah's greatness and turn to Him.

5-) What example from daily life is used to explain different degrees?

The example of hunger and how it affects enjoyment of food.

6-) What is similar between hunger for food and human need before Allah?

Both help a person notice value more clearly.

7-) What does the passage say about the list of life's aims after giving the ninth one?

It says the aims of life, in short, are like these matters.

8-) What sentence shows the passage is about to move to a new topic?

The line that tells the reader to think next about the nature of life.