

1

What does the speaker say the ruler wants people to do first?

8sinif 11-soz-eng-with-arabic-p03-temsil-muarrifin-daveti-ve-iki-
guruhun-tavri

Cevap 1

He wants them to know who their ruler is and try to recognize him.

2

What does the passage teach
people to do when they see
beautiful design and decoration?

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guruhun-tavri

Cevap 2

They should recognize the ruler
and admire his skill.

3

What two responses are expected from people when they receive these blessings?

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Cevap 3

Obedience and thankfulness.

4

What does the special mark placed on each work show?

Cevap 4

It shows that each thing belongs to him and comes from him alone.

5

Which three qualities are praised
in the first group?

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guruhun-tavri

Cevap 5

Self-knowledge, intelligence, and
upright hearts.

6

What question pushed the first group to seek more than surface enjoyment?

Cevap 6

They wanted to know the hidden explanation behind what they were seeing.

7

How did the first group react to the instructor's message?

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Cevap 7

They listened carefully, accepted it, and benefited from it.

8

What happened because the ruler
was pleased with them?

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Cevap 8

He welcomed them into a higher palace and granted them ongoing happiness.

9

What limited view did the second group have of the palace?

Cevap 9

They cared only about eating and enjoying themselves.

10

What happened after the second group became drunk?

Cevap 10

They shouted, disturbed others,
and broke the ruler's rules.

11

In the announcement, what is the main reason given for building and decorating the palace?

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Cevap 11

It is to help people know the ruler
and understand his greatness.

12

What should admiration of the
ruler's works lead to?

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Cevap 12

It should lead people to seek his
love.

13

What does the passage connect
with the ruler's mercy and
kindness?

Cevap 13

The same blessings and gifts show his compassion and gentleness.

14

What idea about uniqueness is taught through those signs?

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Cevap 14

The ruler is completely one of a kind and without any partner.

15

What happened right after the teacher's message to the crowd?

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guruhun-tavri

Cevap 15

The crowd divided into two groups.

16

What did the first group refuse to believe about the palace?

Cevap 16

They refused to believe it was
pointless or just for play.

17

What sequence of actions led the first group to success?

Cevap 17

They listened, accepted the message, benefited from it, and acted on it.

18

Why was that reward suitable for them?

Cevap 18

Because they were obedient,
well-mannered, and worthy
guests.

19

What did the second group
choose over reflection and
guidance?

Cevap 19

They chose food, pleasure, and
careless enjoyment.

20

How did their private wrongdoing
become a public problem?

Cevap 20

Their drunken shouting disturbed
the other guests.

21

Who is being spoken to in the instructor's announcement?

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guruhun-tavri

Cevap 21

The people who came to see the
palace.

22

What is the right human response
to seeing skill and beauty in the
palace?

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guruhun-tavri

Cevap 22

To appreciate it and try to please
the ruler.

23

What response is expected when people see the ruler's mercy and compassion in the blessings?

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guruhun-tavri

Cevap 23

They should thank him and show respect.

24

What conclusion should the audience reach about the ruler after hearing this?

Cevap 24

They should believe he is one,
unmatched, and independent.