

## **8sinif 11-soz-eng-with-arabic-p12-hayatin-gayeleri-dokuz-emir-ilk-dort-emir - Set 1**

1-) According to the passage, how many main aims of life are summarized in this section? (3 kelime)

2-) What is the first aim of life about? (18 kelime)

It is about noticing

3-) What does the second aim teach a person to do with the abilities placed in human nature? (20 kelime)

It teaches a person to

4-) What is the third aim of life focused on showing to others? (20 kelime)

It is focused on showing

5-) According to the fourth aim, how should a person express worship? (20 kelime)

A person should express worship

6-) What connection does the passage make between the senses and divine mercy? (16 kelime)

It says the senses

## **8sinif 11-soz-eng-with-arabic-p12-hayatin-gayeleri-dokuz-emir-ilk-dort-emir - Set 2**

1-) Who is being addressed at the beginning of the passage? (6 kelime)  
The

2-) Why does the passage tell the reader to “look”? (17 kelime)  
It is calling the

3-) What does the passage say is the first step in understanding the aim of life? (14 kelime)  
The first step

4-) In the second aim, what are the “keys” used for? (12 kelime)  
They are used

5-) What does a person come to know through those names? (11 kelime)  
A person

6-) In the third aim, where are the wonders attached to a person shown? (16 kelime)  
They are shown in

## **8sinif 11-soz-eng-with-arabic-p12-hayatin-gayeleri-dokuz-emir-ilk-dort-emir - Set 3**

1-) What five things does the passage say a person can better understand by reflecting? (16 kelime)

A person can better

2-) What does the first aim suggest the human senses are like? (10 kelime)

They are

3-) What feeling should come after recognizing those blessings? (5 kelime)

Thankfulness

4-) How does the passage describe the abilities within human nature in the second aim? (12 kelime)

It describes them

5-) What is the purpose of life in the third aim besides personal growth? (17 kelime)

It is also to

6-) What does the phrase about the “court” of the Creator suggest in the fourth aim? (11 kelime)

It suggests

## **8sinif 11-soz-eng-with-arabic-p12-hayatin-gayeleri-dokuz-emir-ilk-dort-emir - Set 4**

1-) What kind of person is warned at the start of the passage? (8 kelime)

A careless

2-) What does the passage say is the summary of the aims of life? (8 kelime)

It says

3-) In the second aim, what is hidden that needs to be opened? (15 kelime)

The treasures connected

4-) How does the third aim connect a person's life to the rest of creation? (16 kelime)

It says a person's

5-) What are the two ways mentioned for announcing worship in the fourth aim? (13 kelime)

They are through

6-) What does the fourth aim teach about the relationship between worship and daily life? (18 kelime)

It teaches that worship

## **8sinif 11-soz-eng-with-arabic-p12-hayatin-gayeleri-dokuz-emir-ilk-dort-emir - Set 5**

1-) What is the passage mainly trying to help the reader understand?  
(18 kelime)

It is trying to

2-) In the first aim, where are the blessings said to be kept? (12 kelime)  
They are described

3-) What human feature is especially important in the first aim? (5 kelime)

The

4-) In the second aim, what happens after the hidden treasures are opened? (10 kelime)

Through the

5-) Why does the third aim mention “the view of the creatures”? (16 kelime)

It shows that a

6-) What does the fourth aim show about worship? (18 kelime)

It shows that worship

## **8sinif 11-soz-eng-with-arabic-p12-hayatin-gayeleri-dokuz-emir-ilk-dort-emir - Set 6**

1-) What is the tone of the opening words of this passage: casual, joking, or serious and advising? (5 kelime)

It

2-) What is the first numbered aim of life in this passage? (14 kelime)

It is to

3-) What does the passage teach about the human faculties in the second aim? (20 kelime)

It teaches that they were

4-) What is a person meant to do through life according to the third aim? (16 kelime)

A person is meant

5-) How is worship described in the fourth aim? (16 kelime)

It is described as

## CEVAP ANAHTARI

## **8sinif 11-soz-eng-with-arabic-p12-hayatin-gayeleri-dokuz-emir-ilk-dort-emir - Set 1 - CEVAPLAR**

1-) According to the passage, how many main aims of life are summarized in this section?

There are nine.

2-) What is the first aim of life about?

It is about noticing Allah's blessings through the senses and thanking Him in a broad and sincere way.

3-) What does the second aim teach a person to do with the abilities placed in human nature?

It teaches a person to use those abilities to discover the signs of Allah's names and come to know Him.

4-) What is the third aim of life focused on showing to others?

It is focused on showing the beautiful works and fine signs of Allah's names through one's life in the world.

5-) According to the fourth aim, how should a person express worship?

A person should express worship both with words and through the way he or she is naturally made and lives.

6-) What connection does the passage make between the senses and divine mercy?

It says the senses help a person recognize the blessings kept in the mercy of Allah.

## **8sinif 11-soz-eng-with-arabic-p12-hayatin-gayeleri-dokuz-emir-ilk-dort-emir - Set 2 - CEVAPLAR**

1-) Who is being addressed at the beginning of the passage?

The speaker addresses the heedless self.

2-) Why does the passage tell the reader to “look”?

It is calling the reader to think carefully and understand life’s purpose, nature, form, meaning, and happiness.

3-) What does the passage say is the first step in understanding the aim of life?

The first step is to recognize blessings with the senses and respond with gratitude.

4-) In the second aim, what are the “keys” used for?

They are used to open hidden treasures connected to the divine names.

5-) What does a person come to know through those names?

A person comes to know the Most Pure and Holy One.

6-) In the third aim, where are the wonders attached to a person shown?

They are shown in the world, which is described like a place of display before creatures.

## **8sinif 11-soz-eng-with-arabic-p12-hayatin-gayeleri-dokuz-emir-ilk-dort-emir - Set 3 - CEVAPLAR**

1-) What five things does the passage say a person can better understand by reflecting?

A person can better understand the aim, nature, form, true meaning, and perfect happiness of life.

2-) What does the first aim suggest the human senses are like?

They are like scales used to recognize and measure blessings.

3-) What feeling should come after recognizing those blessings?

Thankfulness should come after that.

4-) How does the passage describe the abilities within human nature in the second aim?

It describes them as tools or keys placed in a person's nature.

5-) What is the purpose of life in the third aim besides personal growth?

It is also to make the beautiful signs of Allah's names known to others through one's life.

6-) What does the phrase about the "court" of the Creator suggest in the fourth aim?

It suggests a setting of honor, respect, and obedience before Allah.

## **8sinif 11-soz-eng-with-arabic-p12-hayatin-gayeleri-dokuz-emir-ilk-dort-emir - Set 4 - CEVAPLAR**

1-) What kind of person is warned at the start of the passage?

A careless and unaware self is being warned.

2-) What does the passage say is the summary of the aims of life?

It says the summary consists of nine matters.

3-) In the second aim, what is hidden that needs to be opened?

The treasures connected to the sacred divine names are hidden and need to be opened.

4-) How does the third aim connect a person's life to the rest of creation?

It says a person's life can show Allah's beautiful works before other creatures in the world.

5-) What are the two ways mentioned for announcing worship in the fourth aim?

They are through speech and through one's inborn condition and way of being.

6-) What does the fourth aim teach about the relationship between worship and daily life?

It teaches that worship should appear both in what a person says and in how that person lives.

## **8sinif 11-soz-eng-with-arabic-p12-hayatin-gayeleri-dokuz-emir-ilk-dort-emir - Set 5 - CEVAPLAR**

1-) What is the passage mainly trying to help the reader understand?  
It is trying to help the reader understand what life is for and how it reaches true happiness.

2-) In the first aim, where are the blessings said to be kept?  
They are described as being kept in the treasures of divine mercy.

3-) What human feature is especially important in the first aim?  
The senses are especially important.

4-) In the second aim, what happens after the hidden treasures are opened?

Through the divine names, a person comes to know Allah.

5-) Why does the third aim mention “the view of the creatures”?  
It shows that a person’s life can become a visible sign of Allah’s artistry before others.

6-) What does the fourth aim show about worship?

It shows that worship is not only spoken but also shown through a person’s natural state and life.

## **8sinif 11-soz-eng-with-arabic-p12-hayatin-gayeleri-dokuz-emir-ilk-dort-emir - Set 6 - CEVAPLAR**

1-) What is the tone of the opening words of this passage: casual, joking, or serious and advising?

It is serious and advising.

2-) What is the first numbered aim of life in this passage?

It is to recognize Allah's blessings through the senses and respond with grateful thanks.

3-) What does the passage teach about the human faculties in the second aim?

It teaches that they were placed in us so we can discover signs of Allah's names and know Him better.

4-) What is a person meant to do through life according to the third aim?

A person is meant to consciously show the beautiful and subtle works connected to Allah's names.

5-) How is worship described in the fourth aim?

It is described as being declared in words and also shown through a person's natural condition.