

1 What two things does the passage say are necessary for the ruler's goals to be achieved?	2 Why is the teacher so important in the passage?	3 What example is used to explain why a teacher is needed?	4 What makes the palace come into being, according to the passage?
8sinif 11-soz-eng-with-arabic-p04-temsilin-sirri-ustadin-vucudu-ve-sozunun-kabulu	8sinif 11-soz-eng-with-arabic-p04-temsilin-sirri-ustadin-vucudu-ve-sozunun-kabulu	8sinif 11-soz-eng-with-arabic-p04-temsilin-sirri-ustadin-vucudu-ve-sozunun-kabulu	8sinif 11-soz-eng-with-arabic-p04-temsilin-sirri-ustadin-vucudu-ve-sozunun-kabulu
5 What makes the palace continue, according to the passage?	6 What comparison helps explain the problem of having no instructor?	7 In this passage, what is said to depend on two conditions?	8 Who is the first condition named in the passage?
8sinif 11-soz-eng-with-arabic-p04-temsilin-sirri-ustadin-vucudu-ve-sozunun-kabulu	8sinif 11-soz-eng-with-arabic-p04-temsilin-sirri-ustadin-vucudu-ve-sozunun-kabulu	8sinif 11-soz-eng-with-arabic-p04-temsilin-sirri-ustadin-vucudu-ve-sozunun-kabulu	8sinif 11-soz-eng-with-arabic-p04-temsilin-sirri-ustadin-vucudu-ve-sozunun-kabulu
9 What is the second condition named in the passage?	10 How does the passage connect the master to the palace itself?	11 How does the passage connect the people's response to the future of the palace?	12 What does the passage say the ruler would not have done without the master?
8sinif 11-soz-eng-with-arabic-p04-temsilin-sirri-ustadin-vucudu-ve-sozunun-kabulu	8sinif 11-soz-eng-with-arabic-p04-temsilin-sirri-ustadin-vucudu-ve-sozunun-kabulu	8sinif 11-soz-eng-with-arabic-p04-temsilin-sirri-ustadin-vucudu-ve-sozunun-kabulu	8sinif 11-soz-eng-with-arabic-p04-temsilin-sirri-ustadin-vucudu-ve-sozunun-kabulu

Cevap 4 The presence of the teacher is presented as the reason for its being built.	Cevap 3 A book that has no one to explain it is like useless pages that do not give meaning to the reader.	Cevap 2 Without him, the purpose of the palace would not be understood.	Cevap 1 The teacher must exist, and the people must accept and follow his message.
Cevap 8 The master or instructor.	Cevap 7 The success of the ruler's aims depends on two conditions.	Cevap 6 It compares it to a difficult book that becomes meaningless without someone to teach it.	Cevap 5 The people's listening to and obeying the teacher keeps it going.
Cevap 12 He would not have built the palace.	Cevap 11 Their listening is tied to the palace remaining as it is.	Cevap 10 It says the palace would not have been built without him.	Cevap 9 The people's acceptance of the master's words and their paying attention to them.

13 What are the two key supports for the ruler's plan in the passage?	14 What does the passage suggest about something that is hard to understand but has no guide?	15 Which is described as the reason the palace was built: the people's listening or the master's existence?	16 Which is described as the reason the palace remains: the decorations or the people's listening?
8sinif 11-soz-eng-with-arabic-p04-temsilin-sirri-ustadin-vucudu-ve-sozunun-kabulu	8sinif 11-soz-eng-with-arabic-p04-temsilin-sirri-ustadin-vucudu-ve-sozunun-kabulu	8sinif 11-soz-eng-with-arabic-p04-temsilin-sirri-ustadin-vucudu-ve-sozunun-kabulu	8sinif 11-soz-eng-with-arabic-p04-temsilin-sirri-ustadin-vucudu-ve-sozunun-kabulu
17 If the people refuse to listen, what certain result is mentioned?	18 According to the passage, what must be present first for the ruler's aims not to go to waste?	19 How does the passage describe the result of having no teacher for something difficult to understand?	20 What must the people do after the master is present?
8sinif 11-soz-eng-with-arabic-p04-temsilin-sirri-ustadin-vucudu-ve-sozunun-kabulu	8sinif 11-soz-eng-with-arabic-p04-temsilin-sirri-ustadin-vucudu-ve-sozunun-kabulu	8sinif 11-soz-eng-with-arabic-p04-temsilin-sirri-ustadin-vucudu-ve-sozunun-kabulu	8sinif 11-soz-eng-with-arabic-p04-temsilin-sirri-ustadin-vucudu-ve-sozunun-kabulu
21 What cause is given for the palace's existence?	22 What cause is given for the palace's staying in place as it is?	23 What are the two things the passage says the ruler's purposes rely on?	24 What object is used as an example to show that explanation is needed?
8sinif 11-soz-eng-with-arabic-p04-temsilin-sirri-ustadin-vucudu-ve-sozunun-kabulu	8sinif 11-soz-eng-with-arabic-p04-temsilin-sirri-ustadin-vucudu-ve-sozunun-kabulu	8sinif 11-soz-eng-with-arabic-p04-temsilin-sirri-ustadin-vucudu-ve-sozunun-kabulu	8sinif 11-soz-eng-with-arabic-p04-temsilin-sirri-ustadin-vucudu-ve-sozunun-kabulu

Cevap 16 The people's listening.	Cevap 15 The master's existence.	Cevap 14 It becomes empty of meaning for people.	Cevap 13 One is the teacher, and the other is the people's obedience to that teacher.
Cevap 20 They must receive his message and act on it.	Cevap 19 It becomes like writing with no real benefit or clear meaning.	Cevap 18 The master must be present.	Cevap 17 The palace will be altered and no longer remain in its present state.
Cevap 24 A book that cannot be understood on its own.	Cevap 23 They rely on the teacher being there and on the people listening to him.	Cevap 22 The people's listening to the master is given as its cause.	Cevap 21 The presence of the master is given as its cause.