

1 What main lesson are students told to notice from the comparison at the beginning of the passage?	2 What job was simple and limited in the comparison?	3 What extra responsibility came with the paper placed in the second servant's pocket?	4 How is the story connected to human life?
8sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi	8sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi	8sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi	8sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi
5 In the lesson drawn from the comparison, what does the "capital" of life refer to?	6 Which lifestyle is condemned in the final warning?	7 If a human uses those gifts wrongly, what makes the fall especially severe?	8 What does the passage ask the reader to examine carefully?
8sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi	8sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi	8sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi	8sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi
9 What false idea about life is the comparison correcting?	10 Why was the written paper important to the second servant's duty?	11 What was his second serious mistake?	12 In the warning that follows, who is directly addressed?
8sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi	8sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi	8sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi	8sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi

Cevap 4 Human life also contains valuable gifts that must be used for their true purpose.	Cevap 3 He was expected to learn and carry out a specific assignment.	Cevap 2 Buying a suit with a small amount of money.	Cevap 1 Human abilities were not given just to chase worldly comfort like animals do.
Cevap 8 A comparison meant to explain the real purpose of human faculties.	Cevap 7 The fall is severe because the person turns great blessings into a cause of disgrace.	Cevap 6 A life centered on physical pleasure and short-term worldly enjoyment.	Cevap 5 It refers to the abilities, gifts, and potential placed in a person's life.
Cevap 12 The speaker addresses the self and a close companion.	Cevap 11 He copied another servant instead of understanding his own duty.	Cevap 10 It contained directions he needed in order to use the money properly.	Cevap 9 The idea that human gifts are only for worldly gain and physical comfort.

13 What are these gifts not supposed to be spent on?	14 What happens when a person with higher gifts chooses lower aims?	15 What is the purpose of the story about the two servants?	16 How much money did the first servant receive, and what did he do with it?
8sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi	8sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi	8sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi	8sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi
17 What did the second servant spend all the money on?	18 What false use of these gifts is rejected in the passage?	19 According to the passage, how does a person become worse than animals?	20 Why is falling below animals described as possible for a human?
8sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi	8sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi	8sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi	8sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi
21 What claim about human life is made in the opening sentence of the target passage?	22 Who gave the money in the comparison?	23 What result came from spending all the money on clothes?	24 What are readers warned not to imitate?
8sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi	8sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi	8sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi	8sinif 11-soz-eng-with-arabic-p11-fuccar-ile-nefsin-ikazi-yanlis-sarfin-temsille-izahi-ve-nefsin-uyarilmasi

Cevap 16 He got twenty gold coins and bought a very good suit.	Cevap 15 It teaches that people should understand the true purpose of the gifts given to them.	Cevap 14 That person drops beneath the level he was meant to live at.	Cevap 13 They are not supposed to be consumed only by bodily urges and passing worldly pleasures.
Cevap 20 Because a human can betray greater gifts by choosing lower goals.	Cevap 19 By using greater human gifts only for low desires instead of higher purposes.	Cevap 18 Using them only for temporary worldly enjoyment and bodily appetite.	Cevap 17 He used it all to buy a suit of clothes.
Cevap 24 They are warned not to live for bodily desire the way animals do.	Cevap 23 He got an inferior suit and failed in the task he had been sent to do.	Cevap 22 An employer gave it to his servants.	Cevap 21 Human powers were not given merely to gain worldly living in an animal-like way.