

8sinif 11-soz-eng-with-arabic-p10-fuccar-ile-nefsin-ikazi-insan-cihazatinin-yanlis-sarfi-cihazatin-iki-asil-gayesi - Set 1

1-) How did the sinful group respond to the signs that point to Allah's oneness when they entered worldly life with moral responsibility? (8 kelime)

They met

2-) Why is that view presented as too low for a human being? (14 kelime)

Because human beings

3-) What was their response to the blessings they received? (4 kelime)

They

4-) What mistaken idea about life is challenged in the passage? (13 kelime)

The idea that

5-) What is another purpose of the faculties in relation to Allah's names? (14 kelime)

They help a

6-) Why does the passage mention subtle senses and orderly body systems? (14 kelime)

To show that

7-) What happens to a person who fulfills these two main aims? (10 kelime)

The person

8-) What is the link between belief and the world around us in this passage? (16 kelime)

The world contains signs

9-) What two actions are expected from a person after learning these two aims? (14 kelime)

To be aware

8sinif 11-soz-eng-with-arabic-p10-fuccar-ile-nefsin-ikazi-insan-cihazatinin-yanlis-sarfi-cihazatin-iki-asil-gayesi - Set 2

1-) Who is being described at the beginning of the passage? (9 kelime)

The group

2-) What did they deny that made their crime especially serious? (8 kelime)

They denied

3-) Why is denying the manifestations of the divine names such a heavy offense? (19 kelime)

Because those manifestations are

4-) Why does the passage say they deserve endless punishment? (21 kelime)

Because they rejected the manifestations

5-) What is the first of the two main aims of these God-given abilities? (16 kelime)

To make Allah's blessings

6-) What is another duty after becoming aware of Allah's blessings? (3 kelime)

7-) What does the passage say about the finer human senses and feelings? (13 kelime)

They are delicate

8-) What kind of human being results from using these faculties correctly? (6 kelime)

A

9-) What cause-and-effect lesson is taught about human faculties? (18 kelime)

If they are used

8sinif 11-soz-eng-with-arabic-p10-fuccar-ile-nefsin-ikazi-insan-cihazatinin-yanlis-sarfi-cihazatin-iki-asil-gayesi - Set 3

1-) What false view of success in life is criticized in this passage? (10 kelime)

Thinking success

2-) How did the wicked group answer the signs pointing to tawhid? (8 kelime)

They rejected

3-) Why does the passage describe their wrongdoing as extremely great even though their life is short? (18 kelime)

Because they denied the

4-) After noticing those gifts, what should a person do? (5 kelime)

Thank

5-) What question does the passage ask about modern, comfortable living? (16 kelime)

It asks whether a

6-) What is the second main aim of the human faculties? (19 kelime)

To notice the signs

7-) Why is ingratitude presented as a serious wrong? (12 kelime)

Because blessings are

8-) What should recognizing the manifestations of Allah's names lead to? (5 kelime)

It

9-) What is the main message of this passage? (17 kelime)

Human life and abilities

8sinif 11-soz-eng-with-arabic-p10-fuccar-ile-nefsin-ikazi-insan-cihazatinin-yanlis-sarfi-cihazatin-iki-asil-gayesi - Set 4

1-) What three wrong responses are mentioned about the sinful group at the start? (9 kelime)
They responded

2-) In the passage, what shows that creatures should not be treated as worthless? (15 kelime)
They are connected

3-) What attitude did they show toward creation itself? (12 kelime)
They insulted creation

4-) Which parts of the human being are named as having a higher purpose? (10 kelime)
The senses,

5-) What is one duty a person has after becoming aware of Allah's blessings? (3 kelime)

6-) How does the passage describe worldly life when compared with the purpose of the human being? (11 kelime)
It describes

7-) According to the passage, is belief meant to be blind and disconnected from experience? Explain. (21 kelime)
No. The passage teaches that

8-) What does the passage say is the result of fulfilling the two main aims? (11 kelime)
A person

9-) According to the passage, what makes a person truly human? (10 kelime)
Reaching these

8sinif 11-soz-eng-with-arabic-p10-fuccar-ile-nefsin-ikazi-insan-cihazatinin-yanlis-sarfi-cihazatin-iki-asil-gayesi - Set 5

1-) When the passage speaks about entering the world at the age of discretion, what does that mean in simple terms? (16 kelime)

It means reaching the

2-) What wrong did they do toward other creatures besides being ungrateful? (14 kelime)

They looked down

3-) What is one purpose of the human faculties in relation to blessings? (10 kelime)

They help

4-) What is the reason given for endless punishment? (21 kelime)

They used the gifts of

5-) What is the first main aim of the human faculties? (10 kelime)

To recognize

6-) What does the passage mean by saying a person develops through these aims? (14 kelime)

A person matures

7-) What should gratitude then lead to? (5 kelime)

It

8-) How does experiencing the signs of Allah's names help a person? (11 kelime)

It helps

9-) Write one sentence that gives the central lesson of the passage. (18 kelime)

Human abilities should be

8sinif 11-soz-eng-with-arabic-p10-fuccar-ile-nefsin-ikazi-insan-cihazatinin-yanlis-sarfi-cihazatin-iki-asil-gayesi - Set 6

1-) What is the first big contrast in the passage between the sinful group and the proper use of life? (19 kelime)

The sinful group uses

2-) Name two ways they responded wrongly to what Allah placed around them. (14 kelime)
They denied the

3-) What direct challenge is given to the reader's inner self? (15 kelime)
It asks whether

4-) How does the passage describe the human being's inner and outer abilities? (6 kelime)
As

5-) What kind of question is asked to wake up the reader from heedlessness? (13 kelime)
Whether a person

6-) What is the second of the two main aims? (15 kelime)
To let a

7-) After experiencing those manifestations, what should happen in the heart? (6 kelime)
Faith

8-) What is the second major purpose? (20 kelime)
To let a person notice

9-) How would you summarize the difference between the sinners' path and the right path? (21 kelime)
The sinners misuse their gifts

CEVAP ANAHTARI

8sinif 11-soz-eng-with-arabic-p10-fuccar-ile-nefsin-ikazi-insan-cihazatinin-yanlis-sarfi-cihazatin-iki-asil-gayesi - Set 1 - CEVAPLAR

1-) How did the sinful group respond to the signs that point to Allah's oneness when they entered worldly life with moral responsibility?

They met those signs with disbelief and refusal.

2-) Why is that view presented as too low for a human being?

Because human beings were given special senses, feelings, and abilities for higher spiritual purposes.

3-) What was their response to the blessings they received?

They answered with ingratitude.

4-) What mistaken idea about life is challenged in the passage?

The idea that life is only for comfort, civilization, and pleasing physical desires.

5-) What is another purpose of the faculties in relation to Allah's names?

They help a person experience the different ways Allah's names appear in the world.

6-) Why does the passage mention subtle senses and orderly body systems?

To show that human beings are carefully made for important purposes, not just appetite.

7-) What happens to a person who fulfills these two main aims?

The person grows, becomes complete, and reaches true human character.

8-) What is the link between belief and the world around us in this passage?

The world contains signs that can lead a person to belief if they are noticed properly.

9-) What two actions are expected from a person after learning these two aims?

To be aware of Allah's gifts and to respond with thanks, worship, and belief.

8sinif 11-soz-eng-with-arabic-p10-fuccar-ile-nefsin-ikazi-insan-cihazatinin-yanlis-sarfi-cihazatin-iki-asil-gayesi - Set 2 - CEVAPLAR

1-) Who is being described at the beginning of the passage?

The group made up of sinners and wicked people.

2-) What did they deny that made their crime especially serious?

They denied the manifestations of the divine names.

3-) Why is denying the manifestations of the divine names such a heavy offense?

Because those manifestations are spread through life and the world, so denying them means rejecting many signs of Allah.

4-) Why does the passage say they deserve endless punishment?

Because they rejected the manifestations of the divine names and committed a huge offense with the gifts they had been given.

5-) What is the first of the two main aims of these God-given abilities?

To make Allah's blessings known to a person so that the person gives thanks and worships.

6-) What is another duty after becoming aware of Allah's blessings?

To worship Him.

7-) What does the passage say about the finer human senses and feelings?

They are delicate and meaningful gifts, not tools made only for low desires.

8-) What kind of human being results from using these faculties correctly?

A mature and genuine human being.

9-) What cause-and-effect lesson is taught about human faculties?

If they are used rightly, they lead to gratitude and belief; if misused, they lead to serious wrongdoing.

8sinif 11-soz-eng-with-arabic-p10-fuccar-ile-nefsin-ikazi-insan-cihazatinin-yanlis-sarfi-cihazatin-iki-asil-gayesi - Set 3 - CEVAPLAR

1-) What false view of success in life is criticized in this passage?

Thinking success means only living comfortably and pleasing the body.

2-) How did the wicked group answer the signs pointing to tawhid?

They rejected them instead of accepting Allah's oneness.

3-) Why does the passage describe their wrongdoing as extremely great even though their life is short?

Because they denied the divine names and misused the life and abilities given to them for higher purposes.

4-) After noticing those gifts, what should a person do?

Thank Allah and worship Him.

5-) What question does the passage ask about modern, comfortable living?

It asks whether a person thinks that kind of lifestyle is the whole duty of life.

6-) What is the second main aim of the human faculties?

To notice the signs of Allah's names in the world, experience them, and come to faith through that recognition.

7-) Why is ingratitude presented as a serious wrong?

Because blessings are meant to lead a person to thankfulness, not denial.

8-) What should recognizing the manifestations of Allah's names lead to?

It should lead to faith.

9-) What is the main message of this passage?

Human life and abilities are a trust meant for faith, gratitude, and worship, not just worldly pleasure.

8sinif 11-soz-eng-with-arabic-p10-fuccar-ile-nefsin-ikazi-insan-cihazatinin-yanlis-sarfi-cihazatin-iki-asil-gayesi - Set 4 - CEVAPLAR

1-) What three wrong responses are mentioned about the sinful group at the start?

They responded with disbelief, ingratitude, and disrespect toward creation.

2-) In the passage, what shows that creatures should not be treated as worthless?

They are connected to divine signs and blessings, so insulting them is a serious wrong.

3-) What attitude did they show toward creation itself?

They insulted creation by acting as if it were meaningless and worthless.

4-) Which parts of the human being are named as having a higher purpose?

The senses, faculties, limbs, systems, feelings, and other inner abilities.

5-) What is one duty a person has after becoming aware of Allah's blessings?

To thank Him.

6-) How does the passage describe worldly life when compared with the purpose of the human being?

It describes worldly life as temporary and not the final goal.

7-) According to the passage, is belief meant to be blind and disconnected from experience? Explain.

No. The passage teaches that a person can experience the signs of Allah's names and then recognize and believe in them.

8-) What does the passage say is the result of fulfilling the two main aims?

A person develops and reaches completion as a real human being.

9-) According to the passage, what makes a person truly human?

Reaching these two purposes through gratitude, worship, recognition, and belief.

8sinif 11-soz-eng-with-arabic-p10-fuccar-ile-nefsin-ikazi-insan-cihazatinin-yanlis-sarfi-cihazatin-iki-asil-gayesi - Set 5 - CEVAPLAR

1-) When the passage speaks about entering the world at the age of discretion, what does that mean in simple terms?

It means reaching the stage when a person can understand choices and is responsible for them.

2-) What wrong did they do toward other creatures besides being ungrateful?

They looked down on creation and treated it as if it had no worth.

3-) What is one purpose of the human faculties in relation to blessings?

They help a person notice the many gifts from Allah.

4-) What is the reason given for endless punishment?

They used the gifts of life and human ability to reject the One those gifts were meant to lead them to.

5-) What is the first main aim of the human faculties?

To recognize Allah's blessings and respond with thanks and worship.

6-) What does the passage mean by saying a person develops through these aims?

A person matures inwardly and becomes what a human being is meant to be.

7-) What should gratitude then lead to?

It should lead to worship.

8-) How does experiencing the signs of Allah's names help a person?

It helps the person know them more deeply and strengthens belief.

9-) Write one sentence that gives the central lesson of the passage.

Human abilities should be used to know Allah through His blessings and signs, not wasted on temporary desires.

8sinif 11-soz-eng-with-arabic-p10-fuccar-ile-nefsin-ikazi-insan-cihazatinin-yanlis-sarfi-cihazatin-iki-asil-gayesi - Set 6 - CEVAPLAR

1-) What is the first big contrast in the passage between the sinful group and the proper use of life?
The sinful group uses life to deny and disrespect, while proper use of life leads to gratitude and belief.

2-) Name two ways they responded wrongly to what Allah placed around them.
They denied the signs of His unity and they showed ingratitude for His blessings.

3-) What direct challenge is given to the reader's inner self?
It asks whether the reader really thinks life is just for comfort and bodily pleasure.

4-) How does the passage describe the human being's inner and outer abilities?
As fine, sensitive, ordered, and purposeful.

5-) What kind of question is asked to wake up the reader from heedlessness?
Whether a person thinks life is only for enjoyment and feeding bodily wants.

6-) What is the second of the two main aims?
To let a person know the signs of Allah's names through experience and then believe.

7-) After experiencing those manifestations, what should happen in the heart?
Faith should grow and become established.

8-) What is the second major purpose?
To let a person notice the many reflections of Allah's sacred names in the world and believe through that awareness.

9-) How would you summarize the difference between the sinners' path and the right path?
The sinners misuse their gifts for denial and desire, while the right path uses those same gifts for gratitude and iman.