

## **lisans 11-soz-eng-with-arabic-p08-namazin-hakikati-halikin-efaline-marifet-muhabbet-ve-sukurle-mukabele - Set 1**

1-) How did the believers answer the Giver's kindness and care? (6 kelime)

They

2-) What idea is stressed by saying that all praise belongs to Allah? (11 kelime)

It shows

3-) How do blessings throughout the universe point to praise of Allah? (13 kelime)

Their very existence

4-) What do the gifts spread across the earth communicate to people? (12 kelime)

They announce His

5-) How do the balanced and beautiful products of mercy function in this passage? (15 kelime)

They serve as

6-) Why does the speaker ask how proper thanks could ever be offered? (14 kelime)

Because Allah's favors

7-) What connection does the passage make between creation and worship? (17 kelime)

Creation is presented as

8-) What main lesson about human response is taught in this passage?  
(15 kelime)  
People should recognize

## **lisans 11-soz-eng-with-arabic-p08-namazin-hakikati-halikin-efaline-marifet-muhabbet-ve-sukurle-mukabele - Set 2**

1-) What is the central response of the believers in the target passage?  
(13 kelime)

Their main response

2-) Which divine qualities are especially highlighted in that response?  
(10 kelime)

His mercy,

3-) In this passage, what does it mean that blessings have “clear tongues”? (11 kelime)

It means

4-) How does the passage describe the blessings found across the world? (13 kelime)

It presents them

5-) What role do fruits and other well-formed gifts play in the argument of the passage? (12 kelime)

They act like

6-) What can be inferred from the description of gifts being displayed before creatures? (13 kelime)

People are meant

7-) According to the target passage alone, what should a thoughtful person conclude from the blessings in the world? (18 kelime)

A thoughtful person should



## **lisans 11-soz-eng-with-arabic-p08-namazin-hakikati-halikin-efaline-marifet-muhabbet-ve-sukurle-mukabele - Set 3**

1-) In the target passage, what do the believers say after seeing divine mercy and compassion through pleasant blessings? (9 kelime)

They speak

2-) Is their response only emotional, or is it also thoughtful? Explain briefly. (16 kelime)

It is both, because

3-) What makes Allah worthy of thanks in this passage? (12 kelime)

His countless gifts

4-) How is the whole universe presented in relation to praise? (12 kelime)

It is shown

5-) What is the significance of blessings being pictured as arranged in the world's marketplace? (13 kelime)

It suggests that

6-) What is the effect of the rhetorical question about thanking Allah as He deserves? (14 kelime)

It creates humility

7-) Summarize the target passage in one or two sentences. (37 kelime)

The passage teaches that when believers see Allah's mercy

## **lisans 11-soz-eng-with-arabic-p08-namazin-hakikati-halikin-efaline-marifet-muhabbet-ve-sukurle-mukabele - Set 4**

1-) What kind of divine action leads the believers to respond in the target passage? (12 kelime)

Allah's showing mercy

2-) What is their verbal response meant to express? (11 kelime)

It expresses

3-) Why does the passage say full thanks cannot really be given as it should be? (12 kelime)

Because Allah's blessings

4-) How do all blessings in the universe relate to Allah's praise according to the passage? (13 kelime)

They all point

5-) What do the blessings on the earth reveal about Allah? (7 kelime)

They

6-) Why are finely ordered fruits and similar gifts mentioned specifically? (13 kelime)

They are concrete

7-) What attitude toward the world does this passage encourage? (15 kelime)

It encourages seeing

## **lisans 11-soz-eng-with-arabic-p08-namazin-hakikati-halikin-efaline-marifet-muhabbet-ve-sukurle-mukabele - Set 5**

1-) What do the believers do after recognizing the Bestower's mercy in His blessings? (7 kelime)

They

2-) In this passage, who is the true source of the blessings people enjoy? (7 kelime)

Allah

3-) What does the passage suggest about the relationship between mercy and bounty? (13 kelime)

Mercy appears through

4-) How does the passage move from personal gratitude to a universal vision? (19 kelime)

It begins with the

5-) What is the meaning of saying that worldly gifts proclaim praise publicly? (14 kelime)

It means the

6-) How does the passage connect beauty and order with thankfulness? (13 kelime)

The order and

7-) What key spiritual habit is the passage trying to build in the reader? (16 kelime)

It is trying to



## **lisans 11-soz-eng-with-arabic-p08-namazin-hakikati-halikin-efaline-marifet-muhabbet-ve-sukurle-mukabele - Set 6**

1-) What is the main message of the target passage about the proper human response to divine blessings? (11 kelime)

The proper

2-) Which is emphasized more in this passage: human achievement or divine giving? (5 kelime)

Divine

3-) How does the passage portray the blessings found throughout the universe? (13 kelime)

It portrays them

4-) What does the passage teach about the limits of human gratitude? (14 kelime)

It teaches that

5-) How do the gifts on the face of the earth function like evidence? (10 kelime)

They provide

6-) What inference should a careful reader make from the claim that blessings themselves praise Allah? (15 kelime)

A careful reader

7-) How would you state the passage's overall theme in a college-level sentence? (27 kelime)

The passage teaches that divine blessings



## CEVAP ANAHTARI

**lisans 11-soz-eng-with-arabic-p08-namazin-hakikati-halikin-efaline-marifet-muhabbet-ve-sukurle-mukabele - Set 1 - CEVAPLAR**

1-) How did the believers answer the Giver's kindness and care?  
They answered with gratitude and praise.

2-) What idea is stressed by saying that all praise belongs to Allah?  
It shows that He alone truly deserves complete praise and thanks.

3-) How do blessings throughout the universe point to praise of Allah?  
Their very existence and benefit show His generosity and make His praise evident.

4-) What do the gifts spread across the earth communicate to people?  
They announce His generosity and call attention to His worthiness of praise.

5-) How do the balanced and beautiful products of mercy function in this passage?  
They serve as witnesses that give thanks to Allah by showing His giving and care.

6-) Why does the speaker ask how proper thanks could ever be offered?  
Because Allah's favors are so vast that human thanks can never fully match them.

7-) What connection does the passage make between creation and worship?  
Creation is presented as full of signs of divine mercy that lead people toward thankfulness and praise.

8-) What main lesson about human response is taught in this passage?  
People should recognize Allah's mercy in His gifts and answer with humble gratitude and praise.

**lisans 11-soz-eng-with-arabic-p08-namazin-hakikati-halikin-efaline-marifet-muhabbet-ve-sukurle-mukabele - Set 2 - CEVAPLAR**

1-) What is the central response of the believers in the target passage?  
Their main response is thankful praise to Allah for His mercy and blessings.

2-) Which divine qualities are especially highlighted in that response?  
His mercy, compassion, generosity, and worthiness of praise are highlighted.

3-) In this passage, what does it mean that blessings have “clear tongues”?

It means they clearly point to Allah without speaking in words.

4-) How does the passage describe the blessings found across the world?

It presents them as spread widely throughout creation and openly displaying divine generosity.

5-) What role do fruits and other well-formed gifts play in the argument of the passage?

They act like visible proofs that Allah gives abundantly and deserves thanks.

6-) What can be inferred from the description of gifts being displayed before creatures?

People are meant to notice them, reflect on them, and respond with gratitude.

7-) According to the target passage alone, what should a thoughtful person conclude from the blessings in the world?

A thoughtful person should conclude that Allah’s mercy fills creation and that He deserves continual thanks and praise.

**lisans 11-soz-eng-with-arabic-p08-namazin-hakikati-halikin-efaline-marifet-muhabbet-ve-sukurle-mukabele - Set 3 - CEVAPLAR**

1-) In the target passage, what do the believers say after seeing divine mercy and compassion through pleasant blessings?

They speak words of glorification and praise to Allah.

2-) Is their response only emotional, or is it also thoughtful? Explain briefly.

It is both, because they feel gratitude and also recognize what the blessings show about Allah.

3-) What makes Allah worthy of thanks in this passage?

His countless gifts and His generous care make Him worthy of thanks.

4-) How is the whole universe presented in relation to praise?

It is shown as filled with signs that testify to Allah's praise.

5-) What is the significance of blessings being pictured as arranged in the world's marketplace?

It suggests that divine gifts are openly available, visible, and spread before people.

6-) What is the effect of the rhetorical question about thanking Allah as He deserves?

It creates humility by reminding people that their thanks can never equal His favors.

7-) Summarize the target passage in one or two sentences.

The passage teaches that when believers see Allah's mercy in the blessings of the world, they answer with glorification, praise, and gratitude. It also shows that creation itself points to His generosity and joins in praising Him.

**lisans 11-soz-eng-with-arabic-p08-namazin-hakikati-halikin-efaline-marifet-muhabbet-ve-sukurle-mukabele - Set 4 - CEVAPLAR**

1-) What kind of divine action leads the believers to respond in the target passage?

Allah's showing mercy and compassion through delightful blessings leads to their response.

2-) What is their verbal response meant to express?

It expresses both reverence for Allah and thankfulness for His gifts.

3-) Why does the passage say full thanks cannot really be given as it should be?

Because Allah's blessings are beyond human ability to repay or fully acknowledge.

4-) How do all blessings in the universe relate to Allah's praise according to the passage?

They all point back to Him and in that way declare His praise.

5-) What do the blessings on the earth reveal about Allah?

They reveal His generosity and abundant giving.

6-) Why are finely ordered fruits and similar gifts mentioned specifically?

They are concrete examples that make divine mercy and generosity easier to recognize.

7-) What attitude toward the world does this passage encourage?

It encourages seeing the world as full of divine gifts and responding with worshipful gratitude.

## **lisans 11-soz-eng-with-arabic-p08-namazin-hakikati-halikin-efaline-marifet-muhabbet-ve-sukurle-mukabele - Set 5 - CEVAPLAR**

1-) What do the believers do after recognizing the Bestower's mercy in His blessings?

They answer with thanks, praise, and glorification.

2-) In this passage, who is the true source of the blessings people enjoy?

Allah is the true source of them.

3-) What does the passage suggest about the relationship between mercy and bounty?

Mercy appears through bounty, since blessings are one way divine mercy reaches creation.

4-) How does the passage move from personal gratitude to a universal vision?

It begins with the believers' response and then shows that blessings across the universe also testify to Allah's praise.

5-) What is the meaning of saying that worldly gifts proclaim praise publicly?

It means the gifts are obvious signs that make Allah's generosity visible to all.

6-) How does the passage connect beauty and order with thankfulness?

The order and excellence of blessings show intentional mercy, which calls for thankfulness.

7-) What key spiritual habit is the passage trying to build in the reader?

It is trying to build the habit of noticing Allah's favors and responding with sincere gratitude.

**lisans 11-soz-eng-with-arabic-p08-namazin-hakikati-halikin-efaline-marifet-muhabbet-ve-sukurle-mukabele - Set 6 - CEVAPLAR**

1-) What is the main message of the target passage about the proper human response to divine blessings?

The proper response is to glorify Allah and thank Him sincerely.

2-) Which is emphasized more in this passage: human achievement or divine giving?

Divine giving is emphasized more.

3-) How does the passage portray the blessings found throughout the universe?

It portrays them as signs that openly witness to Allah's generosity and praise.

4-) What does the passage teach about the limits of human gratitude?

It teaches that people cannot thank Allah fully in proportion to His countless favors.

5-) How do the gifts on the face of the earth function like evidence?

They provide visible proof of mercy, compassion, and generous provision.

6-) What inference should a careful reader make from the claim that blessings themselves praise Allah?

A careful reader should understand that creation reflects His perfection and points people toward worship.

7-) How would you state the passage's overall theme in a college-level sentence?

The passage teaches that divine blessings throughout creation are signs of Allah's mercy and generosity, and that believers should answer those signs with humble praise and gratitude.