

11sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi - Set 1

1-) What two sources of teaching are being compared in this passage?

(11 kelime)

The passage

2-) What does the Qur'an do to the "veil" over created things? (15

kelime)

It tears away

3-) How is philosophy described as treating the wonders found in

creation? (14 kelime)

It hides them

4-) What opposite effect does philosophy have on people's view of

creation? (14 kelime)

It makes them

5-) What contrast is made between normal human creation and a

person with unusual bodily form? (26 kelime)

Normal human creation is presented as

6-) In that same example, what does philosophy wrongly make central?

(12 kelime)

It makes a

7-) What strange sea example is used to show philosophy's misplaced

attention? (18 kelime)

It notices an unusual

8-) What does the unusual underwater creature show about philosophy's method? (13 kelime)

It shows that

9-) What lesson is the reader being encouraged to take from this comparison? (24 kelime)

The reader is being urged to

10-) What are readers told to do after seeing this comparison? (13 kelime)

They are told

11sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi - Set 2

1-) What is the main subject of the comparison in this passage? (13 kelime)

It is the

2-) How does the Qur'anic way treat things people usually call ordinary? (13 kelime)

It presents them

3-) What does the passage suggest about the nature of everything in the universe? (15 kelime)

It suggests that

4-) How is philosophy said to behave toward the same created things? (11 kelime)

It hides

5-) What is wrong with admiring only rare abnormalities, based on this passage? (19 kelime)

It causes a person

6-) What is the problem with being fascinated mainly by bodily abnormalities? (15 kelime)

It shifts attention

7-) What attitude is criticized when speaking about the feeding of the young? (8 kelime)

An attitude

8-) Why is the story of the sea creature effective in the argument? (19 kelime)

It exposes how people

9-) What does it mean that philosophy is bankrupt in this comparison? (18 kelime)

It means philosophy is

10-) What practical change in thinking is the reader being encouraged to make? (20 kelime)

The reader is being encouraged

11sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi - Set 3

1-) What invitation is given at the beginning of the passage? (15 kelime)

The reader is

2-) What does the Qur'an reveal about beings in the universe? (13 kelime)

It reveals that

3-) What does the Qur'an do for the minds of people who reflect? (11 kelime)

It directs

4-) What does philosophy do to the miracles of divine power found in normal life? (9 kelime)

It hides

5-) How does the passage use the example of human creation to criticize philosophy? (18 kelime)

It says philosophy overlooks

6-) What lesson comes from the example of feeding infants and young creatures? (15 kelime)

The lesson is

7-) What emotional reaction does philosophy try to create with the sea creature example? (11 kelime)

It tries

8-) Which source is presented as better for instruction and guidance, and why? (18 kelime)

The Qur'an is presented

9-) What fields are mentioned when philosophy is criticized near the end? (13 kelime)

It is criticized

10-) What is the central message of the whole passage? (20 kelime)

The central message is that

11sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi - Set 4

1-) According to the passage, what should a person compare in order to understand the difference being discussed? (18 kelime)

A person should compare

2-) According to the passage, what does the Qur'an open before people's minds? (7 kelime)

It

3-) What does the passage say happens to the attention of conscious beings through the Qur'an? (14 kelime)

Their attention is

4-) What example is given about the creation of a human being? (21 kelime)

The passage says philosophy treats

5-) In the example about human beings, what is treated as the true miracle? (11 kelime)

The true

6-) How does philosophy respond to that regular provision of food for the young, according to the passage? (8 kelime)

It ignores

7-) What does the phrase about a treasury of mercy suggest about provision for the young? (12 kelime)

It suggests that

8-) In terms of knowledge of Allah and His creation, how are the Qur'an and philosophy evaluated at the end of the passage? (20 kelime)
The Qur'an is shown as

9-) What judgment does the passage make about philosophy's ability to teach about the Maker? (10 kelime)
It presents

11sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi - Set 5

1-) What two ways of understanding the world are set against each other in this passage? (10 kelime)

The passage

2-) What effect does habitual familiarity have on people before the Qur'an removes it? (9 kelime)

It makes

3-) What does the Qur'an provide for those who think deeply? (7 kelime)

It

4-) Why is philosophy described as indifferent? (15 kelime)

Because it passes

5-) How does the passage challenge the idea that normal human creation is unremarkable? (14 kelime)

It says normal

6-) What does the regular feeding of babies and young animals show? (9 kelime)

It shows

7-) What moral failure is connected to ignoring that regular nourishment? (6 kelime)

It

8-) What does the passage mean by calling the Qur'an rich? (18 kelime)

It means the Qur'an

9-) How are the Qur'an and philosophy compared in terms of richness and poverty? (26 kelime)

The Qur'an is described as rich

11sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi - Set 6

1-) What is the reader asked to listen to in order to compare the Qur'an and philosophy? (18 kelime)

The reader is asked

2-) How are ordinary created things described once that hidden wonder is uncovered? (11 kelime)

They are

3-) What image is used for the knowledge opened by the Qur'an? (7 kelime)

It

4-) What does philosophy choose to present as educational examples? (7 kelime)

It

5-) What lesson comes from the example of an unusually formed person? (19 kelime)

The lesson is that

6-) What miracle of mercy is mentioned in connection with the young? (16 kelime)

The steady nourishment given

7-) In this passage, what does knowing the Maker require? (14 kelime)

It requires seeing

8-) What fields are mentioned when the Qur'an is praised near the end? (12 kelime)
It is praised

9-) What emotional and spiritual quality is encouraged by the passage's examples about provision? (3 kelime)

CEVAP ANAHTARI

11sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi - Set 1 - CEVAPLAR

1-) What two sources of teaching are being compared in this passage?
The passage compares the Qur'an's wisdom with philosophy and its sciences.

2-) What does the Qur'an do to the "veil" over created things?
It tears away the covering that makes people see them as merely familiar and ordinary.

3-) How is philosophy described as treating the wonders found in creation?

It hides them under the label of the ordinary and passes by them carelessly.

4-) What opposite effect does philosophy have on people's view of creation?

It makes them overlook the marvels in normal creation by hiding them under commonness.

5-) What contrast is made between normal human creation and a person with unusual bodily form?

Normal human creation is presented as a great sign of divine power, while the unusual case is treated by philosophy as the main object of attention.

6-) In that same example, what does philosophy wrongly make central?
It makes a physical abnormality seem like the main thing worth noticing.

7-) What strange sea example is used to show philosophy's misplaced attention?

It notices an unusual sea creature fed in a special way and treats that as the remarkable thing.

8-) What does the unusual underwater creature show about philosophy's method?

It shows that philosophy pays attention to isolated exceptions while ignoring widespread blessings.

9-) What lesson is the reader being encouraged to take from this comparison?

The reader is being urged to recognize Allah's signs in ordinary creation

and to prefer the Qur'an's way of seeing over philosophy's shallow focus.

10-) What are readers told to do after seeing this comparison?

They are told to reflect on it and take a lesson from it.

11sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi - Set 2 - CEVAPLAR

1-) What is the main subject of the comparison in this passage?

It is the difference between the Qur'an's teaching and the teaching of philosophy.

2-) How does the Qur'anic way treat things people usually call ordinary?

It presents them as filled with wonder and as proofs of Allah's power.

3-) What does the passage suggest about the nature of everything in the universe?

It suggests that all beings are signs of Allah's power, not plain and meaningless objects.

4-) How is philosophy said to behave toward the same created things?

It hides their wonder and moves past them without proper attention.

5-) What is wrong with admiring only rare abnormalities, based on this passage?

It causes a person to miss the much greater wisdom and mercy found in the normal pattern of creation.

6-) What is the problem with being fascinated mainly by bodily abnormalities?

It shifts attention away from the far greater miracle found in the usual human form.

7-) What attitude is criticized when speaking about the feeding of the young?

An attitude of ingratitude and neglect is criticized.

8-) Why is the story of the sea creature effective in the argument?

It exposes how people may become emotional over a rare case while neglecting constant signs of mercy around them.

9-) What does it mean that philosophy is bankrupt in this comparison?

It means philosophy is presented as lacking true richness in guiding people to understand Allah and His works.

10-) What practical change in thinking is the reader being encouraged to make?

The reader is being encouraged to notice Allah's signs in everyday life and not be distracted only by unusual exceptions.

11sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi - Set 3 - CEVAPLAR

1-) What invitation is given at the beginning of the passage?

The reader is invited to compare the outcomes and teachings of the Qur'an and philosophy.

2-) What does the Qur'an reveal about beings in the universe?

It reveals that they are astonishing works of Allah, not just routine objects.

3-) What does the Qur'an do for the minds of people who reflect?

It directs their attention and gives them access to unlimited understanding.

4-) What does philosophy do to the miracles of divine power found in normal life?

It hides them beneath the appearance of the ordinary.

5-) How does the passage use the example of human creation to criticize philosophy?

It says philosophy overlooks the miracle of a normal human being but is impressed by an abnormal body.

6-) What lesson comes from the example of feeding infants and young creatures?

The lesson is that steady care and provision from Allah are major signs of mercy.

7-) What emotional reaction does philosophy try to create with the sea creature example?

It tries to stir amazement and pity over an unusual case.

8-) Which source is presented as better for instruction and guidance, and why?

The Qur'an is presented as better because it teaches people to recognize Allah's signs in all of creation.

9-) What fields are mentioned when philosophy is criticized near the end?

It is criticized in relation to learning, teaching, and knowledge of the Creator.

10-) What is the central message of the whole passage?

The central message is that the Qur'an gives a truer, richer, and more

God-centered understanding of creation than philosophy does.

11sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi - Set 4 - CEVAPLAR

1-) According to the passage, what should a person compare in order to understand the difference being discussed?

A person should compare the results, teaching, and levels of knowledge produced by the Qur'an and by philosophy.

2-) According to the passage, what does the Qur'an open before people's minds?

It opens an endless store of knowledge.

3-) What does the passage say happens to the attention of conscious beings through the Qur'an?

Their attention is drawn to creation, and their minds are opened to deeper understanding.

4-) What example is given about the creation of a human being?

The passage says philosophy treats normal human creation as common, but becomes excited about a person born with unusual physical features.

5-) In the example about human beings, what is treated as the true miracle?

The true miracle is the regular creation of a human being.

6-) How does philosophy respond to that regular provision of food for the young, according to the passage?

It ignores it and covers it with thanklessness.

7-) What does the phrase about a treasury of mercy suggest about provision for the young?

It suggests that their food comes from Allah's generous and caring mercy.

8-) In terms of knowledge of Allah and His creation, how are the Qur'an and philosophy evaluated at the end of the passage?

The Qur'an is shown as rich and full of wisdom, while philosophy is shown as poor and empty by comparison.

9-) What judgment does the passage make about philosophy's ability to teach about the Maker?

It presents philosophy as weak and impoverished in that area.

11sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi - Set 5 - CEVAPLAR

1-) What two ways of understanding the world are set against each other in this passage?

The passage contrasts the Qur'anic way and the philosophical way.

2-) What effect does habitual familiarity have on people before the Qur'an removes it?

It makes them overlook the wonder in created things.

3-) What does the Qur'an provide for those who think deeply?

It provides a never-ending source of knowledge.

4-) Why is philosophy described as indifferent?

Because it passes over the usual signs of divine power without proper reflection or gratitude.

5-) How does the passage challenge the idea that normal human creation is unremarkable?

It says normal human creation is itself a complete and powerful sign from Allah.

6-) What does the regular feeding of babies and young animals show?

It shows a broad and gentle mercy from Allah.

7-) What moral failure is connected to ignoring that regular nourishment?

It shows a lack of thankfulness.

8-) What does the passage mean by calling the Qur'an rich?

It means the Qur'an is full of insight, wisdom, and knowledge that lead people to know their Creator.

9-) How are the Qur'an and philosophy compared in terms of richness and poverty?

The Qur'an is described as rich in wisdom and knowledge, while philosophy is described as poor in those matters when it comes to knowing the Creator.

11sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi - Set 6 - CEVAPLAR

1-) What is the reader asked to listen to in order to compare the Qur'an and philosophy?

The reader is asked to pay attention to the explanation that follows about their different results and teachings.

2-) How are ordinary created things described once that hidden wonder is uncovered?

They are seen as extraordinary signs and acts of divine power.

3-) What image is used for the knowledge opened by the Qur'an?

It is pictured as an endless treasure.

4-) What does philosophy choose to present as educational examples?

It presents strange exceptions and irregular cases.

5-) What lesson comes from the example of an unusually formed person?

The lesson is that people should not ignore the miracle of normal human creation while staring only at abnormalities.

6-) What miracle of mercy is mentioned in connection with the young?

The steady nourishment given to babies and young creatures is described as a miracle of mercy.

7-) In this passage, what does knowing the Maker require?

It requires seeing the meaning and divine wisdom in the normal order of creation.

8-) What fields are mentioned when the Qur'an is praised near the end?

It is praised in relation to knowledge, wisdom, and awareness of Allah.

9-) What emotional and spiritual quality is encouraged by the passage's examples about provision?

Gratitude is encouraged.