

1 What two sources of teaching are being compared in this passage?	2 What does the Qur'an do to the "veil" over created things?	3 How is philosophy described as treating the wonders found in creation?	4 What opposite effect does philosophy have on people's view of creation?
11sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi	11sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi	11sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi	11sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi
5 What contrast is made between normal human creation and a person with unusual bodily form?	6 In that same example, what does philosophy wrongly make central?	7 What strange sea example is used to show philosophy's misplaced attention?	8 What does the unusual underwater creature show about philosophy's method?
11sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi	11sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi	11sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi	11sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi
9 What lesson is the reader being encouraged to take from this comparison?	10 What are readers told to do after seeing this comparison?	11 What is the main subject of the comparison in this passage?	12 How does the Qur'anic way treat things people usually call ordinary?
11sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi	11sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi	11sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi	11sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi

Cevap 4 It makes them overlook the marvels in normal creation by hiding them under commonness.	Cevap 3 It hides them under the label of the ordinary and passes by them carelessly.	Cevap 2 It tears away the covering that makes people see them as merely familiar and ordinary.	Cevap 1 The passage compares the Qur'an's wisdom with philosophy and its sciences.
Cevap 8 It shows that philosophy pays attention to isolated exceptions while ignoring widespread blessings.	Cevap 7 It notices an unusual sea creature fed in a special way and treats that as the remarkable thing.	Cevap 6 It makes a physical abnormality seem like the main thing worth noticing.	Cevap 5 Normal human creation is presented as a great sign of divine power, while the unusual case is treated by philosophy as the main object of attention.
Cevap 12 It presents them as filled with wonder and as proofs of Allah's power.	Cevap 11 It is the difference between the Qur'an's teaching and the teaching of philosophy.	Cevap 10 They are told to reflect on it and take a lesson from it.	Cevap 9 The reader is being urged to recognize Allah's signs in ordinary creation and to prefer the Qur'an's way of seeing over philosophy's shallow focus.

13 What does the passage suggest about the nature of everything in the universe?	14 How is philosophy said to behave toward the same created things?	15 What is wrong with admiring only rare abnormalities, based on this passage?	16 What is the problem with being fascinated mainly by bodily abnormalities?
11sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi	11sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi	11sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi	11sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi
17 What attitude is criticized when speaking about the feeding of the young?	18 Why is the story of the sea creature effective in the argument?	19 What does it mean that philosophy is bankrupt in this comparison?	20 What practical change in thinking is the reader being encouraged to make?
11sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi	11sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi	11sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi	11sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi
21 What invitation is given at the beginning of the passage?	22 What does the Qur'an reveal about beings in the universe?	23 What does the Qur'an do for the minds of people who reflect?	24 What does philosophy do to the miracles of divine power found in normal life?
11sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi	11sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi	11sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi	11sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi

Cevap 16 It shifts attention away from the far greater miracle found in the usual human form.	Cevap 15 It causes a person to miss the much greater wisdom and mercy found in the normal pattern of creation.	Cevap 14 It hides their wonder and moves past them without proper attention.	Cevap 13 It suggests that all beings are signs of Allah's power, not plain and meaningless objects.
Cevap 20 The reader is being encouraged to notice Allah's signs in everyday life and not be distracted only by unusual exceptions.	Cevap 19 It means philosophy is presented as lacking true richness in guiding people to understand Allah and His works.	Cevap 18 It exposes how people may become emotional over a rare case while neglecting constant signs of mercy around them.	Cevap 17 An attitude of ingratitude and neglect is criticized.
Cevap 24 It hides them beneath the appearance of the ordinary.	Cevap 23 It directs their attention and gives them access to unlimited understanding.	Cevap 22 It reveals that they are astonishing works of Allah, not just routine objects.	Cevap 21 The reader is invited to compare the outcomes and teachings of the Qur'an and philosophy.