

11sinif 13-soz-eng-with-arabic-p04-secere-temsiliyle-hilkat-hakikatinin-tasviri

- Set 1

1-) What is the main comparison made at the beginning of the marked passage? (22 kelime)

It compares a hidden, enormous

2-) Why is the tree described as hidden from sight? (19 kelime)

To prepare the reader

3-) What would make a drawing of the hidden tree convincing? (24 kelime)

The drawing would need to show

4-) In the passage, what is being “pictured” in a similar way to the hidden tree? (7 kelime)

The

5-) What “tree” does the passage say the Qur’an describes? (11 kelime)

The tree

6-) What ranges of existence are brought together to show the Qur’an’s broad vision? (24 kelime)

Time, place, and size are all

7-) How does the passage describe the Qur’an’s presentation of these truths? (14 kelime)

It says the

8-) What conclusion have careful scholars reached after studying these descriptions? (15 kelime)

They conclude that

9-) What human explanation for the Qur’an does the passage reject? (11 kelime)

It rejects

10-) What final truth is reinforced by the verse about the Book containing no crookedness? (11 kelime)

That the

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- Set 2

1-) What picture does the passage ask the reader to imagine first? (16 kelime)

A huge and extraordinary

2-) Why is a tree a fitting symbol in this passage? (16 kelime)

Because a tree has

3-) Why would a correct picture of the unseen tree remove doubt? (15 kelime)

Because such accuracy

4-) What does this example help us understand about the Qur'an? (15 kelime)

It helps us

5-) What does the phrase about contingent beings point to in simple terms? (11 kelime)

It points

6-) What does the passage mean by calling the universe a riddle or sealed mystery? (19 kelime)

It means the universe

7-) What feature of the Qur'an's description especially impresses scholars? (12 kelime)

The exact proportion

8-) Why do scholars praise Allah after examining the Qur'an's depictions? (13 kelime)

Because they see

9-) What kind of people especially confirm this truth? (9 kelime)

Those who

10-) How do wise people respond to this kind of presentation? (13 kelime)

They praise Allah

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- Set 3

1-) What kind of object is used as a symbol for understanding the rest of the marked passage? (7 kelime)

A

2-) What details of the tree must match for the picture to be believable? (14 kelime)
Its branches, fruits,

3-) What would be impressive about someone drawing that tree correctly on top of the veil? (12 kelime)
The person would

4-) How is this linked to the Qur'an in the next paragraph? (14 kelime)
The passage says

5-) According to the passage, how have scholars reacted to the Qur'an's description of creation? (17 kelime)
They have expressed amazement

6-) How far does this created order extend in the passage's description? (20 kelime)
Across time, space, and scale,

7-) What does the broad range from the world's beginning to the hereafter emphasize? (13 kelime)
It emphasizes that

8-) What does the passage say about the Qur'an's treatment of even distant results and subtle details? (13 kelime)
It says the

9-) What source for the Qur'an is denied, and what source is affirmed? (11 kelime)
Limited human

10-) Who is said to recognize the truth of this presentation most clearly? (7 kelime)
People

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- Set 4

1-) What central idea is taught through the example of the unseen tree? (17 kelime)

A hidden reality can

2-) According to the passage, why must the parts of that tree match one another? (16 kelime)

Because each part belongs

3-) What would show that the artist's knowledge goes beyond guessing? (13 kelime)

The artist would

4-) How wide is the created order described as being? (28 kelime)

It is described as stretching from the

5-) What does the passage say the Qur'an describes with such precision? (14 kelime)

It describes the

6-) What does the broad range from particles to the sun emphasize? (17 kelime)

It emphasizes the Qur'an's

7-) How do those with deep understanding respond to this harmony? (14 kelime)

They glorify Allah

8-) How does the passage describe the Qur'an's method of presenting all these truths? (14 kelime)

It presents them

9-) What does the passage say about the way these truths are presented in the Qur'an? (16 kelime)

They are presented so

10-) What overall message about the Qur'an is the marked passage trying to leave with the reader?
(12 kelime)

That the Qur'an's

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- Set 5

1-) What does the passage ask us to imagine before discussing the Qur'an directly? (16 kelime)

It asks us to

2-) Which qualities of the tree are especially important in the example? (9 kelime)

The connectedness,

3-) In the comparison, what does the hidden tree stand for? (11 kelime)

It stands

4-) What lesson is taken from this example before applying it to the Qur'an? (16 kelime)

A complete and accurate

5-) What does "contingent beings" mean in the passage? (15 kelime)

It means created

6-) What does the passage say about the relationship among the truths the Qur'an presents? (10 kelime)

They support

7-) What does the passage suggest the Qur'an can do that others cannot? (11 kelime)

It can

8-) How do wise and spiritually perceptive people answer this harmony? (13 kelime)

They glorify Allah

9-) What is remarkable about the Qur'an's explanation of these matters? (15 kelime)

It joins them

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- Set 6

1-) What is the purpose of the opening example about a concealed tree? (15 kelime)

It is meant

2-) What would prove that an artist truly knows the unseen tree behind the veil? (33 kelime)

If the artist could correctly map all its

3-) If someone accurately drew the hidden tree without seeing it openly, what would that show? (13 kelime)

It would show

4-) How is this example transferred to the Qur'an? (18 kelime)

The passage says the

5-) What does the passage say investigative scholars discovered in the Qur'an's descriptions? (10 kelime)

They found

6-) How have serious scholars responded after examining this? (12 kelime)

They have reacted

7-) What makes the Qur'an's explanation of these realities so impressive according to the passage? (16 kelime)

It keeps all truths

8-) Why is the Qur'an called able to solve the universe's mystery in this passage? (13 kelime)

Because it explains

9-) What positive explanation does the passage give instead? (9 kelime)

It says

CEVAP ANAHTARI

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- Set 1 - CEVAPLAR

1-) What is the main comparison made at the beginning of the marked passage?

It compares a hidden, enormous tree with the whole created order and uses that comparison to explain how the Qur'an describes creation.

2-) Why is the tree described as hidden from sight?

To prepare the reader for the idea that something unseen can still be known truly by its accurate description.

3-) What would make a drawing of the hidden tree convincing?

The drawing would need to show each part in the right place, shape, and proportion from one end of the tree to the other.

4-) In the passage, what is being "pictured" in a similar way to the hidden tree?

The whole structure and reality of creation.

5-) What "tree" does the passage say the Qur'an describes?

The tree of creation, meaning the entire order of created existence.

6-) What ranges of existence are brought together to show the Qur'an's broad vision?

Time, place, and size are all covered, from the first stage of the world to the hereafter and from tiny particles to the sun.

7-) How does the passage describe the Qur'an's presentation of these truths?

It says the Qur'an presents them in a fully harmonious, fitting, and consistent way.

8-) What conclusion have careful scholars reached after studying these descriptions?

They conclude that the Qur'an reveals astonishing wisdom and unlocks the meaning of the universe.

9-) What human explanation for the Qur'an does the passage reject?

It rejects the idea that it came from limited human knowledge.

10-) What final truth is reinforced by the verse about the Book containing no crookedness?

That the Qur'an is perfectly straight, reliable, and free from inconsistency.

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- Set 2 - CEVAPLAR

1-) What picture does the passage ask the reader to imagine first?

A huge and extraordinary tree hidden behind a covering so that it cannot be seen directly.

2-) Why is a tree a fitting symbol in this passage?

Because a tree has many parts that depend on one another and form one organized whole.

3-) Why would a correct picture of the unseen tree remove doubt?

Because such accuracy would be impossible without true knowledge of what lies behind the veil.

4-) What does this example help us understand about the Qur'an?

It helps us understand that the Qur'an describes unseen and vast realities with precise truth.

5-) What does the phrase about contingent beings point to in simple terms?

It points to all created things that exist by Allah's will.

6-) What does the passage mean by calling the universe a riddle or sealed mystery?

It means the universe is difficult to understand on its own, and the Qur'an explains its meaning and order.

7-) What feature of the Qur'an's description especially impresses scholars?

The exact proportion and suitability it preserves between all parts of reality.

8-) Why do scholars praise Allah after examining the Qur'an's depictions?

Because they see that its descriptions are full of wisdom, accuracy, and beauty.

9-) What kind of people especially confirm this truth?

Those who have insight into realities and deeper wisdom.

10-) How do wise people respond to this kind of presentation?

They praise Allah and affirm that the Qur'an's account is true and fitting.

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- Set 3 - CEVAPLAR

1-) What kind of object is used as a symbol for understanding the rest of the marked passage?

A hidden tree with many connected parts.

2-) What details of the tree must match for the picture to be believable?

Its branches, fruits, leaves, blossoms, and their overall proportions must all fit together properly.

3-) What would be impressive about someone drawing that tree correctly on top of the veil?

The person would be showing exact knowledge of something not directly visible.

4-) How is this linked to the Qur'an in the next paragraph?

The passage says the Qur'an does the same with the whole of created reality.

5-) According to the passage, how have scholars reacted to the Qur'an's description of creation?

They have expressed amazement and praised Allah, saying that the Qur'an explains the universe with great wisdom.

6-) How far does this created order extend in the passage's description?

Across time, space, and scale, from the world's beginning to the hereafter and from the smallest things to heavenly bodies.

7-) What does the broad range from the world's beginning to the hereafter emphasize?

It emphasizes that the Qur'an's knowledge covers all stages of existence across time.

8-) What does the passage say about the Qur'an's treatment of even distant results and subtle details?

It says the Qur'an includes them in a way that still preserves harmony.

9-) What source for the Qur'an is denied, and what source is affirmed?

Limited human knowledge is denied, and complete divine knowledge is affirmed.

10-) Who is said to recognize the truth of this presentation most clearly?

People of wisdom, insight, and deep reflection.

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- Set 4 - CEVAPLAR

1-) What central idea is taught through the example of the unseen tree?

A hidden reality can be known by a description that preserves all its parts in perfect order.

2-) According to the passage, why must the parts of that tree match one another?

Because each part belongs to the same reality and should reflect the character of the whole.

3-) What would show that the artist's knowledge goes beyond guessing?

The artist would correctly present every part in proper relation to the whole.

4-) How wide is the created order described as being?

It is described as stretching from the start of the world to the hereafter, from the earth to the divine throne, and from tiny particles to the sun.

5-) What does the passage say the Qur'an describes with such precision?

It describes the true nature of created beings and the overall structure of creation.

6-) What does the broad range from particles to the sun emphasize?

It emphasizes the Qur'an's ability to address every level of existence, from the smallest to the greatest.

7-) How do those with deep understanding respond to this harmony?

They glorify Allah and affirm that the Qur'an's presentation is fully true and beautiful.

8-) How does the passage describe the Qur'an's method of presenting all these truths?

It presents them in a way that is mutually fitting, balanced, and never conflicting.

9-) What does the passage say about the way these truths are presented in the Qur'an?

They are presented so well together that none of them conflict with or weaken the others.

10-) What overall message about the Qur'an is the marked passage trying to leave with the reader?

That the Qur'an's perfect harmony and far-reaching knowledge prove its divine source.

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- Set 5 - CEVAPLAR

1-) What does the passage ask us to imagine before discussing the Qur'an directly?

It asks us to imagine a huge hidden tree whose full form is covered from sight.

2-) Which qualities of the tree are especially important in the example?

The connectedness, measure, and agreement among all its parts.

3-) In the comparison, what does the hidden tree stand for?

It stands for the reality of creation and all contingent beings.

4-) What lesson is taken from this example before applying it to the Qur'an?

A complete and accurate description of something hidden points to deep and comprehensive knowledge of it.

5-) What does "contingent beings" mean in the passage?

It means created things that do not exist on their own and depend on Allah.

6-) What does the passage say about the relationship among the truths the Qur'an presents?

They support one another and remain in harmony without conflict.

7-) What does the passage suggest the Qur'an can do that others cannot?

It can explain the hidden meaning and structure of the universe.

8-) How do wise and spiritually perceptive people answer this harmony?

They glorify Allah and testify that the Qur'an's words are true and exact.

9-) What is remarkable about the Qur'an's explanation of these matters?

It joins them together in a way that is balanced, suitable, and free of contradiction.

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- Set 6 - CEVAPLAR

1-) What is the purpose of the opening example about a concealed tree?

It is meant to show how accurate description can prove true knowledge of something hidden.

2-) What would prove that an artist truly knows the unseen tree behind the veil?

If the artist could correctly map all its parts, keep the right proportions between them, and show how they connect from beginning to end, that would show real knowledge of the hidden tree.

3-) If someone accurately drew the hidden tree without seeing it openly, what would that show?

It would show that the person has knowledge that reaches beyond ordinary sight.

4-) How is this example transferred to the Qur'an?

The passage says the Qur'an describes all created reality with the same kind of perfect precision and correspondence.

5-) What does the passage say investigative scholars discovered in the Qur'an's descriptions?

They found a stunning level of fittingness, measure, and wisdom.

6-) How have serious scholars responded after examining this?

They have reacted with wonder and praise, recognizing extraordinary wisdom in it.

7-) What makes the Qur'an's explanation of these realities so impressive according to the passage?

It keeps all truths in harmony so that none are out of place or in conflict.

8-) Why is the Qur'an called able to solve the universe's mystery in this passage?

Because it explains how different parts of existence fit together under divine wisdom.

9-) What positive explanation does the passage give instead?

It says the Qur'an comes from all-encompassing divine knowledge.