

2sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi - Set 1

1-) What two things are being compared in this passage? (4 kelime)
The

2-) What does the Qur'an do for people who think the world is only ordinary? (8 kelime)
It helps

3-) What does the passage say all beings in the universe really are? (5 kelime)
Amazing

4-) What strange example does philosophy get excited about in the passage? (11 kelime)
A person

5-) What example from human life is used to show this mistake? (14 kelime)
It ignores normal

6-) Give one human example used in the passage. (16 kelime)
A normal person is

7-) Why does the passage bring up that sea creature? (11 kelime)
To show

8-) What sea example shows philosophy's wrong focus? (8 kelime)
It notices

9-) What does the passage say the Qur'an has in knowledge and wisdom? (2 kelime)

2sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi - Set 2

1-) What is the main topic of this passage? (7 kelime)

How

2-) What does the Qur'an remove from people's eyes and minds? (9 kelime)

The idea

3-) Why might people miss these wonders at first? (10 kelime)

Because they

4-) What does philosophy hide under "ordinary" ideas, according to the passage? (5 kelime)

Allah's

5-) What kinds of things does philosophy choose as teaching examples? (4 kelime)

Odd

6-) What does the passage teach about the making of a human being? (7 kelime)

It

7-) What everyday mercy for infants is mentioned? (5 kelime)

Their

8-) What does the passage say philosophy puts over this mercy? (6 kelime)

A

9-) In the passage, which one leads better to knowing the Maker? (2

kelime)

2sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi - Set 3

1-) Who is the real giver of the wonders and blessings talked about in the passage? (1 kelime)

2-) How does the Qur'an treat the things people usually see every day?
(9 kelime)
It shows

3-) What does the passage say about the creation of a human being? (7 kelime)
It

4-) What kind of examples does philosophy choose to point out? (4 kelime)
Strange

5-) What does philosophy admire instead? (4 kelime)
Rare

6-) What unusual sea creature example is mentioned? (10 kelime)
An insect

7-) What can we learn from that example about Allah? (5 kelime)
Allah

8-) What do these three examples together teach? (8 kelime)
Everyday blessings

9-) What lesson should a student take from this comparison? (10 kelime)
We should

2sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi - Set 4

1-) In this passage, which source is full of wisdom: the Qur'an or philosophy? (2 kelime)

2-) What does the Qur'an reveal in the universe? (5 kelime)
Surprising

3-) What does the passage say the Qur'an opens for people's minds? (4 kelime)
A

4-) What does philosophy do to these same signs, according to the passage? (6 kelime)
It

5-) What kinds of things does philosophy stop to notice? (6 kelime)
Unusual

6-) Why is that way of looking at people shown as wrong in the passage? (11 kelime)
Because a

7-) Why is feeding children important in the passage? (5 kelime)
It

8-) Why is the example of the sea insect included? (12 kelime)
To show how

9-) What final message does the passage give about philosophy next to the Qur'an? (13 kelime)
Philosophy is poor

2sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi - Set 5

1-) What two ways of teaching are contrasted in the passage? (8 kelime)

Teaching by

2-) How does the passage say philosophy treats many everyday things? (7 kelime)

It

3-) What does philosophy do instead of showing those daily miracles? (6 kelime)

It

4-) What mistake does philosophy make with common things? (4 kelime)

It

5-) How does the passage describe that blessing for little children? (8 kelime)

As a

6-) What example from baby life is given to show Allah's mercy? (8 kelime)

Babies regularly

7-) Give one sea example used in the passage. (11 kelime)

A sea

8-) What kind of knowledge is the Qur'an said to give about Allah? (7 kelime)

Deep

9-) What should a believer do after reading this comparison? (9 kelime)
Take a

2sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi - Set 6

1-) What does the passage ask the reader to compare? (9 kelime)

The results

2-) After removing that cover, what does the Qur'an show people? (6 kelime)

Wonderful

3-) What effect does this have on people who think deeply? (7 kelime)

It

4-) What is philosophy said to do with many clear signs in creation? (5 kelime)

It

5-) In the passage, how is normal human creation treated by philosophy? (6 kelime)

As

6-) What is another regular event the passage says is wonderful? (4 kelime)

Young

7-) What wrong habit is shown when someone ignores daily blessings? (1 kelime)

8-) When philosophy sees an unusual creature being fed, how does it react? (8 kelime)

It makes

9-) What is the best response to the signs named in the passage? (9 kelime)

To see

CEVAP ANAHTARI

2sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi - Set 1 - CEVAPLAR

1-) What two things are being compared in this passage?

The Qur'an and philosophy.

2-) What does the Qur'an do for people who think the world is only ordinary?

It helps them see the world's hidden wonders.

3-) What does the passage say all beings in the universe really are?

Amazing signs of divine power.

4-) What strange example does philosophy get excited about in the passage?

A person with an unusual body, like extra legs or heads.

5-) What example from human life is used to show this mistake?

It ignores normal human creation but points to a person with unusual body parts.

6-) Give one human example used in the passage.

A normal person is ignored, but a person with an unusual body is treated as special.

7-) Why does the passage bring up that sea creature?

To show that philosophy notices odd cases more than common blessings.

8-) What sea example shows philosophy's wrong focus?

It notices a lonely sea insect being fed.

9-) What does the passage say the Qur'an has in knowledge and wisdom?

Great richness.

2sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi - Set 2 - CEVAPLAR

1-) What is the main topic of this passage?

How the Qur'an teaches better than philosophy.

2-) What does the Qur'an remove from people's eyes and minds?

The idea that things are just common and usual.

3-) Why might people miss these wonders at first?

Because they are used to seeing them all the time.

4-) What does philosophy hide under "ordinary" ideas, according to the passage?

Allah's amazing works in creation.

5-) What kinds of things does philosophy choose as teaching examples?

Odd and unusual cases.

6-) What does the passage teach about the making of a human being?

It is not plain; it is marvelous.

7-) What everyday mercy for infants is mentioned?

Their being provided with food.

8-) What does the passage say philosophy puts over this mercy?

A cover of not being thankful.

9-) In the passage, which one leads better to knowing the Maker?

The Qur'an.

2sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi - Set 3 - CEVAPLAR

1-) Who is the real giver of the wonders and blessings talked about in the passage?

Allah.

2-) How does the Qur'an treat the things people usually see every day? It shows they are full of meaning and wonder.

3-) What does the passage say about the creation of a human being? It is a great miracle from Allah.

4-) What kind of examples does philosophy choose to point out? Strange and uncommon ones.

5-) What does philosophy admire instead? Rare and strange exceptions.

6-) What unusual sea creature example is mentioned? An insect in the sea being fed by sea plants.

7-) What can we learn from that example about Allah? Allah is caring and merciful.

8-) What do these three examples together teach? Everyday blessings are greater than rare odd things.

9-) What lesson should a student take from this comparison? We should look carefully at Allah's everyday blessings and signs.

2sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi - Set 4 - CEVAPLAR

1-) In this passage, which source is full of wisdom: the Qur'an or philosophy?

The Qur'an.

2-) What does the Qur'an reveal in the universe?

Surprising wonders from Allah's power.

3-) What does the passage say the Qur'an opens for people's minds?

A treasure of knowledge.

4-) What does philosophy do to these same signs, according to the passage?

It hides them behind ordinary thinking.

5-) What kinds of things does philosophy stop to notice?

Unusual things outside the normal pattern.

6-) Why is that way of looking at people shown as wrong in the passage?

Because a human being is a great sign of Allah's power.

7-) Why is feeding children important in the passage?

It shows Allah's wide mercy.

8-) Why is the example of the sea insect included?

To show how philosophy chases rare cases instead of bigger daily signs.

9-) What final message does the passage give about philosophy next to the Qur'an?

Philosophy is poor in true guidance, but the Qur'an is full of wisdom.

2sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi - Set 5 - CEVAPLAR

- 1-) What two ways of teaching are contrasted in the passage?
Teaching by the Qur'an and teaching by philosophy.
- 2-) How does the passage say philosophy treats many everyday things?
It treats them like plain, unimportant things.
- 3-) What does philosophy do instead of showing those daily miracles?
It passes by them without caring.
- 4-) What mistake does philosophy make with common things?
It overlooks their greatness.
- 5-) How does the passage describe that blessing for little children?
As a gentle and wide mercy from Allah.
- 6-) What example from baby life is given to show Allah's mercy?
Babies regularly getting what they need to live.
- 7-) Give one sea example used in the passage.
A sea insect being fed is treated like a big wonder.
- 8-) What kind of knowledge is the Qur'an said to give about Allah?
Deep understanding and wisdom about the Maker.
- 9-) What should a believer do after reading this comparison?
Take a lesson and notice Allah's wisdom all around.

2sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi - Set 6 - CEVAPLAR

1-) What does the passage ask the reader to compare?

The results and teaching of the Qur'an and philosophy.

2-) After removing that cover, what does the Qur'an show people?

Wonderful signs and miracles in creation.

3-) What effect does this have on people who think deeply?

It draws their attention and teaches them.

4-) What is philosophy said to do with many clear signs in creation?

It hides or ignores them.

5-) In the passage, how is normal human creation treated by philosophy?

As if it were nothing special.

6-) What is another regular event the passage says is wonderful?

Young children being fed.

7-) What wrong habit is shown when someone ignores daily blessings?

Thanklessness.

8-) When philosophy sees an unusual creature being fed, how does it react?

It makes a big deal out of it.

9-) What is the best response to the signs named in the passage?

To see them, learn from them, and thank Allah.