

2sinif 13-soz-eng-with-arabic-p04-secere-temsiliyle-hilkat-hakikatinin-tasviri - Set 1

1-) What is the first picture used in this passage? (4 kelime)

A

2-) Why must a tree and its parts match one another? (8 kelime)

Because each

3-) What kind of work does the person in the example do over the covering? (10 kelime)

He draws

4-) If someone draws the hidden tree correctly without seeing it, what does that show? (12 kelime)

That he knows

5-) What is the Qur'an compared to in relation to creation? (9 kelime)

Like someone

6-) What image is used for creation itself? (2 kelime)

7-) How did careful scholars react to this? (6 kelime)

They

8-) What did searching scholars say after studying these descriptions? (8 kelime)

They said

9-) What honor did they give the Qur'an? (7 kelime)

They

2sinif 13-soz-eng-with-arabic-p04-secere-temsiliyle-hilkat-hakikatinin-tasviri - Set 2

1-) What living thing is used as an example at the start? (4 kelime)

A

2-) What would a correct drawing include? (6 kelime)

The

3-) If someone outlines the hidden tree exactly, what ability does he seem to have? (9 kelime)

He seems

4-) What can we understand about the one who makes that drawing? (8 kelime)

He has

5-) What does the passage call all created things together? (4 kelime)

A

6-) What far places are named to show its greatness? (7 kelime)

From

7-) What is special about how the Qur'an describes these things? (8 kelime)

It keeps

8-) What kind of people saw this and understood it? (2 kelime)

9-) What did they believe the Qur'an helps explain? (6 kelime)

The

2sinif 13-soz-eng-with-arabic-p04-secere-temsiliyle-hilkat-hakikatinin-tasviri - Set 3

1-) What hidden thing are we asked to imagine first? (4 kelime)

A

2-) What must be true about the tree's leaves, fruit, and branches? (6 kelime)

They

3-) What must exist between a tree and its parts? (8 kelime)

They must

4-) Is the artist in the example guessing, or knowing? (1 kelime)

5-) After the example, what does the passage say the Qur'an explains? (4 kelime)

The

6-) What does the passage say the Qur'an does with all parts of creation? (9 kelime)

It describes

7-) What size range does it include? (10 kelime)

From tiny

8-) What did scholars say when they finished studying this? (7 kelime)

They

9-) What does the passage say about the Qur'an's way of telling these truths? (9 kelime)

It tells

2sinif 13-soz-eng-with-arabic-p04-secere-temsiliyle-hilkat-hakikatinin-tasviri - Set 4

1-) What example helps explain the Qur'an in this passage? (11 kelime)

The example

2-) What is important about the connection between the tree and its parts? (7 kelime)

All

3-) What would make a drawing of the hidden tree amazing? (8 kelime)

If every

4-) How is this like the Qur'an? (7 kelime)

The

5-) What does the passage call creation in this example? (4 kelime)

A

6-) How far does this creation-tree reach upward and outward? (16 kelime)

Very far, from the

7-) What is one main idea about the Qur'an's descriptions? (7 kelime)

They

8-) What was the response of scholars who looked deeply into this? (6 kelime)

They

9-) What special job did they say the Qur'an does? (7 kelime)

It

2sinif 13-soz-eng-with-arabic-p04-secere-temsiliyle-hilkat-hakikatinin-tasviri - Set 5

1-) What big object are we told to imagine under a covering? (4 kelime)

A

2-) What parts of the tree are named? (6 kelime)

Its

3-) If a person maps out the hidden tree exactly, what does that prove? (7 kelime)

That

4-) What lesson does this example teach before the Qur'an is mentioned? (7 kelime)

True

5-) From where to where does this creation-tree stretch? (9 kelime)

From the

6-) What time span does this tree include? (7 kelime)

From

7-) What is strong about the Qur'an's description of this tree? (10 kelime)

Every part

8-) What did they feel when they saw this? (5 kelime)

Wonder

9-) How do the parts in the Qur'an's description work together? (6 kelime)

They

2sinif 13-soz-eng-with-arabic-p04-secere-temsiliyle-hilkat-hakikatinin-tasviri - Set 6

1-) What picture comes first in the passage to help us think? (4 kelime)

A

2-) Why do the branches and fruit matter in this example? (8 kelime)

They help

3-) What does a perfect drawing tell us about the drawer? (7 kelime)

He

4-) What unseen truth is especially talked about next? (5 kelime)

The

5-) What picture does the passage give for created things? (4 kelime)

A

6-) What are two far-apart parts named to show how wide creation is? (5 kelime)

Tiny

7-) How well does the Qur'an keep the parts of creation together in its description? (5 kelime)

Very

8-) What did they call the Qur'an able to open? (6 kelime)

The

9-) How did people of wisdom answer this clear explanation? (6 kelime)

They

CEVAP ANAHTARI

2sinif 13-soz-eng-with-arabic-p04-secere-temsiliyle-hilkat-hakikatinin-tasviri - Set 1 - CEVAPLAR

1-) What is the first picture used in this passage?

A huge hidden tree.

2-) Why must a tree and its parts match one another?

Because each part belongs to the same tree.

3-) What kind of work does the person in the example do over the covering?

He draws the hidden tree's parts in the right way.

4-) If someone draws the hidden tree correctly without seeing it, what does that show?

That he knows the tree very well and sees beyond the covering.

5-) What is the Qur'an compared to in relation to creation?

Like someone showing the shape of a hidden tree.

6-) What image is used for creation itself?

A tree.

7-) How did careful scholars react to this?

They were amazed and praised Allah.

8-) What did searching scholars say after studying these descriptions?

They said Allah's wonders and blessings are great.

9-) What honor did they give the Qur'an?

They said it explains the universe's riddle.

2sinif 13-soz-eng-with-arabic-p04-secere-temsiliyle-hilkat-hakikatinin-tasviri - Set 2 - CEVAPLAR

1-) What living thing is used as an example at the start?

A very large tree.

2-) What would a correct drawing include?

The right shape of every part.

3-) If someone outlines the hidden tree exactly, what ability does he seem to have?

He seems able to know what cannot be seen.

4-) What can we understand about the one who makes that drawing?

He has full knowledge of the hidden tree.

5-) What does the passage call all created things together?

A tree of creation.

6-) What far places are named to show its greatness?

From earth up to the divine throne.

7-) What is special about how the Qur'an describes these things?

It keeps them in proper order and balance.

8-) What kind of people saw this and understood it?

Investigating scholars.

9-) What did they believe the Qur'an helps explain?

The deep mystery of the universe.

2sinif 13-soz-eng-with-arabic-p04-secere-temsiliyle-hilkat-hakikatinin-tasviri - Set 3 - CEVAPLAR

1-) What hidden thing are we asked to imagine first?

A strange, enormous tree.

2-) What must be true about the tree's leaves, fruit, and branches?

They must match the whole tree.

3-) What must exist between a tree and its parts?

They must fit together in a balanced way.

4-) Is the artist in the example guessing, or knowing?

Knowing.

5-) After the example, what does the passage say the Qur'an explains?

The reality of creation.

6-) What does the passage say the Qur'an does with all parts of creation?

It describes them in the right measure and shape.

7-) What size range does it include?

From tiny bits to very great things like the sun.

8-) What did scholars say when they finished studying this?

They praised Allah and admired the Qur'an.

9-) What does the passage say about the Qur'an's way of telling these truths?

It tells them in a fitting and balanced way.

2sinif 13-soz-eng-with-arabic-p04-secere-temsiliyle-hilkat-hakikatinin-tasviri - Set 4 - CEVAPLAR

1-) What example helps explain the Qur'an in this passage?

The example of a hidden tree and a person drawing it.

2-) What is important about the connection between the tree and its parts?

All the parts must suit the whole.

3-) What would make a drawing of the hidden tree amazing?

If every part matched the real tree exactly.

4-) How is this like the Qur'an?

The Qur'an explains creation with perfect accuracy.

5-) What does the passage call creation in this example?

A tree of creation.

6-) How far does this creation-tree reach upward and outward?

Very far, from the earth to the divine throne and from tiny particles to the sun.

7-) What is one main idea about the Qur'an's descriptions?

They keep everything in the right relation.

8-) What was the response of scholars who looked deeply into this?

They were amazed and praised Allah.

9-) What special job did they say the Qur'an does?

It explains the great puzzle of creation.

2sinif 13-soz-eng-with-arabic-p04-secere-temsiliyle-hilkat-hakikatinin-tasviri - Set 5 - CEVAPLAR

1-) What big object are we told to imagine under a covering?

A giant unusual tree.

2-) What parts of the tree are named?

Its branches, fruit, leaves, and blossoms.

3-) If a person maps out the hidden tree exactly, what does that prove?

That he truly knows what is hidden.

4-) What lesson does this example teach before the Qur'an is mentioned?

True knowledge shows itself by perfect order.

5-) From where to where does this creation-tree stretch?

From the start of the world to the Hereafter.

6-) What time span does this tree include?

From the world's beginning to the Hereafter.

7-) What is strong about the Qur'an's description of this tree?

Every part is given in the right size and place.

8-) What did they feel when they saw this?

Wonder and thankfulness to Allah.

9-) How do the parts in the Qur'an's description work together?

They agree with each other beautifully.

2sinif 13-soz-eng-with-arabic-p04-secere-temsiliyle-hilkat-hakikatinin-tasviri - Set 6 - CEVAPLAR

1-) What picture comes first in the passage to help us think?

A hidden giant tree.

2-) Why do the branches and fruit matter in this example?

They help show how all parts belong together.

3-) What does a perfect drawing tell us about the drawer?

He can fully know what is hidden.

4-) What unseen truth is especially talked about next?

The truth of all creation.

5-) What picture does the passage give for created things?

A tree of creation.

6-) What are two far-apart parts named to show how wide creation is?

Tiny particles and the sun.

7-) How well does the Qur'an keep the parts of creation together in its description?

Very well, with exact balance.

8-) What did they call the Qur'an able to open?

The locked secret of the universe.

9-) How did people of wisdom answer this clear explanation?

They confirmed it and praised Allah.