

2sinif 13-soz-eng-with-arabic-p03-cahiliyet-icinde-ayetlerin-ihya-edici-tesiri -

Set 1

1-) What does the passage ask you to imagine at the beginning? (17 kelime)

A dark time of

2-) What do these bright stars do? (7 kelime)

They

3-) What kind of light is especially mentioned? (6 kelime)

The

4-) What does the earth become like in that picture? (5 kelime)

It

5-) How are the stars described after the verses are heard? (8 kelime)

As meaningful

6-) What do the stars seem like in that same picture? (7 kelime)

They

7-) What does the passage say each verse scatters? (4 kelime)

The

8-) What does “a veil of familiarity” mean here in simple words? (13 kelime)

Being so used

9-) What does the passage say a person will not truly appreciate if looking too shallowly? (12 kelime)

How each verse

2sinif 13-soz-eng-with-arabic-p03-cahiliyet-icinde-ayetlerin-ihya-edici-tesiri -

Set 2

1-) What big job of the Qur'an is described in this passage? (9 kelime)

It lights

2-) In the first picture, what kind of age are we asked to imagine? (7 kelime)

A

3-) What do they scatter away? (4 kelime)

The

4-) Before the verses are heard, how do creatures seem to people? (5 kelime)

They

5-) What do the stars look like to the listeners in this new view? (8 kelime)

Like lights

6-) What are the land and sea compared to? (2 kelime)

7-) Why does the passage tell readers to look from that old time instead of only from today? (12 kelime)

So they can

8-) What has happened to these verses over time? (12 kelime)

Their light has

9-) According to the passage, what is sweet about these verses? (4 kelime)

Hearing

2sinif 13-soz-eng-with-arabic-p03-cahiliyet-icinde-ayetlerin-ihya-edici-tesiri - Set 3

1-) At the start, what are the Qur'an's verses said to be like? (2 kelime)

2-) What kind of darkness is especially mentioned? (4 kelime)
The

3-) What do the stars become like in the picture given in the passage? (9 kelime)
They become

4-) What happens in the minds of the listeners when they hear the call to glorify Allah? (9 kelime)
The world

5-) What does the sky seem like in the picture made by the passage? (5 kelime)
It

6-) Why might a person fail to feel the sweetness and wonder of these verses? (19 kelime)
Because the person may

7-) Why is it hard for people today to fully notice what each verse changed? (20 kelime)
Because the verses have been

8-) What mistake can happen when people are too familiar with the verses? (10 kelime)
They may

9-) If someone wants to understand one of the highest levels of the Qur'an's miraculousness, what should that person do next? (6 kelime)
Listen

2sinif 13-soz-eng-with-arabic-p03-cahiliyet-icinde-ayetlerin-ihya-edici-tesiri - Set 4

1-) What does the passage want you to appreciate about each verse of the Qur'an? (9 kelime)
That each

2-) What do these star-like verses spread? (6 kelime)
The

3-) What kind of place and time are readers told to picture? (8 kelime)
A harsh

4-) Who seems to wake up when the verses are heard? (5 kelime)
The

5-) What are the stars compared to after this change? (9 kelime)
To lights

6-) In the same picture, what do animals and plants seem like? (3 kelime)

7-) Why is just a quick and simple look not enough? (11 kelime)
Because it

8-) What does being overly familiar with the verses do to a person's understanding? (12 kelime)
It can cover

9-) What is the main feeling the passage wants the reader to have about the verses? (7 kelime)
Wonder,

2sinif 13-soz-eng-with-arabic-p03-cahiliyet-icinde-ayetlerin-ihya-edici-tesiri - Set 5

1-) How does the passage describe the work of the Qur'an's verses in the world? (11 kelime)

They shine

2-) When the verses are heard, what happens to the creatures in the listeners' minds? (10 kelime)

They seem

3-) When the verses are heard, what do listeners begin to understand about creation? (10 kelime)

That creation

4-) After hearing the verses, what do those creatures begin to do? (9 kelime)

They seem

5-) What are animals and plants shown as doing? (5 kelime)

They

6-) What do all living things on earth become like in this picture? (5 kelime)

Expressions

7-) Why does the passage ask readers to imagine the old dark time first? (14 kelime)

So they can

8-) What does the passage say happens over time to these verses in people's minds? (9 kelime)

People come

9-) What does the passage invite the reader to do after this explanation? (12 kelime)

To listen to

2sinif 13-soz-eng-with-arabic-p03-cahiliyet-icinde-ayetlerin-ihya-edici-tesiri - Set 6

1-) What comparison is used for the Qur'an's verses at the start of the passage? (6 kelime)

They

2-) What kind of darkness do these shining verses remove? (4 kelime)

The

3-) What change happens when Qur'anic words are heard? (9 kelime)

The world

4-) What happens to the world in the minds of listeners when the verses are heard? (10 kelime)

It seems

5-) In the passage's picture, what does the sky seem like? (2 kelime)

6-) What lesson does this picture teach about animals and plants? (8 kelime)

They also

7-) Why is it not enough to look at the verses only from our own time? (11 kelime)

Because then

8-) Besides miraculousness, what other light do the verses bring? (1 kelime)

9-) What comes right after this passage to teach more? (12 kelime)

A comparison about

CEVAP ANAHTARI

2sinif 13-soz-eng-with-arabic-p03-cahiliyet-icinde-ayetlerin-ihya-edici-tesiri -

Set 1 - CEVAPLAR

- 1-) What does the passage ask you to imagine at the beginning?
A dark time of ignorance and rough living before the light of the Qur'an was seen clearly.
- 2-) What do these bright stars do?
They spread light and push away darkness.
- 3-) What kind of light is especially mentioned?
The light of miraculousness and guidance.
- 4-) What does the earth become like in that picture?
It becomes like a head.
- 5-) How are the stars described after the verses are heard?
As meaningful lights that speak wisdom and truth.
- 6-) What do the stars seem like in that same picture?
They seem like bright, wise, truthful words.
- 7-) What does the passage say each verse scatters?
The darkness of unbelief.
- 8-) What does "a veil of familiarity" mean here in simple words?
Being so used to something that you stop noticing how amazing it is.
- 9-) What does the passage say a person will not truly appreciate if looking too shallowly?
How each verse removed darkness and how beautiful its miraculous recitation is.

2sinif 13-soz-eng-with-arabic-p03-cahiliyet-icinde-ayetlerin-ihya-edici-tesiri -

Set 2 - CEVAPLAR

1-) What big job of the Qur'an is described in this passage?

It lights up darkness and guides people to belief.

2-) In the first picture, what kind of age are we asked to imagine?

A time filled with ignorance and roughness.

3-) What do they scatter away?

The darkness of unbelief.

4-) Before the verses are heard, how do creatures seem to people?

They seem dead or asleep.

5-) What do the stars look like to the listeners in this new view?

Like lights that speak truth and show wisdom.

6-) What are the land and sea compared to?

To tongues.

7-) Why does the passage tell readers to look from that old time instead of only from today?

So they can notice how much light and change the verses brought.

8-) What has happened to these verses over time?

Their light has spread and people have come to know them widely.

9-) According to the passage, what is sweet about these verses?

Hearing their miraculous beauty.

2sinif 13-soz-eng-with-arabic-p03-cahiliyet-icinde-ayetlerin-ihya-edici-tesiri -

Set 3 - CEVAPLAR

1-) At the start, what are the Qur'an's verses said to be like?

Bright stars.

2-) What kind of darkness is especially mentioned?

The darkness of unbelief.

3-) What do the stars become like in the picture given in the passage?

They become like bright words and lights showing wisdom.

4-) What happens in the minds of the listeners when they hear the call to glorify Allah?

The world seems to wake up and remember Allah.

5-) What does the sky seem like in the picture made by the passage?

It seems like a mouth.

6-) Why might a person fail to feel the sweetness and wonder of these verses?

Because the person may be too used to hearing them and look at them only in a shallow way.

7-) Why is it hard for people today to fully notice what each verse changed?

Because the verses have been known for a long time, so people may not notice the first darkness they removed.

8-) What mistake can happen when people are too familiar with the verses?

They may stop seeing how amazing and powerful they are.

9-) If someone wants to understand one of the highest levels of the Qur'an's miraculousness, what should that person do next?

Listen to the comparison that follows.

2sinif 13-soz-eng-with-arabic-p03-cahiliyet-icinde-ayetlerin-ihya-edici-tesiri -

Set 4 - CEVAPLAR

1-) What does the passage want you to appreciate about each verse of the Qur'an?

That each one gives light and drives away disbelief.

2-) What do these star-like verses spread?

The light of guidance and miraculousness.

3-) What kind of place and time are readers told to picture?

A harsh desert-like time of ignorance and savagery.

4-) Who seems to wake up when the verses are heard?

The creatures of the world.

5-) What are the stars compared to after this change?

To lights and words that tell truth and wisdom.

6-) In the same picture, what do animals and plants seem like?

Words of glorification.

7-) Why is just a quick and simple look not enough?

Because it hides the deep beauty and wonder of the verses.

8-) What does being overly familiar with the verses do to a person's understanding?

It can cover their beauty and make the person see less deeply.

9-) What is the main feeling the passage wants the reader to have about the verses?

Wonder, thankfulness, and appreciation for Allah's words.

2sinif 13-soz-eng-with-arabic-p03-cahiliyet-icinde-ayetlerin-ihya-edici-tesiri -

Set 5 - CEVAPLAR

1-) How does the passage describe the work of the Qur'an's verses in the world?

They shine like stars and bring people from darkness to light.

2-) When the verses are heard, what happens to the creatures in the listeners' minds?

They seem to come alive, wake up, and praise Allah.

3-) When the verses are heard, what do listeners begin to understand about creation?

That creation is alive with signs and praises of Allah.

4-) After hearing the verses, what do those creatures begin to do?

They seem to wake up and mention Allah's names.

5-) What are animals and plants shown as doing?

They are shown glorifying Allah.

6-) What do all living things on earth become like in this picture?

Expressions of praise to Allah.

7-) Why does the passage ask readers to imagine the old dark time first?

So they can better understand how powerful the verses were when they first came.

8-) What does the passage say happens over time to these verses in people's minds?

People come to know them widely and accept them.

9-) What does the passage invite the reader to do after this explanation?

To listen to a comparison that explains the Qur'an's greatness even more.

2sinif 13-soz-eng-with-arabic-p03-cahiliyet-icinde-ayetlerin-ihya-edici-tesiri -

Set 6 - CEVAPLAR

1-) What comparison is used for the Qur'an's verses at the start of the passage?

They are compared to shining stars.

2-) What kind of darkness do these shining verses remove?

The darkness of unbelief.

3-) What change happens when Qur'anic words are heard?

The world is seen as living and praising Allah.

4-) What happens to the world in the minds of listeners when the verses are heard?

It seems alive, awake, and full of praise for Allah.

5-) In the passage's picture, what does the sky seem like?

A mouth.

6-) What lesson does this picture teach about animals and plants?

They also show praise and signs of Allah.

7-) Why is it not enough to look at the verses only from our own time?

Because then we may miss how much darkness they first removed.

8-) Besides miraculousness, what other light do the verses bring?

Guidance.

9-) What comes right after this passage to teach more?

A comparison about one of the highest levels of the Qur'an's miraculousness.