

5sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi - Set 1

1-) What two things are quoted at the beginning before the main explanation starts? (10 kelime)

The opening

2-) In the passage, what are the things in the universe really like, even if people call them ordinary? (7 kelime)

They

3-) How does the passage describe many things in the universe that people usually treat as normal? (13 kelime)

They only seem

4-) How does philosophy hide the wonders in creation? (11 kelime)

By treating

5-) How is philosophy described as treating the miracles in creation? (17 kelime)

It hides them under

6-) What example about a human being is used to show this problem? (17 kelime)

A normal person's creation

7-) In the example about children, what everyday blessing is said to be a great sign of mercy? (11 kelime)

The steady

8-) Why is ignoring this daily care a spiritual problem? (9 kelime)

Because it

9-) What does the passage say about the Qur'an in knowledge and knowing Allah? (10 kelime)

It is

10-) Which path gives deeper understanding of the Maker? (5 kelime)

The

5sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi - Set 2

1-) What main subject is being compared in this passage? (10 kelime)

The Qur'an's

2-) What problem does the Qur'an remove from people's view of the world? (10 kelime)

The dullness

3-) What happens when the Qur'an removes this habit of not noticing? (9 kelime)

People become

4-) How does philosophy fail in looking at creation? (13 kelime)

It overlooks the

5-) What does the passage teach about a normal human body? (14 kelime)

It should be

6-) How is the feeding of infants and young creatures described? (10 kelime)

As a

7-) How does the passage describe the feeding of infants and young animals? (10 kelime)

As a

8-) According to the passage, what is the Qur'an rich in? (6 kelime)

Knowledge,

9-) Which source is shown as better for knowing Allah? (2 kelime)

10-) In this passage, what is the best way to grow in knowing the Creator? (11 kelime)

By learning

5sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi - Set 3

1-) What holy book is being praised in this passage? (2 kelime)

2-) What is the reader asked to compare before the examples begin? (11 kelime)

The results

3-) What does the passage mean when it says many things are covered by habit? (14 kelime)

People see them

4-) What does the passage say the Qur'an opens for the mind? (8 kelime)

A supply

5-) What kind of knowledge treasury does the Qur'an place before the mind? (9 kelime)

A source

6-) In the human example, what is philosophy missing? (11 kelime)

The greatness

7-) Why is regular provision for babies and the young important in this passage? (13 kelime)

It is a

8-) Why is this regular nourishment important for faith and understanding? (10 kelime)

It shows

9-) What does "wealth" mean when used for the Qur'an in this passage? (9 kelime)

It means

10-) What final advice is given to the reader at the end of the passage? (12 kelime)

To look carefully

5sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi - Set 4

1-) What does the passage ask the reader to listen to carefully? (11 kelime)

A comparison

2-) What comparison does the passage invite the reader to make? (18 kelime)

It asks the reader

3-) What happens to the mind when guided by the Qur'an in this passage? (8 kelime)

It is

4-) What does the Qur'an open up in front of people's minds? (5 kelime)

A

5-) What sort of examples does philosophy lift up for study? (9 kelime)

Strange, uncommon

6-) What example is given about the creation of a human being? (23 kelime)

Human creation is said to

7-) What daily event involving the young is presented as a broad miracle of mercy? (6 kelime)

Their

8-) What attitude covers up the daily feeding of the young, according to the passage? (1 kelime)

9-) What is the passage trying to train readers to notice? (10 kelime)

Allah's signs

10-) If a student followed the passage's teaching, how would that student look at everyday blessings? (8 kelime)

With wonder,

5sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi - Set 5

1-) Which two ways of understanding the world are set side by side in this passage? (4 kelime)
The

2-) Why do people often miss the wonders in creation, according to the passage? (12 kelime)
Because they get

3-) What does the Qur'an awaken in people who are paying attention? (4 kelime)
Wonder,

4-) What does philosophy treat as worthy of attention instead? (10 kelime)
Rare and

5-) What does the passage imply about what people should study with care? (9 kelime)
The regular

6-) What is the lesson from the example of babies receiving food? (17 kelime)
Allah's mercy appears in

7-) What does the unusual sea-creature story show about philosophy's priorities? (15 kelime)
It gets distracted

8-) What does this comparison teach about true wisdom? (17 kelime)
True wisdom notices Allah's

9-) What action does the passage ask from the reader at the end? (9 kelime)
To reflect

10-) What should a reader do after seeing this comparison? (11 kelime)
Take a

5sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi - Set 6

1-) What does the passage say comes down in the Qur'an for believers? (3 kelime)

2-) What is the first big difference given between the Qur'an and philosophy? (10 kelime)

The Qur'an

3-) Why might people think those signs are nothing special at first? (9 kelime)

Because they

4-) How does philosophy respond to the same creation, according to the passage? (7 kelime)

It

5-) What kind of things does philosophy especially point to? (10 kelime)

Rare and

6-) What is wrong with only being amazed by a very rare body shape? (13 kelime)

It makes someone

7-) What common mercy does the passage say should be noticed in the lives of the young? (5 kelime)

Their

8-) How is philosophy shown as acting in the sea-creature example? (20 kelime)

It makes a big deal

9-) What word picture is used for the Qur'an's knowledge compared with philosophy's lack? (12 kelime)

The Qur'an is

10-) What overall judgment does the passage make about philosophy beside the Qur'an? (14 kelime)

It says philosophy

CEVAP ANAHTARI

5sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi - Set 1 - CEVAPLAR

1-) What two things are quoted at the beginning before the main explanation starts?

The opening phrase in Allah's name and two Qur'anic verses.

2-) In the passage, what are the things in the universe really like, even if people call them ordinary?

They are extraordinary signs of divine power.

3-) How does the passage describe many things in the universe that people usually treat as normal?

They only seem ordinary, but they are really amazing signs of Allah's power.

4-) How does philosophy hide the wonders in creation?

By treating them as plain, usual, and not worth serious notice.

5-) How is philosophy described as treating the miracles in creation?

It hides them under the idea that they are just common things and passes by them carelessly.

6-) What example about a human being is used to show this problem?

A normal person's creation is ignored, but a rare physical abnormality is treated as the main wonder.

7-) In the example about children, what everyday blessing is said to be a great sign of mercy?

The steady feeding and care given to babies and young creatures.

8-) Why is ignoring this daily care a spiritual problem?

Because it hides Allah's mercy and leads to ingratitude.

9-) What does the passage say about the Qur'an in knowledge and knowing Allah?

It is rich and full of wisdom and deep understanding.

10-) Which path gives deeper understanding of the Maker?

The path of the Qur'an.

5sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmasi - Set 2 - CEVAPLAR

1-) What main subject is being compared in this passage?

The Qur'an's way of teaching and philosophy's way of teaching.

2-) What problem does the Qur'an remove from people's view of the world?

The dullness that comes from seeing things as merely routine.

3-) What happens when the Qur'an removes this habit of not noticing?

People become able to see amazing truths in creation.

4-) How does philosophy fail in looking at creation?

It overlooks the great signs in normal things and notices only odd exceptions.

5-) What does the passage teach about a normal human body?

It should be seen as a marvelous work of Allah, not as something boring.

6-) How is the feeding of infants and young creatures described?

As a fine and widespread act of mercy from Allah.

7-) How does the passage describe the feeding of infants and young animals?

As a gentle and widespread sign of mercy from Allah.

8-) According to the passage, what is the Qur'an rich in?

Knowledge, wisdom, and awareness of Allah.

9-) Which source is shown as better for knowing Allah?

The Qur'an.

10-) In this passage, what is the best way to grow in knowing the Creator?

By learning from the Qur'an and noticing Allah's signs in creation.

5sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi - Set 3 - CEVAPLAR

1-) What holy book is being praised in this passage?

The Qur'an.

2-) What is the reader asked to compare before the examples begin?

The results and teaching of the Qur'an's wisdom and philosophy's learning.

3-) What does the passage mean when it says many things are covered by habit?

People see them so often that they stop thinking about how amazing they are.

4-) What does the passage say the Qur'an opens for the mind?

A supply of knowledge that never runs out.

5-) What kind of knowledge treasury does the Qur'an place before the mind?

A source of learning that does not run out.

6-) In the human example, what is philosophy missing?

The greatness of normal human creation as a sign of Allah.

7-) Why is regular provision for babies and the young important in this passage?

It is a clear sign of Allah's mercy that happens all the time.

8-) Why is this regular nourishment important for faith and understanding?

It shows Allah's mercy in a broad and gentle way.

9-) What does "wealth" mean when used for the Qur'an in this passage?

It means richness in wisdom, learning, and recognizing Allah.

10-) What final advice is given to the reader at the end of the passage?

To look carefully at the difference and learn a lesson from it.

5sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi - Set 4 - CEVAPLAR

1-) What does the passage ask the reader to listen to carefully?

A comparison between the Qur'an and philosophy in knowledge and teaching.

2-) What comparison does the passage invite the reader to make?

It asks the reader to compare the Qur'an's wisdom and teaching with philosophy and its way of teaching.

3-) What happens to the mind when guided by the Qur'an in this passage?

It is shown a vast source of knowledge.

4-) What does the Qur'an open up in front of people's minds?

A never-ending store of knowledge.

5-) What sort of examples does philosophy lift up for study?

Strange, uncommon cases that fall outside the regular pattern.

6-) What example is given about the creation of a human being?

Human creation is said to be a great sign, but philosophy treats it like nothing special and instead stares at rare physical abnormalities.

7-) What daily event involving the young is presented as a broad miracle of mercy?

Their being fed and sustained regularly.

8-) What attitude covers up the daily feeding of the young, according to the passage?

Thanklessness.

9-) What is the passage trying to train readers to notice?

Allah's signs in the usual order of life and creation.

10-) If a student followed the passage's teaching, how would that student look at everyday blessings?

With wonder, gratitude, and awareness of Allah's mercy.

5sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi - Set 5 - CEVAPLAR

1-) Which two ways of understanding the world are set side by side in this passage?

The Qur'an and philosophy.

2-) Why do people often miss the wonders in creation, according to the passage?

Because they get too used to things and stop really noticing them.

3-) What does the Qur'an awaken in people who are paying attention?

Wonder, thought, and learning.

4-) What does philosophy treat as worthy of attention instead?

Rare and odd cases that go against the usual order.

5-) What does the passage imply about what people should study with care?

The regular and balanced works of Allah in creation.

6-) What is the lesson from the example of babies receiving food?

Allah's mercy appears in daily care and provision, and people should notice and be thankful for it.

7-) What does the unusual sea-creature story show about philosophy's priorities?

It gets distracted by rare cases and misses the greater truth found in everyday blessings.

8-) What does this comparison teach about true wisdom?

True wisdom notices Allah's signs in the usual pattern of life, not only in rare odd events.

9-) What action does the passage ask from the reader at the end?

To reflect on the comparison and learn from it.

10-) What should a reader do after seeing this comparison?

Take a lesson and choose the better way of understanding creation.

5sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi - Set 6 - CEVAPLAR

1-) What does the passage say comes down in the Qur'an for believers?

Healing and mercy.

2-) What is the first big difference given between the Qur'an and philosophy?

The Qur'an reveals hidden wonders, while philosophy covers them up.

3-) Why might people think those signs are nothing special at first?

Because they are used to seeing them every day.

4-) How does philosophy respond to the same creation, according to the passage?

It responds with carelessness and poor understanding.

5-) What kind of things does philosophy especially point to?

Rare and unusual examples that break from the normal order.

6-) What is wrong with only being amazed by a very rare body shape?

It makes someone miss the greater miracle seen in the normal human form.

7-) What common mercy does the passage say should be noticed in the lives of the young?

Their regular nourishment and care.

8-) How is philosophy shown as acting in the sea-creature example?

It makes a big deal out of one unusual case and fails to value the broad mercy seen everywhere else.

9-) What word picture is used for the Qur'an's knowledge compared with philosophy's lack?

The Qur'an is pictured as wealthy, while philosophy is pictured as bankrupt.

10-) What overall judgment does the passage make about philosophy beside the Qur'an?

It says philosophy is weak and poor in true wisdom about Allah and creation.