

## **5sinif 13-soz-eng-with-arabic-p04-secere-temsiliyle-hilkat-hakikatinin-tasviri -**

### **Set 1**

1-) What picture is used at the start of the passage to help explain the main idea? (9 kelime)

A huge

2-) Why must there be balance between a tree and its parts? (17 kelime)

Because the branches, fruits,

3-) What would it show if a person could correctly draw the hidden tree without seeing it openly?  
(15 kelime)

It would show

4-) What does the hidden tree stand for in the passage? (11 kelime)

It stands

5-) How does the passage describe the reach of this tree of creation? (26 kelime)

It stretches from the beginning of

6-) What does the Qur'an do with the parts of creation in its explanations? (14 kelime)

It gives them

7-) Who is mentioned as recognizing this excellence after careful study? (6 kelime)

Scholars

8-) What do those scholars understand about the Qur'an from its descriptions? (15 kelime)

They understand that

9-) Which two big puzzles does the passage say the Qur'an opens up? (10 kelime)

The mystery

10-) According to the passage, how do careful scholars react to this? (11 kelime)

They praise

## **5sinif 13-soz-eng-with-arabic-p04-secere-temsiliyle-hilkat-hakikatinin-tasviri - Set 2**

1-) Is the tree in the example visible or hidden? (6 kelime)

It

2-) What kinds of tree parts are named to show its complete structure? (8 kelime)

Its branches,

3-) How are the tree's parts shaped? (13 kelime)

Each part is

4-) What careful work does the artist do on the covering? (15 kelime)

The artist marks

5-) Why is it important that the artist keeps the right proportion from branch to fruit to leaf? (12 kelime)

Because correct proportion

6-) What conclusion would people reach about such an artist? (14 kelime)

They would conclude

7-) In the comparison, what takes the place of the artist? (5 kelime)

The

8-) What takes the place of the hidden tree? (9 kelime)

The whole

9-) What quality of the Qur'an's words is highlighted by this comparison? (10 kelime)

Their ability

10-) What final conclusion do they reach about the Qur'an? (12 kelime)

They conclude that

## **5sinif 13-soz-eng-with-arabic-p04-secere-temsiliyle-hilkat-hakikatinin-tasviri -**

### **Set 3**

1-) What does the passage say exists between a tree and all its parts? (10 kelime)

It says

2-) What human example is given to help explain this idea? (11 kelime)

The relation

3-) If someone draws a hidden thing exactly right, what does that suggest about his knowledge? (10 kelime)

It suggests

4-) How is the Qur'an's speech described in the passage? (13 kelime)

It is described

5-) What subject does the Qur'an explain in this part of the text? (7 kelime)

It

6-) How large is the world of creation described here? (16 kelime)

It is described as

7-) Why is the mention of both tiny particles and the sun important? (14 kelime)

It shows that

8-) What do scholars say after finishing their study of these descriptions? (12 kelime)

They say that

9-) What special role do they give to the Qur'an? (12 kelime)

They say it

10-) What big truth is being taught about the Qur'an through all of this? (14 kelime)

It teaches that

## **5sinif 13-soz-eng-with-arabic-p04-secere-temsiliyle-hilkat-hakikatinin-tasviri - Set 4**

1-) What is unusual about the tree in the opening example? (9 kelime)

It is

2-) What covers the tree from people's view? (6 kelime)

A

3-) What would make a drawing of the hidden tree convincing? (16 kelime)

The drawing would need

4-) Why does the passage mention a great distance between the tree's beginning and end parts? (19 kelime)

To show how hard

5-) What does the passage compare this hard task to? (11 kelime)

It compares

6-) How well does the Qur'an preserve the right measure between created things? (13 kelime)

It preserves their

7-) What kind of people are said to have examined these explanations? (13 kelime)

People who do

8-) After studying, what do they realize about the Qur'an's explanations? (15 kelime)

They realize the

9-) What does this tell us about the source of the Qur'an's knowledge? (14 kelime)

It tells us

## **5sinif 13-soz-eng-with-arabic-p04-secere-temsiliyle-hilkat-hakikatinin-tasviri - Set 5**

1-) What main example is built in the reader's mind in this passage? (10 kelime)

The reader

2-) What idea does the example teach about connected parts? (13 kelime)

It teaches that

3-) What would be amazing about drawing the tree on top of the covering? (13 kelime)

The amazing part

4-) What does accurate drawing prove in this example? (11 kelime)

It proves

5-) What does the passage call the world of created things when using the tree image? (7 kelime)

It

6-) What time span is included in that tree of creation? (14 kelime)

It includes everything

7-) What range of place is included in that tree of creation? (10 kelime)

It includes

8-) What range of size is included in that tree of creation? (10 kelime)

It includes

9-) How do scholars respond when they see how well the Qur'an explains all this? (9 kelime)

They speak

## **5sinif 13-soz-eng-with-arabic-p04-secere-temsiliyle-hilkat-hakikatinin-tasviri - Set 6**

1-) At the beginning of the passage, what is the reader asked to imagine? (13 kelime)

The reader is

2-) Why does the passage say a tree's parts cannot be random? (13 kelime)

Because each part

3-) Which parts of the tree are listed to show this order? (8 kelime)

The branches,

4-) What would a person do to show knowledge of the hidden tree? (16 kelime)

The person would draw

5-) What makes such drawing more than a lucky guess? (16 kelime)

The exact shape, fit,

6-) How is this example connected to the Qur'an? (12 kelime)

It shows that

7-) What name is given to all created existence in this comparison? (7 kelime)

It

8-) What does the passage say about the Qur'an's treatment of the members and fruits of creation?

(13 kelime)

It says the

9-) What do investigative scholars say after examining these descriptions? (15 kelime)

They praise Allah

## CEVAP ANAHTARI

## **5sinif 13-soz-eng-with-arabic-p04-secere-temsiliyle-hilkat-hakikatinin-tasviri -**

### **Set 1 - CEVAPLAR**

1-) What picture is used at the start of the passage to help explain the main idea?

A huge hidden tree is used as an example.

2-) Why must there be balance between a tree and its parts?

Because the branches, fruits, leaves, and blossoms all belong to one living whole and fit its nature.

3-) What would it show if a person could correctly draw the hidden tree without seeing it openly?

It would show that the person knows the tree in a deep and complete way.

4-) What does the hidden tree stand for in the passage?

It stands for creation and the reality of all created things.

5-) How does the passage describe the reach of this tree of creation?

It stretches from the beginning of the world to the hereafter, from the earth up to the divine throne, and from tiny particles to the sun.

6-) What does the Qur'an do with the parts of creation in its explanations?

It gives them fitting places and keeps the right connection and measure between them.

7-) Who is mentioned as recognizing this excellence after careful study?

Scholars who investigate deeply are mentioned.

8-) What do those scholars understand about the Qur'an from its descriptions?

They understand that it explains the universe with amazing wisdom and solves its deep mysteries.

9-) Which two big puzzles does the passage say the Qur'an opens up?

The mystery of the universe and the riddle of creation.

10-) According to the passage, how do careful scholars react to this?

They praise Allah and admire the wisdom found in the Qur'an.

## **5sinif 13-soz-eng-with-arabic-p04-secere-temsiliyle-hilkat-hakikatinin-tasviri -**

### **Set 2 - CEVAPLAR**

1-) Is the tree in the example visible or hidden?

It is hidden behind a covering.

2-) What kinds of tree parts are named to show its complete structure?

Its branches, fruits, leaves, and blossoms are named.

3-) How are the tree's parts shaped?

Each part is formed in a way that matches the tree's own nature.

4-) What careful work does the artist do on the covering?

The artist marks out each part and draws them in the right pattern and size.

5-) Why is it important that the artist keeps the right proportion from branch to fruit to leaf?

Because correct proportion proves that the drawing matches the real hidden tree.

6-) What conclusion would people reach about such an artist?

They would conclude that he sees beyond the covering and knows the unseen tree.

7-) In the comparison, what takes the place of the artist?

The Qur'an takes that place.

8-) What takes the place of the hidden tree?

The whole order of created things takes that place.

9-) What quality of the Qur'an's words is highlighted by this comparison?

Their ability to explain things clearly and with exact balance.

10-) What final conclusion do they reach about the Qur'an?

They conclude that it explains and unties the deepest mysteries of existence.

## **5sinif 13-soz-eng-with-arabic-p04-secere-temsiliyle-hilkat-hakikatinin-tasviri -**

### **Set 3 - CEVAPLAR**

1-) What does the passage say exists between a tree and all its parts?

It says there is harmony, order, and balance between them.

2-) What human example is given to help explain this idea?

The relation between the parts of the human body is given.

3-) If someone draws a hidden thing exactly right, what does that suggest about his knowledge?

It suggests that his knowledge reaches what others cannot see.

4-) How is the Qur'an's speech described in the passage?

It is described as speech that separates truth clearly and explains with precision.

5-) What subject does the Qur'an explain in this part of the text?

It explains the reality of created things.

6-) How large is the world of creation described here?

It is described as extremely vast, covering many levels from the smallest things to the greatest.

7-) Why is the mention of both tiny particles and the sun important?

It shows that the Qur'an's explanation covers everything from very small to very great.

8-) What do scholars say after finishing their study of these descriptions?

They say that Allah has willed something wonderful and given great blessings.

9-) What special role do they give to the Qur'an?

They say it unlocks the deep secrets of the universe and creation.

10-) What big truth is being taught about the Qur'an through all of this?

It teaches that the Qur'an comes with complete wisdom and understanding of all creation.

## **5sinif 13-soz-eng-with-arabic-p04-secere-temsiliyle-hilkat-hakikatinin-tasviri -**

### **Set 4 - CEVAPLAR**

1-) What is unusual about the tree in the opening example?

It is enormous, spreading wide, and hidden from sight.

2-) What covers the tree from people's view?

A veil or covering hides it.

3-) What would make a drawing of the hidden tree convincing?

The drawing would need to show each part correctly and connect them in the proper way.

4-) Why does the passage mention a great distance between the tree's beginning and end parts?

To show how hard it would be to know the whole tree unless someone had complete sight of it.

5-) What does the passage compare this hard task to?

It compares it to how the Qur'an explains all of creation.

6-) How well does the Qur'an preserve the right measure between created things?

It preserves their measure extremely well and gives each one a fitting form.

7-) What kind of people are said to have examined these explanations?

People who do deep research and investigation are said to have examined them.

8-) After studying, what do they realize about the Qur'an's explanations?

They realize the explanations are full of wisdom and match reality in an amazing way.

9-) What does this tell us about the source of the Qur'an's knowledge?

It tells us that its knowledge is complete and far beyond ordinary human guessing.

## **5sinif 13-soz-eng-with-arabic-p04-secere-temsiliyle-hilkat-hakikatinin-tasviri -**

### **Set 5 - CEVAPLAR**

1-) What main example is built in the reader's mind in this passage?

The reader is asked to imagine a giant hidden tree.

2-) What idea does the example teach about connected parts?

It teaches that all parts of one thing must match each other properly.

3-) What would be amazing about drawing the tree on top of the covering?

The amazing part would be drawing it accurately even though it was hidden.

4-) What does accurate drawing prove in this example?

It proves deep sight and full understanding of what is concealed.

5-) What does the passage call the world of created things when using the tree image?

It calls it the tree of creation.

6-) What time span is included in that tree of creation?

It includes everything from the world's beginning to the farthest end of the hereafter.

7-) What range of place is included in that tree of creation?

It includes everything from the earth to the divine throne.

8-) What range of size is included in that tree of creation?

It includes everything from the smallest particles to the sun.

9-) How do scholars respond when they see how well the Qur'an explains all this?

They speak with amazement, thankfulness, and praise to Allah.

## **5sinif 13-soz-eng-with-arabic-p04-secere-temsiliyle-hilkat-hakikatinin-tasviri -**

### **Set 6 - CEVAPLAR**

1-) At the beginning of the passage, what is the reader asked to imagine?

The reader is asked to imagine a very strange and enormous hidden tree.

2-) Why does the passage say a tree's parts cannot be random?

Because each part must fit the nature and design of the whole tree.

3-) Which parts of the tree are listed to show this order?

The branches, fruits, leaves, and blossoms are listed.

4-) What would a person do to show knowledge of the hidden tree?

The person would draw its parts correctly on the veil and place them in proper relation.

5-) What makes such drawing more than a lucky guess?

The exact shape, fit, and proportion of all the parts make it more than a guess.

6-) How is this example connected to the Qur'an?

It shows that the Qur'an explains creation with exact knowledge and balance.

7-) What name is given to all created existence in this comparison?

It is called the tree of creation.

8-) What does the passage say about the Qur'an's treatment of the members and fruits of creation?

It says the Qur'an gives them forms and relations that suit them perfectly.

9-) What do investigative scholars say after examining these descriptions?

They praise Allah and say the Qur'an wonderfully explains what is hidden in the universe.