

1 What two sources of teaching are being compared in this passage?	2 What does the Qur'an do with the usual sense that things are plain and familiar?	3 What does the Qur'an do for people who are aware and thoughtful?	4 What kinds of things does philosophy focus on instead?
8sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi	8sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi	8sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi	8sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi
5 What is the point of the example about a person with unusual physical features?	6 What regular blessing for the young is mentioned as another sign from Allah?	7 What unusual sea example is mentioned?	8 What does the phrase about philosophy's "bankruptcy" mainly point to?
8sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi	8sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi	8sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi	8sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi
9 What kind of knowledge is most praised in this passage?	10 What is the main topic of this passage?	11 What hidden problem in human perception does the passage say the Qur'an removes?	12 Once people stop taking creation for granted, what do they begin to see?
8sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi	8sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi	8sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi	8sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi

Cevap 4 It pays attention to rare and unusual cases that go outside the normal pattern.	Cevap 3 It draws their attention and opens their minds to endless learning.	Cevap 2 It tears away that sense and reveals the hidden wonder in created things.	Cevap 1 The Qur'an and philosophy are being compared.
Cevap 8 It points to philosophy's weakness in giving true guidance about the Creator.	Cevap 7 A sea creature that is separated from the usual pattern and is fed in a special way.	Cevap 6 The steady giving of nourishment to babies and young creatures.	Cevap 5 The point is that philosophy notices odd forms but misses the miracle of sound human creation.
Cevap 12 They begin to see marvels and signs of divine power all around them.	Cevap 11 It removes the dullness that comes from getting too used to things.	Cevap 10 It explains the difference between the Qur'an's way of teaching and philosophy's way of teaching.	Cevap 9 Knowledge that leads a person to recognize Allah's wisdom, power, and mercy.

13 What does philosophy present as “worthy of attention,” according to the passage?	14 How does the passage use the example of human creation to make this point?	15 What does the example of feeding the young show about Allah’s care?	16 What does the passage say the reader should do after seeing this comparison?
8sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi	8sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi	8sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi	8sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi
17 What does the passage teach about true instruction?	18 What comparison does the reader get invited to listen to at the beginning of the passage?	19 How are the beings in the universe described after that usual way of looking is removed?	20 What gift does the Qur’an offer to thoughtful people besides wonder?
8sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi	8sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi	8sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi	8sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi
21 What tone does the passage use to describe philosophy’s treatment of creation?	22 Why is ordinary human creation presented as something great in the passage?	23 What mistake does philosophy make when it notices only the unusual sea case?	24 What is the main lesson the reader is asked to take from this comparison?
8sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi	8sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi	8sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi	8sinif 13-soz-eng-with-arabic-p01-kuran-hikmeti-ile-felsefenin-karsilastirilmesi

Cevap 16 The reader should take a lesson from it.	Cevap 15 It shows that Allah provides in a gentle, ongoing, and merciful way.	Cevap 14 It says philosophy overlooks the marvel of a normal person and instead focuses on someone with unusual bodily features.	Cevap 13 It presents odd and exceptional things that stand outside the usual order.
Cevap 20 It offers a limitless source of understanding.	Cevap 19 They are seen as amazing signs of Allah's power, not just common things.	Cevap 18 A comparison between the results and teachings of the Qur'an and of philosophy.	Cevap 17 True instruction points people to Allah through the normal patterns of creation.
Cevap 24 The reader should see the richness of the Qur'an in teaching about Allah and the weakness of philosophy in that area.	Cevap 23 It gives priority to a rare exception instead of the greater signs seen in regular life.	Cevap 22 Because it is a complete and powerful sign of Allah's creating.	Cevap 21 It presents philosophy as careless and lacking proper appreciation.