

8sinif 13-soz-eng-with-arabic-p05-esma-sifat-iman-ve-seriatta-kurani-tenasub

- Set 1

1-) In this passage, what is compared to a shining Tuba tree? (10 kelime)

Allah's names

2-) What does the passage suggest about the greatness of this tree? (10 kelime)

Its greatness

3-) Which example shows Allah's action in a seed? (9 kelime)

Allah causing

4-) Who is said to recognize the truth and beauty of this description? (11 kelime)

People who

5-) What does the passage say about the relationship between the parts described by the Qur'an?
(13 kelime)

They fit one

6-) Who confirms the correctness of this Qur'anic explanation? (13 kelime)

Those who have

7-) What is presented as evidence for this balance in Islam? (16 kelime)

The excellent order and

8-) How detailed is the balance found in the five pillars of Islam? (13 kelime)

It reaches all

9-) What larger system grows from this balanced guidance? (5 kelime)

The

10-) What final lesson about the Qur'an is reinforced by the verse from Surah al-Kahf? (9 kelime)

The Qur'an

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- Set 2

1-) What main image is used in the passage to help explain Allah's names and actions? (4 kelime)

A

2-) What does the passage show about the reach of that tree in space? (8 kelime)

It spreads

3-) What do the first Qur'anic examples emphasize: huge outer events or subtle inner events? (5 kelime)

Subtle

4-) What does the passage say does not happen between these truths? (8 kelime)

They do

5-) What problem does the passage say does not occur in the Qur'an's presentation? (13 kelime)

Its teachings do

6-) Which people are especially able to notice this? (8 kelime)

People who

7-) What does the passage say has come out of the Qur'an regarding these five pillars? (7 kelime)

A

8-) How far down does the passage say harmony exists within the five pillars of Islam? (11 kelime)

Down to

9-) What stands as proof of that detailed balance? (11 kelime)

The complete

10-) What is affirmed about the true source of the Qur'an? (12 kelime)

It comes from

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- Set 3

1-) What is the highest comparison introduced at the start of the passage? (12 kelime)

The passage uses

2-) What does the passage suggest about the size of this tree's spread? (5 kelime)

It

3-) How does the Qur'an describe the truths connected to Allah's names, attributes, and actions? (13 kelime)

It describes them

4-) Why are the heavens, sun, and moon mentioned as well? (15 kelime)

To show that

5-) How does the Qur'an describe these realities? (8 kelime)

It describes

6-) What second example is used after the pillars of belief? (5 kelime)

The

7-) What does this suggest about the Qur'an's style of explanation? (9 kelime)

It is

8-) Which second part of religion is used as an example? (5 kelime)

The

9-) What does the verse about the Book having no crookedness support in this passage? (18 kelime)

It supports the idea

10-) What does the passage say about the knowledge behind the Qur'an instead? (9 kelime)

It comes

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- Set 4

1-) In the passage, what is being represented through the image of a luminous tree? (6 kelime)

The

2-) How far does the tree's greatness extend in relation to time? (7 kelime)

Across

3-) What does placing these examples side by side teach the reader? (15 kelime)

Allah's power works

4-) What overall point do these different examples build together? (7 kelime)

Allah's

5-) How is the Qur'an's description of these truths characterized? (9 kelime)

As fully

6-) What is the reaction of the human mind to this level of order? (10 kelime)

It is

7-) What does this detailed and balanced description do to the human mind? (10 kelime)

It leaves

8-) What second structure is mentioned after the pillars of belief? (5 kelime)

The

9-) What two things are asked to be lit up in the final du'a? (3 kelime)

10-) Why is the mention of an unlettered person important in the argument? (15 kelime)

It strengthens the

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- Set 5

1-) What comparison is used to help explain the greatness of Allah's names and actions? (9 kelime)
They are

2-) What do the examples about the heavens, the sun, and the moon show? (9 kelime)
They show

3-) Why is the example of splitting seeds important in the passage? (12 kelime)
It shows divine

4-) Which example shows Allah's action in the sky and universe? (12 kelime)
Allah creating the

5-) What does the passage say the Qur'an shows about the pillars of belief? (16 kelime)
It shows their parts,

6-) How are the six pillars of belief treated in the passage? (14 kelime)
As an example

7-) What does the Qur'an do with those pillars according to the passage? (11 kelime)
It explains

8-) What kind of knowledge must be behind these explanations? (4 kelime)
Complete

9-) What reasoning is used to reject the idea that this came from a human being? (13 kelime)
A limited human

10-) What does the closing prayer ask Allah to place in believers? (7 kelime)
The

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- Set 6

1-) What image does the passage use for Allah's names, attributes, and acts? (5 kelime)

A

2-) Give one example of a personal hidden act named in the passage. (6 kelime)

Allah

3-) What is one sign in the passage that Allah's acts include human creation? (9 kelime)

Allah is

4-) Name one cosmic event mentioned in the passage. (11 kelime)

Allah rolling

5-) In the passage, what are the six pillars of belief compared to? (6 kelime)

A

6-) What is the first major religious example used to show the Qur'an's balanced explanation? (5 kelime)

The

7-) What does the Qur'an preserve when describing those pillars? (9 kelime)

Harmony and

8-) What is affirmed instead about the Qur'an's source? (8 kelime)

It comes

9-) What false explanation for the Qur'an is rejected? (8 kelime)

That it

10-) What is the meaning of bringing in the verse about no crookedness? (10 kelime)

It confirms

CEVAP ANAHTARI

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- Set 1 - CEVAPLAR

1-) In this passage, what is compared to a shining Tuba tree?

Allah's names and attributes, along with His actions and deeds.

2-) What does the passage suggest about the greatness of this tree?

Its greatness goes beyond ordinary limits of time and space.

3-) Which example shows Allah's action in a seed?

Allah causing the seed and date-stone to split open.

4-) Who is said to recognize the truth and beauty of this description?

People who understand realities deeply, uncover hidden meanings, and possess wisdom.

5-) What does the passage say about the relationship between the parts described by the Qur'an?

They fit one another and do not damage one another's place or meaning.

6-) Who confirms the correctness of this Qur'anic explanation?

Those who have gone deeply into wisdom and the hidden side of realities.

7-) What is presented as evidence for this balance in Islam?

The excellent order and sound structure of the greater Islamic law that comes from the Qur'an.

8-) How detailed is the balance found in the five pillars of Islam?

It reaches all the way to tiny acts, manners, purposes, wisdoms, and outcomes.

9-) What larger system grows from this balanced guidance?

The greater Shari'a of Islam.

10-) What final lesson about the Qur'an is reinforced by the verse from Surah al-Kahf?

The Qur'an has no distortion or crookedness in it.

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- Set 2 - CEVAPLAR

1-) What main image is used in the passage to help explain Allah's names and actions?

A radiant Tuba tree.

2-) What does the passage show about the reach of that tree in space?

It spreads through endless space and surrounds it.

3-) What do the first Qur'anic examples emphasize: huge outer events or subtle inner events?

Subtle inner and close-up events.

4-) What does the passage say does not happen between these truths?

They do not spoil or contradict one another.

5-) What problem does the passage say does not occur in the Qur'an's presentation?

Its teachings do not conflict with one another or ruin each other's meaning.

6-) Which people are especially able to notice this?

People who perceive reality deeply and have wisdom.

7-) What does the passage say has come out of the Qur'an regarding these five pillars?

A complete, balanced, and beautiful Islamic law.

8-) How far down does the passage say harmony exists within the five pillars of Islam?

Down to the smallest details and even the least noticeable benefits.

9-) What stands as proof of that detailed balance?

The complete and well-ordered Islamic law that comes from the Qur'an.

10-) What is affirmed about the true source of the Qur'an?

It comes from One whose knowledge includes all things and all times.

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- Set 3 - CEVAPLAR

1-) What is the highest comparison introduced at the start of the passage?

The passage uses a lofty comparison for Allah's names, qualities, and actions.

2-) What does the passage suggest about the size of this tree's spread?

It extends through endless space.

3-) How does the Qur'an describe the truths connected to Allah's names, attributes, and actions?

It describes them in a way that is balanced, fitting, and in harmony.

4-) Why are the heavens, sun, and moon mentioned as well?

To show that the same Lord who controls hidden details also controls the vast universe.

5-) How does the Qur'an describe these realities?

It describes them with harmony, suitability, and balance.

6-) What second example is used after the pillars of belief?

The five pillars of Islam.

7-) What does this suggest about the Qur'an's style of explanation?

It is complete and precise, not shallow or random.

8-) Which second part of religion is used as an example?

The five pillars of Islam.

9-) What does the verse about the Book having no crookedness support in this passage?

It supports the idea that the Qur'an is perfectly straight, sound, and free from flaw in its teaching.

10-) What does the passage say about the knowledge behind the Qur'an instead?

It comes from complete knowledge that sees everything together.

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- Set 4 - CEVAPLAR

1-) In the passage, what is being represented through the image of a luminous tree?

The divine names, attributes, and actions.

2-) How far does the tree's greatness extend in relation to time?

Across all time, from pre-eternity to post-eternity.

3-) What does placing these examples side by side teach the reader?

Allah's power works perfectly in both the unseen details of life and the huge universe.

4-) What overall point do these different examples build together?

Allah's lordship covers every level of existence.

5-) How is the Qur'an's description of these truths characterized?

As fully harmonious and perfectly suited in all parts.

6-) What is the reaction of the human mind to this level of order?

It is astonished and unable to fully comprehend its beauty.

7-) What does this detailed and balanced description do to the human mind?

It leaves the mind amazed and unable to match it.

8-) What second structure is mentioned after the pillars of belief?

The five pillars of Islam.

9-) What two things are asked to be lit up in the final du'a?

Hearts and graves.

10-) Why is the mention of an unlettered person important in the argument?

It strengthens the point that this level of knowledge and order is beyond human ability.

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- Set 5 - CEVAPLAR

1-) What comparison is used to help explain the greatness of Allah's names and actions?

They are compared to a majestic tree of light.

2-) What do the examples about the heavens, the sun, and the moon show?

They show Allah's control over huge parts of creation.

3-) Why is the example of splitting seeds important in the passage?

It shows divine action in small natural processes that people may overlook.

4-) Which example shows Allah's action in the sky and universe?

Allah creating the heavens and earth and directing the sun and moon.

5-) What does the passage say the Qur'an shows about the pillars of belief?

It shows their parts, branches, and even their far results in a connected and well-proportioned way.

6-) How are the six pillars of belief treated in the passage?

As an example showing how the Qur'an explains an entire connected system with balance.

7-) What does the Qur'an do with those pillars according to the passage?

It explains all their connected parts and outcomes in perfect proportion.

8-) What kind of knowledge must be behind these explanations?

Complete and all-encompassing knowledge.

9-) What reasoning is used to reject the idea that this came from a human being?

A limited human mind could not produce such complete and perfectly connected knowledge.

10-) What does the closing prayer ask Allah to place in believers?

The light of faith and the Qur'an.

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- Set 6 - CEVAPLAR

1-) What image does the passage use for Allah's names, attributes, and acts?

A blessed tree of light.

2-) Give one example of a personal hidden act named in the passage.

Allah shaping people in the womb.

3-) What is one sign in the passage that Allah's acts include human creation?

Allah is described as shaping people in the womb.

4-) Name one cosmic event mentioned in the passage.

Allah rolling up the heavens or controlling the sun and moon.

5-) In the passage, what are the six pillars of belief compared to?

A branch from two great trees.

6-) What is the first major religious example used to show the Qur'an's balanced explanation?

The six pillars of belief.

7-) What does the Qur'an preserve when describing those pillars?

Harmony and proportion among all their parts and results.

8-) What is affirmed instead about the Qur'an's source?

It comes from comprehensive knowledge belonging to Allah.

9-) What false explanation for the Qur'an is rejected?

That it came from a person's limited understanding.

10-) What is the meaning of bringing in the verse about no crookedness?

It confirms the Qur'an's perfect straightness and freedom from fault.