

2sinif 18-soz-eng-with-arabic-p03-ucuncu-nokta-kainattaki-husn-u-sanattan-risalet-i-ahmediyenin-luzumu - Set 1

1-) What does the verse in this part tell people to do if they love Allah? (10 kelime)

They should

2-) What reward is mentioned for following him? (2 kelime)

3-) What else besides beauty is mentioned about created things? (7 kelime)

They

4-) What does that will for beauty show about the Maker's inner meaning, as explained here? (13 kelime)

That He has

5-) What kind of human is described as the brightest and highest? (10 kelime)

The one

6-) What important meeting is mentioned for that excellent person? (10 kelime)

He meets

7-) What does the second sphere do in relation to the first sphere? (9 kelime)

It serves

8-) What is the second sphere described in this section? (10 kelime)

A bright

9-) What kind of voice or praise does the passage describe from this servant? (9 kelime)

Strong praise,

10-) What does the passage say Allah certainly would do for this servant? (8 kelime)

Speak to

2sinif 18-soz-eng-with-arabic-p03-ucuncu-nokta-kainattaki-husn-u-sanattan-risalet-i-ahmediyenin-luzumu - Set 2

1-) What is the promise in the verse at the start of this section for people who follow the Prophet Muhammad, peace be upon him? (4 kelime)

Allah

2-) What does beautiful design in creation show about the Maker? (9 kelime)

It shows

3-) How does the passage move from beauty in the universe to the idea of a messenger? (18 kelime)

It says a Maker

4-) According to the passage, which creature would be the main focus of such love? (3 kelime)

5-) What makes humans stand out in this passage? (5 kelime)

They

6-) What does the first sphere show? (5 kelime)

Allah's

7-) What is the first signboard or sphere like? (10 kelime)

It is

8-) Why does the passage say it would not make sense for the Maker to ignore this servant? (21 kelime)

Because Allah cares even for

9-) What can we understand from this about the leader of the second sphere? (9 kelime)

He is

10-) What role is given to Muhammad, peace be upon him? (5 kelime)

He

2sinif 18-soz-eng-with-arabic-p03-ucuncu-nokta-kainattaki-husn-u-sanattan-risalet-i-ahmediyenin-luzumu - Set 3

1-) According to the verse here, what should a person do to show love for Allah? (8 kelime)

Follow the

2-) If creation is full of beauty, what does that tell us about its Maker? (7 kelime)

The

3-) Which created being is named as the most aware and complete? (3 kelime)

4-) What deeper meaning about the Maker is drawn from that? (9 kelime)

That He

5-) What kind of human being is singled out as the best one? (8 kelime)

The one

6-) What kind of person among humans is chosen as the top example? (8 kelime)

The one

7-) Which sphere works in the name of the other? (10 kelime)

The second

8-) How are the two spheres connected? (11 kelime)

The second

9-) Who is that Messenger in this passage? (5 kelime)

Muhammad,

10-) What two things does the passage say Allah would surely do for him? (8 kelime)

Speak to

2sinif 18-soz-eng-with-arabic-p03-ucuncu-nokta-kainattaki-husn-u-sanattan-risalet-i-ahmediyenin-luzumu - Set 4

1-) In the opening verse of this part, what comes after loving Allah? (8 kelime)

Following the

2-) What in the universe is used as evidence in this argument? (8 kelime)

The beauty

3-) If the Maker loves beauty in His creation, toward whom would that love be greatly turned, according to the passage? (3 kelime)

4-) In the passage, what picture is used for human beings in creation? (9 kelime)

They are

5-) What title is given to the human being in the picture of creation? (7 kelime)

The

6-) How does this person use his mind and awareness? (8 kelime)

For worship,

7-) What is shown in the first great sphere? (6 kelime)

Beautiful

8-) How does the passage describe his worship and praise? (13 kelime)

As very strong

9-) What reason is given that Allah would not leave this servant without speaking to him? (14 kelime)

He praises Allah

10-) What religion and what messenger are named at the end? (7 kelime)

Islam

2sinif 18-soz-eng-with-arabic-p03-ucuncu-nokta-kainattaki-husn-u-sanattan-risalet-i-ahmediyenin-luzumu - Set 5

1-) What instruction is given to people who say they love Allah? (10 kelime)

They should

2-) What does the passage say we can observe in the universe? (4 kelime)

Beautiful

3-) If the Maker loves the beauty of His works, who would receive special attention from Him? (7 kelime)

Human

4-) What simple example does the passage use to explain the place of human beings in creation? (5 kelime)

A

5-) Among people, who is described as the highest and brightest one? (8 kelime)

The one

6-) Among all people, who is the one most fit for the highest place? (8 kelime)

The person

7-) What does the second signboard point to? (6 kelime)

Worship,

8-) What job does the second sphere have? (5 kelime)

It

9-) What answer does the passage give to that question? (6 kelime)

It

10-) What is the religion with Allah named in this passage? (1 kelime)

2sinif 18-soz-eng-with-arabic-p03-ucuncu-nokta-kainattaki-husn-u-sanattan-risalet-i-ahmediyenin-luzumu - Set 6

1-) What does the verse teach about loving Allah in a real way? (13 kelime)

Real love for

2-) If a painting is beautiful, we know the painter meant to make it beautiful. What similar idea is taught here about creation? (10 kelime)

Since creation

3-) What does the beauty of creatures show about the Maker's will? (6 kelime)

That

4-) What special ability of humans is stressed more than once? (4 kelime)

Wide

5-) Among all humans, what kind of person would be the most excellent? (9 kelime)

The one

6-) What are the two big "spheres" or areas mentioned in the passage? (21 kelime)

One is the sphere of

7-) What is the first of the two spheres described in this section? (8 kelime)

A grand

8-) What does this tell us about the one leading the second signboard? (10 kelime)

He is

9-) Why does the passage mention that the Maker even considers tastes of the mouth? (17 kelime)

To show that Allah

10-) State the two ending truths in simple words. (16 kelime)

Islam is the true

CEVAP ANAHTARI

2sinif 18-soz-eng-with-arabic-p03-ucuncu-nokta-kainattaki-husn-u-sanattan-risalet-i-ahmediyenin-luzumu - Set 1 - CEVAPLAR

1-) What does the verse in this part tell people to do if they love Allah?

They should follow the Prophet Muhammad, peace be upon him.

2-) What reward is mentioned for following him?

Allah's love.

3-) What else besides beauty is mentioned about created things?

They are finely decorated and carefully shaped.

4-) What does that will for beauty show about the Maker's inner meaning, as explained here?

That He has love and care for the excellence shown in His works.

5-) What kind of human is described as the brightest and highest?

The one whose understanding is the broadest and most universal.

6-) What important meeting is mentioned for that excellent person?

He meets with and is addressed by the Beautiful Maker.

7-) What does the second sphere do in relation to the first sphere?

It serves it strongly and acts in its name.

8-) What is the second sphere described in this section?

A bright sphere of worship, thought, admiration, thanks, and belief.

9-) What kind of voice or praise does the passage describe from this servant?

Strong praise, admiration, and thanks that spread very widely.

10-) What does the passage say Allah certainly would do for this servant?

Speak to him and appoint him as Messenger.

2sinif 18-soz-eng-with-arabic-p03-ucuncu-nokta-kainattaki-husn-u-sanattan-risalet-i-ahmediyenin-luzumu - Set 2 - CEVAPLAR

1-) What is the promise in the verse at the start of this section for people who follow the Prophet Muhammad, peace be upon him?

Allah will love them.

2-) What does beautiful design in creation show about the Maker?

It shows that the Maker wants beauty and adornment.

3-) How does the passage move from beauty in the universe to the idea of a messenger?

It says a Maker who loves beauty would choose a best servant to know Him and show thanks.

4-) According to the passage, which creature would be the main focus of such love?

The human being.

5-) What makes humans stand out in this passage?

They are conscious and complete.

6-) What does the first sphere show?

Allah's rule and beautiful artistry.

7-) What is the first signboard or sphere like?

It is a grand, ordered display of rule and art.

8-) Why does the passage say it would not make sense for the Maker to ignore this servant?

Because Allah cares even for small tastes, so He would not ignore His most beautiful servant who praises and thanks Him.

9-) What can we understand from this about the leader of the second sphere?

He is close to Allah and dear to Him.

10-) What role is given to Muhammad, peace be upon him?

He is made Allah's Messenger.

2sinif 18-soz-eng-with-arabic-p03-ucuncu-nokta-kainattaki-husn-u-sanattan-risalet-i-ahmediyenin-luzumu - Set 3 - CEVAPLAR

1-) According to the verse here, what should a person do to show love for Allah?

Follow the Prophet Muhammad, peace be upon him.

2-) If creation is full of beauty, what does that tell us about its Maker?

The Maker creates with beauty on purpose.

3-) Which created being is named as the most aware and complete?

The human being.

4-) What deeper meaning about the Maker is drawn from that?

That He loves the excellence shown in His works.

5-) What kind of human being is singled out as the best one?

The one with the greatest understanding and awareness.

6-) What kind of person among humans is chosen as the top example?

The one with the broadest sight and understanding.

7-) Which sphere works in the name of the other?

The second sphere works in the name of the first.

8-) How are the two spheres connected?

The second one serves the first one with all its strength.

9-) Who is that Messenger in this passage?

Muhammad, peace be upon him.

10-) What two things does the passage say Allah would surely do for him?

Speak to him and make him His Messenger.

2sinif 18-soz-eng-with-arabic-p03-ucuncu-nokta-kainattaki-husn-u-sanattan-risalet-i-ahmediyenin-luzumu - Set 4 - CEVAPLAR

1-) In the opening verse of this part, what comes after loving Allah?

Following the Prophet Muhammad, peace be upon him.

2-) What in the universe is used as evidence in this argument?

The beauty and fine design of created things.

3-) If the Maker loves beauty in His creation, toward whom would that love be greatly turned, according to the passage?

Toward human beings.

4-) In the passage, what picture is used for human beings in creation?

They are described like the fruit of a tree.

5-) What title is given to the human being in the picture of creation?

The fruit of the tree of creation.

6-) How does this person use his mind and awareness?

For worship, noticing Allah's art, and thanking Him.

7-) What is shown in the first great sphere?

Beautiful order, rule, and crafted art.

8-) How does the passage describe his worship and praise?

As very strong and far-reaching, filling land and sea with thanks and exaltation.

9-) What reason is given that Allah would not leave this servant without speaking to him?

He praises Allah greatly and thanks Him in a way that fills the world.

10-) What religion and what messenger are named at the end?

Islam and Muhammad, peace be upon him.

2sinif 18-soz-eng-with-arabic-p03-ucuncu-nokta-kainattaki-husn-u-sanattan-risalet-i-ahmediyenin-luzumu - Set 5 - CEVAPLAR

- 1-) What instruction is given to people who say they love Allah?
They should follow the Prophet Muhammad, peace be upon him.
- 2-) What does the passage say we can observe in the universe?
Beautiful art and decoration.
- 3-) If the Maker loves the beauty of His works, who would receive special attention from Him?
Human beings, especially the best among them.
- 4-) What simple example does the passage use to explain the place of human beings in creation?
A fruit on a tree.
- 5-) Among people, who is described as the highest and brightest one?
The one with the widest understanding and awareness.
- 6-) Among all people, who is the one most fit for the highest place?
The person with the fullest understanding and awareness.
- 7-) What does the second signboard point to?
Worship, reflection, admiration, gratitude, and faith.
- 8-) What job does the second sphere have?
It serves the first sphere.
- 9-) What answer does the passage give to that question?
It says that would be impossible.
- 10-) What is the religion with Allah named in this passage?
Islam.

2sinif 18-soz-eng-with-arabic-p03-ucuncu-nokta-kainattaki-husn-u-sanattan-risalet-i-ahmediyenin-luzumu - Set 6 - CEVAPLAR

1-) What does the verse teach about loving Allah in a real way?

Real love for Allah means following the Prophet Muhammad, peace be upon him.

2-) If a painting is beautiful, we know the painter meant to make it beautiful. What similar idea is taught here about creation?

Since creation is beautiful, its Maker wanted beauty in it.

3-) What does the beauty of creatures show about the Maker's will?

That He wills beauty and adornment.

4-) What special ability of humans is stressed more than once?

Wide understanding and awareness.

5-) Among all humans, what kind of person would be the most excellent?

The one with the widest understanding and deepest awareness.

6-) What are the two big "spheres" or areas mentioned in the passage?

One is the sphere of Allah's ruling and art, and the other is the sphere of worship, thought, thanks, and belief.

7-) What is the first of the two spheres described in this section?

A grand sphere showing rule and beautiful art.

8-) What does this tell us about the one leading the second signboard?

He is serving Allah's purposes and is loved by Allah.

9-) Why does the passage mention that the Maker even considers tastes of the mouth?

To show that Allah cares about details and would care even more about His best worshipping servant.

10-) State the two ending truths in simple words.

Islam is the true religion with Allah, and Muhammad, peace be upon him, is Allah's Messenger.