

5sinif 18-soz-eng-with-arabic-p03-ucuncu-nokta-kainattaki-husn-u-sanattan-risalet-i-ahmediyenin-luzumu - Set 1

1-) What is the main message of this passage? (28 kelime)

Loving Allah truly means following the Prophet

2-) What do we notice in the universe that starts the argument in this passage? (7 kelime)

We

3-) What does the passage say about the Maker's wish to beautify and decorate creation? (13 kelime)

It says this

4-) Why are human beings given a special place in the passage? (15 kelime)

Because they are

5-) What is this person expected to appreciate? (7 kelime)

Allah's

6-) Name three things this excellent person does. (12 kelime)

He worships Allah,

7-) Who is called the leader of the second sphere? (9 kelime)

The Prophet

8-) What does this teach about the Prophet Muhammad, peace and blessings be upon him? (16 kelime)

That he is the

9-) What question does the passage ask about the Creator's treatment of this servant? (18 kelime)

It asks whether it

10-) What two final truths close the passage? (20 kelime)

That Islam is the true

5sinif 18-soz-eng-with-arabic-p03-ucuncu-nokta-kainattaki-husn-u-sanattan-risalet-i-ahmediyenin-luzumu - Set 2

1-) Which action is connected in the passage with truly loving Allah?

(10 kelime)

Following the

2-) What proof from the world is used to support this teaching? (11

kelime)

The proof

3-) What does the passage say about the Creator's love for the perfection seen in His works? (19 kelime)

It says this love

4-) What qualities make one person stand above other human beings in the passage? (16 kelime)

Wide understanding, broad awareness,

5-) What kind of person among humans is described as the most elevated? (15 kelime)

The one with

6-) How does this person respond to Allah's blessings and art? (10 kelime)

He notices

7-) What can be understood from the connection between these two spheres? (16 kelime)

That the leader of

8-) What does the passage say about the leader of this second sphere?
(13 kelime)

That he is

9-) Why would it be unreasonable for Allah not to speak to such a person? (21 kelime)

Because Allah is generous and

10-) What important beliefs are stated at the end? (19 kelime)

That Islam is the

5sinif 18-soz-eng-with-arabic-p03-ucuncu-nokta-kainattaki-husn-u-sanattan-risalet-i-ahmediyenin-luzumu - Set 3

1-) What verse is given at the start of this part, and what is its basic meaning? (21 kelime)

It gives a verse saying

2-) What does beautiful design in creation show about the Creator? (13 kelime)

It shows that

3-) What does the passage say this shows about the Maker's inner quality? (12 kelime)

It shows a

4-) Toward whom would this love be directed most strongly, according to the passage? (11 kelime)

Toward human

5-) What does this special person do with his understanding and awareness? (15 kelime)

He uses them

6-) Which of the two displays is about human response? (3 kelime)

7-) What is pictured by the second signboard? (10 kelime)

A bright

8-) Why does the passage say it would not make sense for the Creator to ignore this leader? (31 kelime)

Because the Creator cares even for small

9-) Why does the passage say Allah would not remain unconcerned toward him? (15 kelime)

Because such a

10-) What two statements at the end summarize the belief of the passage? (20 kelime)

Islam is the true religion

5sinif 18-soz-eng-with-arabic-p03-ucuncu-nokta-kainattaki-husn-u-sanattan-risalet-i-ahmediyenin-luzumu - Set 4

1-) According to this passage, how can a person show real love for Allah? (11 kelime)

By following

2-) If creation is full of beauty and careful design, what does that tell us about its Maker? (12 kelime)

It tells us

3-) What does the Creator's making beautiful things show about His attitude toward perfection? (11 kelime)

It shows

4-) What picture does the passage use to explain man's place in creation? (9 kelime)

It compares

5-) What does the first of the two spheres represent? (10 kelime)

It represents

6-) What does the first sphere show? (8 kelime)

It shows

7-) What is the second sphere mentioned in the passage? (11 kelime)

It is

8-) What does the passage say is impossible? (17 kelime)

That Allah would leave

9-) What conclusion is drawn from Allah's care in small matters? (15 kelime)

That He would

10-) What final declarations close this part of the text? (21 kelime)

That Islam is the religion

5sinif 18-soz-eng-with-arabic-p03-ucuncu-nokta-kainattaki-husn-u-sanattan-risalet-i-ahmediyenin-luzumu - Set 5

1-) What connection does the opening verse make between love and action? (20 kelime)

It teaches that loving Allah

2-) Why does the passage say this visible beauty makes messengership necessary? (23 kelime)

Because such beauty points to

3-) Which creature is described as the most aware and complete among created beings? (3 kelime)

4-) What makes one human being the highest among people in this passage? (12 kelime)

Having the broadest

5-) What kind of human being is most fit to receive Allah's address? (14 kelime)

The one with

6-) How does the second sphere relate to the first one? (14 kelime)

It serves the

7-) What is the relationship between the second display and the first? (9 kelime)

The second

8-) What does this relationship show about the leader of the second signboard? (13 kelime)

It shows that

9-) What conclusion does the passage reach about Allah speaking to this servant? (13 kelime)

It says Allah

10-) What clear statement about Muhammad, peace and blessings be upon him, comes at the end of the passage? (7 kelime)

That

5sinif 18-soz-eng-with-arabic-p03-ucuncu-nokta-kainattaki-husn-u-sanattan-risalet-i-ahmediyenin-luzumu - Set 6

1-) What does the verse at the beginning teach about loving Allah? (19 kelime)

It teaches that a

2-) What does fine workmanship in creatures tell us about their Creator? (13 kelime)

It tells us

3-) Why is man called the fruit of the tree of creation? (13 kelime)

Because man is

4-) Why is man compared to a fruit in the passage? (14 kelime)

To show that

5-) Which person among human beings is described as the finest one? (14 kelime)

The one whose

6-) What does it mean that the second sphere works in the name of the first? (15 kelime)

It means worship

7-) Why is the second sphere important in the passage's argument? (18 kelime)

Because it is the

8-) What does the passage say about the one who leads this second

sphere? (12 kelime)

He is very

9-) What answer does the passage give to that question? (7 kelime)

It

CEVAP ANAHTARI

5sinif 18-soz-eng-with-arabic-p03-ucuncu-nokta-kainattaki-husn-u-sanattan-risalet-i-ahmediyenin-luzumu - Set 1 - CEVAPLAR

1-) What is the main message of this passage?

Loving Allah truly means following the Prophet Muhammad, peace and blessings be upon him, and the passage says the beauty and order in creation point to his messengership.

2-) What do we notice in the universe that starts the argument in this passage?

We notice beauty, decoration, and artistic order.

3-) What does the passage say about the Maker's wish to beautify and decorate creation?

It says this shows strong will and desire in the Maker for beauty.

4-) Why are human beings given a special place in the passage?

Because they are described as the conscious fruit of creation, with broad understanding and awareness.

5-) What is this person expected to appreciate?

Allah's art in creation and His blessings.

6-) Name three things this excellent person does.

He worships Allah, appreciates His art, and gives thanks for His blessings.

7-) Who is called the leader of the second sphere?

The Prophet Muhammad, peace and blessings be upon him.

8-) What does this teach about the Prophet Muhammad, peace and blessings be upon him?

That he is the chief servant responding to Allah's signs and is therefore close to Allah.

9-) What question does the passage ask about the Creator's treatment of this servant?

It asks whether it makes any sense that the Creator would stay unconcerned about such a devoted servant.

10-) What two final truths close the passage?

That Islam is the true religion before Allah, and that Muhammad, peace and blessings be upon him, is Allah's Messenger.

5sinif 18-soz-eng-with-arabic-p03-ucuncu-nokta-kainattaki-husn-u-sanattan-risalet-i-ahmediyenin-luzumu - Set 2 -

CEVAPLAR

1-) Which action is connected in the passage with truly loving Allah?

Following the Prophet Muhammad, peace and blessings be upon him.

2-) What proof from the world is used to support this teaching?

The proof is the clear beauty and artistry seen throughout creation.

3-) What does the passage say about the Creator's love for the perfection seen in His works?

It says this love would be focused most on the created being best able to understand and honor it.

4-) What qualities make one person stand above other human beings in the passage?

Wide understanding, broad awareness, worship of Allah, appreciation of His art, and thankfulness for His blessings.

5-) What kind of person among humans is described as the most elevated?

The one with the broadest awareness who turns fully to Allah in worship and thanks.

6-) How does this person respond to Allah's blessings and art?

He notices them, admires them, worships Allah, and thanks Him.

7-) What can be understood from the connection between these two spheres?

That the leader of worship is closely tied to the Creator and is honored by Him.

8-) What does the passage say about the leader of this second sphere?

That he is closely connected to Allah and beloved and accepted by Him.

9-) Why would it be unreasonable for Allah not to speak to such a person?

Because Allah is generous and caring in all creation, so He would not ignore the servant who praises Him most perfectly.

10-) What important beliefs are stated at the end?

That Islam is the religion accepted by Allah and Muhammad, peace and blessings be upon him, is His Messenger.

5sinif 18-soz-eng-with-arabic-p03-ucuncu-nokta-kainattaki-husn-u-sanattan-risalet-i-ahmediyenin-luzumu - Set 3 - CEVAPLAR

1-) What verse is given at the start of this part, and what is its basic meaning?

It gives a verse saying that if people love Allah, they should follow the Prophet so that Allah will love them.

2-) What does beautiful design in creation show about the Creator? It shows that the Creator wills beauty and loves to make things beautiful.

3-) What does the passage say this shows about the Maker's inner quality?

It shows a lofty love and appreciation for perfection in His creation.

4-) Toward whom would this love be directed most strongly, according to the passage?

Toward human beings, especially the best and most aware among them.

5-) What does this special person do with his understanding and awareness?

He uses them for worshipping Allah, admiring His works, and thanking Him for His blessings.

6-) Which of the two displays is about human response?

The second one.

7-) What is pictured by the second signboard?

A bright display of worship, reflection, admiration, gratitude, and faith.

8-) Why does the passage say it would not make sense for the Creator to ignore this leader?

Because the Creator cares even for small details in creation, so it would not make sense for Him to ignore His most beautiful servant who praises and worships Him so greatly.

9-) Why does the passage say Allah would not remain unconcerned toward him?

Because such a generous Creator would surely care for and address His best worshipping servant.

10-) What two statements at the end summarize the belief of the

passage?

Islam is the true religion before Allah, and Muhammad, peace and blessings be upon him, is the Messenger of Allah.

5sinif 18-soz-eng-with-arabic-p03-ucuncu-nokta-kainattaki-husn-u-sanattan-risalet-i-ahmediyenin-luzumu - Set 4 - CEVAPLAR

1-) According to this passage, how can a person show real love for Allah?

By following the Prophet Muhammad, peace and blessings be upon him.

2-) If creation is full of beauty and careful design, what does that tell us about its Maker?

It tells us that the Maker chooses beauty and loves excellent workmanship.

3-) What does the Creator's making beautiful things show about His attitude toward perfection?

It shows that He loves the perfect beauty in His art.

4-) What picture does the passage use to explain man's place in creation?

It compares man to the fruit of a tree.

5-) What does the first of the two spheres represent?

It represents Allah's rule, order, and beautiful artistry in creation.

6-) What does the first sphere show?

It shows Allah's dominion, order, and beautiful craftsmanship.

7-) What is the second sphere mentioned in the passage?

It is the sphere of worship, reflection, belief, admiration, and gratitude.

8-) What does the passage say is impossible?

That Allah would leave such a servant without speaking to him or appointing him as His Messenger.

9-) What conclusion is drawn from Allah's care in small matters?

That He would certainly not ignore the servant who worships and praises Him most beautifully.

10-) What final declarations close this part of the text?

That Islam is the religion before Allah and that Muhammad, peace and blessings be upon him, is the Messenger of Allah.

5sinif 18-soz-eng-with-arabic-p03-ucuncu-nokta-kainattaki-husn-u-sanattan-risalet-i-ahmediyenin-luzumu - Set 5 - CEVAPLAR

1-) What connection does the opening verse make between love and action?

It teaches that loving Allah should lead a person to follow the Prophet Muhammad, peace and blessings be upon him.

2-) Why does the passage say this visible beauty makes messengership necessary?

Because such beauty points to a Creator who values perfect art and would communicate with the one who best responds to that art.

3-) Which creature is described as the most aware and complete among created beings?

The human being.

4-) What makes one human being the highest among people in this passage?

Having the broadest understanding and using it for worship, reflection, and gratitude.

5-) What kind of human being is most fit to receive Allah's address?

The one with the widest understanding who uses it fully in worship and gratitude.

6-) How does the second sphere relate to the first one?

It serves the first one and responds to it with worship, reflection, and gratitude.

7-) What is the relationship between the second display and the first?

The second is a response that serves the first.

8-) What does this relationship show about the leader of the second signboard?

It shows that he is closely connected to Allah and loved by Him.

9-) What conclusion does the passage reach about Allah speaking to this servant?

It says Allah would certainly speak to him and make him His Messenger.

10-) What clear statement about Muhammad, peace and blessings be upon him, comes at the end of the passage?

That he is the Messenger of Allah.

5sinif 18-soz-eng-with-arabic-p03-ucuncu-nokta-kainattaki-husn-u-sanattan-risalet-i-ahmediyenin-luzumu - Set 6 - CEVAPLAR

1-) What does the verse at the beginning teach about loving Allah?
It teaches that a person who loves Allah should follow the Prophet Muhammad, peace and blessings be upon him.

2-) What does fine workmanship in creatures tell us about their Creator?

It tells us the Creator acts with purpose, beauty, and love for perfection.

3-) Why is man called the fruit of the tree of creation?

Because man is presented as the most complete and aware result of creation.

4-) Why is man compared to a fruit in the passage?

To show that man is a complete outcome of creation and has wide understanding.

5-) Which person among human beings is described as the finest one?

The one whose understanding is widest and who devotes himself to worship and thankfulness.

6-) What does it mean that the second sphere works in the name of the first?

It means worship and faith are a response to Allah's creative power and beautiful works.

7-) Why is the second sphere important in the passage's argument?

Because it is the human response to Allah's works and points to the one who leads that response.

8-) What does the passage say about the one who leads this second sphere?

He is very near to Allah and beloved and accepted by Him.

9-) What answer does the passage give to that question?

It says that would never be possible.