

## **11sinif short-words-p14-fifth-word-anxiety-over-sustenance-and-choosing-this-world-or-the-hereafter - Set 1**

1-) According to the passage, who is the One who both gives life and keeps it going through provision? (14 kelime)

Allah alone is

2-) What kind of evidence is offered for this claim? (16 kelime)

The passage points to

3-) What does the comparison between weak creatures and stronger ones teach about how lawful provision is gained? (21 kelime)

It teaches that lawful provision

4-) What misunderstanding about livelihood can lead a person away from prayer? (16 kelime)

The misunderstanding is thinking

5-) How does the passage describe earning a living after fulfilling prayer properly? (13 kelime)

It describes it

6-) Why does the passage call this approach noble? (14 kelime)

Because it combines

7-) In which qualities are human beings described as being like rulers among animals? (15 kelime)

In knowledge, awareness

8-) How are humans portrayed when the focus is spiritual awareness and devotion? (13 kelime)

They are portrayed

9-) What two life paths are placed before the reader at the end of the passage? (28 kelime)

One path is to live for this

10-) What does the closing of the passage teach about personal choice? (19 kelime)

It teaches that a

## **11sinif short-words-p14-fifth-word-anxiety-over-sustenance-and-choosing-this-world-or-the-hereafter - Set 2**

1-) What relationship between life and sustenance is explained at the beginning of the passage? (15 kelime)

The same Lord

2-) What examples are used to show that being powerful is not the main reason creatures receive food? (13 kelime)

The passage uses

3-) Why are infants and baby animals mentioned as examples? (17 kelime)

They show that the

4-) How is a person described who drops prayer because of chasing income? (19 kelime)

He is described like

5-) Why is neglecting prayer for worldly earnings compared to military desertion? (19 kelime)

Because it means abandoning

6-) What do human nature and spiritual capacities reveal about the human mission? (12 kelime)

They reveal that

7-) What does the passage say about human ability in purely worldly survival? (18 kelime)

It says human beings

8-) What is wrong with making the world the final purpose of life? (17 kelime)

It reduces a human

9-) What kind of person does someone become if akhirah becomes the center of life? (8 kelime)

He becomes

10-) What spiritual attitude should follow from hearing this message? (12 kelime)

A person should

# **11sinif short-words-p14-fifth-word-anxiety-over-sustenance-and-choosing-this-world-or-the-hereafter - Set 3**

1-) What central belief about Allah's care is stated in the first paragraph of the passage? (13 kelime)

Allah not only

2-) Why does the passage say this source "cannot be another"? (19 kelime)

Because the One who

3-) What does the phrase about lawful provision suggest about dishonest or desperate striving? (14 kelime)

It suggests that

4-) What practical mistake does the passage warn against in religious life? (11 kelime)

It warns

5-) Why can that kind of work be counted as worship? (16 kelime)

Because it is done

6-) Why is this approved effort described as worship too? (14 kelime)

Because it is

7-) In what area are humans described as being above animals? (16 kelime)

They are above animals

8-) How does the passage raise human dignity in spiritual matters? (18 kelime)

It says humans stand

9-) How does the passage contrast means and ends in a Muslim's life? (17 kelime)

It teaches that this

10-) What final choice does the passage place before every reader? (20 kelime)

It places before the reader

## **11sinif short-words-p14-fifth-word-anxiety-over-sustenance-and-choosing-this-world-or-the-hereafter - Set 4**

1-) What claim does the passage make about who preserves life after creating it? (16 kelime)

It says the same

2-) Which kinds of creatures are given as examples of being weak yet well provided for? (14 kelime)

Fish, worms in

3-) What lesson is drawn from comparing trees and animals? (15 kelime)

The lesson is

4-) According to the passage, what is the better and more honorable way to seek one's provision? (24 kelime)

A person should perform the prayers

5-) What balanced way of life does the passage recommend? (16 kelime)

It recommends fulfilling prayer,

6-) In worldly physical ability, how are human beings compared with a small bird? (17 kelime)

Humans are shown to

7-) How are humans portrayed when the focus is only worldly strength and action? (14 kelime)

They are portrayed

8-) What happens to a person who makes the hereafter the main goal and uses this life as a means? (18 kelime)

That person rises in

9-) What does the image of a high commander and honored guest suggest about an akhirah-centered life? (11 kelime)

It suggests

## **11sinif short-words-p14-fifth-word-anxiety-over-sustenance-and-choosing-this-world-or-the-hereafter - Set 5**

1-) According to the passage, what truth about provision should remove fear about livelihood? (16 kelime)

The truth is that

2-) Why are fish and fruit worms mentioned? (17 kelime)

They are mentioned to

3-) What kind of provision is specifically discussed in the passage? (6 kelime)

It

4-) What mistaken excuse for neglecting prayer is criticized in the passage? (10 kelime)

The excuse

5-) How can seeking one's livelihood become part of serving Allah? (20 kelime)

It becomes part of serving

6-) How does the passage connect ordinary work with worship? (17 kelime)

It teaches that earning

7-) In what way are humans greater than animals according to the passage? (15 kelime)

Humans are greater

8-) What kind of person does someone become if dunya becomes the center of life? (8 kelime)  
He becomes

9-) How does the passage define the proper use of this life? (18 kelime)  
This life should be

## **11sinif short-words-p14-fifth-word-anxiety-over-sustenance-and-choosing-this-world-or-the-hereafter - Set 6**

1-) What does the passage say about the source of both life and daily provision? (10 kelime)

Both come

2-) Why is weakness highlighted instead of power in the discussion of provision? (19 kelime)

Because the passage argues

3-) What do the examples in the passage teach about dependence on Allah? (18 kelime)

They teach that neediness

4-) What behavior is presented as dignified when seeking sustenance? (17 kelime)

Praying first, then working

5-) What kind of effort to earn provision is approved instead? (16 kelime)

Earning provision after performing

6-) In what area are humans described as unable to rival even a humble bird? (13 kelime)

They are described

7-) How does the passage lower human pride in worldly matters? (20 kelime)

It reminds people that they

8-) What is the result of treating worldly life as a field for the hereafter? (13 kelime)

A person rises

9-) What is the spiritual effect of living for the hereafter while using this world as a tool? (18 kelime)

It lifts a person

## CEVAP ANAHTARI

# **11sinif short-words-p14-fifth-word-anxiety-over-sustenance-and-choosing-this-world-or-the-hereafter - Set 1 - CEVAPLAR**

1-) According to the passage, who is the One who both gives life and keeps it going through provision?

Allah alone is the One who grants life and continues it by providing sustenance.

2-) What kind of evidence is offered for this claim?

The passage points to examples in creation where weak and defenseless creatures are especially well fed.

3-) What does the comparison between weak creatures and stronger ones teach about how lawful provision is gained?

It teaches that lawful provision does not come mainly from strength or aggressive effort, but from neediness and dependence before Allah.

4-) What misunderstanding about livelihood can lead a person away from prayer?

The misunderstanding is thinking that worldly effort alone guarantees provision and therefore deserves priority over worship.

5-) How does the passage describe earning a living after fulfilling prayer properly?

It describes it as something noble and even as a kind of worship.

6-) Why does the passage call this approach noble?

Because it combines reliance on Allah with personal responsibility and preserves a person's dignity.

7-) In which qualities are human beings described as being like rulers among animals?

In knowledge, awareness of need, worship, and supplication for the spiritual life and the hereafter.

8-) How are humans portrayed when the focus is spiritual awareness and devotion?

They are portrayed as holding a high rank, like leaders among living creatures.

9-) What two life paths are placed before the reader at the end of the passage?

One path is to live for this world alone, and the other is to make the

hereafter the real aim while using worldly life to prepare for it.

10-) What does the closing of the passage teach about personal choice?

It teaches that a person must choose between these two paths and should seek Allah's help to choose rightly.

## **11sinif short-words-p14-fifth-word-anxiety-over-sustenance-and-choosing-this-world-or-the-hereafter - Set 2 - CEVAPLAR**

1-) What relationship between life and sustenance is explained at the beginning of the passage?

The same Lord who creates life is also the One who feeds and preserves it.

2-) What examples are used to show that being powerful is not the main reason creatures receive food?

The passage uses fish, worms in fruit, infants, and the young of animals.

3-) Why are infants and baby animals mentioned as examples?

They show that the most fragile and needy creatures often receive the finest and most fitting nourishment.

4-) How is a person described who drops prayer because of chasing income?

He is described like a soldier who abandons his duty post and degrades himself by begging in the marketplace.

5-) Why is neglecting prayer for worldly earnings compared to military desertion?

Because it means abandoning one's real duty for something lower and acting as if survival depends only on oneself.

6-) What do human nature and spiritual capacities reveal about the human mission?

They reveal that the human mission is worship, not just physical survival.

7-) What does the passage say about human ability in purely worldly survival?

It says human beings are not especially strong in that area and cannot match even a small bird.

8-) What is wrong with making the world the final purpose of life?

It reduces a human being to a low level and wastes the higher abilities Allah gave him.

9-) What kind of person does someone become if akhirah becomes the center of life?

He becomes elevated, obedient, and honored before Allah.

10-) What spiritual attitude should follow from hearing this message?

A person should turn to Allah and ask for guidance and success.

## **11sinif short-words-p14-fifth-word-anxiety-over-sustenance-and-choosing-this-world-or-the-hereafter - Set 3 - CEVAPLAR**

1-) What central belief about Allah's care is stated in the first paragraph of the passage?

Allah not only creates life but also keeps it alive through His provision.

2-) Why does the passage say this source "cannot be another"?

Because the One who brings life into existence with wisdom is also the only One fit to maintain it.

3-) What does the phrase about lawful provision suggest about dishonest or desperate striving?

It suggests that anxious, prayer-neglecting striving is a misunderstanding of how sustenance truly comes.

4-) What practical mistake does the passage warn against in religious life?

It warns against leaving prayer for the sake of pursuing income.

5-) Why can that kind of work be counted as worship?

Because it is done in obedience, trust, and proper order, with Allah's pleasure kept in view.

6-) Why is this approved effort described as worship too?

Because it is carried out with obedience, proper intention, and trust in the Provider.

7-) In what area are humans described as being above animals?

They are above animals in understanding, awareness of dependence, worship, and prayer connected to eternal life.

8-) How does the passage raise human dignity in spiritual matters?

It says humans stand above animals in knowledge, awareness of need, worship, and supplication related to the hereafter.

9-) How does the passage contrast means and ends in a Muslim's life?

It teaches that this world should be the tool and the hereafter should be the true destination.

10-) What final choice does the passage place before every reader?

It places before the reader the choice between a worldly-centered life and a hereafter-centered life, then urges seeking Allah's guidance.

## **11sinif short-words-p14-fifth-word-anxiety-over-sustenance-and-choosing-this-world-or-the-hereafter - Set 4 - CEVAPLAR**

1-) What claim does the passage make about who preserves life after creating it?

It says the same Lord who creates life is the One who sustains and continues it.

2-) Which kinds of creatures are given as examples of being weak yet well provided for?

Fish, worms in fruit, babies, and the young of animals are given as examples.

3-) What lesson is drawn from comparing trees and animals?

The lesson is that provision is not simply earned through movement, power, or personal effort.

4-) According to the passage, what is the better and more honorable way to seek one's provision?

A person should perform the prayers first, then seek provision from Allah's mercy in a dignified way without becoming a burden on other people.

5-) What balanced way of life does the passage recommend?

It recommends fulfilling prayer, trusting Allah, then working responsibly for one's needs without depending on people.

6-) In worldly physical ability, how are human beings compared with a small bird?

Humans are shown to be weaker and less capable in that area than even a small bird.

7-) How are humans portrayed when the focus is only worldly strength and action?

They are portrayed as limited and unable to excel even over a small bird.

8-) What happens to a person who makes the hereafter the main goal and uses this life as a means?

That person rises in rank, becoming noble before Allah like a leader and an honored servant and guest.

9-) What does the image of a high commander and honored guest

suggest about an akhirah-centered life?

It suggests dignity, elevated purpose, nearness to Allah, and spiritual honor.

## **11sinif short-words-p14-fifth-word-anxiety-over-sustenance-and-choosing-this-world-or-the-hereafter - Set 5 - CEVAPLAR**

1-) According to the passage, what truth about provision should remove fear about livelihood?

The truth is that Allah, who gives life, also guarantees the sustenance that keeps it going.

2-) Why are fish and fruit worms mentioned?

They are mentioned to show that creatures with little power or intelligence can still receive abundant provision.

3-) What kind of provision is specifically discussed in the passage? It discusses lawful and proper provision.

4-) What mistaken excuse for neglecting prayer is criticized in the passage?

The excuse of being too busy chasing livelihood is criticized.

5-) How can seeking one's livelihood become part of serving Allah?

It becomes part of serving Allah when it is done after prayer, with trust in Him and without burdening others.

6-) How does the passage connect ordinary work with worship?

It teaches that earning provision in the right spirit after fulfilling prayer can also count as worship.

7-) In what way are humans greater than animals according to the passage?

Humans are greater in understanding, recognizing need, worshipping, and turning to Allah for eternal life.

8-) What kind of person does someone become if dunya becomes the center of life?

He becomes low in rank and spiritually diminished.

9-) How does the passage define the proper use of this life?

This life should be used as a means and a field of cultivation for the life to come.

## **11sinif short-words-p14-fifth-word-anxiety-over-sustenance-and-choosing-this-world-or-the-hereafter - Set 6 - CEVAPLAR**

1-) What does the passage say about the source of both life and daily provision?

Both come from Allah, who creates life and sustains it.

2-) Why is weakness highlighted instead of power in the discussion of provision?

Because the passage argues that receiving lawful provision is tied more to need and dependence than to physical force.

3-) What do the examples in the passage teach about dependence on Allah?

They teach that neediness and helplessness point a person toward trusting Allah rather than relying on power alone.

4-) What behavior is presented as dignified when seeking sustenance?

Praying first, then working honorably and not living as a burden on others, is presented as dignified.

5-) What kind of effort to earn provision is approved instead?

Earning provision after performing prayer, while relying on Allah and avoiding dependence on others, is approved.

6-) In what area are humans described as unable to rival even a humble bird?

They are described as weaker in the practical powers needed for worldly survival.

7-) How does the passage lower human pride in worldly matters?

It reminds people that they are not even superior to a small bird in the abilities needed for worldly survival.

8-) What is the result of treating worldly life as a field for the hereafter?

A person rises spiritually and becomes an honored servant close to Allah's mercy.

9-) What is the spiritual effect of living for the hereafter while using this world as a tool?

It lifts a person up into a noble rank as an honored servant and welcomed guest of Allah.

