

11sinif short-words-p32-eighth-word-applying-the-symbols- divine-unity-grave-and-death - Set 1

1-) What is the main message of this short passage? (21 kelime)

A person's real happiness or

2-) How is someone described who makes this short worldly life the center of his purpose? (17 kelime)

He is described as

3-) What contrast is made with the person who sincerely focuses on the life to come? (11 kelime)

That person

4-) What does the passage suggest about appearances and reality? (17 kelime)

Outer comfort can hide

5-) According to the passage, why can a believer bear the hardships of this world? (15 kelime)

He sees this

6-) What attitude should a person have while enduring worldly hardship? (7 kelime)

He

7-) What does the image of a waiting-room teach about this world? (17 kelime)

It teaches that this

8-) What kind of turning toward eternal life is being praised here? (9 kelime)

A serious,

9-) What cause-and-effect relationship is presented in the passage? (21 kelime)

Making worldly life one's final

10-) How would this passage guide a Muslim student dealing with stress and pressure? (26 kelime)

It teaches the student not to

11sinif short-words-p32-eighth-word-applying-the-symbols-divine-unity-grave-and-death - Set 2

1-) What two life-orientations are being compared in this passage? (13 kelime)

Living for temporary

2-) According to the passage, can a person seem to be in a good situation but still be spiritually miserable? (18 kelime)

Yes; a person may

3-) What shows that the passage is not judging only by outward success? (20 kelime)

It says that someone may

4-) What is promised to the person whose heart is truly directed to the Hereafter? (9 kelime)

He receives

5-) How does this focus on the Hereafter change a person's view of suffering? (14 kelime)

It helps him

6-) Why does the person endure worldly pain instead of giving up? (12 kelime)

He understands that

7-) What two virtues are mentioned as responses to hardship? (3 kelime)

8-) What does the passage imply about the value of worldly comfort by

itself? (16 kelime)

Worldly comfort alone is

9-) What can we infer about the role of intention in a person's life? (11 kelime)

Intention strongly

10-) In one sentence, summarize the lesson for daily Muslim living. (21 kelime)

Do not live as if

11sinif short-words-p32-eighth-word-applying-the-symbols-divine-unity-grave-and-death - Set 3

1-) What happens to a person who treats temporary life as his ultimate goal? (15 kelime)

He falls into

2-) Why is this life called fleeting in the passage? (16 kelime)

Because it does not

3-) What kind of person gains the happiness of both worlds? (9 kelime)

A person

4-) What does “both worlds” refer to here? (11 kelime)

It refers

5-) Does the passage say that the life of such a person will always be easy? (13 kelime)

No; it says

6-) Then what allows him to remain strong through hardship? (12 kelime)

His understanding that

7-) How does this understanding affect his emotional response to difficulty? (10 kelime)

It helps

8-) What does the passage teach about thankfulness during trials? (23 kelime)

A person should not wait

9-) What is the deeper difference between the two kinds of people described? (14 kelime)

One lives for

10-) How can this teaching protect a young Muslim from being misled by social pressure? (23 kelime)

It reminds him not to

11sinif short-words-p32-eighth-word-applying-the-symbols-divine-unity-grave-and-death - Set 4

1-) What warning is given about making worldly life one's main objective? (16 kelime)

Doing that leads to

2-) What is surprising about the condition of that person? (14 kelime)

His outer surroundings

3-) What is the reward for seriously aiming toward eternal life? (10 kelime)

Real happiness

4-) What word in the passage shows that this turning toward eternal life must be sincere and not casual? (8 kelime)

It is

5-) According to the passage, does faith-centered living remove all worldly pain? (9 kelime)

No; worldly

6-) What gives the believer the ability to keep going through such pain? (13 kelime)

He sees the

7-) What mental picture is used for this world? (11 kelime)

It is

8-) What two character traits appear in the believer's response to

hardship? (3 kelime)

9-) What can we infer about hopelessness from this passage? (13 kelime)

Hopelessness weakens when

10-) How does this passage encourage a balanced Muslim mindset? (18 kelime)

It teaches a person

11sinif short-words-p32-eighth-word-applying-the-symbols-divine-unity-grave-and-death - Set 5

1-) What does the passage say about someone who lives only for this world? (15 kelime)

He is in

2-) Why does the passage challenge the idea that pleasure equals happiness? (12 kelime)

Because a person

3-) What kind of focus brings true success according to the passage? (6 kelime)

A

4-) What benefit does that focus bring in this world? (14 kelime)

It gives a

5-) What benefit does that focus bring in the next world? (8 kelime)

It leads

6-) How is the world described for the person who seeks the Hereafter? (10 kelime)

It is

7-) What does this image suggest about how long worldly pain lasts? (9 kelime)

It suggests

8-) How should a believer respond when life feels heavy and difficult? (10 kelime)

He should

9-) What lesson does the passage give about life goals? (11 kelime)

The goal

10-) How could this teaching strengthen a Muslim teenager's iman? (20 kelime)

It helps him remember that

11sinif short-words-p32-eighth-word-applying-the-symbols- divine-unity-grave-and-death - Set 6

1-) In this passage, what is presented as a mistaken life priority? (8 kelime)

Treating temporary

2-) What is the result of that mistaken priority? (14 kelime)

A person ends

3-) What is presented as the right life priority? (8 kelime)

Turning oneself

4-) What outcome follows from that right priority? (12 kelime)

A person gains

5-) Does the passage ignore the fact that life can be painful? (12 kelime)

No; it openly

6-) What belief helps the person handle that difficulty? (11 kelime)

He believes

7-) How does this belief change the meaning of suffering? (11 kelime)

It turns

8-) Which two actions are joined together in the believer's response to hardship? (6 kelime)

Enduring

9-) What comparison is implied between the worldly-minded person and the Hereafter-minded person? (18 kelime)
One may have comfort

10-) What practical advice comes from this passage for everyday decisions? (21 kelime)
Keep the Hereafter as your

CEVAP ANAHTARI

11sinif short-words-p32-eighth-word-applying-the-symbols-divine-unity-grave-and-death - Set 1 - CEVAPLAR

1-) What is the main message of this short passage?

A person's real happiness or misery depends on what he treats as his main goal: temporary worldly life or eternal life.

2-) How is someone described who makes this short worldly life the center of his purpose?

He is described as being in a state like Hell, even if his outer life looks pleasant.

3-) What contrast is made with the person who sincerely focuses on the life to come?

That person gains happiness in both this world and the next.

4-) What does the passage suggest about appearances and reality?

Outer comfort can hide inner misery, and outward hardship can exist together with real peace and happiness.

5-) According to the passage, why can a believer bear the hardships of this world?

He sees this life as temporary and as a place of waiting before entering Paradise.

6-) What attitude should a person have while enduring worldly hardship?

He should remain patient and thank Allah.

7-) What does the image of a waiting-room teach about this world?

It teaches that this world is not the final destination but a temporary stop before something better.

8-) What kind of turning toward eternal life is being praised here?

A serious, sincere, and wholehearted orientation toward the Hereafter.

9-) What cause-and-effect relationship is presented in the passage?

Making worldly life one's final aim leads to inner ruin, while aiming for eternal life leads to happiness and patient endurance.

10-) How would this passage guide a Muslim student dealing with stress and pressure?

It teaches the student not to treat dunya as everything, but to stay focused on Allah and the Hereafter, be patient in hardship, and remain thankful.

11sinif short-words-p32-eighth-word-applying-the-symbols- divine-unity-grave-and-death - Set 2 - CEVAPLAR

1-) What two life-orientations are being compared in this passage?

Living for temporary worldly gain and living with serious concern for eternal life.

2-) According to the passage, can a person seem to be in a good situation but still be spiritually miserable?

Yes; a person may look as if he is in a pleasant condition while inwardly living in misery.

3-) What shows that the passage is not judging only by outward success?

It says that someone may appear to be in a good place yet still be in a condition like Hell.

4-) What is promised to the person whose heart is truly directed to the Hereafter?

He receives well-being and joy connected to both worlds.

5-) How does this focus on the Hereafter change a person's view of suffering?

It helps him see suffering as temporary and meaningful rather than final and hopeless.

6-) Why does the person endure worldly pain instead of giving up?

He understands that this world is only a temporary place before Paradise.

7-) What two virtues are mentioned as responses to hardship?

Patience and gratitude.

8-) What does the passage imply about the value of worldly comfort by itself?

Worldly comfort alone is not enough to bring real happiness if a person's aim is wrong.

9-) What can we infer about the role of intention in a person's life?

Intention strongly shapes whether life becomes spiritually bitter or spiritually blessed.

10-) In one sentence, summarize the lesson for daily Muslim living.

Do not live as if dunya is the final goal; live for the Hereafter, and meet hardship with sabr and shukr.

11sinif short-words-p32-eighth-word-applying-the-symbols- divine-unity-grave-and-death - Set 3 - CEVAPLAR

1-) What happens to a person who treats temporary life as his ultimate goal?

He falls into a condition of inner loss and misery, even if he seems comfortable.

2-) Why is this life called fleeting in the passage?

Because it does not last and should not be treated as the final purpose of existence.

3-) What kind of person gains the happiness of both worlds?

A person who sincerely turns himself toward eternal life.

4-) What does “both worlds” refer to here?

It refers to this worldly life and the life to come.

5-) Does the passage say that the life of such a person will always be easy?

No; it says this world may still be hard and painful for him.

6-) Then what allows him to remain strong through hardship?

His understanding that this life is only a temporary stop before Paradise.

7-) How does this understanding affect his emotional response to difficulty?

It helps him bear difficulty with steadiness instead of despair.

8-) What does the passage teach about thankfulness during trials?

A person should not wait for life to become easy before thanking Allah; he should be thankful even while being patient in hardship.

9-) What is the deeper difference between the two kinds of people described?

One lives for what passes away, while the other lives for what lasts forever.

10-) How can this teaching protect a young Muslim from being misled by social pressure?

It reminds him not to measure success only by comfort, status, or appearances, but by nearness to Allah and readiness for the Hereafter.

11sinif short-words-p32-eighth-word-applying-the-symbols- divine-unity-grave-and-death - Set 4 - CEVAPLAR

1-) What warning is given about making worldly life one's main objective?

Doing that leads to a deeply miserable state, even if life seems enjoyable on the surface.

2-) What is surprising about the condition of that person?

His outer surroundings may look pleasant, but his real condition is compared to Hell.

3-) What is the reward for seriously aiming toward eternal life?

Real happiness connected to both this life and the next.

4-) What word in the passage shows that this turning toward eternal life must be sincere and not casual?

It is described as being done with seriousness.

5-) According to the passage, does faith-centered living remove all worldly pain?

No; worldly life can still be difficult and upsetting.

6-) What gives the believer the ability to keep going through such pain?

He sees the world as temporary and as a place before entering Paradise.

7-) What mental picture is used for this world?

It is pictured as a waiting area before a better destination.

8-) What two character traits appear in the believer's response to hardship?

Endurance and thankfulness.

9-) What can we infer about hopelessness from this passage?

Hopelessness weakens when a person remembers that this world is not the end.

10-) How does this passage encourage a balanced Muslim mindset?

It teaches a person to work through worldly struggles without becoming attached to dunya as the final goal.

11sinif short-words-p32-eighth-word-applying-the-symbols- divine-unity-grave-and-death - Set 5 - CEVAPLAR

1-) What does the passage say about someone who lives only for this world?

He is in a state of loss and suffering, even if his life looks attractive.

2-) Why does the passage challenge the idea that pleasure equals happiness?

Because a person may have outward pleasure and still be spiritually miserable.

3-) What kind of focus brings true success according to the passage?

A serious focus on eternal life.

4-) What benefit does that focus bring in this world?

It gives a person a way to face hardship with meaning, patience, and gratitude.

5-) What benefit does that focus bring in the next world?

It leads toward lasting happiness there as well.

6-) How is the world described for the person who seeks the Hereafter?

It is like a temporary place of waiting before Paradise.

7-) What does this image suggest about how long worldly pain lasts?

It suggests that worldly pain is temporary, not permanent.

8-) How should a believer respond when life feels heavy and difficult?

He should stay patient and thank Allah while continuing forward.

9-) What lesson does the passage give about life goals?

The goal a person chooses shapes how he experiences everything else.

10-) How could this teaching strengthen a Muslim teenager's iman?

It helps him remember that real success is not just comfort now, but pleasing Allah and preparing for eternal life.

11sinif short-words-p32-eighth-word-applying-the-symbols- divine-unity-grave-and-death - Set 6 - CEVAPLAR

1-) In this passage, what is presented as a mistaken life priority?

Treating temporary worldly life as one's final purpose.

2-) What is the result of that mistaken priority?

A person ends up in inner misery, even if his life seems beautiful outwardly.

3-) What is presented as the right life priority?

Turning oneself sincerely and seriously toward eternal life.

4-) What outcome follows from that right priority?

A person gains happiness related to both this world and the next.

5-) Does the passage ignore the fact that life can be painful?

No; it openly says that worldly life may be difficult and distressing.

6-) What belief helps the person handle that difficulty?

He believes this world is only a temporary place before Paradise.

7-) How does this belief change the meaning of suffering?

It turns suffering from something hopeless into something bearable and purposeful.

8-) Which two actions are joined together in the believer's response to hardship?

Enduring with patience and giving thanks.

9-) What comparison is implied between the worldly-minded person and the Hereafter-minded person?

One may have comfort without real peace, while the other may have hardship yet still possess real happiness.

10-) What practical advice comes from this passage for everyday decisions?

Keep the Hereafter as your main goal, do not get trapped by temporary attractions, and meet challenges with sabr and shukr.