

11sinif short-words-p42-ninth-word-fifth-point-human-weakness-impotence-and-needs - Set 1

1-) What is the main idea of this passage about human nature? (16 kelime)

It shows that human

2-) How does the passage describe a person's strength in dealing with life? (14 kelime)

It says a

3-) What effect do outside events have on a human being in this passage? (11 kelime)

Many things

4-) What does the passage say about the number of hardships and threats a person faces? (11 kelime)

It says

5-) How are human needs described? (14 kelime)

They are described

6-) What contrast is made between human ability and human responsibilities? (17 kelime)

A person is shown

7-) Why does a person feel pain when things around him fade away or disappear? (17 kelime)

Because being human connects

8-) What role does reason play in this passage? (11 kelime)

Reason makes

9-) What limits keep a person from fully reaching those high goals? (18 kelime)

His ability is limited,

10-) What overall picture of the human condition comes from all these descriptions together? (16 kelime)

Human beings need help

11sinif short-words-p42-ninth-word-fifth-point-human-weakness-impotence-and-needs - Set 2

1-) According to the passage, what is one basic weakness built into human nature? (13 kelime)

A person is

2-) In what emotional way is this weakness shown? (10 kelime)

He becomes

3-) Besides weakness, what does the passage say about human power? (7 kelime)

It

4-) Why is limited power a serious problem in the passage? (14 kelime)

Because troubles and

5-) How does the passage describe human neediness? (10 kelime)

It presents

6-) What does the passage say about human effort and capability in daily life? (14 kelime)

It says people

7-) How does being connected to the universe affect a person emotionally? (12 kelime)

It causes pain

8-) What does the passage teach about the hopes a person carries in his mind? (11 kelime)

His mind

9-) Why is there a struggle between those hopes and real life? (17 kelime)

Because a person's reach

10-) What lesson can a student draw from this passage about self-sufficiency? (19 kelime)

A human being should

11sinif short-words-p42-ninth-word-fifth-point-human-weakness-impotence-and-needs - Set 3

1-) Which human qualities are emphasized most in this passage? (7 kelime)

Weakness,

2-) What does the passage suggest about how easily a person is affected by life? (11 kelime)

It suggests

3-) How does the passage describe the challenges coming against a person? (8 kelime)

They are

4-) What is the relationship between human lack and human needs in the passage? (17 kelime)

A person lacks much,

5-) How does the passage describe a person's ability to carry out life's duties? (16 kelime)

It says he is

6-) Why do changes in the world hurt a person so much? (17 kelime)

Because he is tied

7-) What kind of goals does human reason point toward? (9 kelime)

It points

8-) What four limits are mentioned that make those goals hard to

achieve? (9 kelime)

Limited reach,

9-) What tension is found between the human mind and the human condition? (19 kelime)

The mind sees great

10-) What is the tone of the passage toward human beings? (18 kelime)

It is realistic and

11sinif short-words-p42-ninth-word-fifth-point-human-weakness-impotence-and-needs - Set 4

1-) How does the passage portray the emotional side of human life? (13 kelime)

It portrays people

2-) What does the passage say about a person's ability to defend himself from all harm? (14 kelime)

It says he

3-) How does the passage describe the number of things a person needs? (6 kelime)

It

4-) What does the passage suggest about the burden of living? (17 kelime)

Life places serious duties

5-) Why does losing familiar things cause ongoing pain? (13 kelime)

Because human nature

6-) What insight does the mind give a person, according to the passage? (8 kelime)

It shows

7-) What does the image of a "short hand" suggest in the passage? (14 kelime)

It suggests limited

8-) How does a short lifespan add to the human problem described

here? (13 kelime)

It leaves little

9-) Why is little patience important in understanding this passage? (19 kelime)

It shows that a

10-) What complete understanding of a human being does this passage give? (17 kelime)

A human being has

11sinif short-words-p42-ninth-word-fifth-point-human-weakness-impotence-and-needs - Set 5

1-) What repeated pattern does the passage use to describe human beings? (17 kelime)

It repeatedly shows a

2-) Give one example of that contrast from the passage. (12 kelime)

A person has

3-) What is another contrast related to human needs? (11 kelime)

A person

4-) What contrast appears in relation to work and responsibility? (12 kelime)

A person is

5-) How does the passage connect human relationships with sorrow? (17 kelime)

Since a person is

6-) What does the passage say about the direction of human thought? (10 kelime)

It says

7-) Why can this create frustration for a person? (15 kelime)

Because his practical

8-) Does the passage present human limitation as only physical?

Explain. (14 kelime)

No. It includes

9-) What can be inferred about the human heart from this passage?
(14 kelime)

It becomes attached

10-) What larger message about human life is built through these
contrasts? (20 kelime)

Human life is full of

11sinif short-words-p42-ninth-word-fifth-point-human-weakness-impotence-and-needs - Set 6

1-) According to the passage, what happens because a person is naturally weak? (12 kelime)

He is affected

2-) What makes human weakness harder to bear in this passage? (12 kelime)

The large number

3-) How does the passage describe the human condition in terms of need? (14 kelime)

It shows that

4-) What does the passage say about a person's energy and skill compared with life's demands? (14 kelime)

It says people

5-) How does human nature connect a person to the wider world? (15 kelime)

It makes him

6-) What kinds of changes in the world cause pain to a person? (13 kelime)

The fading, loss,

7-) What positive ability does reason give a person? (10 kelime)

It lets

8-) What prevents that ability from solving all human problems? (13 kelime)

A person still

9-) How does the passage combine human honor and human weakness? (19 kelime)

It shows that a

10-) What is a sound summary statement for the whole passage? (18 kelime)

Human beings have high

CEVAP ANAHTARI

11sinif short-words-p42-ninth-word-fifth-point-human-weakness-impotence-and-needs - Set 1 - CEVAPLAR

1-) What is the main idea of this passage about human nature?

It shows that human beings are naturally weak, limited, needy, and easily hurt in many ways.

2-) How does the passage describe a person's strength in dealing with life?

It says a person has very little strength and cannot handle everything by himself.

3-) What effect do outside events have on a human being in this passage?

Many things affect him deeply and cause sadness, pain, and grief.

4-) What does the passage say about the number of hardships and threats a person faces?

It says they are many and surround him from different directions.

5-) How are human needs described?

They are described as numerous, showing that people are in need of many things.

6-) What contrast is made between human ability and human responsibilities?

A person is shown as weak and not very capable, while the duties of life are heavy.

7-) Why does a person feel pain when things around him fade away or disappear?

Because being human connects him to the world and to the things he loves and knows well.

8-) What role does reason play in this passage?

Reason makes a person aware of high goals and lasting results.

9-) What limits keep a person from fully reaching those high goals?

His ability is limited, his lifespan is short, his strength is small, and his patience is not great.

10-) What overall picture of the human condition comes from all these descriptions together?

Human beings need help beyond themselves because they are surrounded by weakness, need, loss, and limitation.

11sinif short-words-p42-ninth-word-fifth-point-human-weakness-impotence-and-needs - Set 2 - CEVAPLAR

1-) According to the passage, what is one basic weakness built into human nature?

A person is naturally very fragile and can be affected by many things.

2-) In what emotional way is this weakness shown?

He becomes sorrowful and distressed when things touch his heart.

3-) Besides weakness, what does the passage say about human power?

It says human power is very limited.

4-) Why is limited power a serious problem in the passage?

Because troubles and enemies are many, so a person cannot easily resist them all.

5-) How does the passage describe human neediness?

It presents people as lacking much and needing many things.

6-) What does the passage say about human effort and capability in daily life?

It says people are often sluggish and unable to carry life's heavy burdens well.

7-) How does being connected to the universe affect a person emotionally?

It causes pain when familiar and loved things decline or pass away.

8-) What does the passage teach about the hopes a person carries in his mind?

His mind points him toward noble aims and outcomes that last.

9-) Why is there a struggle between those hopes and real life?

Because a person's reach is limited, his time is short, and his strength and endurance are small.

10-) What lesson can a student draw from this passage about self-sufficiency?

A human being should not think he is fully self-sufficient, because his nature is full of weakness and need.

11sinif short-words-p42-ninth-word-fifth-point-human-weakness-impotence-and-needs - Set 3 - CEVAPLAR

1-) Which human qualities are emphasized most in this passage?

Weakness, neediness, limited ability, and emotional vulnerability.

2-) What does the passage suggest about how easily a person is affected by life?

It suggests that many things impact him and bring him sadness.

3-) How does the passage describe the challenges coming against a person?

They are presented as numerous disasters and opponents.

4-) What is the relationship between human lack and human needs in the passage?

A person lacks much, yet at the same time he needs many things, which increases his dependence.

5-) How does the passage describe a person's ability to carry out life's duties?

It says he is not naturally strong enough for all the heavy responsibilities placed on him.

6-) Why do changes in the world hurt a person so much?

Because he is tied to the wider world and becomes attached to what he knows and loves.

7-) What kind of goals does human reason point toward?

It points toward elevated purposes and results that continue.

8-) What four limits are mentioned that make those goals hard to achieve?

Limited reach, short life, small power, and little patience.

9-) What tension is found between the human mind and the human condition?

The mind sees great possibilities, but the person himself is too limited to reach them fully on his own.

10-) What is the tone of the passage toward human beings?

It is realistic and serious, showing both the dignity of human aims and the weakness of human condition.

11sinif short-words-p42-ninth-word-fifth-point-human-weakness-impotence-and-needs - Set 4 - CEVAPLAR

1-) How does the passage portray the emotional side of human life? It portrays people as easily saddened and hurt by what happens around them.

2-) What does the passage say about a person's ability to defend himself from all harm?

It says he does not have enough power to face every hardship and enemy.

3-) How does the passage describe the number of things a person needs?

It says his needs are many.

4-) What does the passage suggest about the burden of living?

Life places serious duties on a person even though he is not fully able to carry them.

5-) Why does losing familiar things cause ongoing pain?

Because human nature forms bonds with the world and with what it loves.

6-) What insight does the mind give a person, according to the passage?

It shows him lofty goals and lasting benefits.

7-) What does the image of a "short hand" suggest in the passage?

It suggests limited reach and inability to gain everything one wants or aims for.

8-) How does a short lifespan add to the human problem described here?

It leaves little time to fulfill all the high aims a person recognizes.

9-) Why is little patience important in understanding this passage?

It shows that a person not only lacks power and time but also struggles to endure difficulty for long.

10-) What complete understanding of a human being does this passage give?

A human being has deep hopes and connections, but he is weak, needy, limited, and often overwhelmed.

11sinif short-words-p42-ninth-word-fifth-point-human-weakness-impotence-and-needs - Set 5 - CEVAPLAR

1-) What repeated pattern does the passage use to describe human beings?

It repeatedly shows a weakness in people and then contrasts it with a heavy challenge they face.

2-) Give one example of that contrast from the passage.

A person has little power, but he faces many troubles and enemies.

3-) What is another contrast related to human needs?

A person lacks much, yet his needs are still very many.

4-) What contrast appears in relation to work and responsibility?

A person is not very capable, but life's duties are still heavy.

5-) How does the passage connect human relationships with sorrow?

Since a person is tied to many things in the world, their fading or loss causes pain.

6-) What does the passage say about the direction of human thought?

It says the mind reaches toward noble and lasting purposes.

7-) Why can this create frustration for a person?

Because his practical ability, lifespan, strength, and patience are too limited to match those aspirations.

8-) Does the passage present human limitation as only physical?

Explain.

No. It includes emotional weakness, limited power, many needs, and restricted patience and time.

9-) What can be inferred about the human heart from this passage?

It becomes attached to people and things and suffers when they do not remain.

10-) What larger message about human life is built through these contrasts?

Human life is full of need and limitation, so people should recognize their dependence and not be deceived by pride.

11sinif short-words-p42-ninth-word-fifth-point-human-weakness-impotence-and-needs - Set 6 - CEVAPLAR

1-) According to the passage, what happens because a person is naturally weak?

He is affected by many things and often feels sorrow and grief.

2-) What makes human weakness harder to bear in this passage?

The large number of hardships and enemies makes that weakness more serious.

3-) How does the passage describe the human condition in terms of need?

It shows that people are lacking in many ways while also needing many things.

4-) What does the passage say about a person's energy and skill compared with life's demands?

It says people are limited and struggle while life places heavy responsibilities on them.

5-) How does human nature connect a person to the wider world?

It makes him related to the rest of creation, so outside changes affect him deeply.

6-) What kinds of changes in the world cause pain to a person?

The fading, loss, and disappearance of things he loves and is used to.

7-) What positive ability does reason give a person?

It lets him see noble goals and outcomes that last.

8-) What prevents that ability from solving all human problems?

A person still has limited reach, little time, weak strength, and small patience.

9-) How does the passage combine human honor and human weakness?

It shows that a person can recognize high purposes, yet still be fragile and unable to accomplish everything alone.

10-) What is a sound summary statement for the whole passage?

Human beings have high awareness and deep attachments, but they remain weak, needy, and limited in this life.