

1 What main comparison is used at the beginning of the passage to explain how different periods of time relate to each other? 11sinif short-words-p38-ninth-word-fourth-point-great-cycles-of-time-dawn-and-noon	2 According to the passage, what larger reality do day and night belong to? 11sinif short-words-p38-ninth-word-fourth-point-great-cycles-of-time-dawn-and-noon	3 How are years, stages of human life, and longer eras of the world connected in the passage? 11sinif short-words-p38-ninth-word-fourth-point-great-cycles-of-time-dawn-and-noon	4 Which prayer time is linked with the beginning of the day and the beginning of several other things? 11sinif short-words-p38-ninth-word-fourth-point-great-cycles-of-time-dawn-and-noon
5 What three examples are associated with Fajr besides the time before sunrise? 11sinif short-words-p38-ninth-word-fourth-point-great-cycles-of-time-dawn-and-noon	6 What is a student supposed to remember through the examples connected to Fajr? 11sinif short-words-p38-ninth-word-fourth-point-great-cycles-of-time-dawn-and-noon	7 Which prayer time is connected with the middle and fullness of life? 11sinif short-words-p38-ninth-word-fourth-point-great-cycles-of-time-dawn-and-noon	8 What three things does Zuhr resemble in the passage? 11sinif short-words-p38-ninth-word-fourth-point-great-cycles-of-time-dawn-and-noon
9 What spiritual meaning is especially recalled at Zuhr? 11sinif short-words-p38-ninth-word-fourth-point-great-cycles-of-time-dawn-and-noon	10 Why does the passage compare the world to a clock? 11sinif short-words-p38-ninth-word-fourth-point-great-cycles-of-time-dawn-and-noon	11 What does the passage say the different “hands” of a clock do in relation to each other? 11sinif short-words-p38-ninth-word-fourth-point-great-cycles-of-time-dawn-and-noon	12 In the same way, how do day and night, years, human life stages, and world eras relate to each other? 11sinif short-words-p38-ninth-word-fourth-point-great-cycles-of-time-dawn-and-noon

Cevap 4 Fajr is linked with those beginnings.	Cevap 3 They are shown as matching levels of time that resemble one another, remind people of one another, and form a pattern.	Cevap 2 They are presented as parts of the world, which is described like a huge clock under Allah's control.	Cevap 1 A clock is used as the main comparison, showing that different units of time connect, reflect one another, and move in an ordered way.
Cevap 8 It resembles midsummer, the strongest period of youth, and a major stage in humanity's existence within the life of the world.	Cevap 7 Zuhr is connected with that idea.	Cevap 6 A student should remember Allah's actions and creative work shown in those beginnings.	Cevap 5 It is connected with early spring, the stage before birth in the womb, and the first stage of creation.
Cevap 12 They mirror one another and call similar meanings to mind.	Cevap 11 They face one another, resemble one another, and move in a connected sequence.	Cevap 10 To show that time is organized, connected, and full of signs that point from one level of existence to another.	Cevap 9 It brings to mind Allah's mercy and the many blessings that come with it.

13 In the passage, what is Fajr mainly associated with: endings, beginnings, or confusion?	14 How does the passage connect Fajr to human life before birth?	15 How does the passage connect Fajr to the natural world?	16 What does the passage say Fajr helps a person remember about Allah?
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17 What period of nature is compared to Zuhr?	18 What period of human life is compared to Zuhr?	19 What idea is emphasized by comparing many kinds of time to the parts of a clock?	20 What role do years play in this chain of comparisons?
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21 How are the stages of a person's life treated in the passage?	22 What does the passage suggest people should do when they notice these similarities between times?	23 Which prayer time is tied to the earliest stage of creation and fresh beginnings?	24 What natural season supports that meaning of Fajr?
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Cevap 16 It helps a person remember Allah's acts in bringing things into existence.	Cevap 15 It connects it to springtime, when life begins to appear again.	Cevap 14 It links Fajr to the earliest stage of human existence in the womb.	Cevap 13 It is mainly associated with beginnings.
Cevap 20 They act as a larger unit that corresponds to a higher level of time than day and night.	Cevap 19 The idea that time is layered and meaningful, with each level reflecting others.	Cevap 18 The strongest and most active period of youth.	Cevap 17 The height of summer.
Cevap 24 Spring.	Cevap 23 Fajr.	Cevap 22 They should reflect and remember the divine meanings connected with them.	Cevap 21 They are treated as another time scale that matches the larger pattern of the universe.