

11sinif short-words-p12-fifth-word-prescribed-prayer-and-avoiding-major-sins-opening-comparison - Set 1

1-) According to the passage, what two actions are presented as fitting duties for a real human being? (10 kelime)

Performing the

2-) In the comparison, what is the main difference between the two soldiers? (15 kelime)

One is disciplined

3-) Why did the disciplined soldier not worry much about food and supplies? (13 kelime)

He trusted that

4-) What did the disciplined soldier understand to be his main responsibility? (9 kelime)

He saw

5-) When the disciplined soldier helped with practical tasks like cleaning and carrying things, how did he view that work? (18 kelime)

He saw it as

6-) What lesson is the comparison meant to teach about prayer and sin? (20 kelime)

It teaches that worship and

7-) How does the Qur'anic verse at the beginning support the message of the passage? (21 kelime)

It shows that Allah's support

11sinif short-words-p12-fifth-word-prescribed-prayer-and-avoiding-major-sins-opening-comparison - Set 2

1-) What does the opening verse say about the people who receive Allah's support? (13 kelime)
They are the

2-) What situation are the two soldiers placed in at the start of the comparison? (16 kelime)
They are together in

3-) How is the first soldier described in terms of character and preparation? (9 kelime)
He is

4-) How is the second soldier described in terms of character and preparation? (9 kelime)
He is

5-) What belief allowed the first soldier to stay focused on his real task? (15 kelime)
He believed that

6-) What kinds of things would the first soldier still do besides his main task? (14 kelime)
He would help

7-) Why is the first soldier's answer important when he explains what he is doing? (12 kelime)
It shows that

11sinif short-words-p12-fifth-word-prescribed-prayer-and-avoiding-major-sins-opening-comparison - Set 3

1-) What human duty is described as natural and suitable in this passage? (9 kelime)

The duty

2-) Why does the passage use a military example? (14 kelime)

It helps explain

3-) What was the disciplined soldier mainly concerned with? (13 kelime)

He was focused

4-) What did the disciplined soldier know about being fed, clothed, and treated when sick? (12 kelime)

He knew those

5-) What did the self-centered soldier fail to understand? (17 kelime)

He failed to understand

6-) What moral quality is shown by the disciplined soldier's behavior? (8 kelime)

Trustworthiness, obedience,

7-) What important distinction did the first soldier make about his labor? (13 kelime)

He saw it

11sinif short-words-p12-fifth-word-prescribed-prayer-and-avoiding-major-sins-opening-comparison - Set 4

1-) What does the passage ask the reader to do before giving the comparison? (14 kelime)

It asks the

2-) What larger truth is the comparison supposed to make visible? (21 kelime)

That prayer and avoiding major

3-) In what way is the first soldier balanced in his actions? (14 kelime)

He gives priority

4-) Why did the first soldier not define his work as earning his personal living? (20 kelime)

Because he understood that his

5-) What idea about rizq, or provision, is hinted at through the first soldier's attitude? (20 kelime)

A person should trust that

6-) What overall choice between two life attitudes appears in this short passage? (8 kelime)

The choice

7-) What contrast in mindset stands at the center of this comparison? (17 kelime)

One mindset is based

11sinif short-words-p12-fifth-word-prescribed-prayer-and-avoiding-major-sins-opening-comparison - Set 5

1-) What kind of people does the verse describe as being close to Allah's help? (9 kelime)

People who

2-) What setting is used in the comparison to teach the lesson? (9 kelime)

A military

3-) What is one sign that the first soldier has maturity? (11 kelime)

He keeps

4-) What is one sign that the second soldier lacks maturity? (10 kelime)

He is

5-) What practical matters did the first soldier trust others to handle as part of their role? (6 kelime)

Food,

6-) Did the first soldier refuse all ordinary work besides training? Explain. (13 kelime)

No. He still

11sinif short-words-p12-fifth-word-prescribed-prayer-and-avoiding-major-sins-opening-comparison - Set 6

1-) According to the passage, what two behaviors belong to a proper human life? (9 kelime)

Keeping up

2-) Why is the first soldier called conscientious? (10 kelime)

Because he

3-) What distracted the second soldier from what really mattered? (8 kelime)

His self-interest

4-) How did the first soldier's understanding of authority shape his behavior? (18 kelime)

It gave him confidence

5-) What examples show that the first soldier did not become lazy just because he trusted provision? (10 kelime)

He still

6-) What misunderstanding about work and duty is corrected by the first soldier's response? (15 kelime)

The idea that

CEVAP ANAHTARI

11sinif short-words-p12-fifth-word-prescribed-prayer-and-avoiding-major-sins-opening-comparison - Set 1 - CEVAPLAR

1-) According to the passage, what two actions are presented as fitting duties for a real human being?

Performing the prescribed prayers and staying away from major sins.

2-) In the comparison, what is the main difference between the two soldiers?

One is disciplined and responsible, while the other is inexperienced and focused mainly on himself.

3-) Why did the disciplined soldier not worry much about food and supplies?

He trusted that providing those basic needs was the responsibility of the state.

4-) What did the disciplined soldier understand to be his main responsibility?

He saw training and fighting as his central duty.

5-) When the disciplined soldier helped with practical tasks like cleaning and carrying things, how did he view that work?

He saw it as service assigned by the state, not as working just to earn his own food.

6-) What lesson is the comparison meant to teach about prayer and sin?

It teaches that worship and moral discipline fit human nature, while neglecting them goes against the purpose of human creation.

7-) How does the Qur'anic verse at the beginning support the message of the passage?

It shows that Allah's support is with people who fear Him and do what is right, which encourages prayer and obedience.

11sinif short-words-p12-fifth-word-prescribed-prayer-and-avoiding-major-sins-opening-comparison - Set 2 - CEVAPLAR

1-) What does the opening verse say about the people who receive Allah's support?

They are the people who are mindful of Him and who do good.

2-) What situation are the two soldiers placed in at the start of the comparison?

They are together in a military unit during a time when everyone has been called up.

3-) How is the first soldier described in terms of character and preparation?

He is trained, careful about his duty, and responsible.

4-) How is the second soldier described in terms of character and preparation?

He is untrained, immature, and mostly concerned with himself.

5-) What belief allowed the first soldier to stay focused on his real task?

He believed that his needs would be taken care of by the authority over him.

6-) What kinds of things would the first soldier still do besides his main task?

He would help with ordinary camp duties such as preparing and cleaning up meals.

7-) Why is the first soldier's answer important when he explains what he is doing?

It shows that he understands service and obedience better than selfish gain.

11sinif short-words-p12-fifth-word-prescribed-prayer-and-avoiding-major-sins-opening-comparison - Set 3 - CEVAPLAR

1-) What human duty is described as natural and suitable in this passage?

The duty of praying regularly and avoiding serious wrongdoing.

2-) Why does the passage use a military example?

It helps explain duty, discipline, trust, and responsibility in a clear and practical way.

3-) What was the disciplined soldier mainly concerned with?

He was focused on preparing himself and doing his duty in the conflict.

4-) What did the disciplined soldier know about being fed, clothed, and treated when sick?

He knew those things were to be provided by the ruling authority.

5-) What did the self-centered soldier fail to understand?

He failed to understand that his first responsibility was duty and discipline, not chasing his own comfort.

6-) What moral quality is shown by the disciplined soldier's behavior?

Trustworthiness, obedience, and a clear sense of responsibility.

7-) What important distinction did the first soldier make about his labor?

He saw it as fulfilling assigned service, not as merely chasing personal income.

11sinif short-words-p12-fifth-word-prescribed-prayer-and-avoiding-major-sins-opening-comparison - Set 4 - CEVAPLAR

1-) What does the passage ask the reader to do before giving the comparison?

It asks the reader to listen carefully and take a lesson from the example.

2-) What larger truth is the comparison supposed to make visible?

That prayer and avoiding major sins are part of true human responsibility and match the purpose for which people were created.

3-) In what way is the first soldier balanced in his actions?

He gives priority to his real duty while still helping with needed practical tasks.

4-) Why did the first soldier not define his work as earning his personal living?

Because he understood that his support came from the state and that his service was part of a larger mission.

5-) What idea about rizq, or provision, is hinted at through the first soldier's attitude?

A person should trust that needed provision comes from the one in authority rather than making it his main obsession.

6-) What overall choice between two life attitudes appears in this short passage?

The choice between responsible obedience and selfish distraction.

7-) What contrast in mindset stands at the center of this comparison?

One mindset is based on trust and duty, while the other is based on selfishness and neglect.

11sinif short-words-p12-fifth-word-prescribed-prayer-and-avoiding-major-sins-opening-comparison - Set 5 - CEVAPLAR

1-) What kind of people does the verse describe as being close to Allah's help?

People who are God-conscious and who act with goodness.

2-) What setting is used in the comparison to teach the lesson?

A military setting during a major call to service.

3-) What is one sign that the first soldier has maturity?

He keeps his attention on what he was assigned to do.

4-) What is one sign that the second soldier lacks maturity?

He is mainly concerned with himself instead of the mission.

5-) What practical matters did the first soldier trust others to handle as part of their role?

Food, equipment, and care during illness.

6-) Did the first soldier refuse all ordinary work besides training? Explain.

No. He still did routine tasks when they were part of his service.

11sinif short-words-p12-fifth-word-prescribed-prayer-and-avoiding-major-sins-opening-comparison - Set 6 - CEVAPLAR

1-) According to the passage, what two behaviors belong to a proper human life?

Keeping up the prescribed prayers and avoiding grave sins.

2-) Why is the first soldier called conscientious?

Because he takes his responsibilities seriously and acts with discipline.

3-) What distracted the second soldier from what really mattered?

His self-interest and concern for his own comfort.

4-) How did the first soldier's understanding of authority shape his behavior?

It gave him confidence that his needs would be managed, so he could focus on his actual duty.

5-) What examples show that the first soldier did not become lazy just because he trusted provision?

He still helped with meal-related tasks and other assigned work.

6-) What misunderstanding about work and duty is corrected by the first soldier's response?

The idea that every task is mainly about personal survival rather than service and responsibility.