

11sinif short-words-p45-ninth-word-fifth-point-wisdom-of-the-afternoon-prayer - Set 1

1-) What times and conditions does the afternoon prayer bring to mind in this passage? (29 kelime)
It reminds a person of the sadness

2-) What three larger realities beyond a single day are recalled by this time? (20 kelime)
The dying season of the

3-) What has happened to the day's blessings by the time of 'Asr? (14 kelime)
They have accumulated

4-) Why is the afternoon prayer described as suitable for a real human being? (18 kelime)
Because it matches the

5-) What does it mean that man is described as a guest-official? (17 kelime)
It means human beings

6-) How does the created nature of the human spirit contrast with the temporary world? (16 kelime)
The spirit is made

7-) What attitude is shown by bowing in the afternoon prayer? (11 kelime)
It shows

8-) What is expressed through thanking and praising Allah at this time? (15 kelime)
Recognition that the

9-) What is the purpose of bowing in this description? (9 kelime)
To show

11sinif short-words-p45-ninth-word-fifth-point-wisdom-of-the-afternoon-prayer - Set 2

1-) What main idea about the time of 'Asr is developed in this passage? (29 kelime)

The passage teaches that the afternoon time

2-) What season is used as a comparison for the afternoon, and why? (14 kelime)

Autumn is used

3-) What is the importance of noticing the blessings gathered during the day? (12 kelime)

It helps the

4-) What lesson is a person supposed to take from the sun beginning to set? (17 kelime)

That human beings are

5-) Which examples of blessings are specifically referred to? (9 kelime)

Physical health,

6-) What built-in desire of the human spirit is emphasized? (4 kelime)

Its

7-) What does taking refuge in mercy mean in this context? (14 kelime)

It means depending

8-) How is the afternoon prayer connected to Allah's mercy? (11 kelime)

Through supplication,

9-) What does the worshipper gain by doing these actions sincerely? (16 kelime)

The worshipper gains real

11sinif short-words-p45-ninth-word-fifth-point-wisdom-of-the-afternoon-prayer - Set 3

1-) What emotional tone is attached to the time of the afternoon prayer? (16 kelime)

It carries a serious

2-) How does the passage connect daily experience with bigger spiritual lessons? (23 kelime)

It shows that ordinary signs

3-) What two deep qualities of the human spirit are highlighted in this part? (21 kelime)

It longs for what lasts

4-) Why is the image of the descending sun important in the passage? (23 kelime)

It serves as a sign

5-) What does the passage say about the world itself? (17 kelime)

It says the world

6-) How are gratitude and praise connected to the afternoon prayer here? (16 kelime)

They are the proper

7-) In what sense is the afternoon prayer a response to separation and loss? (19 kelime)

It helps the person

8-) What does prayer become when offered at the eternal divine court? (14 kelime)

It becomes an

9-) How does the passage describe the worshipper after this prayer is performed properly? (15 kelime)

The person becomes

11sinif short-words-p45-ninth-word-fifth-point-wisdom-of-the-afternoon-prayer - Set 4

1-) How does the passage use the afternoon hour to teach about human life? (20 kelime)

It uses that hour as

2-) In the passage, what is reaching completion at this time? (12 kelime)

The affairs and

3-) Which blessings are mentioned as examples of what a person may have received during the day? (10 kelime)

Good health,

4-) What is significant about the blessings mentioned in this passage? (18 kelime)

They are not few

5-) What does the phrase about being a guest suggest about human life? (19 kelime)

It suggests that life

6-) Why is the afternoon prayer called both a duty and a pleasure? (15 kelime)

Because it fulfills

7-) What kind of person is said to grasp the value of the afternoon prayer? (13 kelime)

A person who

8-) What four actions of worship are especially highlighted in this passage? (5 kelime)

Supplication,

9-) What final effect does this prayer have on a believer's heart and worship? (18 kelime)

It comforts the heart,

11sinif short-words-p45-ninth-word-fifth-point-wisdom-of-the-afternoon-prayer - Set 5

1-) What reminders of endings appear in the description of the afternoon time? (26 kelime)

The passage points to the close

2-) What does the lowering sun suggest about human life and the world? (18 kelime)

It points to the

3-) How does the passage treat the blessings received during the day? (19 kelime)

It presents them as

4-) What does the sinking sun teach about the status of human beings in this world? (11 kelime)

It teaches

5-) What does making supplication at the eternal divine court mean in this passage? (16 kelime)

It means seeking shelter

6-) How does that longing help explain the need for the afternoon prayer? (15 kelime)

Since the soul

7-) Why is performing the afternoon prayer described as appropriate at this moment? (17 kelime)

Because it answers the

8-) What spiritual result does the passage connect with this prayer? (12 kelime)

It gives true

9-) What change in the worshipper does the passage aim for by the end of the prayer? (15 kelime)

The worshipper is

11sinif short-words-p45-ninth-word-fifth-point-wisdom-of-the-afternoon-prayer - Set 6

1-) What does the passage say the afternoon time makes a person remember besides the end of the day? (18 kelime)

It also makes a

2-) What part of the day's schedule is associated with the afternoon prayer? (15 kelime)

It is linked

3-) What broader historical or cosmic stage is also compared to it? (8 kelime)

The final

4-) How does the sun's movement function as a spiritual sign? (15 kelime)

Its decline acts

5-) How does the passage describe the spirit's response to goodness and separation? (9 kelime)

It loves

6-) Why would this truth matter deeply to the human spirit? (14 kelime)

Because the spirit

7-) Why can the afternoon prayer be called an elevated service? (22 kelime)

Because it directs the servant

8-) What do bowing and prostration together teach about the worshipper? (17 kelime)

They teach that the

9-) According to the passage, what two inner gifts come from this prayer? (9 kelime)

Peace within

CEVAP ANAHTARI

11sinif short-words-p45-ninth-word-fifth-point-wisdom-of-the-afternoon-prayer - Set 1 - CEVAPLAR

1-) What times and conditions does the afternoon prayer bring to mind in this passage?

It reminds a person of the sadness of autumn, the weakness of old age, and the dark closing stage of the world, along with the ending of the day.

2-) What three larger realities beyond a single day are recalled by this time?

The dying season of the year, the last stage of a person's life, and the final period of the world.

3-) What has happened to the day's blessings by the time of 'Asr?

They have accumulated so that the person can look back and recognize many favors.

4-) Why is the afternoon prayer described as suitable for a real human being?

Because it matches the human need for lasting meaning, gratitude, humility, and comfort when facing change and separation.

5-) What does it mean that man is described as a guest-official?

It means human beings are here for a limited stay and have a responsibility during that stay.

6-) How does the created nature of the human spirit contrast with the temporary world?

The spirit is made for what endures, while the world around it is unstable and short-lived.

7-) What attitude is shown by bowing in the afternoon prayer?

It shows humility before Allah's lordship and recognition of His greatness.

8-) What is expressed through thanking and praising Allah at this time?

Recognition that the blessings of the day came from Him and deserve a grateful response.

9-) What is the purpose of bowing in this description?

To show lowliness before Allah's ruling power and greatness.

11sinif short-words-p45-ninth-word-fifth-point-wisdom-of-the-afternoon-prayer - Set 2 - CEVAPLAR

1-) What main idea about the time of 'Asr is developed in this passage?

The passage teaches that the afternoon time naturally leads a person to reflect on endings, temporary life, divine blessings, and the need to turn sincerely to Allah in prayer.

2-) What season is used as a comparison for the afternoon, and why?

Autumn is used because it suggests decline, fading beauty, and nearness to an ending.

3-) What is the importance of noticing the blessings gathered during the day?

It helps the person realize how much he owes Allah in gratitude.

4-) What lesson is a person supposed to take from the sun beginning to set?

That human beings are not permanent here and that creation in this world keeps changing and passing.

5-) Which examples of blessings are specifically referred to?

Physical health, a state of well-being, and beneficial duties.

6-) What built-in desire of the human spirit is emphasized?

Its desire for eternity.

7-) What does taking refuge in mercy mean in this context?

It means depending on Allah's endless compassion instead of temporary things in the world.

8-) How is the afternoon prayer connected to Allah's mercy?

Through supplication, the worshipper seeks shelter in mercy that never ends.

9-) What does the worshipper gain by doing these actions sincerely?

The worshipper gains real comfort in the heart, rest in the soul, and steadiness for worship.

11sinif short-words-p45-ninth-word-fifth-point-wisdom-of-the-afternoon-prayer - Set 3 - CEVAPLAR

1-) What emotional tone is attached to the time of the afternoon prayer?

It carries a serious and reflective tone marked by sadness about passing time and fading things.

2-) How does the passage connect daily experience with bigger spiritual lessons?

It shows that ordinary signs in the day can teach a person about mortality, gratitude, and the need to turn back to Allah.

3-) What two deep qualities of the human spirit are highlighted in this part?

It longs for what lasts forever, and it is drawn to kindness and generosity while feeling hurt by parting and loss.

4-) Why is the image of the descending sun important in the passage?

It serves as a sign that worldly life is temporary and that people should not act as if they will remain here forever.

5-) What does the passage say about the world itself?

It says the world and its conditions do not remain fixed but keep changing and passing away.

6-) How are gratitude and praise connected to the afternoon prayer here?

They are the proper response to the many blessings a person has received throughout the day.

7-) In what sense is the afternoon prayer a response to separation and loss?

It helps the person seek comfort in Allah when the heart feels pain over things that fade or depart.

8-) What does prayer become when offered at the eternal divine court?

It becomes an act of seeking shelter, gratitude, humble submission, and nearness to Allah.

9-) How does the passage describe the worshipper after this prayer is performed properly?

The person becomes inwardly strengthened and prepared to continue worship in awareness of Allah's majesty.

11sinif short-words-p45-ninth-word-fifth-point-wisdom-of-the-afternoon-prayer - Set 4 - CEVAPLAR

1-) How does the passage use the afternoon hour to teach about human life?

It uses that hour as a reminder that life moves toward its close just as the day moves toward evening.

2-) In the passage, what is reaching completion at this time?

The affairs and works of the day are coming to their finish.

3-) Which blessings are mentioned as examples of what a person may have received during the day?

Good health, well-being, and useful responsibilities or acts of service.

4-) What is significant about the blessings mentioned in this passage?

They are not few or random; they have gathered in large number by that point in the day.

5-) What does the phrase about being a guest suggest about human life?

It suggests that life in this world is temporary and that people are here with a role and responsibility.

6-) Why is the afternoon prayer called both a duty and a pleasure?

Because it fulfills an important responsibility to Allah while also bringing spiritual sweetness and relief.

7-) What kind of person is said to grasp the value of the afternoon prayer?

A person who truly lives up to what it means to be human.

8-) What four actions of worship are especially highlighted in this passage?

Supplication, gratitude, bowing, and prostration.

9-) What final effect does this prayer have on a believer's heart and worship?

It comforts the heart, eases the soul, and prepares the person to stand in worship before Allah's greatness.

11sinif short-words-p45-ninth-word-fifth-point-wisdom-of-the-afternoon-prayer - Set 5 - CEVAPLAR

1-) What reminders of endings appear in the description of the afternoon time?

The passage points to the close of the day, the fading season of autumn, the last years of life, and the end period of the world.

2-) What does the lowering sun suggest about human life and the world?

It points to the fact that people are only temporary guests and that worldly things do not last.

3-) How does the passage treat the blessings received during the day?

It presents them as many gifts that have collected and now stand before the person in a noticeable way.

4-) What does the sinking sun teach about the status of human beings in this world?

It teaches that people are temporary visitors with a limited stay.

5-) What does making supplication at the eternal divine court mean in this passage?

It means seeking shelter in Allah's endless mercy and turning away from relying on passing things.

6-) How does that longing help explain the need for the afternoon prayer?

Since the soul wants what lasts, prayer directs it toward Allah, who alone is everlasting.

7-) Why is performing the afternoon prayer described as appropriate at this moment?

Because it answers the soul's need for the Eternal while also giving thanks for the day's gifts.

8-) What spiritual result does the passage connect with this prayer?

It gives true inner comfort and peace to the heart and soul.

9-) What change in the worshipper does the passage aim for by the end of the prayer?

The worshipper is meant to leave with comfort, calmness, and readiness to continue serving Allah.

11sinif short-words-p45-ninth-word-fifth-point-wisdom-of-the-afternoon-prayer - Set 6 - CEVAPLAR

1-) What does the passage say the afternoon time makes a person remember besides the end of the day?

It also makes a person think of autumn, old age, and the final stretch of the world's history.

2-) What part of the day's schedule is associated with the afternoon prayer?

It is linked with the point when the day's matters are coming to an end.

3-) What broader historical or cosmic stage is also compared to it?

The final stage of the world or history.

4-) How does the sun's movement function as a spiritual sign?

Its decline acts like a reminder that human life and worldly things are not permanent.

5-) How does the passage describe the spirit's response to goodness and separation?

It loves kindness and is hurt when separation happens.

6-) Why would this truth matter deeply to the human spirit?

Because the spirit wants lasting life and suffers when things it values pass away.

7-) Why can the afternoon prayer be called an elevated service?

Because it directs the servant to Allah in a way that honors both divine greatness and the true needs of the soul.

8-) What do bowing and prostration together teach about the worshipper?

They teach that the worshipper should recognize Allah's greatness and place himself before Him with full humility.

9-) According to the passage, what two inner gifts come from this prayer?

Peace within the heart and relief within the soul.