

11sinif short-words-p49-ninth-word-fifth-point-night-prayer-and-the-transformations-of-the-universe - Set 1

1-) What change in nature at the beginning of night is described at the start of the passage? (12 kelime)

The last light

2-) How does the passage connect the coming of night with Allah's power over day and night? (19 kelime)

It presents nightfall as

3-) What seasonal change is used as a comparison for the shift from day to night? (17 kelime)

The movement from summer

4-) What does the fading of people's remaining traces in the world remind the reader of? (15 kelime)

It reminds the

5-) According to the passage, what larger event does the ending of this world call to mind? (15 kelime)

It points to

6-) How is this worldly life described in comparison with the hereafter? (18 kelime)

This world is shown

7-) What idea about the true One worthy of worship is emphasized near the end of the passage? (20 kelime)

The only true One worthy

8-) Why does the passage compare these changes to pages in a book? (15 kelime)

It shows that

9-) What main lesson does the passage teach about the time of 'Isha? (20 kelime)

'Isha reminds a person of

10-) What overall response should a Muslim have after understanding this passage? (16 kelime)

A Muslim should trust

11sinif short-words-p49-ninth-word-fifth-point-night-prayer-and-the-transformations-of-the-universe - Set 2

1-) What happens to the horizon at the time of 'Isha in the passage? (10 kelime)

The remaining

2-) What does the spread of night over the universe suggest about Allah's rule? (15 kelime)

It suggests that

3-) Why does the passage mention the sun and the moon while discussing 'Isha? (21 kelime)

It uses them as signs

4-) What is the purpose of comparing summer's green beauty with winter's whiteness? (15 kelime)

It shows another

5-) How does the passage treat the memory of those who have passed away? (14 kelime)

It says that

6-) What does that gradual disappearance teach about life in this world? (14 kelime)

It teaches that

7-) Which two qualities of the hereafter are highlighted in contrast to this world? (10 kelime)

The hereafter

8-) What argument does the passage make for why only Allah deserves worship? (19 kelime)

Only Allah can control

9-) How does the image of writing and erasing deepen the meaning of divine power? (12 kelime)

It shows that

11sinif short-words-p49-ninth-word-fifth-point-night-prayer-and-the-transformations-of-the-universe - Set 3

1-) What scene marks the arrival of 'Isha in the passage? (12 kelime)

The day fully

2-) How does the passage move from an everyday event to a spiritual lesson? (22 kelime)

It takes the normal change

3-) What other natural cycle is paired with day and night as evidence of divine control? (11 kelime)

The cycle

4-) What does the passage suggest about the works people leave behind after they die? (16 kelime)

It suggests that those

5-) What does the phrase about passing to another world mean in simple terms? (14 kelime)

It means that

6-) Why is this world called narrow and fleeting? (12 kelime)

It is called

7-) What conclusion should a reader draw from the repeated examples of change? (13 kelime)

The reader should

8-) How does this passage prepare a believer's heart for worship at night? (15 kelime)

It helps the

9-) What kind of thinking does this passage encourage at the time of 'Isha? (13 kelime)

It encourages reflective

11sinif short-words-p49-ninth-word-fifth-point-night-prayer-and-the-transformations-of-the-universe - Set 4

1-) What does the disappearance of daylight symbolize in this passage besides the coming of night? (17 kelime)

It symbolizes the ending

2-) Why does the passage use several different examples of change instead of only one? (17 kelime)
It builds a stronger

3-) In what way is the change from day to night similar to the change from summer to winter? (13 kelime)

Both show a

4-) What lesson is taught by the loss of the remaining marks left by those who are gone? (14 kelime)
It teaches that

5-) How does the passage describe the end of this world? (16 kelime)
It describes it as

6-) What contrast is made between this world and the world to come? (16 kelime)
This world is presented

7-) According to the passage, what makes Allah the true Beloved? (13 kelime)
He alone truly

8-) What does the comparison to pages teach about the scale of Allah's actions? (10 kelime)
It teaches

9-) How does the passage turn a normal time of day into a reminder of faith? (16 kelime)
It connects nightfall to

11sinif short-words-p49-ninth-word-fifth-point-night-prayer-and-the-transformations-of-the-universe - Set 5

1-) What visual change opens the passage about 'Isha? (13 kelime)

The final glow

2-) How is Allah's dominion shown through this daily event? (15 kelime)

The event shows

3-) Why is the language of pages used for day, night, summer, and winter? (14 kelime)

It presents the

4-) What happens to the effects left by those who have departed, according to the passage? (10 kelime)

Over time,

5-) What does that erasing point to beyond ordinary forgetting? (13 kelime)

It points to

6-) How does the passage portray the hereafter compared with the present world? (15 kelime)

It portrays the

7-) What reasoning is given for who truly owns and governs the universe? (16 kelime)

The true Owner is

8-) What main belief about Allah is reinforced through all the examples in the passage? (11 kelime)

Allah's absolute

9-) Why is the book image especially effective in the final sentence? (16 kelime)

It makes huge cosmic

11sinif short-words-p49-ninth-word-fifth-point-night-prayer-and-the-transformations-of-the-universe - Set 6

1-) At the beginning of the passage, what happens to the last signs of daytime? (6 kelime)
They

2-) What does this daily change reveal about Allah's relationship to the universe? (9 kelime)
It reveals

3-) How does the passage connect nightfall with the changing of seasons? (17 kelime)
It says both are

4-) What reminder comes from the disappearance of what earlier generations left behind? (16 kelime)
It reminds the reader

5-) What transition beyond this world is mentioned in the passage? (14 kelime)
The passage mentions

6-) How is the end of this world presented emotionally and spiritually? (12 kelime)
It is presented

7-) What qualities of the next world make it stand out from this one? (8 kelime)
It is

8-) According to the passage, who alone is the real disposer and beloved? (2 kelime)

9-) In one sentence, what is the central message of the whole passage? (20 kelime)
The passage teaches that the

CEVAP ANAHTARI

11sinif short-words-p49-ninth-word-fifth-point-night-prayer-and-the-transformations-of-the-universe - Set 1 - CEVAPLAR

1-) What change in nature at the beginning of night is described at the start of the passage?

The last light of day disappears, and darkness spreads over the world.

2-) How does the passage connect the coming of night with Allah's power over day and night?

It presents nightfall as a sign that Allah controls both times and turns one into the other with ease.

3-) What seasonal change is used as a comparison for the shift from day to night?

The movement from summer to winter is used as a similar example of change under Allah's control.

4-) What does the fading of people's remaining traces in the world remind the reader of?

It reminds the reader that created things pass away and move on to another world.

5-) According to the passage, what larger event does the ending of this world call to mind?

It points to the destruction of this temporary world and the appearance of the hereafter.

6-) How is this worldly life described in comparison with the hereafter?

This world is shown as limited, short-lived, and low, while the next world is broad, lasting, and majestic.

7-) What idea about the true One worthy of worship is emphasized near the end of the passage?

The only true One worthy of love, worship, and control is the One who changes all these states of creation.

8-) Why does the passage compare these changes to pages in a book?

It shows that Allah handles huge changes easily, as if turning, writing, and erasing pages.

9-) What main lesson does the passage teach about the time of 'Isha?

'Isha reminds a person of Allah's complete power, the passing nature of this world, and the certainty of the hereafter.

10-) What overall response should a Muslim have after understanding this passage?

A Muslim should trust Allah's control, remember the hereafter, and turn worship sincerely toward Him alone.

11sinif short-words-p49-ninth-word-fifth-point-night-prayer-and-the-transformations-of-the-universe - Set 2 - CEVAPLAR

1-) What happens to the horizon at the time of 'Isha in the passage?

The remaining daylight vanishes from the edge of the sky.

2-) What does the spread of night over the universe suggest about Allah's rule?

It suggests that His rule reaches everything and that all creation is under His command.

3-) Why does the passage mention the sun and the moon while discussing 'Isha?

It uses them as signs that Allah governs the great bodies of the universe just as He governs day and night.

4-) What is the purpose of comparing summer's green beauty with winter's whiteness?

It shows another clear example of Allah changing one condition into a very different one.

5-) How does the passage treat the memory of those who have passed away?

It says that even their remaining effects in the world gradually disappear over time.

6-) What does that gradual disappearance teach about life in this world?

It teaches that worldly things do not last and are not the final destination.

7-) Which two qualities of the hereafter are highlighted in contrast to this world?

The hereafter is described as everlasting and great in rank.

8-) What argument does the passage make for why only Allah deserves worship?

Only Allah can control and transform the whole order of existence, so only He truly deserves worship and love.

9-) How does the image of writing and erasing deepen the meaning of divine power?

It shows that creating, removing, and replacing worlds is effortless for Allah.

11sinif short-words-p49-ninth-word-fifth-point-night-prayer-and-the-transformations-of-the-universe - Set 3 - CEVAPLAR

1-) What scene marks the arrival of 'Isha in the passage?

The day fully ends, and the darkness of night covers the world.

2-) How does the passage move from an everyday event to a spiritual lesson?

It takes the normal change from day to night and uses it to remind the reader of Allah's greater actions in creation.

3-) What other natural cycle is paired with day and night as evidence of divine control?

The cycle of summer and winter is presented as another sign.

4-) What does the passage suggest about the works people leave behind after they die?

It suggests that those traces do not remain forever but are eventually removed from this world.

5-) What does the phrase about passing to another world mean in simple terms?

It means that death is not the end; creation moves into a different realm.

6-) Why is this world called narrow and fleeting?

It is called that because it is limited and does not last.

7-) What conclusion should a reader draw from the repeated examples of change?

The reader should understand that Allah alone has absolute authority over all existence.

8-) How does this passage prepare a believer's heart for worship at night?

It helps the believer detach from temporary things and remember Allah, death, and the hereafter.

9-) What kind of thinking does this passage encourage at the time of 'Isha?

It encourages reflective thinking about Allah's power, life's temporary nature, and the hereafter.

11sinif short-words-p49-ninth-word-fifth-point-night-prayer-and-the-transformations-of-the-universe - Set 4 - CEVAPLAR

1-) What does the disappearance of daylight symbolize in this passage besides the coming of night?

It symbolizes the ending of one stage and reminds the reader that created things can pass away.

2-) Why does the passage use several different examples of change instead of only one?

It builds a stronger proof that all kinds of change in the universe are under Allah's command.

3-) In what way is the change from day to night similar to the change from summer to winter?

Both show a complete shift in appearance and condition caused by Allah's power.

4-) What lesson is taught by the loss of the remaining marks left by those who are gone?

It teaches that even what seems to remain after people leave is still temporary.

5-) How does the passage describe the end of this world?

It describes it as a fearful collapse of a temporary world before the next world appears.

6-) What contrast is made between this world and the world to come?

This world is presented as low and passing, while the next world is vast and enduring.

7-) According to the passage, what makes Allah the true Beloved?

He alone truly controls and transforms all creation from one state to another.

8-) What does the comparison to pages teach about the scale of Allah's actions?

It teaches that even enormous changes are easy for Him.

9-) How does the passage turn a normal time of day into a reminder of faith?

It connects nightfall to bigger truths about death, change, divine rule, and the life to come.

11sinif short-words-p49-ninth-word-fifth-point-night-prayer-and-the-transformations-of-the-universe - Set 5 - CEVAPLAR

1-) What visual change opens the passage about 'Isha?

The final glow of daytime disappears, and the darkness of night takes over.

2-) How is Allah's dominion shown through this daily event?

The event shows that Allah directs the universe and changes its conditions as He wills.

3-) Why is the language of pages used for day, night, summer, and winter?

It presents the world as something Allah manages easily, with one state replacing another.

4-) What happens to the effects left by those who have departed, according to the passage?

Over time, those effects are wiped away from this world.

5-) What does that erasing point to beyond ordinary forgetting?

It points to Allah's acts of life, death, and transfer into another realm.

6-) How does the passage portray the hereafter compared with the present world?

It portrays the hereafter as greater, lasting, and full of majesty, unlike this temporary world.

7-) What reasoning is given for who truly owns and governs the universe?

The true Owner is the One who can change the whole order of existence without difficulty.

8-) What main belief about Allah is reinforced through all the examples in the passage?

Allah's absolute power and unmatched right to be worshipped are reinforced.

9-) Why is the book image especially effective in the final sentence?

It makes huge cosmic changes easier to understand by comparing them to something simple and familiar.

11sinif short-words-p49-ninth-word-fifth-point-night-prayer-and-the-transformations-of-the-universe - Set 6 - CEVAPLAR

1-) At the beginning of the passage, what happens to the last signs of daytime?

They disappear as night spreads everywhere.

2-) What does this daily change reveal about Allah's relationship to the universe?

It reveals that He actively governs and directs it.

3-) How does the passage connect nightfall with the changing of seasons?

It says both are signs of Allah changing the face of creation from one form to another.

4-) What reminder comes from the disappearance of what earlier generations left behind?

It reminds the reader that worldly marks fade and that everything in this life is passing.

5-) What transition beyond this world is mentioned in the passage?

The passage mentions movement from this world into another world that is very different.

6-) How is the end of this world presented emotionally and spiritually?

It is presented as overwhelming and serious, showing Allah's greatness and power.

7-) What qualities of the next world make it stand out from this one?

It is described as spacious, permanent, and noble.

8-) According to the passage, who alone is the real disposer and beloved?

Allah alone.

9-) In one sentence, what is the central message of the whole passage?

The passage teaches that the coming of night points to Allah's total control over change, death, and the next life.