

2sinif short-words-p13-fifth-word-the-raw-recruit-and-the-lesson-of-duty-and-prayer - Set 1

1-) What did the careless soldier care about most? (8 kelime)

Food and

2-) What did that love stop him from doing well? (2 kelime)

3-) Who spoke to him and gave him advice? (3 kelime)

4-) Why did the friend say the soldier could not fully take care of himself? (6 kelime)

Because

5-) In this story, what does that teach us about provision? (7 kelime)

We

6-) What are the soldiers themselves responsible for? (3 kelime)

7-) Who does the good soldier stand for? (8 kelime)

A faithful

8-) In the explanation, who is like the soldier who runs after shopping? (8 kelime)

A sinner

9-) Why is the inner struggle important in this passage? (9 kelime)

Because it

10-) What is the main lesson from this passage? (16 kelime)

We should do our

2sinif short-words-p13-fifth-word-the-raw-recruit-and-the-lesson-of-duty-and-prayer - Set 2

1-) Why was the raw recruit a problem soldier? (15 kelime)

He was selfish

2-) What serious work did he brush aside? (5 kelime)

Practice

3-) What did the trained soldier call him in a kind way? (1 kelime)

4-) According to the friend, whose job was it to feed the soldier? (3 kelime)

5-) What could happen after that? (4 kelime)

He

6-) What does the passage compare this world to? (3 kelime)

7-) What does the Muslim community of this age represent in the story? (2 kelime)

8-) What happens to the bad person because he is too busy with earning? (7 kelime)

He

9-) What worship act is named as the first part of training? (4 kelime)

The

10-) What should a believer do toward the Giver of life? (11 kelime)

Worship Him,

2sinif short-words-p13-fifth-word-the-raw-recruit-and-the-lesson-of-duty-and-prayer - Set 3

1-) What was wrong with the recruit's way of thinking? (10 kelime)

He cared

2-) Where did he go when he left the group? (8 kelime)

He went

3-) What did he go out to do? (5 kelime)

Buy

4-) What good quality did the friend tell him to have toward the king?

(1 kelime)

5-) What two kinds of duties did the friend talk about? (13 kelime)

The king's duty

6-) Why is neglecting duty dangerous in such a time? (5 kelime)

Because

7-) What does the war place mean in the deeper lesson? (6 kelime)

The

8-) In the explanation, what does training stand for first of all? (5

kelime)

The

9-) What enemies are part of the spiritual battle? (10 kelime)

The nafs,

10-) What is the other human duty named near the end of the passage? (5 kelime)

Worshipping

2sinif short-words-p13-fifth-word-the-raw-recruit-and-the-lesson-of-duty-and-prayer - Set 4

1-) What kind of person was the recruit in this story? (9 kelime)

He was

2-) What did he keep thinking about? (5 kelime)

His

3-) What comfort did the friend give him about being fed? (7 kelime)

The

4-) What lesson did he teach about rizq, or provision? (8 kelime)

That the

5-) Why was leaving duty even more serious at that time? (7 kelime)

Because

6-) What does the place of war represent in the lesson for us? (7 kelime)

Life

7-) What is one sign of the good Muslim in the passage? (6 kelime)

He

8-) What kind of person is shown by the careless soldier? (11 kelime)

One who

9-) What is the purpose of fighting the nafs and evil influences? (10 kelime)

To be

10-) What attitude toward Allah is taught at the end? (10 kelime)
To ask

2sinif short-words-p13-fifth-word-the-raw-recruit-and-the-lesson-of-duty-and-prayer - Set 5

1-) What did the recruit love too much? (5 kelime)

His

2-) What did he do instead of staying with the regiment? (6 kelime)

He

3-) Why did the friend say he should not worry too much about food? (7 kelime)

Because

4-) What did the friend tell him to do about fear of hunger? (6 kelime)

Leave

5-) What does the passage say about doing some jobs for the king? (12 kelime)

Sometimes they do

6-) In the meaning of the story, what does the regiment stand for? (6 kelime)

The

7-) In the explanation, who is like the soldier who does his duty? (3 kelime)

8-) What does the sinful person do while trying to earn a living? (9 kelime)

He leaves

9-) What are the two big duties of a person in this passage? (11 kelime)

To care

10-) What is the second duty mentioned near the end? (12 kelime)
To worship the

2sinif short-words-p13-fifth-word-the-raw-recruit-and-the-lesson-of-duty-and-prayer - Set 6

1-) What habit shows the recruit was not serious? (8 kelime)

He kept

2-) How can we tell he did not understand his purpose? (12 kelime)

He left his

3-) How did his friend try to correct him? (13 kelime)

He reminded him

4-) What could the king call him if he kept refusing duty? (2 kelime)

5-) What does the passage say the ruler may do to a disobedient soldier? (2 kelime)

6-) What is the worldly place of struggle compared to in the lesson? (5 kelime)

A

7-) What struggle does the good Muslim carry on? (8 kelime)

A struggle

8-) What is one sign of the bad person in the passage? (8 kelime)

He is

9-) Besides the nafs, what other enemies are mentioned in the struggle? (6 kelime)

Devils

10-) What should a believer do toward Allah according to the ending of

the passage? (12 kelime)
Worship Him, ask

CEVAP ANAHTARI

2sinif short-words-p13-fifth-word-the-raw-recruit-and-the-lesson-of-duty-and-prayer - Set 1 - CEVAPLAR

1-) What did the careless soldier care about most?

Food and getting what he wanted for himself.

2-) What did that love stop him from doing well?

His duty.

3-) Who spoke to him and gave him advice?

His trained friend.

4-) Why did the friend say the soldier could not fully take care of himself?

Because he was weak and needy.

5-) In this story, what does that teach us about provision?

We should trust the One who provides.

6-) What are the soldiers themselves responsible for?

Practice and battle.

7-) Who does the good soldier stand for?

A faithful Muslim who does his religious duties.

8-) In the explanation, who is like the soldier who runs after shopping?

A sinner who leaves worship for worldly gain.

9-) Why is the inner struggle important in this passage?

Because it protects the heart and spirit from ruin.

10-) What is the main lesson from this passage?

We should do our worship and trust Allah instead of forgetting our duties for worldly things.

2sinif short-words-p13-fifth-word-the-raw-recruit-and-the-lesson-of-duty-and-prayer - Set 2 - CEVAPLAR

1-) Why was the raw recruit a problem soldier?

He was selfish and did not care about the work he was supposed to do.

2-) What serious work did he brush aside?

Practice for battle and fighting.

3-) What did the trained soldier call him in a kind way?

Brother.

4-) According to the friend, whose job was it to feed the soldier?

The king's job.

5-) What could happen after that?

He could be punished.

6-) What does the passage compare this world to?

A rough battlefield.

7-) What does the Muslim community of this age represent in the story?

The regiment.

8-) What happens to the bad person because he is too busy with earning?

He leaves his religious duties and sins.

9-) What worship act is named as the first part of training?

The five daily prayers.

10-) What should a believer do toward the Giver of life?

Worship Him, ask from Him, trust Him, and rely on Him.

2sinif short-words-p13-fifth-word-the-raw-recruit-and-the-lesson-of-duty-and-prayer - Set 3 - CEVAPLAR

1-) What was wrong with the recruit's way of thinking?

He cared more about his belly than about his duty.

2-) Where did he go when he left the group?

He went to the market to buy things.

3-) What did he go out to do?

Buy things in the market.

4-) What good quality did the friend tell him to have toward the king?
Trust.

5-) What two kinds of duties did the friend talk about?

The king's duty to provide and the soldier's duty to train and fight.

6-) Why is neglecting duty dangerous in such a time?

Because it can bring punishment.

7-) What does the war place mean in the deeper lesson?

The difficult life of this world.

8-) In the explanation, what does training stand for first of all?

The daily prayers and worship.

9-) What enemies are part of the spiritual battle?

The nafs, its desires, and devils among jinn and people.

10-) What is the other human duty named near the end of the passage?

Worshipping Allah and trusting Him.

2sinif short-words-p13-fifth-word-the-raw-recruit-and-the-lesson-of-duty-and-prayer - Set 4 - CEVAPLAR

1-) What kind of person was the recruit in this story?

He was lazy about duty and focused on himself.

2-) What did he keep thinking about?

His living and his food.

3-) What comfort did the friend give him about being fed?

The king would take care of that.

4-) What lesson did he teach about rizq, or provision?

That the ruler would not leave him hungry.

5-) Why was leaving duty even more serious at that time?

Because it was a time of war.

6-) What does the place of war represent in the lesson for us?

Life in this world with its troubles.

7-) What is one sign of the good Muslim in the passage?

He carries out his religious duties.

8-) What kind of person is shown by the careless soldier?

One who is busy only with earning and falls into sins.

9-) What is the purpose of fighting the nafs and evil influences?

To be saved from sin, bad manners, and everlasting ruin.

10-) What attitude toward Allah is taught at the end?

To ask from Him, trust Him, and rely on Him.

2sinif short-words-p13-fifth-word-the-raw-recruit-and-the-lesson-of-duty-and-prayer - Set 5 - CEVAPLAR

1-) What did the recruit love too much?

His own comfort and food.

2-) What did he do instead of staying with the regiment?

He went out to the market.

3-) Why did the friend say he should not worry too much about food?

Because the king would provide for him.

4-) What did the friend tell him to do about fear of hunger?

Leave that worry to the king.

5-) What does the passage say about doing some jobs for the king?

Sometimes they do service jobs, and the king feeds them for that.

6-) In the meaning of the story, what does the regiment stand for?

The Muslim community in this time.

7-) In the explanation, who is like the soldier who does his duty?

A practicing Muslim.

8-) What does the sinful person do while trying to earn a living?

He leaves his religious duties and falls into sins.

9-) What are the two big duties of a person in this passage?

To care for life and to worship Allah and trust Him.

10-) What is the second duty mentioned near the end?

To worship the Lord who gives life and to depend on Him.

2sinif short-words-p13-fifth-word-the-raw-recruit-and-the-lesson-of-duty-and-prayer - Set 6 - CEVAPLAR

1-) What habit shows the recruit was not serious?

He kept chasing his own food and shopping.

2-) How can we tell he did not understand his purpose?

He left his group to chase shopping instead of doing his duty.

3-) How did his friend try to correct him?

He reminded him of his duty and told him to trust the king.

4-) What could the king call him if he kept refusing duty?

A rebel.

5-) What does the passage say the ruler may do to a disobedient soldier?

Punish him.

6-) What is the worldly place of struggle compared to in the lesson?

A wild place of war.

7-) What struggle does the good Muslim carry on?

A struggle against Satan and his own nafs.

8-) What is one sign of the bad person in the passage?

He is swallowed up by worry over earning.

9-) Besides the nafs, what other enemies are mentioned in the struggle?

Devils from jinn and human beings.

10-) What should a believer do toward Allah according to the ending of the passage?

Worship Him, ask Him for help, trust Him, and rely on Him.