

2sinif short-words-p02-first-word-bismillahs-blessing-through-a-comparison-and-a-warning-to-the-nafs - Set 1

1-) What words does the passage say we should begin good things with? (7 kelime)

We

2-) What does the passage say this beginning is for Islam? (6 kelime)

It

3-) What place is used in the story to help explain the lesson? (4 kelime)

A

4-) What did the humble traveler do before going on? (8 kelime)

He traveled

5-) What happened when the humble man met dangerous people? (5 kelime)

He

6-) What protected the humble traveler from robbers? (7 kelime)

Traveling

7-) In the comparison, what does the desert stand for? (5 kelime)

It

8-) Who is named as the true ruler and lord we should rely on? (7 kelime)

Allah

9-) How does the passage describe what this phrase becomes for us? (9 kelime)

It becomes

10-) What is one main lesson of the whole passage? (11 kelime)

We should

2sinif short-words-p02-first-word-bismillahs-blessing-through-a-comparison-and-a-warning-to-the-nafs - Set 2

1-) What is the first teaching in this passage about doing good things? (7 kelime)

Good

2-) Why is this habit important for Muslims? (11 kelime)

It is

3-) How many travelers are in the story? (4 kelime)

There

4-) Which traveler chose a better way, the humble one or the proud one? (7 kelime)

The

5-) Which man refused that help? (5 kelime)

The

6-) What did the proud traveler have to do because he lacked protection? (7 kelime)

He

7-) Why does the passage speak to the nafs after the story? (12 kelime)

To remind the

8-) What should a person do to be saved from fear and begging? (9 kelime)

He should

9-) Why is the phrase compared to entering the army? (9 kelime)

Because it

10-) What feeling should a believer have after learning this passage? (10 kelime)

The believer

2sinif short-words-p02-first-word-bismillahs-blessing-through-a-comparison-and-a-warning-to-the-nafs - Set 3

1-) What short phrase is the passage teaching about? (10 kelime)

It is

2-) In the story, where were the two men traveling? (6 kelime)

They

3-) Where did the story happen? (6 kelime)

It

4-) What were the two men alike in? (10 kelime)

Both of

5-) How did people in the tents treat the humble traveler? (5 kelime)

They

6-) Which traveler shows the better way for a believer? (7 kelime)

The

7-) What does the passage compare the world to? (7 kelime)

It

8-) What does saying Allah's name connect a weak person to? (9 kelime)

It connects

9-) What does that treasure provide for a person? (5 kelime)

It

10-) If a child wanted to use this lesson today, what could he do before a task? (7 kelime)

He

2sinif short-words-p02-first-word-bismillahs-blessing-through-a-comparison-and-a-warning-to-the-nafs - Set 4

1-) According to the passage, what should come first when we begin something good? (9 kelime)
Remembering Allah

2-) What kind of story is used to teach the lesson? (9 kelime)
A comparison

3-) What kind of land did the two men cross? (5 kelime)
They

4-) What was the proud traveler like in character? (7 kelime)
He

5-) What was the result of using that leader's name? (7 kelime)
He

6-) What was one result for the proud man? (5 kelime)
He

7-) What two hard facts about people are mentioned after the story? (7 kelime)
People

8-) Whose name should a person take instead of depending on himself? (11 kelime)
A person

9-) How does the passage explain that weakness can still be good? (11 kelime)
When turned

10-) What is better according to this passage: pride or humble trust in Allah? (6 kelime)
Humble

2sinif short-words-p02-first-word-bismillahs-blessing-through-a-comparison-and-a-warning-to-the-nafs - Set 5

1-) What is the blessed beginning taught in this passage? (8 kelime)

The blessed

2-) What does the passage say all creatures do in their own way? (8 kelime)

They show

3-) How were the two travelers different in their manners? (8 kelime)

One was

4-) What choice did the humble man make that the proud man did not? (8 kelime)

He chose

5-) Which traveler found peace on the trip? (4 kelime)

The

6-) In the comparison, who is the traveler in real life? (8 kelime)

A person,

7-) What are people like in that world if they rely only on themselves? (7 kelime)

They

8-) What should a person do because he has many needs and enemies? (8 kelime)

He should

9-) How does that army example help us understand courage? (14 kelime)

It shows that

10-) How is a believer like that soldier when acting with Allah's name? (12 kelime)

The believer acts

2sinif short-words-p02-first-word-bismillahs-blessing-through-a-comparison-and-a-warning-to-the-nafs - Set 6

1-) What simple habit does the passage teach for every good action? (6 kelime)

Start

2-) To explain its power, what kind of example is given? (5 kelime)

A

3-) What other problem did travelers have besides danger? (8 kelime)

They had

4-) Which man accepted that protection? (5 kelime)

The

5-) What feelings filled the proud traveler on the road? (5 kelime)

He

6-) What did that mistake lead to? (7 kelime)

It

7-) What does the passage call the human condition in this world? (8 kelime)

It calls

8-) What does this phrase connect us to besides power? (6 kelime)

It

9-) How is a person who says Allah's name like a soldier? (8 kelime)

He acts

10-) What is the main message a 2nd grader should remember from this passage? (12 kelime)

Don't be proud

CEVAP ANAHTARI

2sinif short-words-p02-first-word-bismillahs-blessing-through-a-comparison-and-a-warning-to-the-nafs - Set 1 - CEVAPLAR

1-) What words does the passage say we should begin good things with?

We should begin with saying Allah's name.

2-) What does the passage say this beginning is for Islam?

It is one of its signs.

3-) What place is used in the story to help explain the lesson?

A desert in Arabia.

4-) What did the humble traveler do before going on?

He traveled under the name of a chief.

5-) What happened when the humble man met dangerous people?

He stayed safe from them.

6-) What protected the humble traveler from robbers?

Traveling under a leader's name protected him.

7-) In the comparison, what does the desert stand for?

It stands for this world.

8-) Who is named as the true ruler and lord we should rely on?

Allah is the everlasting ruler and lord.

9-) How does the passage describe what this phrase becomes for us?

It becomes like a treasure of help and mercy.

10-) What is one main lesson of the whole passage?

We should begin our actions with Allah's name and trust Him.

2sinif short-words-p02-first-word-bismillahs-blessing-through-a-comparison-and-a-warning-to-the-nafs - Set 2 - CEVAPLAR

1-) What is the first teaching in this passage about doing good things?

Good things should start with Allah's name.

2-) Why is this habit important for Muslims?

It is part of the way Islam is known and lived.

3-) How many travelers are in the story?

There are two travelers.

4-) Which traveler chose a better way, the humble one or the proud one?

The humble one chose the better way.

5-) Which man refused that help?

The proud man refused it.

6-) What did the proud traveler have to do because he lacked protection?

He had to ask others for help.

7-) Why does the passage speak to the nafs after the story?

To remind the person to stop being proud and turn to Allah.

8-) What should a person do to be saved from fear and begging?

He should rely on Allah by using His name.

9-) Why is the phrase compared to entering the army?

Because it shows acting with backing, order, and protection.

10-) What feeling should a believer have after learning this passage?

The believer should feel trust in Allah and less fear.

2sinif short-words-p02-first-word-bismillahs-blessing-through-a-comparison-and-a-warning-to-the-nafs - Set 3 - CEVAPLAR

1-) What short phrase is the passage teaching about?

It is teaching about saying "In the Name of Allah."

2-) In the story, where were the two men traveling?

They were traveling through a desert.

3-) Where did the story happen?

It happened on a desert journey.

4-) What were the two men alike in?

Both of them were on the same kind of journey.

5-) How did people in the tents treat the humble traveler?

They treated him with respect.

6-) Which traveler shows the better way for a believer?

The humble traveler shows the better way.

7-) What does the passage compare the world to?

It compares the world to a desert.

8-) What does saying Allah's name connect a weak person to?

It connects the person to Allah's power and mercy.

9-) What does that treasure provide for a person?

It provides strength and mercy.

10-) If a child wanted to use this lesson today, what could he do before a task?

He could say Allah's name before starting.

2sinif short-words-p02-first-word-bismillahs-blessing-through-a-comparison-and-a-warning-to-the-nafs - Set 4 - CEVAPLAR

1-) According to the passage, what should come first when we begin something good?

Remembering Allah by saying His name should come first.

2-) What kind of story is used to teach the lesson?

A comparison story about a journey in the desert.

3-) What kind of land did the two men cross?

They crossed a desert land.

4-) What was the proud traveler like in character?

He was conceited and full of himself.

5-) What was the result of using that leader's name?

He traveled safely and was treated well.

6-) What was one result for the proud man?

He suffered and felt scared.

7-) What two hard facts about people are mentioned after the story?

People have endless weakness and endless needs.

8-) Whose name should a person take instead of depending on himself?

A person should take the name of Allah, the everlasting Lord.

9-) How does the passage explain that weakness can still be good?

When turned to Allah, weakness becomes a reason to receive help.

10-) What is better according to this passage: pride or humble trust in Allah?

Humble trust in Allah is better.

2sinif short-words-p02-first-word-bismillahs-blessing-through-a-comparison-and-a-warning-to-the-nafs - Set 5 - CEVAPLAR

1-) What is the blessed beginning taught in this passage?

The blessed beginning is to say Allah's name.

2-) What does the passage say all creatures do in their own way?

They show this meaning by their natural state.

3-) How were the two travelers different in their manners?

One was humble, and the other was proud.

4-) What choice did the humble man make that the proud man did not?

He chose to travel under a chief's name.

5-) Which traveler found peace on the trip?

The humble traveler did.

6-) In the comparison, who is the traveler in real life?

A person, especially the nafs, is the traveler.

7-) What are people like in that world if they rely only on themselves?

They are weak, needy, and easily afraid.

8-) What should a person do because he has many needs and enemies?

He should seek safety by using Allah's name.

9-) How does that army example help us understand courage?

It shows that the person does not fear people when acting with rightful support.

10-) How is a believer like that soldier when acting with Allah's name?

The believer acts with support and does not need to fear others.

2sinif short-words-p02-first-word-bismillahs-blessing-through-a-comparison-and-a-warning-to-the-nafs - Set 6 - CEVAPLAR

1-) What simple habit does the passage teach for every good action?

Start it by saying Allah's name.

2-) To explain its power, what kind of example is given?

A travel story is given.

3-) What other problem did travelers have besides danger?

They had many needs to take care of.

4-) Which man accepted that protection?

The humble man accepted it.

5-) What feelings filled the proud traveler on the road?

He felt fear and lowliness.

6-) What did that mistake lead to?

It led to fear, hardship, and shame.

7-) What does the passage call the human condition in this world?

It calls us very weak and very needy.

8-) What does this phrase connect us to besides power?

It connects us to mercy too.

9-) How is a person who says Allah's name like a soldier?

He acts with support and authority, not alone.

10-) What is the main message a 2nd grader should remember from this passage?

Don't be proud and alone; begin with Allah's name and trust Him.