

2sinif short-words-p10-fourth-word-comparison-on-the-necessity-of-the-prescribed-prayers - Set 1

1-) In the story, what did the ruler give to each servant at the start? (7 kelime)

He

2-) What does that show before they make choices? (8 kelime)

It shows

3-) Did the ruler leave them with no way to travel? (6 kelime)

No,

4-) What was one fast way of travel named in the story? (2 kelime)

5-) How good was the result of his spending? (6 kelime)

It

6-) How do we know he acted wisely? (11 kelime)

He spent

7-) Why was buying the ticket important? (9 kelime)

It would

8-) What two good things might the servant receive from the master? (7 kelime)

Forgiveness

9-) What is the difference between the two servants in one short idea? (8 kelime)

One plans

10-) Which servant shows good judgment? (8 kelime)

The one

2sinif short-words-p10-fourth-word-comparison-on-the-necessity-of-the-prescribed-prayers - Set 2

1-) How many servants are in the story? (2 kelime)

2-) About how far away was that place? (6 kelime)

It

3-) What was the first servant like in his spending? (5 kelime)

He

4-) How can we tell the master was pleased? (10 kelime)

The servant's

5-) How much did the careless servant spend badly? (5 kelime)

He

6-) How did he lose nearly all his money? (9 kelime)

He threw

7-) What kind of things did he choose instead of what he needed? (6 kelime)

He

8-) How long would that walk take? (2 kelime)

9-) Why is wasting the last coin worse than it first seems? (11 kelime)

Because losing

10-) What comes from the foolish servant's search for fun? (3 kelime)

2sinif short-words-p10-fourth-word-comparison-on-the-necessity-of-the-prescribed-prayers - Set 3

1-) What is said about the prescribed prayers at the beginning of the passage? (7 kelime)

They

2-) What kind of place were they going to? (4 kelime)

A

3-) How far from the farm was the station? (5 kelime)

It

4-) What did the first servant gain from a small expense? (5 kelime)

He

5-) What was the second servant's friend trying to protect him from? (6 kelime)

From

6-) Who tried to help the careless servant? (3 kelime)

7-) What did his friend want him to do right away? (6 kelime)

Spend

8-) What two problems would happen if he did not buy the ticket? (9 kelime)

He would

9-) How fast could they reach their new home in that case? (3 kelime)

10-) Which is more important in the story: the short pleasure or the long-term good? (6 kelime)

The

2sinif short-words-p10-fourth-word-comparison-on-the-necessity-of-the-prescribed-prayers - Set 4

1-) What kind of story is used to explain the lesson? (3 kelime)

2-) What does the story help us understand about leaving the prayers? (11 kelime)

It helps

3-) What else did the ruler tell them to buy? (6 kelime)

Things

4-) What did the careful servant do with some of his money on the way? (14 kelime)

He spent a

5-) How much money was enough to still help him if used well? (3 kelime)

6-) What might happen if the master showed mercy? (9 kelime)

He might

7-) What kind of land would he need to cross? (2 kelime)

8-) What feeling is the reader meant to have about refusing to buy the ticket? (10 kelime)

The reader

9-) What might the master give him besides forgiveness? (5 kelime)

A

10-) Why is spending the last coin on bad fun a poor choice? (13 kelime)

Because it gives

2sinif short-words-p10-fourth-word-comparison-on-the-necessity-of-the-prescribed-prayers - Set 5

1-) What did the ruler call the farm the servants were going to? (10 kelime)

He described

2-) What was special about the ruler's farm? (5 kelime)

It

3-) For what future place were they preparing? (8 kelime)

A place

4-) Could they all travel in only one way? (7 kelime)

No,

5-) What did the careless servant do with most of his money? (7 kelime)

He

6-) Why did the friend speak to him so strongly? (11 kelime)

Because the

7-) What does the desert suggest about going the wrong way? (5 kelime)

It

8-) If he got extra help, how much shorter could the trip become? (9 kelime)

It could

9-) What is better in the story: short fun or using money for the journey? (8 kelime)

Using the

10-) What is the main lesson of the story? (14 kelime)

A small wise

2sinif short-words-p10-fourth-word-comparison-on-the-necessity-of-the-prescribed-prayers - Set 6

1-) At the start, what did both servants have equally? (8 kelime)

They both

2-) What did the ruler tell them to do before reaching the farm? (11 kelime)

He told

3-) What was one place they needed to reach first? (2 kelime)

4-) Which servant used part of his money in a beneficial way? (4 kelime)

The

5-) Which servant acted wisely with his money? (3 kelime)

6-) What did his friend tell him to buy with that last coin? (2 kelime)

7-) What does the friend believe about the master's character? (8 kelime)

He believes

8-) How should a smart person view the servant's refusal to buy a ticket? (5 kelime)

As

9-) What does this story teach about using even a small amount wisely? (9 kelime)

Even a

10-) What can we infer about the foolish servant's thinking? (10 kelime)

He cared

CEVAP ANAHTARI

2sinif short-words-p10-fourth-word-comparison-on-the-necessity-of-the-prescribed-prayers - Set 1 - CEVAPLAR

1-) In the story, what did the ruler give to each servant at the start?

He gave each one twenty-four gold coins.

2-) What does that show before they make choices?

It shows they began with the same chance.

3-) Did the ruler leave them with no way to travel?

No, he provided many travel options.

4-) What was one fast way of travel named in the story?

An airplane.

5-) How good was the result of his spending?

It brought a very great increase.

6-) How do we know he acted wisely?

He spent only a little and it brought a huge gain.

7-) Why was buying the ticket important?

It would help him avoid a hard, hungry walk.

8-) What two good things might the servant receive from the master?

Forgiveness and a ride on a plane.

9-) What is the difference between the two servants in one short idea?

One plans wisely, and the other wastes foolishly.

10-) Which servant shows good judgment?

The one who thinks ahead and spends carefully.

2sinif short-words-p10-fourth-word-comparison-on-the-necessity-of-the-prescribed-prayers - Set 2 - CEVAPLAR

1-) How many servants are in the story?

Two servants.

2-) About how far away was that place?

It was about two months away.

3-) What was the first servant like in his spending?

He was careful and wise.

4-) How can we tell the master was pleased?

The servant's good use of money brought a huge return.

5-) How much did the careless servant spend badly?

He wasted twenty-three gold coins.

6-) How did he lose nearly all his money?

He threw it away on bad entertainment and gambling.

7-) What kind of things did he choose instead of what he needed?

He chose useless fun and gambling.

8-) How long would that walk take?

Two months.

9-) Why is wasting the last coin worse than it first seems?

Because losing that small coin means losing a much greater reward.

10-) What comes from the foolish servant's search for fun?

Loss and trouble.

2sinif short-words-p10-fourth-word-comparison-on-the-necessity-of-the-prescribed-prayers - Set 3 - CEVAPLAR

1-) What is said about the prescribed prayers at the beginning of the passage?

They are called the support of religion.

2-) What kind of place were they going to?

A rich royal farm.

3-) How far from the farm was the station?

It was one day away.

4-) What did the first servant gain from a small expense?

He gained a huge increase.

5-) What was the second servant's friend trying to protect him from?

From a long, hard, hungry trip.

6-) Who tried to help the careless servant?

His friend did.

7-) What did his friend want him to do right away?

Spend that last coin on travel.

8-) What two problems would happen if he did not buy the ticket?

He would have to walk far and go hungry.

9-) How fast could they reach their new home in that case?

In one day.

10-) Which is more important in the story: the short pleasure or the long-term good?

The long-term good is more important.

2sinif short-words-p10-fourth-word-comparison-on-the-necessity-of-the-prescribed-prayers - Set 4 - CEVAPLAR

1-) What kind of story is used to explain the lesson?

A comparison story.

2-) What does the story help us understand about leaving the prayers?

It helps us see that neglecting them is foolish and harmful.

3-) What else did the ruler tell them to buy?

Things needed for their house there.

4-) What did the careful servant do with some of his money on the way?

He spent a little of it in a good way and gained much more.

5-) How much money was enough to still help him if used well?

One gold coin.

6-) What might happen if the master showed mercy?

He might forgive the servant and give extra help.

7-) What kind of land would he need to cross?

A desert.

8-) What feeling is the reader meant to have about refusing to buy the ticket?

The reader should see it as very silly and damaging.

9-) What might the master give him besides forgiveness?

A ride on an airplane.

10-) Why is spending the last coin on bad fun a poor choice?

Because it gives short fun but makes him lose a much greater good.

2sinif short-words-p10-fourth-word-comparison-on-the-necessity-of-the-prescribed-prayers - Set 5 - CEVAPLAR

1-) What did the ruler call the farm the servants were going to?

He described it as one of his rich royal farms.

2-) What was special about the ruler's farm?

It was rich and royal.

3-) For what future place were they preparing?

A place where they would settle and live.

4-) Could they all travel in only one way?

No, there were many ways to travel.

5-) What did the careless servant do with most of his money?

He wasted it on games and fun.

6-) Why did the friend speak to him so strongly?

Because the servant was in danger of making a terrible choice.

7-) What does the desert suggest about going the wrong way?

It suggests hardship and suffering.

8-) If he got extra help, how much shorter could the trip become?

It could become one day instead of two months.

9-) What is better in the story: short fun or using money for the journey?

Using the money for the journey is better.

10-) What is the main lesson of the story?

A small wise choice can bring a big good, but wasting it brings trouble.

2sinif short-words-p10-fourth-word-comparison-on-the-necessity-of-the-prescribed-prayers - Set 6 - CEVAPLAR

1-) At the start, what did both servants have equally?

They both had the same amount of gold.

2-) What did the ruler tell them to do before reaching the farm?

He told them to get what they needed on the way.

3-) What was one place they needed to reach first?

The station.

4-) Which servant used part of his money in a beneficial way?

The fortunate servant did.

5-) Which servant acted wisely with his money?

The fortunate servant.

6-) What did his friend tell him to buy with that last coin?

A ticket.

7-) What does the friend believe about the master's character?

He believes the master is kind and generous.

8-) How should a smart person view the servant's refusal to buy a ticket?

As a very foolish choice.

9-) What does this story teach about using even a small amount wisely?

Even a little can lead to something very valuable.

10-) What can we infer about the foolish servant's thinking?

He cared more about quick fun than his real need.