

2sinif short-words-p38-ninth-word-fourth-point-great-cycles-of-time-dawn-and-noon - Set 1

1-) What is compared to a big clock in this passage? (2 kelime)

2-) What is one thing a clock's hands show by working together? (1 kelime)

3-) What is the passage teaching by using that clock picture? (9 kelime)
Small time

4-) What is like the days on that big clock? (6 kelime)
The

5-) What very large pattern comes last? (4 kelime)
The

6-) Which prayer time is explained with several examples first? (1 kelime)

7-) What else from the beginning of the world does Fajr bring to mind? (10 kelime)
The first

8-) Why do all these Fajr examples fit together? (7 kelime)
They

9-) What season matches Zuhr? (1 kelime)

10-) What two good things are especially remembered at Zuhr? (4 kelime)
Mercy

2sinif short-words-p38-ninth-word-fourth-point-great-cycles-of-time-dawn-and-noon - Set 2

1-) Why does the passage talk about clock hands at the beginning? (15 kelime)

To help explain

2-) What lesson do we learn from the clock hands in this example? (6 kelime)

Different

3-) Give another clue that Fajr is about beginnings. (9 kelime)

It is

4-) According to the passage, do these things stand alone or point to one another? (5 kelime)

They

5-) Which prayer time is tied to dawn in the examples? (1 kelime)

6-) What age of life shows this idea for Zuhr? (5 kelime)

Youth

7-) What can a student infer about Fajr from all these matches? (6 kelime)

It

8-) Which prayer time is tied to after noon in the examples? (1 kelime)

9-) What part of life is Zuhr compared with? (4 kelime)

The

10-) If Fajr is like the start of things, what is Zuhr like? (6 kelime)

The

2sinif short-words-p38-ninth-word-fourth-point-great-cycles-of-time-dawn-and-noon - Set 3

1-) What object is used to explain how time works in the passage? (2 kelime)

2-) What in the world is like the seconds on that big clock? (5 kelime)

Day

3-) What everyday pattern is used as the first part of this world-clock idea? (5 kelime)

Day

4-) What larger time part comes after that in the passage? (1 kelime)

5-) What part of the day is Fajr in this passage? (4 kelime)

Early

6-) What season matches Fajr? (4 kelime)

The

7-) Which season fits Fajr in the passage? (2 kelime)

8-) What prayer time is linked with just after the middle of the day? (1 kelime)

9-) What part of human life is Zuhr compared to? (5 kelime)

The

10-) How are Fajr and Zuhr alike in this passage? (8 kelime)

Both remind

2sinif short-words-p38-ninth-word-fourth-point-great-cycles-of-time-dawn-and-noon - Set 4

1-) What does the passage say different times do for one another, like clock hands do? (10 kelime)
They reflect

2-) What does the passage say about years when using the clock picture? (4 kelime)
They

3-) In the world-clock picture, what acts like minutes? (2 kelime)

4-) What does Fajr help a believer remember about Allah? (7 kelime)
His

5-) What natural season is matched with Fajr? (4 kelime)
Spring

6-) What beginning in a person is Fajr compared with? (7 kelime)
The

7-) How do Fajr and Zuhr work together in the passage? (8 kelime)
One shows

8-) What season is matched with Zuhr? (4 kelime)
Summer

9-) What does Zuhr remind people about from Allah? (5 kelime)
His

10-) What main idea do these examples teach about prayer times? (12 kelime)
Each prayer time

2sinif short-words-p38-ninth-word-fourth-point-great-cycles-of-time-dawn-and-noon - Set 5

1-) What big comparison is used in this passage to explain time? (8 kelime)

The world

2-) How do those hands relate to each other? (7 kelime)

They

3-) What is like the hours on that big clock? (6 kelime)

The

4-) What personal pattern in human life comes next? (6 kelime)

The

5-) After that, what very large time part is mentioned? (4 kelime)

The

6-) Name another thing Fajr is said to remind us of. (7 kelime)

A

7-) What beginning in the universe matches Fajr? (5 kelime)

The

8-) What early event in the universe fits Fajr in the passage? (4 kelime)

The

9-) What part of the year fits Zuhr? (1 kelime)

10-) What blessings does Zuhr help people think about? (5 kelime)

Allah's

2sinif short-words-p38-ninth-word-fourth-point-great-cycles-of-time-dawn-and-noon - Set 6

1-) What tool for telling time is used as an example in the passage? (2 kelime)

2-) Give one clue from the passage that Fajr is about beginnings. (6 kelime)

It

3-) What does the passage say about the world's long time periods? (4 kelime)

They

4-) In the world-clock picture, what acts like days? (6 kelime)

The

5-) What season shows this idea for Zuhr? (1 kelime)

6-) What beginning in creation is matched with Fajr? (10 kelime)

The early

7-) What do these Fajr comparisons help us think about? (5 kelime)

Allah's

8-) What prayer time comes just after the middle of the day? (1 kelime)

9-) What time in a person's life matches Zuhr? (5 kelime)

The

10-) What feeling should these examples give a believer about prayer times? (10 kelime)

That they

CEVAP ANAHTARI

2sinif short-words-p38-ninth-word-fourth-point-great-cycles-of-time-dawn-and-noon - Set 1 - CEVAPLAR

1-) What is compared to a big clock in this passage?

This world.

2-) What is one thing a clock's hands show by working together?

Order.

3-) What is the passage teaching by using that clock picture?

Small time parts and big time parts are connected.

4-) What is like the days on that big clock?

The long ages of the world.

5-) What very large pattern comes last?

The world's long ages.

6-) Which prayer time is explained with several examples first?

Fajr.

7-) What else from the beginning of the world does Fajr bring to mind?

The first stage of creating the heavens and the earth.

8-) Why do all these Fajr examples fit together?

They all show a start or opening.

9-) What season matches Zuhr?

Midsummer.

10-) What two good things are especially remembered at Zuhr?

Mercy and many gifts.

2sinif short-words-p38-ninth-word-fourth-point-great-cycles-of-time-dawn-and-noon - Set 2 - CEVAPLAR

1-) Why does the passage talk about clock hands at the beginning?

To help explain how times in the world connect and remind us of each other.

2-) What lesson do we learn from the clock hands in this example?

Different time parts are linked together.

3-) Give another clue that Fajr is about beginnings.

It is linked to life starting in the womb.

4-) According to the passage, do these things stand alone or point to one another?

They point to one another.

5-) Which prayer time is tied to dawn in the examples?

Fajr.

6-) What age of life shows this idea for Zuhr?

Youth in its strongest time.

7-) What can a student infer about Fajr from all these matches?

It is a time of beginnings.

8-) Which prayer time is tied to after noon in the examples?

Zuhr.

9-) What part of life is Zuhr compared with?

The prime of youth.

10-) If Fajr is like the start of things, what is Zuhr like?

The full and strong middle time.

2sinif short-words-p38-ninth-word-fourth-point-great-cycles-of-time-dawn-and-noon - Set 3 - CEVAPLAR

1-) What object is used to explain how time works in the passage?

A clock.

2-) What in the world is like the seconds on that big clock?

Day and night taking turns.

3-) What everyday pattern is used as the first part of this world-clock idea?

Day and night taking turns.

4-) What larger time part comes after that in the passage?

Years.

5-) What part of the day is Fajr in this passage?

Early morning before sunrise.

6-) What season matches Fajr?

The start of spring.

7-) Which season fits Fajr in the passage?

Early spring.

8-) What prayer time is linked with just after the middle of the day?

Zuhr.

9-) What part of human life is Zuhr compared to?

The strongest time of youth.

10-) How are Fajr and Zuhr alike in this passage?

Both remind people of bigger signs and blessings.

2sinif short-words-p38-ninth-word-fourth-point-great-cycles-of-time-dawn-and-noon - Set 4 - CEVAPLAR

1-) What does the passage say different times do for one another, like clock hands do?

They reflect each other and help us remember each other.

2-) What does the passage say about years when using the clock picture?

They are like minutes.

3-) In the world-clock picture, what acts like minutes?

The years.

4-) What does Fajr help a believer remember about Allah?

His works and actions in beginning things.

5-) What natural season is matched with Fajr?

Spring at its beginning.

6-) What beginning in a person is Fajr compared with?

The start of life in the womb.

7-) How do Fajr and Zuhr work together in the passage?

One shows beginnings, and the other shows fullness.

8-) What season is matched with Zuhr?

Summer at its fullest.

9-) What does Zuhr remind people about from Allah?

His mercy and many gifts.

10-) What main idea do these examples teach about prayer times?

Each prayer time helps people remember important signs in life and creation.

2sinif short-words-p38-ninth-word-fourth-point-great-cycles-of-time-dawn-and-noon - Set 5 - CEVAPLAR

1-) What big comparison is used in this passage to explain time?

The world is compared to a huge clock.

2-) How do those hands relate to each other?

They are similar and follow one another.

3-) What is like the hours on that big clock?

The stages of a person's life.

4-) What personal pattern in human life comes next?

The stages of growing through life.

5-) After that, what very large time part is mentioned?

The world's long ages.

6-) Name another thing Fajr is said to remind us of.

A baby's beginning in the mother's womb.

7-) What beginning in the universe matches Fajr?

The first period of creation.

8-) What early event in the universe fits Fajr in the passage?

The beginning of creation.

9-) What part of the year fits Zuhr?

Midsummer.

10-) What blessings does Zuhr help people think about?

Allah's mercy and many favors.

2sinif short-words-p38-ninth-word-fourth-point-great-cycles-of-time-dawn-and-noon - Set 6 - CEVAPLAR

1-) What tool for telling time is used as an example in the passage?

A clock.

2-) Give one clue from the passage that Fajr is about beginnings.

It is linked to spring starting.

3-) What does the passage say about the world's long time periods?

They are like days.

4-) In the world-clock picture, what acts like days?

The long ages of the world.

5-) What season shows this idea for Zuhr?

Midsummer.

6-) What beginning in creation is matched with Fajr?

The early stage of the heavens and earth being created.

7-) What do these Fajr comparisons help us think about?

Allah's works in bringing beginnings.

8-) What prayer time comes just after the middle of the day?

Zuhr.

9-) What time in a person's life matches Zuhr?

The best part of youth.

10-) What feeling should these examples give a believer about prayer times?

That they are meaningful and full of reminders from Allah.