

5sinif short-words-p38-ninth-word-fourth-point-great-cycles-of-time-dawn-and-noon - Set 1

1-) What everyday object is used to help explain the different prayer times? (10 kelime)

A clock

2-) What does the passage say day and night do in the world-clock image? (12 kelime)

They act like

3-) What are the four world-time examples listed from smaller to larger? (15 kelime)

Day and night,

4-) What is compared to the hours on that great world-clock? (6 kelime)

The

5-) What three things does Fajr especially resemble? (15 kelime)

Early spring, the

6-) What early event in the universe is also linked to Fajr? (5 kelime)

The

7-) What does the time of Fajr help a person remember about Allah? (11 kelime)

It helps

8-) What beginning in the history of creation is connected to Fajr? (12 kelime)

The earliest stage

9-) What does Zuhre especially call to mind about Allah? (8 kelime)
His mercy

5sinif short-words-p38-ninth-word-fourth-point-great-cycles-of-time-dawn-and-noon - Set 2

1-) Why does the passage mention a clock before talking about prayer times? (14 kelime)

To show that

2-) What does the passage say about the parts of time in that world-clock? (14 kelime)

Smaller and larger

3-) What daily change is treated like the quickest repeating movement in the world-clock picture? (6 kelime)

The

4-) According to the passage, how are these time periods related? (18 kelime)

They are alike in

5-) What very large span of time is also included in the comparison? (6 kelime)

The

6-) What does the creation example connected to Fajr add to its meaning? (17 kelime)

It shows that Fajr

7-) What does this suggest about Fajr as a prayer time? (14 kelime)

It is a

8-) What does the passage say is found in the things Zuhr points to? (4 kelime)

Mercy

9-) What season and age does Zuhr match? (9 kelime)

It matches

5sinif short-words-p38-ninth-word-fourth-point-great-cycles-of-time-dawn-and-noon - Set 3

1-) What main lesson is taught by comparing prayer times to parts of a clock? (21 kelime)

The lesson is that prayer

2-) According to the passage, what do the different periods of time do for one another? (13 kelime)

They reflect one

3-) What is compared to the minutes on that great world-clock? (2 kelime)

4-) What shows the days in that image? (6 kelime)

The

5-) What part of human life before birth is linked to Fajr? (9 kelime)

The beginning

6-) What two beginnings in human life and creation does Fajr remind the reader of? (15 kelime)

It points to

7-) What blessings are especially remembered at Zuhr? (9 kelime)

Allah's mercy

8-) What stage in the world's story is also connected with Zuhr? (11 kelime)

A stage

9-) How are Fajr and Zuhr different in the ideas they emphasize? (9
kelime)
Fajr emphasizes

5sinif short-words-p38-ninth-word-fourth-point-great-cycles-of-time-dawn-and-noon - Set 4

1-) What comparison is made between a clock and the world? (13 kelime)

The world is

2-) In the opening comparison, what do the hands of a clock do that time periods in the world also do? (14 kelime)

They relate to

3-) In the comparison, what takes the place of minutes, hours, and days? (14 kelime)

Years, the stages

4-) What human experience is used to represent a larger level of time? (6 kelime)

The

5-) Which prayer time is tied to beginnings, and what are two examples? (13 kelime)

Fajr; two examples

6-) What early event in the world's creation is linked with Fajr? (12 kelime)

The first stage

7-) What beginning in a person's life is connected to Fajr? (9 kelime)

The first

8-) Which part of human life is Zuhr linked with? (5 kelime)

The

9-) What big idea connects the examples of Fajr and Zuhr? (18 kelime)
Prayer times remind people

5sinif short-words-p38-ninth-word-fourth-point-great-cycles-of-time-dawn-and-noon - Set 5

1-) What idea do the clock hands teach before the prayer times are explained? (13 kelime)

They teach that

2-) In the passage, what in the world is compared to the seconds on a clock? (8 kelime)

The coming

3-) What shows the hours in that image? (6 kelime)

The

4-) What part of the natural year is linked to Fajr? (4 kelime)

The

5-) What part of the day is Fajr connected with in nature? (6 kelime)

It

6-) What three things does Zuhr especially resemble? (16 kelime)

Midsummer, the peak of

7-) What season and age are linked to Zuhr? (7 kelime)

Summer

8-) What season and what age of life are connected with Zuhr? (7 kelime)

Midsummer

9-) How are Fajr and Zuhr similar in the way they are explained? (20 kelime)

Both are tied to other

5sinif short-words-p38-ninth-word-fourth-point-great-cycles-of-time-dawn-and-noon - Set 6

1-) What is one reason the passage compares prayer times with other times in life and the world? (13 kelime)

To show that

2-) In the comparison, what takes the place of seconds? (7 kelime)

Day

3-) Which longer unit stands for the next level after that? (2 kelime)

4-) What does this growing order from small to large help the reader understand? (13 kelime)

It helps the

5-) Name one season and one human-life event that Fajr brings to mind. (13 kelime)

It brings to

6-) What season does Fajr resemble, and what does that tell us? (11 kelime)

It resembles

7-) Which prayer time is tied to fullness and growth, and what are two examples? (10 kelime)

Zuhr; two

8-) How is Zuhr placed in the day? (9 kelime)

It comes

9-) What does Zuhr remind a person to notice from Allah? (6 kelime)
His

CEVAP ANAHTARI

5sinif short-words-p38-ninth-word-fourth-point-great-cycles-of-time-dawn-and-noon - Set 1 - CEVAPLAR

1-) What everyday object is used to help explain the different prayer times?

A clock with different hands is used as the example.

2-) What does the passage say day and night do in the world-clock image?

They act like the smallest repeating unit in that picture, like seconds.

3-) What are the four world-time examples listed from smaller to larger?

Day and night, years, the stages of human life, and the eras of the world.

4-) What is compared to the hours on that great world-clock?

The stages of a person's life.

5-) What three things does Fajr especially resemble?

Early spring, the start of life in the womb, and the first stage of creation.

6-) What early event in the universe is also linked to Fajr?

The beginning stage of creation.

7-) What does the time of Fajr help a person remember about Allah?

It helps a person remember Allah's actions at those beginning stages.

8-) What beginning in the history of creation is connected to Fajr?

The earliest stage of the creation of the heavens and the earth.

9-) What does Zuhr especially call to mind about Allah?

His mercy and the many gifts He gives.

5sinif short-words-p38-ninth-word-fourth-point-great-cycles-of-time-dawn-and-noon - Set 2 - CEVAPLAR

1-) Why does the passage mention a clock before talking about prayer times?

To show that different time periods are connected and can point to one another.

2-) What does the passage say about the parts of time in that world-clock?

Smaller and larger time periods match each other and remind people of one another.

3-) What daily change is treated like the quickest repeating movement in the world-clock picture?

The alternation of day and night.

4-) According to the passage, how are these time periods related?

They are alike in some ways, they remind people of each other, and they point to larger patterns.

5-) What very large span of time is also included in the comparison?

The long eras of the world.

6-) What does the creation example connected to Fajr add to its meaning?

It shows that Fajr is not only about one morning but also about great beginnings in creation.

7-) What does this suggest about Fajr as a prayer time?

It is a time that especially fits thoughts about beginnings and Allah's creating power.

8-) What does the passage say is found in the things Zuhr points to?

Mercy and many blessings.

9-) What season and age does Zuhr match?

It matches summer and the prime years of youth.

5sinif short-words-p38-ninth-word-fourth-point-great-cycles-of-time-dawn-and-noon - Set 3 - CEVAPLAR

1-) What main lesson is taught by comparing prayer times to parts of a clock?

The lesson is that prayer times are part of a wise order in creation and connect with many other important times.

2-) According to the passage, what do the different periods of time do for one another?

They reflect one another, resemble one another, and bring one another to mind.

3-) What is compared to the minutes on that great world-clock?

The years.

4-) What shows the days in that image?

The long ages of the world.

5-) What part of human life before birth is linked to Fajr?

The beginning of a baby's life in the womb.

6-) What two beginnings in human life and creation does Fajr remind the reader of?

It points to a baby's beginning in the womb and the first stage of creation.

7-) What blessings are especially remembered at Zuhr?

Allah's mercy and the many good things He gives.

8-) What stage in the world's story is also connected with Zuhr?

A stage of human creation in the lifetime of the world.

9-) How are Fajr and Zuhr different in the ideas they emphasize?

Fajr emphasizes beginnings, while Zuhr emphasizes fullness and blessings.

5sinif short-words-p38-ninth-word-fourth-point-great-cycles-of-time-dawn-and-noon - Set 4 - CEVAPLAR

1-) What comparison is made between a clock and the world?

The world is pictured like a huge clock made and ruled by Allah.

2-) In the opening comparison, what do the hands of a clock do that time periods in the world also do?

They relate to one another and point to one another in an ordered way.

3-) In the comparison, what takes the place of minutes, hours, and days?

Years, the stages of a human life, and the long ages of the world.

4-) What human experience is used to represent a larger level of time?

The stages of a person's life.

5-) Which prayer time is tied to beginnings, and what are two examples?

Fajr; two examples are spring and the beginning of life in the womb.

6-) What early event in the world's creation is linked with Fajr?

The first stage of the creation of the heavens and the earth.

7-) What beginning in a person's life is connected to Fajr?

The first forming of life in the mother's womb.

8-) Which part of human life is Zuhr linked with?

The strongest time of youth.

9-) What big idea connects the examples of Fajr and Zuhr?

Prayer times remind people of other important times and help them think about Allah's works, mercy, and blessings.

5sinif short-words-p38-ninth-word-fourth-point-great-cycles-of-time-dawn-and-noon - Set 5 - CEVAPLAR

1-) What idea do the clock hands teach before the prayer times are explained?

They teach that different levels of time work together in an ordered way.

2-) In the passage, what in the world is compared to the seconds on a clock?

The coming and going of day and night.

3-) What shows the hours in that image?

The stages of a human lifetime.

4-) What part of the natural year is linked to Fajr?

The start of spring.

5-) What part of the day is Fajr connected with in nature?

It is linked with early spring.

6-) What three things does Zuhr especially resemble?

Midsummer, the peak of youth, and a major stage in human creation in the world's lifetime.

7-) What season and age are linked to Zuhr?

Summer and youth at its strongest point.

8-) What season and what age of life are connected with Zuhr?

Midsummer and the best years of youth.

9-) How are Fajr and Zuhr similar in the way they are explained?

Both are tied to other times in nature and human life, and both help people remember Allah's actions and favors.

5sinif short-words-p38-ninth-word-fourth-point-great-cycles-of-time-dawn-and-noon - Set 6 - CEVAPLAR

1-) What is one reason the passage compares prayer times with other times in life and the world?

To show that prayer times fit into a larger pattern made by Allah.

2-) In the comparison, what takes the place of seconds?

Day and night changing one after another.

3-) Which longer unit stands for the next level after that?

The years.

4-) What does this growing order from small to large help the reader understand?

It helps the reader see links between everyday time and much bigger events.

5-) Name one season and one human-life event that Fajr brings to mind.

It brings to mind spring and the beginning of life in the womb.

6-) What season does Fajr resemble, and what does that tell us?

It resembles spring, showing that it is linked with new beginnings.

7-) Which prayer time is tied to fullness and growth, and what are two examples?

Zuhr; two examples are midsummer and the peak of youth.

8-) How is Zuhr placed in the day?

It comes just after the middle of the day.

9-) What does Zuhr remind a person to notice from Allah?

His mercy and His many blessings.