

5sinif short-words-p39-ninth-word-fourth-point-reminders-of-afternoon-sunset-and-night - Set 1

1-) What season is the afternoon prayer time compared to? (5 kelime)
It

2-) What is remembered through those comparisons for the afternoon prayer time? (7 kelime)
Allah's

3-) What does the sunset prayer time teach by reminding us of creatures leaving? (10 kelime)
It teaches

4-) What human event does the sunset prayer time bring to mind? (5 kelime)
It

5-) What wrong state of mind does the sunset prayer time shake a person out of? (7 kelime)
It

6-) What is one reason the nightfall prayer time feels heavy and serious in the passage? (14 kelime)
Because it reminds

7-) How is winter described in relation to the earth? (13 kelime)
It is described

8-) What does the closing of the testing world suggest about worldly life? (14 kelime)
It suggests that

9-) What can we understand from the phrase that this world is a place of examination? (10 kelime)

We are

5sinif short-words-p39-ninth-word-fourth-point-reminders-of-afternoon-sunset-and-night - Set 2

1-) Which prayer time is compared to the later part of life? (4 kelime)
The

2-) Which part of a person's life matches that same prayer time? (5 kelime)
The

3-) What natural change is used at sunset to remind people of endings? (11 kelime)
The passing

4-) What does the passage say leaves at the end of autumn? (6 kelime)
Many

5-) What effect should sunset have on a careless person? (9 kelime)
It should

6-) At nightfall, what happens to the things people saw during the day? (5 kelime)
They

7-) What two kinds of covering are used to describe night and winter? (19 kelime)
One is a black

8-) What does the passage say will happen to this world as a place of testing? (6 kelime)
It

9-) Which prayer time in this passage most strongly points to the final closing of worldly life? (4 kelime)

The

5sinif short-words-p39-ninth-word-fourth-point-reminders-of-afternoon-sunset-and-night - Set 3

1-) What three comparisons are given for the afternoon prayer time?
(19 kelime)

It is compared to

2-) What do those afternoon reminders show about Allah? (7 kelime)
They

3-) What does the sunset prayer time make a person remember about living things? (12 kelime)

It makes a

4-) How does the sunset prayer time connect to the whole world? (11 kelime)

It reminds

5-) What should happen to a person's heart when sunset is understood correctly? (9 kelime)

The heart

6-) What does nightfall cover the daytime world with in this passage? (9 kelime)

It covers

7-) What does the passage say happens to the traces left by dead people? (7 kelime)

Their

8-) What happens to the works left behind by dead people? (11 kelime)
They do

9-) What main idea do the examples of afternoon, sunset, and nightfall
teach together? (20 kelime)
They teach that these prayer

5sinif short-words-p39-ninth-word-fourth-point-reminders-of-afternoon-sunset-and-night - Set 4

1-) Which prayer time is linked with the season when leaves often fall and things begin to fade? (4 kelime)

The

2-) What does the afternoon prayer time call to mind about Allah's treatment of His servants? (9 kelime)

It calls

3-) Why is the sunset prayer time serious and powerful in meaning? (17 kelime)

Because it reminds people

4-) What personal event and world event are both recalled at sunset? (9 kelime)

A person's

5-) When the passage says sunset wakes people from heedlessness, what does that mean? (15 kelime)

It means it

6-) What does the nightfall prayer time remind people about the daytime world? (11 kelime)

It reminds

7-) According to the passage, do people's works stay forever in this world? (7 kelime)

No.

8-) What does the passage say will happen to the world as a testing ground? (7 kelime)

It

9-) What do all three prayer times have in common in this passage? (13 kelime)

All of them

5sinif short-words-p39-ninth-word-fourth-point-reminders-of-afternoon-sunset-and-night - Set 5

1-) What does the afternoon prayer time resemble in nature, in human life, and in sacred history? (16 kelime)

It resembles autumn, old

2-) Which important time in Islamic history is connected to the afternoon prayer time? (16 kelime)

It is connected to

3-) How does the sunset prayer time connect to every human being personally? (6 kelime)

It

4-) How does sunset also point beyond one person's life? (9 kelime)

It points

5-) What does the sunset prayer time awaken people from? (6 kelime)

It

6-) What image is used for winter at nightfall? (12 kelime)

Winter is pictured

7-) What happens to the earth in the winter image? (8 kelime)

It is

8-) How is this world described at nightfall? (14 kelime)

It is described

9-) What is one big lesson a Muslim student can learn from this whole

passage? (16 kelime)

A Muslim should remember

5sinif short-words-p39-ninth-word-fourth-point-reminders-of-afternoon-sunset-and-night - Set 6

1-) Name the three things the afternoon prayer time is said to be like.
(18 kelime)

It is like autumn,

2-) What does the afternoon prayer time help a believer remember about Allah? (9 kelime)

It helps

3-) What does the passage say the sunset prayer time recalls at the end of a season? (11 kelime)

It recalls

4-) What future event for the whole creation is remembered at sunset? (10 kelime)

The destruction

5-) What feelings about Allah are connected to the sunset prayer time? (8 kelime)

It brings

6-) How does the passage connect winter with death? (13 kelime)

It says winter

7-) What does nightfall remind people about things made by those who died? (12 kelime)

It reminds people

8-) What can a student infer from the world being called a place of testing? (12 kelime)

Life is temporary,

9-) How do these prayer times help build strong faith? (16 kelime)

They help people remember

CEVAP ANAHTARI

5sinif short-words-p39-ninth-word-fourth-point-reminders-of-afternoon-sunset-and-night - Set 1 - CEVAPLAR

1-) What season is the afternoon prayer time compared to?

It is compared to autumn.

2-) What is remembered through those comparisons for the afternoon prayer time?

Allah's acts and merciful gifts are remembered.

3-) What does the sunset prayer time teach by reminding us of creatures leaving?

It teaches that life in this world does not last.

4-) What human event does the sunset prayer time bring to mind?

It brings death to mind.

5-) What wrong state of mind does the sunset prayer time shake a person out of?

It shakes a person out of heedlessness.

6-) What is one reason the nightfall prayer time feels heavy and serious in the passage?

Because it reminds people of darkness, loss, and the end of the testing world.

7-) How is winter described in relation to the earth?

It is described as covering the dead earth like a white burial cloth.

8-) What does the closing of the testing world suggest about worldly life?

It suggests that worldly life is not forever and will come to an end.

9-) What can we understand from the phrase that this world is a place of examination?

We are here for a test, not to stay forever.

5sinif short-words-p39-ninth-word-fourth-point-reminders-of-afternoon-sunset-and-night - Set 2 - CEVAPLAR

1-) Which prayer time is compared to the later part of life?

The afternoon prayer time.

2-) Which part of a person's life matches that same prayer time?

The later years of life.

3-) What natural change is used at sunset to remind people of endings?

The passing away of many creatures at the end of autumn.

4-) What does the passage say leaves at the end of autumn?

Many creatures leave and pass away.

5-) What effect should sunset have on a careless person?

It should wake that person up from spiritual carelessness.

6-) At nightfall, what happens to the things people saw during the day?

They are hidden by darkness.

7-) What two kinds of covering are used to describe night and winter?

One is a black covering over the world, and the other is a white burial covering over the earth.

8-) What does the passage say will happen to this world as a place of testing?

It will be shut down forever.

9-) Which prayer time in this passage most strongly points to the final closing of worldly life?

The nightfall prayer time.

5sinif short-words-p39-ninth-word-fourth-point-reminders-of-afternoon-sunset-and-night - Set 3 - CEVAPLAR

1-) What three comparisons are given for the afternoon prayer time?
It is compared to autumn, old age, and the blessed time of the Final Prophet, peace be upon him.

2-) What do those afternoon reminders show about Allah?
They show His acts and merciful favors.

3-) What does the sunset prayer time make a person remember about living things?

It makes a person remember that many creatures leave and pass away.

4-) How does the sunset prayer time connect to the whole world?
It reminds people that the world will one day be destroyed.

5-) What should happen to a person's heart when sunset is understood correctly?

The heart should wake up and become more aware.

6-) What does nightfall cover the daytime world with in this passage?
It covers it with darkness like a black covering.

7-) What does the passage say happens to the traces left by dead people?

Their traces fade away and are forgotten.

8-) What happens to the works left behind by dead people?

They do not remain fully present; they fade and are forgotten.

9-) What main idea do the examples of afternoon, sunset, and nightfall teach together?

They teach that these prayer times remind people of Allah's power, mercy, glory, and the passing nature of worldly life.

5sinif short-words-p39-ninth-word-fourth-point-reminders-of-afternoon-sunset-and-night - Set 4 - CEVAPLAR

1-) Which prayer time is linked with the season when leaves often fall and things begin to fade?

The afternoon prayer time.

2-) What does the afternoon prayer time call to mind about Allah's treatment of His servants?

It calls to mind His kindness and gracious gifts.

3-) Why is the sunset prayer time serious and powerful in meaning? Because it reminds people of death, loss, and the great events at the end of the world.

4-) What personal event and world event are both recalled at sunset? A person's death and the destruction of the world.

5-) When the passage says sunset wakes people from heedlessness, what does that mean?

It means it helps them stop living carelessly and start remembering Allah and the Hereafter.

6-) What does the nightfall prayer time remind people about the daytime world?

It reminds them that darkness hides the things seen in daytime.

7-) According to the passage, do people's works stay forever in this world?

No. They fade and pass into forgetfulness.

8-) What does the passage say will happen to the world as a testing ground?

It will one day be completely closed.

9-) What do all three prayer times have in common in this passage?

All of them remind people of change, endings, and Allah's control over everything.

5sinif short-words-p39-ninth-word-fourth-point-reminders-of-afternoon-sunset-and-night - Set 5 - CEVAPLAR

1-) What does the afternoon prayer time resemble in nature, in human life, and in sacred history?

It resembles autumn, old age, and the time of the Final Prophet, peace be upon him.

2-) Which important time in Islamic history is connected to the afternoon prayer time?

It is connected to the time of the Final Prophet, peace and blessings be upon him.

3-) How does the sunset prayer time connect to every human being personally?

It reminds each person of death.

4-) How does sunset also point beyond one person's life?

It points to the end of the whole world.

5-) What does the sunset prayer time awaken people from?

It awakens them from careless neglect.

6-) What image is used for winter at nightfall?

Winter is pictured as wrapping the earth like a white burial cloth.

7-) What happens to the earth in the winter image?

It is covered as if wrapped after death.

8-) How is this world described at nightfall?

It is described as a testing place that will one day be closed forever.

9-) What is one big lesson a Muslim student can learn from this whole passage?

A Muslim should remember Allah, think about the Hereafter, and not become lost in worldly distractions.

5sinif short-words-p39-ninth-word-fourth-point-reminders-of-afternoon-sunset-and-night - Set 6 - CEVAPLAR

1-) Name the three things the afternoon prayer time is said to be like. It is like autumn, old age, and the blessed age of the Final Prophet, peace be upon him.

2-) What does the afternoon prayer time help a believer remember about Allah?

It helps a believer remember Allah's actions and kindness.

3-) What does the passage say the sunset prayer time recalls at the end of a season?

It recalls many creatures passing away at the end of autumn.

4-) What future event for the whole creation is remembered at sunset? The destruction of the world at the beginning of resurrection.

5-) What feelings about Allah are connected to the sunset prayer time? It brings to mind Allah's greatness and majesty.

6-) How does the passage connect winter with death?

It says winter covers the earth in a way like a burial wrapping.

7-) What does nightfall remind people about things made by those who died?

It reminds people that those things also pass away and are forgotten.

8-) What can a student infer from the world being called a place of testing?

Life is temporary, and people are being tried before an ending comes.

9-) How do these prayer times help build strong faith?

They help people remember Allah's power, the shortness of life, and the truth of the Hereafter.