

5sinif short-words-p46-ninth-word-fifth-point-sunsets-warning-praise-and-servanthood-while-standing - Set 1

1-) What time of day is described in this passage? (5 kelime)

Sunset,

2-) What season change does sunset make a person think about? (12 kelime)

It makes a

3-) What happens to the beautiful living things mentioned in the passage? (5 kelime)

They

4-) What personal event in human life does this time also remind a person of? (10 kelime)

It reminds

5-) According to the passage, what happens to the people of the world when this world comes to its end? (6 kelime)

They

6-) What image is used to show that the world's testing time will end? (8 kelime)

The passage

7-) What warning does sunset give to people who are attached only to temporary things? (14 kelime)

It warns them

8-) Why is the warning called serious or strong? (14 kelime)

Because it reminds

9-) How does the passage make sunset feel: cheerful, ordinary, or solemn? Explain briefly. (14 kelime)

Solemn, because it

5sinif short-words-p46-ninth-word-fifth-point-sunsets-warning-praise-and-servanthood-while-standing - Set 2

1-) What prayer time is the target passage about? (5 kelime)

The

2-) What happens to the lovely things from warm seasons when winter begins? (6 kelime)

They

3-) How does the passage connect sunset with people's loved ones? (11 kelime)

It says

4-) Where does the passage say a person goes after death? (3 kelime)

5-) What does the passage say will happen to the world itself one day? (8 kelime)

It will

6-) When the world ends, where do its inhabitants go? (5 kelime)

They

7-) What does the passage teach about worldly things that people love too much? (7 kelime)

They

8-) Give one feeling the passage may create in a careful reader. (7 kelime)

It

9-) Who especially receives a warning in the passage? (10 kelime)

People who

5sinif short-words-p46-ninth-word-fifth-point-sunsets-warning-praise-and-servanthood-while-standing - Set 3

1-) What natural moment begins the ideas in this passage? (5 kelime)
The

2-) What happens to the fine things of summer and autumn in the passage's picture? (5 kelime)
They

3-) What human experience is compared to that leaving behind of beautiful things? (3 kelime)

4-) What is left behind when a person dies, according to the passage? (4 kelime)
The

5-) What place is mentioned as the next stage after death? (2 kelime)

6-) Besides individual death, what much bigger ending does the passage mention? (6 kelime)
The

7-) What happens to the world's people at that great ending? (6 kelime)
They

8-) What does the ending of the world show about this world? (9 kelime)
It shows

9-) If someone treats temporary things like they are everlasting, how does the passage respond to that? (7 kelime)
It

5sinif short-words-p46-ninth-word-fifth-point-sunsets-warning-praise-and-servanthood-while-standing - Set 4

1-) Which prayer time is linked here with endings and departures? (5 kelime)

Maghrib,

2-) What happens at the start of winter that helps explain the meaning of sunset? (11 kelime)

The gentle

3-) What does this fading away help a person remember about his own life? (9 kelime)

That he

4-) According to the passage, how does death affect a person's relationship with loved ones? (7 kelime)

It

5-) What destination is mentioned after this separation? (2 kelime)

6-) What future event for the whole world is described in a dramatic way? (4 kelime)

The

7-) What symbol in the passage suggests that the world's test period will be over? (4 kelime)

Its

8-) What does the passage suggest is wrong with loving temporary things too deeply? (11 kelime)

It leads

9-) What truth about worldly beloved things is taught by this passage?
(7 kelime)
They

5sinif short-words-p46-ninth-word-fifth-point-sunsets-warning-praise-and-servanthood-while-standing - Set 5

1-) What part of the day does the passage focus on? (7 kelime)

The

2-) What change in nature is used first to teach a lesson? (11 kelime)

The move

3-) In that picture from nature, what happens to lovely creatures? (2 kelime)

4-) What sad event in a person's life does the passage say sunset can bring to mind? (3 kelime)

5-) After that event, what separation takes place? (6 kelime)

He

6-) What place does the passage mention after this worldly departure? (2 kelime)

7-) What larger departure is mentioned for all living people when the world ends? (9 kelime)

They leave

8-) What object is described as being put out when the world's trial ends? (2 kelime)

9-) What is the central message of the whole passage in one sentence? (17 kelime)

Sunset teaches that everything

5sinif short-words-p46-ninth-word-fifth-point-sunsets-warning-praise-and-servanthood-while-standing - Set 6

1-) What prayer time is being described through images of fading light and endings? (2 kelime)

2-) What happens to the beauties of the warmer seasons when winter starts? (7 kelime)

They

3-) Why does the passage mention sad goodbyes? (11 kelime)

To show

4-) What does sunset remind a person about his own future? (6 kelime)

That

5-) According to the passage, what must a dying person leave behind? (4 kelime)

The

6-) What place is named as part of what comes after death? (2 kelime)

7-) What final event for the whole world is also brought to mind at sunset? (7 kelime)

The

8-) What happens to the world's inhabitants after that ending? (6 kelime)

They

CEVAP ANAHTARI

5sinif short-words-p46-ninth-word-fifth-point-sunsets-warning-praise-and-servanthood-while-standing - Set 1 - CEVAPLAR

1-) What time of day is described in this passage?

Sunset, the time of Maghrib.

2-) What season change does sunset make a person think about?

It makes a person think about winter beginning after summer and autumn.

3-) What happens to the beautiful living things mentioned in the passage?

They pass away and disappear.

4-) What personal event in human life does this time also remind a person of?

It reminds a person of death and entering the grave.

5-) According to the passage, what happens to the people of the world when this world comes to its end?

They move on to other worlds.

6-) What image is used to show that the world's testing time will end?

The passage describes its light being put out.

7-) What warning does sunset give to people who are attached only to temporary things?

It warns them not to treat passing things as if they will last forever.

8-) Why is the warning called serious or strong?

Because it reminds people that beauty, life, and the world itself do not stay.

9-) How does the passage make sunset feel: cheerful, ordinary, or solemn? Explain briefly.

Solemn, because it brings thoughts of loss, death, and the ending of the world.

5sinif short-words-p46-ninth-word-fifth-point-sunsets- warning-praise-and-servanthood-while-standing - Set 2 - CEVAPLAR

1-) What prayer time is the target passage about?

The Maghrib time at sunset.

2-) What happens to the lovely things from warm seasons when winter begins?

They disappear and are left behind.

3-) How does the passage connect sunset with people's loved ones?

It says death separates a person from the people he loves.

4-) Where does the passage say a person goes after death?

Into the grave.

5-) What does the passage say will happen to the world itself one day?

It will die and come to an end.

6-) When the world ends, where do its inhabitants go?

They go to other worlds.

7-) What does the passage teach about worldly things that people love too much?

They are short-lived and cannot stay forever.

8-) Give one feeling the passage may create in a careful reader.

It may create seriousness, reflection, or sadness.

9-) Who especially receives a warning in the passage?

People who love passing things as if they were permanent.

**5sinif short-words-p46-ninth-word-fifth-point-sunsets-
warning-praise-and-servanthood-while-standing - Set 3 -
CEVAPLAR**

1-) What natural moment begins the ideas in this passage?

The setting of the sun.

2-) What happens to the fine things of summer and autumn in the passage's picture?

They vanish as winter begins.

3-) What human experience is compared to that leaving behind of beautiful things?

A person's death.

4-) What is left behind when a person dies, according to the passage?

The people he loves.

5-) What place is mentioned as the next stage after death?

The grave.

6-) Besides individual death, what much bigger ending does the passage mention?

The end of the whole world.

7-) What happens to the world's people at that great ending?

They are transferred to other worlds.

8-) What does the ending of the world show about this world?

It shows this world is temporary and not permanent.

9-) If someone treats temporary things like they are everlasting, how does the passage respond to that?

It gives that person a strong warning.

**5sinif short-words-p46-ninth-word-fifth-point-sunsets-
warning-praise-and-servanthood-while-standing - Set 4 -
CEVAPLAR**

1-) Which prayer time is linked here with endings and departures?
Maghrib, the prayer at sunset.

2-) What happens at the start of winter that helps explain the meaning of sunset?

The gentle and beautiful things of the warmer seasons fade away.

3-) What does this fading away help a person remember about his own life?

That he too will die and leave this world.

4-) According to the passage, how does death affect a person's relationship with loved ones?

It causes a sorrowful separation from them.

5-) What destination is mentioned after this separation?

The grave.

6-) What future event for the whole world is described in a dramatic way?

The world's final end.

7-) What symbol in the passage suggests that the world's test period will be over?

Its lamp being extinguished.

8-) What does the passage suggest is wrong with loving temporary things too deeply?

It leads a person to depend on things that will disappear.

9-) What truth about worldly beloved things is taught by this passage?

They are passing and cannot remain forever.

**5sinif short-words-p46-ninth-word-fifth-point-sunsets-
warning-praise-and-servanthood-while-standing - Set 5 -
CEVAPLAR**

1-) What part of the day does the passage focus on?

The time when the sun goes down.

2-) What change in nature is used first to teach a lesson?

The move from the beauty of summer and autumn to winter.

3-) In that picture from nature, what happens to lovely creatures?

They disappear.

4-) What sad event in a person's life does the passage say sunset can bring to mind?

A person's death.

5-) After that event, what separation takes place?

He parts from those he loves.

6-) What place does the passage mention after this worldly departure?

The grave.

7-) What larger departure is mentioned for all living people when the world ends?

They leave this world and go to other worlds.

8-) What object is described as being put out when the world's trial ends?

A lamp.

9-) What is the central message of the whole passage in one sentence?

Sunset teaches that everything in this world passes away, so people should not cling to temporary things.

**5sinif short-words-p46-ninth-word-fifth-point-sunsets-
warning-praise-and-servanthood-while-standing - Set 6 -
CEVAPLAR**

1-) What prayer time is being described through images of fading light and endings?

Maghrib time.

2-) What happens to the beauties of the warmer seasons when winter starts?

They are gone and leave with sadness.

3-) Why does the passage mention sad goodbyes?

To show that many things in this life do not remain.

4-) What does sunset remind a person about his own future?

That he will die one day.

5-) According to the passage, what must a dying person leave behind?

The people he loves.

6-) What place is named as part of what comes after death?

The grave.

7-) What final event for the whole world is also brought to mind at sunset?

The death and ending of the world.

8-) What happens to the world's inhabitants after that ending?

They pass on to other worlds.